



UNIVERSITY OF
REGINA

FACULTY OF ARTS
OFFICE OF THE DEAN

Classroom Building, Rm 426
University of Regina
Regina, Saskatchewan
Canada S4S 0A2
phone: (306)585.5653
fax: (306)585.5368

Date: March 11, 2005
To: Members of the Faculty of Arts
From: R. Fisher, Dean
Re: **Agenda for Faculty Council meeting – Wednesday, March 16, 2005**

There will be a Faculty Council meeting on **Wednesday, March 16, 2005** at **2:30 p.m.** in the **Fifth Floor Board Room of the Administration/Humanities Building (AH 527).**

AGENDA

1. Adoption of the Agenda.
2. Approval of the Minutes of February 16, 2005 (*to follow later*)
3. Business Arising from the Minutes.
4. Reports from Arts Representatives to Other Faculties.
5. Reports from Representatives from Other Faculties.
6. Dean's Report.
7. Associate Dean (Research & Graduate) Report.
8. Associate Dean (Undergraduate) Report:
 - 8.1 Approval of Graduands (to be distributed at the door).
9. Committee Reports:
 - 9.1 Academic Program Development Committee (Appendix I).
10. New Business.
11. Other Business.
12. Announcements.

RF/dg

**ACADEMIC PROGRAM AND DEVELOPMENT COMMITTEE
REPORT TO THE FACULTY OF ARTS
March 2005**

The Academic Program Development Committee has approved the following and offers for consideration:

A. DEPARTMENT OF PHILOSOPHY AND CLASSICS

MOTION: *to REVISE the following course, as indicated:*

PHIL 378

Topics in Aesthetics

3:3-0

Selected problems in contemporary aesthetics, such as aesthetic experience, art criticism, and natural beauty.

Prerequisite: PHIL 278 or permission of instructor.

Note: change in prerequisite only

MOTION: *to CREATE the following courses (have library approval):*

PHIL 411AA-ZZ

Wittgenstein

3:3-0

A seminar on Wittgenstein: An intensive study of one or more aspects of Wittgenstein's philosophy.

Prerequisite: PHIL 210, PHIL 213 and PHIL 230 or permission of instructor.

Note: This variable content course replaces PHIL 310AD/410AD.

PHIL 328AA-ZZ

Advanced Topics on Kant

3:3-0

A seminar on Kant. An intensive study of one or more aspects of Kant's philosophy.

Prerequisite: One 200-level PHIL course or permission of department head. PHIL 213 is recommended.

Note: This variable content course replaces PHIL 328/428

PHIL 428AA-ZZ

Advanced Topics on Kant

3:3-0

A seminar on Kant. An intensive study of one or more aspects of Kant's philosophy.

Prerequisite: Permission of department head.

Note: This variable content course replaces PHIL 328/428

MOTION: *to DELETE: PHIL 310AD, PHIL 410AD, PHIL 328, PHIL 428*

B. DEPARTMENT OF INTERNATIONAL LANGUAGES

MOTION: *to REVISE the MAJOR/MINOR requirements in OPTIONS 1 and 2 in SPANISH by adding the following to the list of cross-listed courses:*

INAH 200: *Indian Art of the Andean Nations*

MOTION: to REVISE the following courses:**SPAN 315****Spanish American Civilization****3:3-0**

This course examines the historical bases and cultural movements that formed the identity of Spanish Americans. Students are invited to amplify their language and analytical skills through an interdisciplinary study of the civilizations of Spanish Americans and the role they play in the community of nations.

Pre-requisite: SPAN 201 or 203; and SPAN 215

Note: This is a title and description change.

SPAN 316**Spanish Literature****3:3-0**

A study of the main literary trends and authors of Spain from the Middle Ages to the present through an exploration of their social, historical, ideological and aesthetical contexts. It is designed to encourage students' critical reading and further develop their language skills.

Pre-requisite: SPAN 201 or 203; and SPAN 215

Note: This is a title and description change.

SPAN 415**Spanish Civilization****3:3-0**

This course examines the historical and contemporary bases that formed the identity of Spaniards. It attempts to amplify students' language and analytical skills through an interdisciplinary view of the main cultural currents of Spain.

Pre-requisite: SPAN 301 and 315

Note: This is a title and description change.

SPAN 416**Spanish American Literature****3:3-0**

A study of the main literary trends and authors of Spanish America from the pre-Columbian period to the present through an exploration of their social, historical, ideological and aesthetical contexts. It is designed to encourage students' critical reading and further develop their language skills.

Pre-requisite: SPAN 301 and 316

Note: This is a title and description change.

Note: These title/description changes reflect a decision to separate courses into Spanish American and Peninsular Spanish courses.

C. DEPARTMENT OF POLITICAL SCIENCE**MOTION: to REVISE the MAJOR/HONOURS MAJOR in Political Science, as follows:**

A major in political science must include the following:

1. PSCI 100, 210, 220, 230, and 240
2. 9 credit hours in political science at the 300-level from at least two different streams
3. 6 credit hours in political science at the 400-level
4. SOST 203 or equivalent
1. Additional courses in political science at any level as required to total 39 credit hours. One of these courses may be HUM 207.

The honours program in political science must include the following:

1. PSCI 100, 210, 220, 230, 240, 400, and 401
2. Two courses at the 300-level from two different streams
3. 12 credit hours in political science at the 300-and/or 400-level, including at least 6 credit hours at the 400-level
4. SOST 201 and 203
5. Additional courses in political science at any level as required to total 54 credit hours
One of these courses may be HUM 207.

Note: Hum 207 is being added as an option within the political science major.

HUM 207

Power, Knowledge, and Postmodernity

3:3-0

Has the development of knowledge and science led to freedom, progress, and prosperity, or has it been an instrument of power and oppression? This course will rely on philosophical and literary works to explore the postmodern disenchantment with modern approaches to questions of power, knowledge, individuality, and gender.

Prerequisite: One of ENGL 100, PHIL 100, PSCI 100, or completion of 15 credit hours

D. HIGH SCHOOL ADMISSIONS

MOTION: to add *Spanish 30* to the list of language, social science or fine arts courses that can be used to fulfill the high school admission requirements.

Review of the curriculum for this course by the Spanish Program Coordinator indicates that students having completed this course will likely be placed in SPAN 101. Refer to page 11 of the General Calendar for complete list of high school subjects accepted.

