



21st ANNUAL REPORT

2005 - 2006

Saskatchewan Instructional Development & Research Unit
Faculty of Education
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SASKATCHEWAN INSTRUCTIONAL DEVELOPMENT & RESEARCH UNIT

The Saskatchewan Instructional Development and Research Unit (SIDRU) is a provincial educational research unit located in the Faculty of Education at the University of Regina. Established in 1985, SIDRU's original mandate was to conduct research and promote instructional development associated with the curriculum reform launched by the Department of Education at that time (the *Directions* report and the establishment of CORE Curriculum). In this role, SIDRU served as a focal point in the province for improving the quality of instruction through the development and publication of several important monograph series (some with SPDU), such as, the *Instructional Strategies Series* and the *Diversity Series*.

Over time, the mandate has broadened. In 2002 SIDRU launched the 'New SIDRU' in recognition of the broadened mandate that had evolved, especially by virtue of the Unit's involvement with the Task Force and Public Dialogue on the Role of the School (1999-2000). Currently, the broad array of SIDRU projects includes: program evaluation; program development; Information Communication Technology (ICT) and education; northern and Aboriginal education; and interagency collaboration. Not surprisingly, this range of projects has entailed a wide variety of educational and noneducational partners, both within and beyond the province's boundaries.



SIDRU PROVINCIAL ADVISORY BOARD

Barry Bashutski, Branch Representative
Saskatchewan School Boards Association (SSBA)

Dr. Allan Cahoon, Vice-President (Research)
University of Regina

Leila Cummins, Director
Gull Lake S. D. No. 76
League of Educational Administrators, Directors, and
Superintendents (LEADS)

Cheryl Erlandson, A/Director
Professional Growth Partnerships (SPDU)
Saskatchewan Teachers' Federation

George Georgette, Executive Assistant
Saskatchewan Teachers' Federation

Armand Martin, Executive Director
Languages, Culture & Community Branch
Saskatchewan Learning

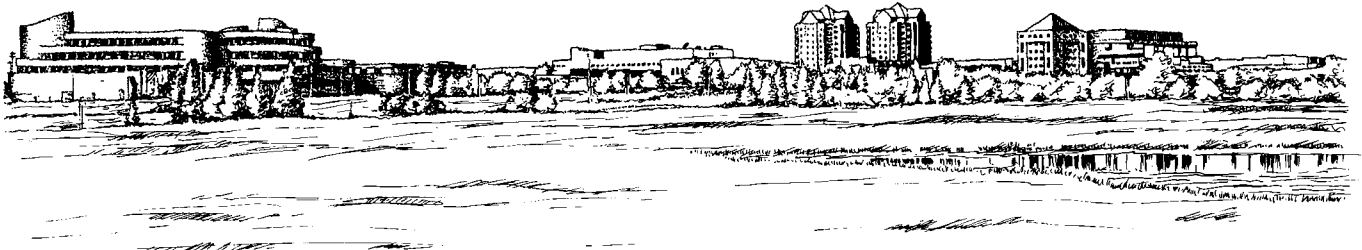
Dr. Margaret McKinnon, Dean
Faculty of Education, University of Regina

Edith Nagy, A/Director
Policy and Evaluation
Saskatchewan Learning

Dr. Walt Pawlovich, Assistant Dean (Student Affairs)
College of Education, University of Saskatchewan

Dr. Murray Scharf, Director
Saskatchewan Educational Leadership Unit (SELU)
University of Saskatchewan

Dr. Warren Wessel, A/Director, SIDRU
Assistant Dean
Research & Graduate Programs
Faculty of Education, University of Regina



REPORT OF THE DEAN OF EDUCATION



Dr. Margaret McKinnon
Dean, Faculty of Education

It's a great pleasure to be asked to reflect on the accomplishments of SIDRU for 2005-06. This has been a year of transition within SIDRU. As a result of realignment within the Faculty of Education, SIDRU is now directly linked to the Office of Research and Graduate Programs. We were very fortunate this year in having Warren Wessel—the Associate Dean of Research and Graduate Programs—serve as Acting Director of SIDRU while Michael Tymchak was away on sabbatical research leave. We were also fortunate in having Ann Curry—Assistant Director—and Juanita Duncan—Research Assistant—in the office. They were able to provide support for new and ongoing projects, as well as assume the responsibilities of Michelle Pawliuk who resigned from the University of Regina to spend more time with her family.