E. BACHELOR OF HEALTH STUDIES

MOTION: to add an *OPTIONAL CONCENTRATION IN INDIGENOUS HEALTH to the Bachelor of Health Studies.*

The concentration will consist of the following four courses (12 credit hours):

1. Two Indian Language courses. (6 credit hours) Students who are fluent in an indigenous language may take a proficiency test, and substitute two other indigenous health courses with the approval of the coordinator.
3. One of INDG 281 or 380 (3 credit hours)
4. One course from KHS 171, ENHS 100, 101, 210, 305, 320, 321 or SW 477, or another indigenous health course approved by the coordinator. (3 credit hours)

Rationale:

The concentration will allow students who carefully select their elective and methods courses to have a deeper focus on indigenous culture and health issues. This will be of interest to students who plan on working with indigenous communities.

F. DEPARTMENT OF JUSTICE STUDIES - BACHELOR OF HUMAN JUSTICE

Rationale for Program Revisions:

The two proposed Concentrations within the BHJ program (Criminal Justice and Restorative Justice AND Social Justice and Human Rights) reflect the existing clustering of our students in

regard to their areas of academic interest, course selection, and general career aspirations. Having these two Concentrations available to students will garner them a formal designation (similar to an ‘interdisciplinary minor’) within the existing BHJ degree program. Such a designation should be helpful to them in procuring employment in their chosen field of professional work upon graduation.

The Criminal Justice and Restorative Justice Concentration will also be available to students in the BA in Justice Studies program. Our Department is working with the Associate Dean of Arts (Undergraduate) and Arts Student Services to establish an Articulation Agreement with SIAST. Once enacted by our two institutions, this Agreement will enable graduates of the Corrections Worker diploma program at the SIAST Woodlands campus (in Prince Albert) to apply for admission to the University of Regina, and if accepted, to enrol in the Justice Studies program with a block transfer credit of 60 credit hours. These students will subsequently take 75 credit hours in the Justice Studies program in order to graduate with a BA in Justice Studies (Criminal Justice & Restorative Justice Concentration)

(The incoming SIAST graduates would not fit as easily into the BHJ program, as they have already had two practicum experiences as part of the Corrections Worker diploma program.)

Note: The CJ/RJ concentration within the BA in Justice Studies, along with the articulation agreement with SIAST will be presented at the next Faculty of Arts meeting in April.

Finally, officials in the Department of Corrections and Public Safety of the Government of Saskatchewan has expressed interest in the Criminal Justice and Restorative Justice Concentration as a possible benchmark for competency-based hiring, as it harmonizes its Departmental job requirements across its various types of programs (institutional and community settings for both adult and young offenders).

BHJ Program Simplification

Part of the rationale for undertaking this extensive review of program requirements for the BHJ degree, and of the HJ curriculum, was our Department’s desire to act upon Recommendation B.1 in the Faculty of Arts Plan (*We Who Serve*, November 2003). This recommendation encouraged academic units within Arts to review and if possible simplify their degree structure, so that tenured and tenure-stream faculty could move from a 5/4 teaching load of courses over two years to a 4/4 load. Degree streamlining facilitates both program completion for students, and the freeing up of more time for faculty research.

This proposed program structure *does* simplify the requirements for BHJ students. It **eliminates the categorization of 300-level and 400-level HJ courses into the five distinct categories** that currently exist: i) Analysis ii) Fields of Professional Practice iii) Issues iv) Population Sectors, and v) Systems. (The Advanced Practicum – HJ 445 / 446 / 447 - falls outside these categories.) Students in the current BHJ program must take at least one course in each of these five categories. This can be a very burdensome requirement for many students in completing their BHJ program of study. The five categories also place extra pressure on the Dept. in terms of the variety of courses that must be scheduled. Finally, although the five categories no doubt had a pedagogical rationale many years ago, at this point in time (and with several program and curriculum revisions having been carried out in the meantime) this rationale is now unclear at best.

The revised program maintains a 300 / 400 distinction between “Analysis” and “Advanced Analysis” courses, and folds the “Professional Practice” requirements into the two Practica as well as into three ‘classroom’ courses, of which students must take at least one. (The required research methods course under “Professional Practice” is maintained from the current BHJ program requirements.)

BHJ students take a certain minimum number of HJ ‘classroom’ courses in addition to the Introductory Practicum (9 cr. hrs.) and Advanced (Practicum (15 cr. hrs.) in order to complete their programs. The revised BHJ program being proposed here **reduces the ‘bare minimum’**

number of HJ courses required of BHJ students (in addition to the two practica) for degree completion. The comparative figures are as follows:

Current program	10 HJ courses
Revised Program with one of the two concentrations:	9 HJ courses
Revised program with no concentration:	7 HJ courses

Of course, BHJ students may chose to take additional HJ courses to fulfill “HJ or cross-listed” or “open elective” requirements in their program of study.

Human Justice is an interdisciplinary program, in terms of both our course topics and the conceptual foundations of our courses. Our reliance on “cross-listed” and elective courses offered in other academic units will be maintained in this revised program. We also welcome students from other programs into our courses, and put in place only minimal pre-requisites.

To accommodate our own students (in the BHJ program, as well as in the Pre-Police Studies and Justice Studies programs), our Dept. has increased course enrolment ceilings in several high demand HJ courses over the last two years. Class size has been increased in courses such as 201 (Introduction to Justice), 309 (Social Justice), 310 (Criminal Justice System), 312 (Foundations of Human Rights), and 426 (Human Rights in Canada).

MOTION: REVISE the MAJOR in HUMAN JUSTICE, as follows:

FOUNDATION COURSES (COMPULSORY) (9 credit hours)

HJ 201 – Introduction to Justice

HJ 307 – Justice and the Law in Canada (*new course – description below*)

HJ 309 – Social Justice

PROFESSIONAL PRACTICE COURSES (COMPULSORY) (30 credit hours)

HJ 202/203 - Introductory Practicum (9 credit hours)

(focus in seminars on intervention skills and theories; seminars meet weekly as opposed to bi-weekly)

HJ 445/446/447 - Advanced Practicum (15 credit hours)

(focus in seminars on program, service and organizational issues)

Research Methods course

(HJ 432 **or** course from approved list of such courses in other disciplines)

Choose at least *one* of:

HJ 321 – Mediation and Dispute Resolution (*now HJ 381AC*)

HJ 427 – Evaluating Justice

HJ 405 – Advocacy Strategies and Skills (*new course – description below*)

STUDENTS CHOOSE A, B OR C: (27 credit hours)

A. Criminal Justice and Restorative Justice Concentration (OPTIONAL) (15 credit hours)

Students *must* take: HJ 310 – The Criminal Justice System

Students must select *FOUR* of:

HJ 313 Mental Health and Criminal Justice

HJ 315 Policing in a Democratic Society

HJ 330 Young Offenders and Youth Justice (*renamed*)

HJ 331 Gender and Justice

HJ 332 Justice and Indigenous Peoples

HJ 354 Alcohol, Other Drugs, and Criminal Justice
(renamed and revised course description – see below)
 HJ 322 Restorative Justice: Concepts, Scope, and Services *(currently HJ 384AC)*
 HJ 320 Community Justice Alternatives *(to be renumbered – currently HJ 433)*
 HJ 424 International Law and Justice
 HJ 407 Advanced Issues in Corrections and Community Justice
(renamed and revised version of current HJ 384AB)
Related Selected Topics courses:
 HJ 380AA: Multi-Level Analysis of Homicide
 HJ 381AD: The Psychology of the Criminal Justice System
 HJ 381 AE: Women and the Law

B. Social Justice and Human Rights Concentration (OPTIONAL) (15 credit hours)

Students *must* take: HJ 312 - Foundations of Human Rights

Students must select **FOUR** of:

HJ 314 Justice, Citizenship, and Democratic Systems
 HJ 318 Organizations and Networks for Social Justice
 HJ 331 Gender and Justice
 HJ 332 Justice and Indigenous Peoples
 HJ 333 Aging and Justice
 HJ 353 Social Justice, Peace and International Development
 HJ 355 Food, Hunger & Social Justice
 HJ 357 Ecology and Justice
 HJ 358 Work, Economic Security, and Justice
 HJ 424 International Law and Justice *(revised course description – see below)*
 HJ 426 Human Rights in Canada
 HJ 406 Social Justice Movements in Developing Countries *(now HJ 480AC)*
Related Selected Topics courses:
 HJ 380AD: Forms of Racism in Canadian Society
 HJ 381AE: Women and the Law
 HJ 382AD: Health & Social Justice

Students who choose option A or B must also complete FOUR HJ OR CROSS-LISTED COURSES (12 credit hours)

C. NO CONCENTRATION (27 credit hours)

Students *must* take: 3 HJ COURSES
 6 HJ OR CROSS-LISTED COURSES

At least three HJ courses selected (in addition to HJ 445/446/447) must be at the 400-level. HJ 432 can be counted toward this requirement.

OVERALL PROGRAM REQUIREMENTS

Core Arts Requirements:	33 credit hours
Foundation Courses (HJ 201/307/309)	9 credit hours
Professional Practice Courses	
Research Methods (HJ 432 or option)	3 credit hours

One of Mediation / Advocacy / Evaluation	3 credit hours
Intro. & Advanced practica) (HJ 202/203/445/446/447)	24 credit hours
<i>Students choose option A, B or C:</i>	27 credit hours
A) CJ & RJ concentration:	
5 courses in Concentration	15 credit hours
4 HJ or cross-listed courses	12 credit hours
B) SJ & HR concentration:	
5 courses in Concentration	15 credit hours
4 HJ or cross-listed courses	12 credit hours
C) NO concentration:	
3 HJ courses	9 credit hours
6 HJ or cross-listed courses	18 credit hours
7 open electives	21 credit hours
TOTAL:	<hr/> 120 credit hours

MOTION: to REVISE 11.25.3.3 Bachelor of Human Justice Program Sequencing, as follows:

11.25.3.3 Bachelor of Human Justice Program Sequencing

Students are expected to gain a broad foundation in liberal arts and science (especially the social sciences) on which to build their Human Justice program, and so will concentrate on the Faculty's core requirements in the early stages of their program.

BHJ students will take HJ 201 (Introduction to Justice) and 202/203 (Introductory Practicum) among the first five Human Justice courses taken. Students should take HJ 307 and 309 as soon as possible after HJ 201 and 202/203. HJ 307 and 309 *must* be taken before the Advanced Practicum (HJ 445, 446 and 447).

MOTION: to CREATE, REVISE and DELETE the following courses (pending library approval):

HJ 307

Justice and the Law in Canada

3:3-0

Examines the conceptual foundations, structure and administration of law in Canada, including criminal and civil law. Current legal debates and precedent setting cases will be discussed, as well as the relationship of Canadian law to international law.

Prerequisite: HJ 201 and completion of 30 credit hours.

Note: New course.

HJ 405

Advocacy Strategies and Skills

3:3-0

Explores general approaches and practical skills that can be used in working to achieve justice-related goals, including policy analysis, political advocacy, organizational and community-based activism, public education, and community development.

Prerequisite: HJ 201 and completion of 60 credit hours; HJ 307 & 309 recommended.

Note: New course

HJ 320**Community Justice Alternatives****3:3-0**

Explores the development of alternatives to criminalizing approaches to justice. Includes studies of victimization, reparative and restorative traditions and approaches, and emerging roles for community in the pursuit of justice.

Prerequisites: HJ 201 and completion of 30 credit hours; HJ 310 recommended.

Note: Course renumbered from HJ 433.

HJ 321**Mediation and Dispute Resolution****3:3-0**

Examines the role, purposes, use of mediation and other methods of conflict or dispute resolution. Assesses appropriate use of a variety of dispute resolution mechanisms, especially as they relate to issues of race, class, and gender. Emphasis on conflict resolution in the context of human justice and restorative justice.

Prerequisites: HJ 201 and completion of 30 credit hours.

Note: Course renumbered from HJ 381AC.

HJ 322**Restorative Justice: Concepts, Scope, and Services****3:3-0**

This course will introduce the student to the Restorative Justice paradigm. The paradigm is multi-dimensional in concepts, assumptions, scope, and services. This range will be explored, discussed, examined, and compared to existing paradigms in justice. International comparisons will be included.

Prerequisites: HJ 201 and completion of 30 credit hours; HJ 310 recommended.

Note: Course renumbered from HJ 384AC

HJ 355**Food, Hunger & Social Justice****3:3-0**

Examines social justice issues related to food production and consumption, food security, and food sovereignty. Highlights some current international debates on questions such as famine and hunger, food aid, industrialization and corporate control of agriculture, social and environmental consequences of intensive production, and agro-biotechnology.

Prerequisite: HJ 201 and completion of 30 credit hours

Note: Course renumbered from HJ 482AB

HJ 407**Advanced Issues in Corrections and Community Justice****3:3-0**

Examines shifting assumptions and changing practices in dealing with persons found guilty of criminal offences, as they pertain to both institutional and community settings. Topics include programming models, tensions among retributive, rehabilitative, and restorative approaches, and the role of culture and communities in repairing harm done by criminal behaviour.

Prerequisite: HJ 201 and completion of 60 credit hours; HJ 307, 309 and 310 recommended

Note: Course renumbered from HJ 384AB

HJ 406**Social Justice Movements in Developing Countries****3:3-0**

Examines local and national social movements of the most marginalized to better understand how economic globalization has led to the formation of the anti-

globalization movement. Analyzes the strategies and forms of resistance used by social movements to effect social, economic and political change.

Prerequisite: HJ 201 and completion of 60 credit hours; HJ 307, 309 and 312 recommended

Note: Course renumbered from HJ 480AC

HJ 354

Alcohol, Other Drugs, and Criminal Justice

3:3-0

Examines approaches to control of alcohol/drug production, availability, consumption, and questions of decriminalization and medicalization in the context of the criminal justice system and broader public policy.