This has also been a year of consolidation. SIDRU continues to play a significant leadership role in informing and shaping policy, practice and research related to School^{PLUS}. There has been excellent progress with respect to the upcoming School^{PLUS} II Congress, scheduled for Fall 2006, and the School^{PLUS} Leadership Consortium. Over the past year, SIDRU has created a new consortium with educational partners in the North; launched a new project that examines assessment practices for learning; and

developed a study that explores intern and classroom teachers' understandings of information communication technology integration. SIDRU has also completed projects that look at teacher workload, aboriginal knowledge and perspectives, early childhood education, professional development, and technology enhanced teaching and learning. In addition, SIDRU has allocated research funds to faculty members, conducted surveys of recent graduates and provided support to the academic journal, *Policy and Practice in Education*. In all these endeavours, SIDRU is contributing to the research capacity of the Faculty of Education and developing creative new ways of thinking about and responding to emerging educational, socio-cultural, and economic challenges that we are facing in our classrooms, our schools, and our communities.

I would like to thank Warren Wessel for his work this year as Acting Director. Warren has provided strong stewardship for SIDRU during this period of transition and consolidation. Through his direction and management, a number of projects have been brought to completion and new opportunities for collaboration and networking have been identified.

Many thanks also to Ann Curry and Juanita Duncan for the sense of commitment, creativity and good humour that they bring to all aspects of their work at SIDRU. Their experience, expertise and outstanding organizational skills are a key aspect of SIDRU's reputation for high-quality work.

I also want to thank the Provincial Advisory Board for their ongoing work to support SIDRU. The annual meetings provide excellent forums for discussion and feedback about new directions and opportunities. The Advisory Board has provided strategic advice that has helped SIDRU to extend and redefine its interdisciplinary and collaborative partnering throughout the province and beyond.

This is my last greeting as Dean of the Faculty of Education. It has been my great privilege to work with SIDRU directors, staff and members of the Advisory Board over the past six years. I greatly appreciate the creative work that everyone has done to revise and renew SIDRU. The Faculty of Education has a new tagline: *Inspiring and Transforming Education*. I see SIDRU's projects as an essential part of this exciting work.

REPORT OF THE A/DIRECTOR



Dr. Warren Wessel
A/Director, SIDRU

During 2005-06, the Faculty of Education underwent some structural reorganization. A new position of Associate Dean of Research and Graduate Programs was created to better reflect the value placed on research and graduate programs in the Faculty and within the University of Regina. As a result of the reorganization, SIDRU is now aligned under the Associate Dean of Research and Graduate Programs in the Faculty of Education. As well this past year, Michael Tymchak, Director of SIDRU, has been on a year's administrative leave and during this time I have been Acting Director.

As Acting Director of SIDRU, my learning curve has been ridiculously steep. Over the years, SIDRU has operated quietly and effectively in the Faculty of Education without faculty members understanding the range of research activities carried out under its auspices. My own understanding of the research projects facilitated by SIDRU has increased enormously, and I have gained considerable appreciation for the research that has been carried out over the years and, in particular, this past year. SIDRU has provided opportunities for faculty members to undertake research projects suited to their knowledge and abilities. The faculty who carried out these projects brought a high level of expertise to the research and demonstrated rigorous professional standards. Because of the reorganization and trimming back of activities, no funding was available to faculty during this academic year.

A partner, the Keewatin Career Development Corporation (KCDC) again contracted SIDRU for Phase II of their technology project – *First Nations Virtual Resource Centre Feasibility Study*. The work progressed well and the final report was submitted. The *Teacher Workload Study* - a joint project of the Regina Public School Teachers' Association and the Regina Public School Board - was completed in late fall of 2005. The *SIASST Certificate for Instructors* (Phase IV) is an ongoing, collaborative project between the Faculty of Education and SIASST. This summer the program will have introductory sessions in both Regina and Saskatoon. In the following year, the advanced version of the program will be available online for SIASST instructors. It has been a collaborative, successful effort. The *Aboriginal Knowledge and Perspectives* (Phase II) project was completed, with submission of the final report in March. This project was funded by Saskatchewan Learning (AERN), in collaboration with the Office of the Treaty Commissioner.

School^{PLUS} Congress II will occur in the fall of 2006. SIDRU, as a Founding Member of the Congress, will again take a central role in the organization and planning. Dr. Barbara Keirnes Young is, again, Congress Director and is in the midst of planning the program and keynote speakers. *School^{PLUS} Congress II* will be held November 1 to 3 in Regina, and we are again looking forward to a successful, meaningful event.

In the 2005-06 academic year, SIDRU hosted over 20 *SIDRU Seminars* in both the fall and winter semesters. Presenters included graduate students who had recently completed their theses, professionals from the educational community, and members of the Faculty of Education. Topics ranged from aspects of technology and other current issues to issues of social justice and Aboriginal education. About 270 people attended, indicating the seminars had a good audience and provided a podium for exploration of issues in education.

I would be remiss if I did not acknowledge and thank Juanita Duncan and Dr. Ann Curry for the work they have done for SIDRU during the past year. As usual, Juanita used her superb organizational skills to keep the office running and deal with the day-to-day operations. Ann Curry acted as Assistant Director but did most of the tasks normally carried out by the Director. She managed the research projects and prodded the researchers in such a manner so as to ensure the research reports were produced on schedule and ready for distribution on time. Finally I want to welcome Michael Tymchak back as Director of SIDRU.

FINANCE AND MANAGEMENT

General operating expenses and staff salaries were supported by SIDRU revenues and the Faculty of Education.

The University of Regina provided a portion of the Director's salary, office space, and other university services, including the Business Office, Computing Services, library, audiovisual, and administrative support.

A financial statement is found in the Appendix.

ORGANIZATION AND STRUCTURE

SIDRU operates on the basis of a constitution which provides a mission statement and an organizational structure. The organization is governed by the Charter of the University of Regina. The Director, appointed annually by the President upon recommendation of the Dean of Education, reports to the Dean of Education; to the Dean, Faculty of Graduate Studies and Research; and to the Provincial Advisory Board which consists of representatives from each of the provincial educational agencies.

RESEARCH AND DEVELOPMENT PROJECTS

SIDRU's mandate intends that this unit serve an important role - the improvement of instruction in the provincial educational system. The original mandate suggests that instructional improvement activities of the unit be directed toward research related to teaching and its impact on learning. Functions described within the SIDRU constitution intend that the unit fulfill this mandate through

the following activities: conducting research and development activities relevant to instruction within the Saskatchewan context; consulting with school systems in areas such as project design and evaluation; disseminating research findings, methodological approaches, and critical analyses of research through publications and other means; facilitating cooperative problem solving and identifying needs and resources; and providing research and development training opportunities for graduate students and others in the field of education.

The following projects of 2005 to 2006 - New, In Progress, Completed, Faculty Services, and Sask Learning Management Contracts - illustrate our commitment to fulfilling these intended purposes and functions. Complete information on each project is available from SIDRU.

New Projects

CeNRGe (NORTEP)

Funding Agency – NORTEP/NORPAC

Principal Researcher - M. Tymchak

Duration – Jan/06-June/06 (ongoing)

Digital Internship Project (eDIT) – Ph I Winter 2006

Funding Agency – Sask Learning

Project Advisor – D. Friesen

Principal Researcher – K. Nolan

Research Team – D. Friesen, M. Maeers, K. Nolan, A. Couros

Duration – Jan/06-June/07

KCDC Phase II - First Nations Virtual Resource Centre Feasibility Study (completed)

Funding Agency - Keewatin Career Development Corp. (KCDC), La Ronge

Project Advisors - M. Tymchak, W. Wessel, A. Curry

Principal Researcher – A. Couros

Research Team – L. Brogden, H. Michell

Duration – Oct/05-Mar/06

Strengthening Community Through Science Curriculum Actualization (completed)

Funding Agency – Sask Learning (AERN)

Project Advisor – M. Tymchak

Principal Researcher – A. Sammel

Duration – Mar/05-Mar/06

Teacher Workload Study (completed)

Funding Agency - Regina School Division No. 4

Project Advisor – W. Wessel

Principal Researchers/Writers – R. Dolmage, A. Curry

Duration – May/05-Nov/05

Longitudinal Pre-Kindergarten Research Project: Yr 6

Funding Agency - Regina S. D. No. 4

Project Advisor – W. Wessel

Principal Researchers/Writers - C. Krentz, J. Lorentz,
T. Mensch, B. Warkentin

Duration - Sept/05-Nov/06

School^{PLUS} Congress II

Funding Agencies - Founders and Charter Members

Project Advisors - M. McKinnon, M. MacLean, E. Nagy
D. Friesen, W. Wessel

Congress Directors - B. Keirnes Young, A. Curry

Project Assistants - N. Marquart, L. Spasic

Duration - Feb/05-Nov/06

Web address - www.schoolpluscongress.ca

Projects in Progress

Assessment for Learning: Working Together to Enhance Assessment Practices (Mathematics)