Prerequisite: HJ 201 and completion of 30 credit hours.

Note: Title & description change.

HJ 424

International Law and Justice

3:3-0

Explores the role of law, courts and policy at the international level in the pursuit of criminal justice and social justice. Examines how advocacy and service organizations use these international mechanisms in pursuit of justice-related goals.

Prerequisite: HJ 201, and completion of 60 credit hours; HJ 307 and 309 recommended.

Note: Description and prerequisite revision.

HJ 330

Young Offenders and Youth Justice

3:3-0

Examines the status and prospects of youth and current legislation in regard to young offenders. Compares current and former legislation, with attention to guiding principles and actual outcomes. Considers policy and service issues and their impact on youth and youth workers.

Prerequisites: HJ 201 and completion of 30 credit hours

Note: Title change only.

HJ 312

Foundations of Human Rights

3:3-0

Examines the historical, political and legal development of human rights and how gender, class, and various aspects of personal and collective identity affect our understanding and realization of human rights. Emphasizes the interrelationship of civil and political rights with social and economic rights.

Prerequisites: HJ 201 and completion of 30 credit hours; HJ 307 and 309 recommended.

Note: Recommended for those wishing to take HJ 426

Note: Prerequisite change

HJ 313

Mental Health and Criminal Justice

3:3-0

Examines conditions affecting mental health and how these relate to crime. Explores ways the community can assist in dealing with these conditions. Examines social science and criminological views of mental health.

Prerequisites: HJ 201 and completion of 30 credit hours; HJ 307 & 310 recommended

Note: Prerequisite change

HJ 315**Policing in a Democratic Society****3:3-0**

Explores the roles, organization, and accountability of policing within democratic societies. Considers implications of jurisdiction, geography, community, training and operations.

Prerequisite: HJ 201 and completion of 30 credit hours; HJ 307 & 310 recommended

Note: Prerequisite change

HJ 423**Family Law and Family Policy****3:3-0**

Examines legislation, policies, institutions, and processes relevant to family welfare. Considers issues such as child protection and the structure and operation of family courts. Includes comparisons with other jurisdictions.

Prerequisites: HJ 201, and completion of 60 credit hours; HJ 307 recommended.

Note: Prerequisite change

HJ 427**Evaluating Justice****3:3-0**

An introduction to evaluation and needs assessment for criminal justice, social services, health and education programs. Develops skills in designing useful evaluation studies for organizations dealing with criminal justice and social justice mandates.

Prerequisites: HJ 201, and completion of 60 credit hours; HJ 307 and HJ 309 recommended.

Note: Prerequisite change

HJ 430**Justice/Multidisciplinary Perspectives****3:3-0**

Investigates philosophical perspectives moulding Western concepts of justice and law. Special emphasis is given to current socio-legal discourse and its implications for law reform, legal practice, and human services.

Prerequisite: HJ 201 and completion of 60 credit hours; HJ 307 and HJ 309 recommended.

Note: Prerequisite change

HJ 445**Practicum II (Advanced): Field Placement****Pass/Fail - 9 credit hrs**

Students become involved in human justice services/systems in the community, experiencing responsible patterns of professional service work.

Prerequisite: HJ 202, 203, 307, 309, 432 or approved research methods course, completion of 90 credit hours and a minimum 70.00 % average in the HJ major.

Co-requisites: HJ 446 and 447

Note: Prerequisite change

HJ 446**Practicum II (Advanced): Seminar****3:0-1.5**

The seminar assists with the integration of theory and practice, broadening students' knowledge.

Prerequisite: HJ 202, 203, 307, 309, 432 or approved research methods course, completion of 90 credit hours and a minimum 70.00 % average in the HJ major.

Co-requisites: HJ 445 and 447

Note: Prerequisite change

HJ 447**Practicum II (Advanced): Paper****3:0-0**

Students build on the Field Placement and Seminar components of the Advanced Practicum through the preparation of a substantial research paper, which is also the basis of an oral presentation to other students and faculty members.

Prerequisite: HJ 202, 203, 307, 309, 432 or approved research methods course, completion of 90 credit hours and a minimum 70.00 % average in the HJ major.

Co-requisites: HJ 445 and 446

Note: Prerequisite change

DELETE courses:

HJ 317 – Justice in Organizations

(organizational focus in Adv. Practicum Seminars)

HJ 350 – Violence in the Human Justice Context

HJ 351 – Issues in Social Control and Social Change

HJ 420 - Intervention Skills in a Justice Context

(intervention focus in Intro. Practicum Seminars)

HJ 434 – Explorations in Justice

HJ 421 – Criminal Law, Criminology, and Public Policy

(new 300-level courses on Justice and the Law; Criminology courses taught in Sociology / Social Studies)

G. FIRST NATIONS UNIVERSITY OF CANADA – CO-OP EDUCATION PROGRAM

MOTION: to CREATE the FIRST NATIONS UNIVERSITY OF CANADA CO-OP EDUCATION PROGRAM, as follows:

PROGRAM DESIGN

The First Nations University of Canada Co-op Education Program Coordinator proposes a **Co-operative Education Program in Arts** to begin Spring/Summer 2005. This proposal is an adjustment to the September 7, 2004 *Faculty of Arts Letter of Intent for a Permanent Co-operative Education Program in Arts* whereby the Dean of the University of Regina, Faculty of Arts proposes an Arts Co-op for each degree program in each of the following:

- Anthropology
- Economics
- English
- French
- Geography
- History
- DILLL (Indian Languages, Literatures, and Linguistics)
- Indigenous Studies
- International Languages
- Justice Studies (BA in Justice Studies only)
- Philosophy & Classics
- Political Science
- Psychology
- Religious Studies
- Sociology & Social Studies
- Women's Studies

The FNUNIV Arts Co-op Program design will parallel the proposed U of R Arts Co-op Program's policies and procedures with the exception that all co-op students will enroll in FN Arts Co-op Work Terms, regardless of their degree program, and the evaluation process will be redesigned to meet the First Nations University of Canada's vision for students to understand the non-First Nations system but retain First Nations values.

PROGRAM FRAMEWORK

The FNUNIV Arts Co-op Program will closely parallel the existing framework utilized by the Faculty of Arts whereby students:

- ❑ Spend alternate four-month periods taking university courses and working in fully-salaried job related to their discipline with participating employers;
- ❑ Complete a minimum of 3 four-month work terms in addition to their course work. Students have the option to complete a fourth work term;
- ❑ Spend their final term in academic study;
- ❑ Upon graduation, will receive an appropriate designation on the diploma and transcript of each student who meets the requirements of the student's respective department and the First Nations University of Canada Cooperative Education Program;
- ❑ Must maintain a program GPA of at least 70% and major GPA of at least 70%;
- ❑ Must enroll in at least 9 credits hours in academic terms between work terms;
- ❑ Complete ENGL 100 and 110 and at least two courses in their major before the first work term. Justice Studies majors must have completed two senior courses;
- ❑ Students who have one "F" grade for work term reports will normally be required to withdraw from the First Nations University of Canada Arts Co-op Education Program;
- ❑ Must comply with rules stated in the Student Handbook. Failure to comply with rules will result in an automatic failure for the work term;
- ❑ The First Nations University of Canada Cooperative Education Program Coordinator and the Department Head of the student's respective degree program will resolve problems.

CRITERIA FOR ENTRANCE

1. Declaration of a major in Arts. (BHJ, BAJ, BJ, and BAPS are excluded.)
2. Completion of at least 45 hours and no more than 84 hours in a degree program in Arts. Students may apply in the semester in which they will complete 45 credit hours.
3. Program GPA of 70% and a major GPA of 70%.
4. Be registered in a minimum of 9 credit hours.
5. Completed ENGL 100 and 110 and at least two courses in their major. Justice Studies majors must have completed two senior courses.

6. Students will be expected to demonstrate minimal standards of computer literacy, specifically knowledge of word processing, spreadsheets, and presentation software.
7. Students who are completing two programs or degrees at same time will be allowed to participate in the Co-operative Education Program, in Arts, unless one of their programs requires a practicum, work placement, internship, or professional training.

REGISTRATION IN THE CO-OP PROGRAM

Students participate in the First Nations University of Canada Cooperative Education Program under the direction of the Co-op Coordinator. New students will register in and complete their first work term (ARTS 001-S01).

ARTS 001-S01
FN Arts Co-op Work Term
1:0-0
Pass/Fail

Four month, Co-op Work Term approved by the department and arranged by the First Nations University of Canada Co-op Coordinator.

Upon successful completion of their first work term, students will continue to spend alternate four-month periods taking university courses and working in fully salaried job related to their discipline with participating employers. For each additional work term, the students will respectively enroll in ARTS 002-S01 (second work term), ARTS 003-S01 (third work term) and ARTS 004-S01 (optional fourth work term).

EVALUATION OF THE STUDENT

Grading is on a pass/fail basis. A successful work term requires an acceptable work term report submitted by the student and an acceptable employer evaluation. A department designate will evaluate the work term report.

H. BACHELOR OF ARTS IN INTERNATIONAL STUDIES

MOTION: to *CREATE the interdisciplinary degree of BACHELOR OF ARTS in INTERNATIONAL STUDIES, as follows and as outlined in Appendix I-VI.*

BA (INTERNATIONAL STUDIES)**Arts Core requirements (15 credit hours)**

Engl 100 & 110
 Logic or Math
 Natural Science
 Fine Arts course

+

International Studies Core requirements (18 credit hours)

INTL 100
 ECON 211
 PSCI 240
 One of RLST 100, 211 or 241
 INTL 300
 INTL 400

+

International Studies Language requirement (12 credit hours)

Minimum of 4 courses in Language other than ENGL

+

Concentration (credit hours vary from 27 to 48)

Students must choose a concentration from one of the following:

Asian Studies (27 chs)	Development Studies (42 chs)	European Studies (39 chs)	International Affairs (39 chs)	Latin American Studies (45 chs)
Honours Option (42 Chs)		Honours Option (48 chs)		

+

Free Electives

(27-48 credit
 hours)

MOTION: to CREATE the CERTIFICATE IN INTERNATIONAL STUDIES, as outlined in Appendix I, page 5.

MOTION: to CREATE the following courses (pending library approval):

INTL 001-004

International Studies Co-op Work Term

1:1-0

Pass/Fail

Four-month Co-op work term approved by the department and arranged by the Co-op Coordinator.

Pre-requisite: Acceptance into the Co-operative Education Program and permission of the International Studies Coordinator.

INTL 100

Introduction to International Studies

3:3-0

This interdisciplinary course introduces students to a range of global issues, including the basics of world geography, history, political and economic systems, and culture.

The strong cross-cultural perspective of the course provides students with the necessary foundation to specialize in their own area of interest within the international studies program.

INTL 390AA-ZZ

Selected Topics in International Studies

Variable Credit: 3-15 credit hours

Current interest and occasional offerings, or overseas internships.

Prerequisite: INTL 100 (and potentially other courses) and permission of coordinator.

INTL 300

Globalization: Its Dynamics and Consequences

3:3-0

The course focuses on the driving forces and consequences of globalization. First, it seeks to bring clarity to the idea of globalization by engaging with major arguments. Second, it analyzes the distinct processes of globalization. Third, it explores how globalizing dynamics are linked to the local, national and regional transformations.

Prerequisite: INTL 100 and either ECON 211 or PSCI 240.

INTL 400

Capstone International Studies Seminar

3:3-0

This team-taught interdisciplinary seminar will examine key selected international contemporary issues that integrate area studies or international relations concentrations, from the perspective of globalization and its link to human development. The seminar will put emphasis on the development and presentation of an integrative paper by each participant with critiques from each other being a key component.

Prerequisites: INTL 300, ECON 211, PSCI 240, one of RLST 100 or 211 or 241, and permission of coordinator.

ASIA 200

Introduction to Asian Studies

3:3-0

Asian studies will be introduced with respect to a variety of countries and the following themes: Orientalism; Imperialism/Colonialism; Neo-liberalism and Globalization; Tradition versus Modernity; Agriculture; Population; Resources and Environment; Religion; Political System; and Visual Culture.
Prerequisite: 15 credit hours

ASIA 390AA-ZZ**Selected Topics in Asian Studies****Variable credit: 1-3 credit hours**

Current interest and occasional offerings.

Prerequisite: Permission of the coordinator.

ASIA 400**Research Seminar in Asian Studies****3:3-0**

An interdisciplinary seminar where students and professors both present and discuss research on Asia and relevant research methods.

Prerequisite: Permission of the coordinator.

ASIA 410**Honours paper in Asian Studies I****3:3-0**

To be offered as reading classes to formalize the supervisory relationship for honour papers, and to ensure the relevant exposure to content analysis (textual analysis), quantitative and/or qualitative methods as they are relevant to the student's topic.

Prerequisite: Permission of the coordinator.

ASIA 420**Honours paper in Asian Studies II****3:3-0**

To be offered as reading classes to formalize the supervisory relationship for honour papers, and to ensure the relevant exposure to content analysis (textual analysis), quantitative and/or qualitative methods as they are relevant to the student's topic.

Prerequisite: Permission of the coordinator.