Funding Agency - Sask Learning

Management - SIDRU/SPDU

Project Advisor – W. Wessel (SIDRU)

Project Director - C. Erlandson (SPDU)

Project Associates - M. Maeers, R. Seaman (U of R)

Duration - Mar/04-

School^{PLUS} Leadership Consortium

Funding Agency - Sask Learning

Project Advisors – W. Wessel, C. Erlandson (SPDU),
B. Bashutski (SSBA), B. Keegan (SELU), D. Hoium
(Sask Learning), N. Forsberg

Duration - Feb/03-ongoing

SIAST Certificate for Instructors (Phase IV)

Funding Agency - SIAST

Project Advisors – W. Wessel, C. Naud

Project Coordinators - A. Curry (SIDRU),
A. Hrabok (SIAST)

Duration – July/05-June/06

French Education Research

Funding Agency - Bac Program, Faculty of Education,
U of R

Project Advisors - B. Laplante, W. Wessel

Duration - Apr/93-ongoing

New

*Creating Community: Collaborative and Interactive
Special Education (French Immersion)*

Principal Researcher/Writer – L. Carlson Berg

Des enfants: ça bouge!

Principal Researchers/Writers – B. Laplante, J. Zimmer

Ongoing

*Content-Area Teaching in French Immersion at the
Secondary Level*

Principal Researchers/Writers - B. Laplante, J. Dufresne

*Growing our Own: Faculty Perspectives on the
Achievement of Excellence in Graduate Study*

Principal Researcher/Writer – L. Carlson Berg

*L'identité linguistique enfant que composante de
l'identité professionnelle lors de l'initiation
professionnelle: Une étude de cas*

Principal Researcher/Writer - L. Brogden

Projects Completed

Aboriginal Knowledge and Perspectives: Identifying, Delivering & Assessing Best Practices With Middle Years Students

Funding Agencies – Sask Learning (AERN),
Office of the Treaty Commissioner

Project Advisors – W. Wessel, C. Erlandson, A. Curry

Principal Researchers – M. Cappello, J. Tupper

Advisory Committee – K. Horsman, S. Kitts, T. Koroluk,
D. McKee, D. Pinay, S. Tootoosis

Duration – Mar/05-Apr/06

Education Graduate Survey – Year 2004

Project Advisor – M. Tymchak

Project Associate - R. Lee

Duration - Mar/05-July/05

English as a Second Dialect Teacher Professional Development Project

Funding Agency – Sask Learning
Project Advisor – M. Tymchak
Principal Researcher – H. Christiansen
Duration – Oct/04-Mar/05

Longitudinal Pre-Kindergarten Research Project: Year 5

Funding Agency - Regina S. D. No. 4
Project Advisor - M. Tymchak
Principal Researchers/Writers - C. Krentz, J. Lorentz, T. Mensch, B. Warkentin
Duration - Sept/04-June/05

Secondment re Physical Education Consultant

Funding Agency – Sask Learning
Project Advisor – M. Tymchak
Principal Researcher – G. Marchildon
Duration – Sept/04-June/05

SIAST Certificate for Instructors (Ph III)

Funding Agency - SIAST
Project Advisors - M. Tymchak, C. Naud
Project Coordinators - A. Curry (SIDRU), A. Hrabok (SIAST)
Duration – Sept/04-July/05

Faculty Services

Academic Journal Support (Policy & Practice in Education)

Project Advisor – W. Wessel
Editor - D. Common
Editorial Board - A. Kipling Brown, W. Wessel
Editorial Assistant – H. Salloum
Duration - Sept/95-June/06

Education Graduate Survey – Year 2005

Project Advisor – W. Wessel
Project Associate - R. Lee
Duration - Mar/06-July/06

Educational Research and Professional Development Funds

Funding Agency - Faculty of Education, U of R
Advisor – W. Wessel
Duration - Apr/03-ongoing

New Ed Research & PD Funds¹

Ongoing Ed Research & PD Funds

Envelope A: Professional Development Fund

Field Work: An Approach for the Middle Years Program
Principal Researcher - S. Badali
Coinvestigator - M. Cherland

Learning to Promote Self-Advocacy Through Authentic Assessment and Remediation for Students with Disabilities/Exceptionalities
Principal Researcher - S. Thompson
Coinvestigator – J. Coflin

(Re)Visions of Social Studies: Reflections on Learning to Teach
Principal Researcher - J. Tupper

Envelope B: General Research Fund

Building Bridges Between Adult Education and K-12 Programs: Exploring a Model for Integration at the U of R
Principal Researcher - R. Khalideen

Envelope C: School^{PLUS}

Interprofessional Collaboration Practicums: A Multi-Case Study
Principal Researcher - T. Salm

Completed Ed Research & PD Funds

Envelope A: Professional Development Fund

Starting at the Beginning: Constructing Teachers Through the Application Process
Principal Researchers - W. Hurren, C. Schick

Envelope B: General Research Fund

Investigating Teacher Candidates' Understandings and Experiences of Aboriginal Science
Principal Researcher - A. Sammel

¹ This fund is on hold until November 2006.

Sask Learning Management Contracts

English as a Second Dialect Professional Development Project (completed)

Funding Agency – Sask Learning

Project Advisor – W. Wessel

Principal Researcher – H. Christiansen

Duration – Oct/05-Mar/06

Secondment re Physical Education Consultant

Funding Agency – Sask Learning

Project Advisor – W. Wessel

Principal Researcher – G. Marchildon

Duration – Sept/05-June/06

GENERAL RESEARCH AND DEVELOPMENT ACTIVITIES

The SIDRU constitution lists several functions that are intended as a mandate for instructional research and development within Saskatchewan's educational community.

These functions include consulting and assisting in project design and evaluation; disseminating research findings through various means; facilitating cooperative research and development activity among individuals, groups, and organizations; providing opportunities for graduate student involvement; and identifying and securing funding for research and development.

Although project descriptions demonstrate unit involvement in each of these mandated functions during the past year, SIDRU has assumed a leadership role in several more broadly circumscribed areas of its mandate as follows:

- as a provincial consulting agency for educational research design and methodology.

During 2005 to 2006, SIDRU continued to provide consulting services to faculty members, graduate students, school divisions, and government departments.

SIDRU staff have also responded to requests from contract researchers for assistance with budget development, specification of research parameters, and grant application analysis. We continue to develop high-quality editing and word processing capabilities.

The SIDRU Seminar Series provided weekly seminars focusing on research and development issues at all educational levels during both academic semesters as noted below. Graduate students, faculty, many members of Saskatchewan's educational community, and a number of guest speakers provided an excellent array of topics for participants.

SIDRU Seminar Series²

September - November 2005

What are the Consequences of Using the Language of 'Othering'?

L. Cooper, Faculty of Education

Saskatchewan's Anti-Bullying Strategy

K. Tunney, Saskatchewan Learning

Learning to Promote Self-Advocacy Through Authentic Assessment for Students with Disabilities/Exceptionalities: Preliminary Implications and Outcomes

S. Thompson and students, L. Baumgartner and M. Davidson, Faculty of Education

Four Years into a Longitudinal Study of Prekindergarten: What Do We Know Now?

C. Krentz, T. Mensch, B. Warkentin
Faculty of Education

Adventures in the 'Bigtime': Creating a Delphi Study at a Big University

C. Kesten, Faculty of Education

A Conversation About Culture

A. Curry, Faculty of Education

Aboriginal Education: An Ongoing Discussion of the Memorandum of Understanding

D. McKee, Saskatchewan Learning

Creating Artistic Community in New Spaces

A. Kipling Brown, d. patterson, Faculty of Education

Exploring the Relationship Between Technology Integration, Changes in Teaching Practice, and Teachers' Beliefs About Teaching and Learning

J. Szostak, University of Regina

² A total of 269 people attended the Fall and Winter seminars.