DEVS 400**Transdisciplinary Dialogues on Development****3:3-0**

An interdisciplinary seminar where students and professors both present and discuss research on Development Studies and relevant emergent topics from the literature and research methods.

Prerequisite: Permission of the coordinator.

ES 200**Introduction to European Studies****3:3-0**

An interdisciplinary introduction to the principal historic and emerging contemporary features of Europe. The course will explore the defining yet very diverse characteristics of social, intellectual, political, economic and cultural life and will examine the motivation for and impact of integration on European Union member states.

Prerequisite: 15 credit hours

ES 400**Capstone Course in European Studies****3:3-0**

This course consolidates an understanding of the essential characteristics of contemporary and emergent cultural, economic and political life in Europe. In particular, the character and impact of European integration on historically differentiated member states will be considered. The significance of European contributions to the world community will also be examined.

Prerequisite: Permission of Coordinator.

ES 401**European Studies Honours Thesis I****3:3-0**

A research thesis in European Studies, part I.

Prerequisite: Permission of Coordinator.

ES 402**European Studies Honours Thesis II****3:3-0**

A research thesis in European Studies, part II.

Prerequisite: Permission of Coordinator.

INAF 400**International Affairs Capstone Seminar****3:3-0**

The course is a required capstone course for INTL students specializing in International Affairs. It studies major contemporary issues in international affairs within the framework of main relevant theories. The objective is to develop a good understanding of how the political, economic, social and cultural aspects of international issues are interrelated.

Prerequisite: INTL 300 and completion of at least 24 credit hours of the International Affairs concentration.

LAS 200**Introduction to Latin American Studies****3:3-0**

An overview of the culture and society of Latin America from ancient times and from Argentina to Mexico.

Prerequisite: 15 credit hours

LAS 400**Capstone course in Latin American Studies****3:3-0**

An advanced seminar examining major issues in Latin American Studies that transcend national boundaries. Although specific topics will vary, each will address broad questions of a diachronic nature, thereby, consolidating an interdisciplinary understanding of the material covered in the programme. Prerequisite: Permission of the Coordinator

LAS 490 AA-ZZ**Special Topics in Latin American Studies****Variable credit: 3-9**

Prerequisite: Permission of the Coordinator

Proposed BA (International Studies)

A. Introduction

1. Background

The University of Regina Planning Document, *Building on Progress: The Plan for 2004-2009* states six goals for the university. Goal 5, Internationalization, has the following objectives:

- 5.1 Students gain international awareness and understanding.
- 5.2 Exchanges of students and faculty members with universities in other countries continue to increase.
- 5.3 Support services for international students and collaborations in teaching, research and service are increased and improved.

In a similar light, the Task Force on Internationalization (April 2003) states that “the University’s *teaching* goal is to ... (c)reate a learning environment that recognizes and supports cultural diversity, fosters global consciousness and strengthens the international profile of the University.”

The Faculty of Arts Planning Document, *We Who Serve*, passed in November 2003, has the following recommendations:

A. 13. The Faculty will develop more international experiences for students. These experiences would involve our students going overseas and international students coming to Regina.

B. 3. When it is feasible, we will develop innovative undergraduate programs that are interdisciplinary and involve clusters of courses.

B. 8. The Faculty will develop an interdisciplinary BA in International Studies, initially with streams in Asian and Latin American studies.

G. 2. Areas of Faculty emphasis during the planning period will be:

- ...
- International studies
- ...

In light of these University and Faculty objectives, the development of an International Studies Degree is clearly a desirable and indeed necessary development.

The Faculty of Arts also feels that there is a steady demand for such a degree. First, we have had several students expressing interest in such a degree over the last few years, based on hearing information about such a degree. Second, since 1998 we have six students who have constructed individual majors with an international component. This is almost all of the individual majors approved in Arts over this time period - individual majors are very rare due to the complexity of

the process. Third, we are exploring articulation agreements with institutions in China and Mexico, and there is interest from those students in such a degree. Indeed, we feel that the option of an international studies degree is a key component of such articulation agreements. Fourth, the newly created courses and programs in Chinese, Japanese and Spanish (as well as newly created courses in Korean) show the strong interest of students in articulation agreements. Enrolment in these courses has grown from 0 in 1997 to 121 Chinese students, 181 Japanese students and 538 Spanish students in 2004.

2. *Objectives*

The International Studies degree is an interdisciplinary program that combines courses from almost every department in the Faculty of Arts, as well as courses from other faculties. It aims to provide students with necessary intellectual tools to study the configuration of relationships between the local, regional, international and global levels on the one hand, and the complex connections and interactions between society, culture, politics, economics and the environment on the other hand. It will foster students' creative and critical abilities to understand contemporary issues of global dimensions as well as the challenges they pose to specific regions.

The proposed program integrates international studies and concentrations, initially in either Asian Studies, European Studies, International Affairs, or Latin American Studies. The international studies component will provide the core framework within which the concentrations will be studied. This international core framework will not only enhance the concentration components by providing an understanding of common global issues but it will also create an opportunity for "multilogue" among the faculty members and students specializing in one of the concentrations. In addition to working towards an understanding of common global issues, students will be encouraged to immerse themselves in the cultures and regions of the area studies concentrations. In addition, students in this degree program will be eligible for the Faculty of Arts Cooperative Education Program, and will be encouraged to seek international Coop work terms.

This blending of international and regional studies is a unique aspect of the International Studies degree not found in other international or area studies programs. Most other international studies programs focus on international relations by itself (UBC, UNBC, Calgary) or on specific area studies by themselves (SFU, Alberta, Calgary, Manitoba).

Countries and regions are not self-contained units. Especially with the acceleration of globalization in the contemporary era, different regions of the world have become further interconnected through a myriad of political, economic, technological and cultural exchanges. The International Studies program will provide students with theoretical, conceptual and analytical skills to comprehend global processes and structures that connect and affect countries and regions of the world. It will also enable students to situate different regions in the broader context of these global processes and structures. Furthermore, an International Studies program that integrates area studies will best serve the goal of developing an adequate understanding of how global processes are actually lived and experienced in specific locales and regions and how specific regions react and respond to global challenges that they face.

Students who will graduate with this degree will be able to go on to further schooling in masters' programs in International Studies, Political Studies, various Area Studies, law school, etc. They will also be well prepared for a wide variety of career opportunities in international organizations, nongovernmental organizations, international development aid, regional development banks, multinational corporations, international press service and government diplomatic services. As such, this degree will offer a new choice to existing University of Regina students, but will likely also attract new students to the University, especially new international students.