Views from the Inside and Out: Reflections on Aboriginal Education, Anti-Racist Education, and School^{PLUS} Initiatives in the Faculty of Education
C. Fulton, Faculty of Education

(Linguistic) Identity Induction: Teacher Stories
L. Brogden, Faculty of Education

January – March 2006

Learning to Teach Arts Education: Belief Development in Preservice Elementary Classroom Teachers
D. Morstad, Faculty of Education

Listening to Student Voices: What Happens When We 'Make a Play'?
L. Lang, Faculty of Education

Internet Privacy and Identity Theft
R. Farnel and C. Taylor, Faculty of Education

Education of Youth in Custody
K. Mock, Saskatchewan Learning

Curriculum Implications of the Tisdale Sexual Assault Case
J. McNinch, Faculty of Education

Immigrant Identity, Recognition, and Education
L. Arenas-Fuentes, University of Regina

It's About Race, Isn't It? Constructing the Problem in Anti-Oppressive Education
L. Comeau, Faculty of Education

Possibilities of Integrating Aboriginal Education: Interpreting Low-Context (Western) and High-Context (Holistic) Learning
N. Witt, Faculty of Education

Professional Development for Educational Administrators: Perspectives From Rural Guyana
R. Khalideen, Faculty of Education

Investigating Teacher Candidates' Understandings and Experiences of Aboriginal Science: In Regina and Australia
A. Sammel, Faculty of Education

The Middle Years Program
C. Fulton (with students), Faculty of Education

• as a publishing house for educational research and development in Saskatchewan and beyond.

SIDRU has established a reputation for high-quality publishing. We have the technology and the staff to desktop publish at reasonable cost. This quality is evident in the *Diversity Series*; the *Instructional Strategies Series*; *Gateways to Knowledge: Locating, Assessing and Using On-line Information*

(SIDRU/SPDU); *A Toolkit for Teachers: Using Technology to Communicate and Share Learning* (SPDU/SIDRU); and other research reports such as:

- *Aboriginal Knowledge and Perspectives: Identifying, Delivering and Assessing Best Practices With Middle Years Students*
- *Phase 2 Feasibility Study: Comprehensive Virtual Resource-Centre Alternatives Related to First Nations Online Learning*
- *Regina Public School Board and Regina Public School Teachers' Association: Teacher Workload Survey*
- *Day Care/Child Care for Greer Court – A Feasibility Study: Final Report*
- *A Comparative Assessment of Four Online Learning Programs*
- *Fourth Interim Report. Summary and Recommendations of the Fifth Year of a 6-Year Longitudinal Study Examining the Effectiveness of the Pre-Kindergarten Program in the Regina Public School Division No. 4*

• as a center for instruction and instructional development and research.

As intended in our original mandate, SIDRU has become a recognized center of instructional development and research within Saskatchewan and western Canada.

SIDRU STAFF

Warren Wessel, A/Director
Ann Curry, Assistant Director
Juanita Duncan, Research Assistant

PROJECT PERSONNEL AND ADVISORY COMMITTEES

Aboriginal Knowledge and Perspectives: Identifying, Delivering and Assessing Best Practices with Middle Years Students

Project Advisors - W. Wessel
- C. Erlandson
- A. Curry
Principal Researchers - M. Cappello
- J. Tupper
Advisory Committee - K. Horsman
- S. Kitts
- T. Koroluk
- D. McKee
- D. Pinay
- S. Tootosis

Academic Journal Support (PPE)

Project Advisor - W. Wessel
Editor - D. Common
Editorial Board - A. Kipling Brown
- W. Wessel
Editorial Assistant - H. Salloum

Assessment for Learning: Working Together to Enhance Assessment Practices (Mathematics)

Project Advisor - W. Wessel (SIDRU)
Project Director - C. Erlandson (SPDU)
Project Associates - M. Maeers
- R. Seaman

CeNRGe (NORTEP)

Principal Researcher - M. Tymchak

Digital Internship Project (eDIT) – Ph I Winter 2006

Project Advisor - D. Friesen
Principal Researcher - K. Nolan
Research Team - D. Friesen
- M. Maeers
- K. Nolan
- A. Couros

Education Graduate Survey – Year 2005

Project Advisor - W. Wessel
Project Associate - R. Lee

English as a Second Dialect Professional Development Project

Project Advisor - W. Wessel
Project Associate - H. Christiansen

French Education Research

Project Advisors - B. Laplante
- W. Wessel
Principal Researchers/Writers - L. Carlson Berg
- B. Laplante
- J. Zimmer
- J. Dufresne
- L. Brogden

KCDC Phase II - First Nations Virtual Resource Centre Feasibility Study

Project Advisors - W. Wessel
- M. Tymchak
- A. Curry
Principal Researcher - A. Couros
Research Team - L. Brogden
- H. Michell

Longitudinal Pre-Kindergarten Research Project: Year 6

Project Advisor - W. Wessel
Principal Researchers/Writers - C. Krentz
- J. Lorentz
- T. Mensch
- B. Warkentin

School^{PLUS} Congress II

Project Advisors - M. McKinnon
- D. Friesen
- M. MacLean
- E. Nagy
- W. Wessel
Congress Directors - B. Keirnes Young
- A. Curry
Project Assistants - N. Marquart
- L. Spasic

School^{PLUS} Leadership Consortium

Project Advisors - W. Wessel
- C. Erlandson
- B. Bashutski
- B. Keegan
- D. Hoium
- N. Forsberg

Secondment re Physical Education Consultant

Project Advisor - W. Wessel
Project Associate - G. Marchildon

SIAST Certificate for Instructors (Phase IV)

Project Advisors - W. Wessel
- C. Naud
Project Coordinators - A. Curry
- A. Hrabok

Strengthening Community Through Science Curriculum Actualization

Project Advisor - M. Tymchak
Principal Researcher - A. Sammel

Teacher Workload Study

Project Advisor - W. Wessel
Principal Researchers/Writers - R. Dolmage
- A. Curry

Educational Research & Professional Development Funds

Project Advisor - W. Wessel

New Ed Research & PD Funds³***Ongoing Ed Research & PD Funds***Envelope A: Professional Development Fund

- *Field Work: An Approach for the Middle Years Program*
Principal Researcher - S. Badali
Coinvestigator - M. Cherland
- *Learning to Promote Self-Advocacy Through Authentic Assessment and Remediation for Students With Disabilities/Exceptionalities*
Principal Researcher - S. Thompson
Coinvestigator - J. Coflin
- *(Re)Visions of Social Studies: Reflections on Learning to Teach*
Principal Researcher - J. Tupper

Envelope B: General Research Fund

- *Building Bridges Between Adult Education and K-12 Programs: Exploring a Model for Integration at the U of R*
Principal Researcher - R. Khalideen

Envelope C: School^{PLUS}

- *Interprofessional Collaboration Practicums: A Multi-Case Study*
Principal Researcher - T. Salm

Completed Ed Research & PD FundsEnvelope A: Professional Development Fund

- *Starting at the Beginning: Constructing Teachers Through the Application Process*
Principal Researchers - W. Hurren
- C. Schick

Envelope B: General Research Fund

- *Investigating Teacher Candidates' Understandings and Experiences of Aboriginal Science*
Principal Researcher - A. Sammel

³This fund is on hold until November 2006.

SIDRU PUBLICATION LIST

Recent Publications⁴

- *Story of School* ^{PLUS} \$5.00
- *School* ^{PLUS}: *A Vision for Children and Youth* \$8.00

Instructional Technology

- 1 *Gateways to Knowledge: Locating, Assessing and Using On-line Information*
SIDRU/SPDU (2002) \$18.19 (includes taxes)
- 2 *A Toolkit for Teachers: Using Technology to Communicate and Share Learning*
SPDU/SIDRU (2003) \$18.19 (includes taxes)

Diversity in the Classroom Series

- 1 *Honouring Diversity in the Classroom: Challenges and Reflections*
SPDU/SIDRU (1996)
- 2 *Multicultural Connections: Exploring Strategies and Issues*
SIDRU/SPDU (1996)
- 3 *Growing Stronger: Teaching and Learning Responsibility*
SPDU/SIDRU (1996)
- 4 *Planning Together: Positive Classroom Environments*
SIDRU/SPDU (1996)
- 5 *Aboriginal Cultures and Perspectives: Making a Difference in the Classroom*
SPDU/SIDRU (1997)
- 6 *A Voice for all Students: Realizing Gender Equity in Schools*
SIDRU/SPDU (1996)
- 7 *Creating an Inclusive Classroom: Integrating Students With Special Needs*
SPDU/SIDRU (1996)

Multi-Level Document

Learning Together in Multi-level Classrooms
SIDRU/SPDU (1997)

Instructional Strategies Series

- 1 *This is a YES: Concept Attainment*.^{*}
SPDU/SIDRU (1991)