B. Resource Implications

The program will require a coordinator, with a stipend and a course release. It is anticipated that the program will also have an Advisory Committee, to aid the coordinator in advising students, timetabling (including working with contributing departments to ensure that sufficient courses are in place for students to proceed), program development and review, etc. There are several new courses developed below, and depending on how the program develops, it might be necessary to pay for sessionals to cover course releases in the home department of the instructors. These expenses will be covered out of the existing Faculty of Arts budget.

At the moment, overseas experiences are strongly encouraged for students, but not required. Students will have to self-fund these experiences. However, the Office of International Cooperation and Development is working to develop funding for these overseas students, and to help match students with overseas experiences, including international co-op opportunities. (The Director of the Office is a member of the International Studies Working Group, and is very supportive of the degree.) The International Office has also created the International Strategic Opportunities Fund to assist with student mobility. Up to 50 students a year can receive \$500 subsidy each to assist in their participation in University of Regina courses that take students overseas, and also to assist in their participation in exchange programs. The Faculty of Arts currently has two courses that take students overseas – to Europe, and China – and Luther College has two – to Italy, and Peru.

C. International Studies Framework

1. Concentrations

Students will receive a BA (International Studies, Concentration in XX) where XX is one of:

- Asian Studies (Major or Honours)
- Development Studies
- European Studies (Major or Honours)
- International Affairs
- Latin American Studies

The degree will show on the diploma as BA (International Studies), but will show on the transcript as Major: International Studies, Concentration: XX.

At the moment, only the Asian Studies and European Studies proposals have an honours version of the degree, but others may be developed if there is sufficient demand.

2. *Common Course Structure to the Major*

a) Faculty of Arts Core Requirements Up to 5 courses (15 credit hours)

- English 100 and 110
- Logic or Math
- Natural Science
- Fine Arts Course

Remaining core requirements are fulfilled by major courses. Fine Arts may be covered in some concentrations depending on course selection by students.

b) International Studies Core Requirements 6 courses in total (18 credit hours)

- Introduction to International Studies (INTL 100).
- Development Economics (ECON 211) Prereq: 15 credit hours or Econ 100
- World Politics (PSCI 240) Prereq: PSCI 100 – we will ask Political Science department if INTL 100 can substitute as a prerequisite.
- One of RLST 100 (Introduction to Religious Studies) or RLST 211 (East Asian Religions) or RLST 241 (Islam).
- Globalization (INTL 300).
- International Studies Capstone Seminar (INTL 400). This course is designed with the premise that each concentration will also have a capstone course.

Students will be encouraged to look for international experiences for their degree. These might include specific Study Abroad courses (E.g. the ASIA 396 course, IDS 200), terms abroad as parts of formal exchange, or work terms abroad. These students are **strongly encouraged** to take extra language courses in order to become sufficiently fluent before they go abroad. A shell internship course INTL 390AA-ZZ is designed to allow students to bring back appropriate credit hours to their degree. In addition, students will be eligible to pursue Coop work terms.

New courses: INTL 001-004, INTL 100, INTL 300, INTL 390AA-ZZ, INTL 400. See Appendix i. for course descriptions.

c) International Studies Language Requirements 4 courses (12 credit hours in total)

A minimum of 4 courses in the same language other than English – some concentrations will require additional courses. (These courses will cover the language courses required in the Arts core requirements.) Students must consult with the coordinator to ensure their language choice fits the requirement of their concentration.

d) Concentration 9 to 16 courses in total (27-48 credit hours)

Students must pick a concentration in one of the following areas:

1. Asian Studies: 27 credit hours – see Appendix ii. for brief description.
2. Honours, Asian Studies: 42 credit hours – see Appendix ii. for brief description.
3. Development Studies: 42 credit hours – see Appendix iii. for brief description.
4. European Studies: 39 credit hours – see Appendix iv. for brief description.
5. Honours, European Studies: 48 credit hours – see Appendix iv. for brief description.
6. International Affairs: 39 credit hours – see Appendix v. for brief description.
7. Latin American Studies: 45 credit hours in most recent proposal – see Appendix vi. for brief description. This proposal is under revision, and will come forward under separate cover in the future.

In each concentration, students must take at least 3 courses at the 300- or 400-level.

e) Free Electives

Remaining courses (27 – 48 credit hours depending on the concentration chosen) to complete 120 credit hours.

3. *Certificate in International Studies*

This is available to both international studies students along the way (laddering), or to non-majors (similar to a minor) in Arts or elsewhere. It will consist of 10 courses (30 credit hours), including:

- o INTL 100, INTL 300, ECON 211, PSCI 240.
- o 6 more courses from *one* of the International Studies concentrations. (Asian Studies and European Studies have identified their 6 courses, please see respective appendices. The other streams will identify any specific courses they wish later – current default is the approval of the coordinator.)

Once the program is in place, the coordinator will explore partnerships with the Centre for Continuing Education in terms of offering and promoting the certificate. In addition, the coordinator will explore an appropriate partnership with ESL for placing international students in the program.

4. *Minor in Chinese Studies*

The coordinator will also be responsible for overseeing the minor in Chinese Studies, approved by Faculty Council on Jan. 19th, 2005. It is outlined below:

The Minor in Chinese Studies consists of the five courses (18 credit hours) listed below:

- CHIN 100: Introductory Mandarin Chinese I (students may substitute any 3 credit hour Chinese courses at the discretion of the Associate Dean (Undergraduate))
- ECON 396AB: The Political Economy of Chinese Development
- PSCI 323: Chinese Politics
- ASIA 396AA: Hands-on China: the Periphery (6 credit hours)
- And one of :
 - HIST 252: Late Imperial China: Social and Economic History
 - HIST 256: History of Modern Japan
 - HIST 352: Shanghai and Tokyo: 1842-1942
 - HIST 356: Japanese Imperialism in China, Korea and Taiwan

Appendix i.
International Studies Course Proposals

INTL 001-004 International Studies Co-op Work Term

1 Credit hour, Pass/Fail

Four-month Co-op work term approved by the department and arranged by the Co-op Coordinator.

Pre-requisite: Acceptance into the Co-operative Education Program and permission of the International Studies Coordinator.

INTL 100 – Introduction to International Studies

3 Credit Hours

Calendar description:

This interdisciplinary course introduces students to a range of global issues, including the basics of world geography, history, political and economic systems, and culture. The strong cross-cultural perspective of the course provides students with the necessary foundation to specialize in their own area of interest within the international studies program.

Prerequisites: None.

Detailed Description:

INTL 100 is a required core course for all students of international studies. The field of International studies provides students with skills necessary for an understanding of contemporary global issues and to the challenges, such as economic development and political conflicts, these issues present to the world community. Since the effects of globalization can only partially be understood within a single academic discipline or geographic region, INTS 100 is a decidedly interdisciplinary course that aims to provide students with an introduction to a range of global issues. These include the basics of the world geography, history, political and economic systems, and culture. After the course students should be able to identify the diverse forces that have transformed the international system over hundreds of years and to communicate thoughts and ideas that go beyond one's own geographic and cultural background. The strong cross-cultural perspective of the course should provide students the necessary foundation when specializing in their own area of interest within the international studies program.