- 2 *What Would You Do? Inquiry in the Classroom*.^{*}
SIDRU/SPDU (1991)
- 3 *Glad You Asked That! Questioning in the Classroom*.^{*}
SIDRU/SPDU (1991)
- 4 *Planning Adventures: Synectics*.^{*}
SPDU/SIDRU (1991)
- 5 *Opening the Door to Cooperative Learning*.^{*}
SPDU/SIDRU (1991)
- 6 *Think About It. Critical and Creative Thinking in the Classroom*.^{*} SIDRU/SPDU (1992)
- 7 *Something for Everyone: Ideas for Individualizing in the Classroom*.^{*} SPDU/SIDRU (1992)
- 8 *Where Did You Find That? Resource-Based Learning*. SIDRU/SPDU (1992)
- 9 *Can We Talk? Effective Lecturing in the Classroom*.^{*}
SIDRU/SPDU (1992)
- 10 *Picture Peer Partner Learning*.^{*}
SPDU/SIDRU (1993)
- 11 *Reflective Teaching*.^{*} SIDRU/SPDU (1993)
- 12 *Focused Imaging*.^{*} SPDU/SIDRU (1993)
- 13 *Connecting: Getting It Together*.
SIDRU/SPDU (1993)
- 14 *Centred on Students: Stations, Packages, Centres*.^{*}
SPDU/SIDRU (1993)
- 15 *Tell Me a Story! Narrative in the Classroom*.
SIDRU/SPDU (1993)
- 16 *A Slice of Reality Through Games, Role Play and Simulation*. SPDU/SIDRU (1993)
- 17 *Resolving Mysteries: A Guide to Creative Problem Solving*. SIDRU/SPDU (1994)
- 18 *Integrating the Pieces*. SPDU/SIDRU (1994)

^{*}Also available in French.

Note. The above documents are available through SIDRU, Faculty of Education.

If you are interested in obtaining any of these documents, please call the SIDRU office at 585-5142.

⁴These are often-requested publications.

APPENDIX

Summary of Project Funds 2005-2006

SASKATCHEWAN INSTRUCTIONAL DEVELOPMENT & RESEARCH UNIT

Summary of Project Funds

2005-2006

Projects	Duration		Funding Agency(ies)
	Start	End	
Active			
CeNRGe (NORTEP)	Jan/06	June/06	NORTEP/NORPAC
Digital Internship Project (eDIT) – Ph I Winter 2006	Jan/06	June/07	Sask Learning
Longitudinal Pre-Kindergarten Research Project: Year 6	Sept/05	Nov/06	Regina S. D. No. 4
School ^{PLUS} Congress II	Feb/05	Nov/06	Founders and Charter Members
School ^{PLUS} Leadership Consortium	Feb/03	ongoing	Sask Learning
SIAST Certificate for Instructors (Phase IV)	July/05	June/06	SIAST
<u>Subtotal</u>			\$150,290
Sask Management Contracts	Ongoing		Sask Learning
<u>Subtotal</u>			\$ 86,655
Faculty Services			
Academic Journal Support	Sept/95	June/06	Faculty of Education, U of R
Education Graduate Survey	Mar/06	July/06	Faculty of Education, U of R
Educational Research & Prof Dev ^a	Apr/03	ongoing	Faculty of Education, U of R
French Education Research ^a	Apr/93	ongoing	Bac Program, Faculty of Education
<u>Subtotal</u>			\$ 82,723

^aThere are commitments against these monies.

SASKATCHEWAN INSTRUCTIONAL DEVELOPMENT & RESEARCH UNIT

Summary of Project Funds (continued)

2005-2006

Projects	Duration		Funding Agency(ies)
	Start	End	
Completed			
Aboriginal Knowledge and Perspectives: Identifying, Delivering & Assessing Best Practices With Middle Years Students	Mar/05	Apr/06	Sask Learning (AERN), Office of the Treaty Commissioner
KCDC Phase II – First Nations Virtual Resource Centre Feasibility Study	Oct/05	Mar/06	Keewatin Career Development Corp (KCDC)
Longitudinal Pre-Kindergarten Research Project: Year 5	Sept/04	June/05	Regina S.D. No. 4
SIAST Certificate for Instructors (Ph III)	Sept/04	July/05	SIAST
Strengthening Community Through Science Curriculum Actualization	Mar/05	Mar/06	Sask Learning (AERN)
Teacher Workload Study	May/05	Nov/05	Regina S. D. No. 4
<u>Subtotal</u>			\$177,265
TOTAL CONTRACT MONIES⁵			<u>\$496,933</u>

⁵ Includes full contract monies (not this budget year only). These monies are not prorated over the life of the contract. Budget life of many projects, both active and completed, runs over several budget years.