Major Topics:

1. Why study International studies?
2. World geography
3. World history
4. Political systems
5. Economic development and economic systems
6. Sustainable development
7. Global religious conflict
8. Culture and globalization
9. Gender and the world
10. Conclusion

There will be a one- page response paper after each segment + regional map quizzes and a 6-8 page essay in the end. The classes will also include guest lectures, videos of various international topics, international club events , etc.

INTL 390AA-ZZ Selected Topics in International Studies

Variable Credit: 3-15 credit hours

Calendar description:

Current interest and occasional offerings, or overseas internships.

Prerequisite: INTL 100 (and potentially other courses) and permission of coordinator.

INTL 300 Globalization: Its Dynamics and Consequences

3 Credit Hours

Calendar description:

The course focuses on the driving forces and consequences of globalization. First, it seeks to bring clarity to the idea of globalization by engaging with major arguments. Second, it analyzes the distinct processes of globalization. Third, it explores how globalizing dynamics are linked to the local, national and regional transformations.

Prerequisite: INTL 100 and either ECON 211 or PSCI 240.

Detailed Description: The course focuses on the processes and consequences of globalization. It also studies the challenges it poses to local communities, nation-states and regions from a cross-disciplinary perspective. Globalization has generated not only a major debate across academic disciplines but also a lot of controversy. Few contemporary phenomena have attracted that much academic and public attention as globalization. This course has three major objectives. First, it seeks to bring clarity to the idea of globalization by engaging with major arguments. Second, it studies the distinct but related processes of globalization, including political, economic, social, and cultural aspects, as well as the outcomes of these processes. Third, it explores how globalizing dynamics are linked to the local, national and regional structures and processes. The course builds upon and further develops some of the major themes studied in INST 100.

Major Topics:

1. Defining and conceptualizing globalization
2. Economic and technological processes of globalization
 - Production and trade
 - Finance and money
 - Technological dynamics
 - Spread of the culture of consumerism
3. Globalization and the international state system
4. Globalization and the national political and economic autonomy
5. The emerging structure of global governance in the age of globalization
6. Globalization and localization: “Glocalization”
7. Globalization and regionalization: Complementary or contradictory?
8. The cultural aspects of globalization: Homogenization, or continuing Diversity?
9. The Gender Dimension
10. Modernity, Postmodernity and Globalization

11. Globalization and democracy: Globalizing democracy and democratizing globalization
12. Local, national, and transnational resistance and counter-movements to globalization

INTL 400 Capstone International Studies Seminar

3 Credit Hours

Calendar description:

This team-taught interdisciplinary seminar will examine key selected international contemporary issues that integrate area studies or international relations concentrations, from the perspective of globalization and its link to human development. The seminar will put emphasis on the development and presentation of an integrative paper by each participant with critiques from each other being a key component.

Prerequisites: INTL 300, ECON 211, PSCI 240, one of RLST 100 or 211 or 241, and permission of coordinator.

Detailed description:

This seminar will allow students to reinforce their knowledge of major topics presented in the course INTL 300 (Globalization: Its Dynamics and Consequences), through readings based on three key concepts and their link to human development: the concept of security that will refer to security of people and not only of nations; the concept of responsible development (versus sustainable development and its “economicist” bias); the concept of partnerships (new models for managing public affairs, strengthening of civil society institutions and regional/local governance). The seminar will also reinforce some aspects of the research process (e.g. theoretical framework, formulation of a problematic, methodology) that students will have to work on through the capstone course offered in each of the four concentrations of the international studies degree (Asian Studies; European Studies; Latin American Studies; International Affairs).

Students will be invited to read and discuss a common body of readings (critical review), elaborate their research paper and present the following elements of their paper: initial intuition of the research (raised as enigma – T. Kuhn); central question the research seeks to answer; brief context of the problematic identified; main concepts that will be discussed in the research; objectives of the research; problematic; methodology; contents and findings of their integrative research paper. The seminar will provide a forum for presentation and discussion, while allowing students to strengthen their research capabilities.

Appendix ii.
Brief Description of the Concentration in Asian Studies

Major Concentration

3 credit hours from ASIA 200

6 credit hours from 2 Asian Language Courses (in addition to the 12 credit hours from the International Studies Core). All 6 courses must be in the same language, unless students choose Sanskrit or Classical Chinese. These students must take at least 2 courses in each different language.

15 credit hours selected from the Literature, Culture and Society course list, from at least two different disciplines

3 credit hours from ASIA 400, Seminar in Asian Studies

27 additional credit hours in total

Honours Concentration

3 credit hours from ASIA 200

6 credit hours from 2 Asian Language Courses (in addition to the 12 credit hours from the International Studies Core). All 6 courses must be in the same language, unless students choose Sanskrit or Classical Chinese. These students must study at least 3 courses in two different languages.

18 credit hours selected from the Literature, Culture and Society course list, from at least two different disciplines

6 credit hours from the above list, at the 300 or 400-level

3 credit hours from ASIA 400

6 credit hours from ASIA 410 and 420, Honours paper in Asian Studies

42 additional credit hours in total

Certificate Courses

Students completing the International Studies Certificate with an Asian Studies emphasis must complete the following six courses in addition to INTL 100, INTL 300, ECON 211, PSCI 240:

ASIA 200, 2 Language Classes from the approved list, 3 Literature, Culture and Society courses from the approved list

New courses: ASIA 200, ASIA 390AA-ZZ (Independent Studies), ASIA 396AA-ZZ (Hands-on in xxx, already created), ASIA 400, ASIA 410, ASIA 420

Appendix iii.
Brief Description of the Concentration in Development Studies

15 credit hours of core theory courses

6 credit hours methods courses

3 credit hours of a methodology course

15 credit hours from the approved electives list, in a least two different areas, with at least one course at the 400-level.

3 credit hours of DEVS 400, Development Studies seminar course.

42 credit hours in total.

New Course: DEVS 400.

Appendix iv.
Brief Description of the Concentration in European Studies

Major Concentration

3 credit hours from ES 200
6 credit hours from 2 Foreign Language Courses (in addition to the 12 credit hours from the International Studies Core). All 6 courses must be in the same language.
6 credit hours from HIST 277 (formally 275) and HIST 278 (formally 276)
12 credit hours from PSCI 100 and 220 and 420 or 422
9 credit hours from the European course list at the 200 or higher level
3 credit hours from ES 400

39 credit hours in total

Honours Concentration

3 credit hours from ES 200
6 credit hours from 2 Foreign Language Courses (in addition to the 12 credit hours from the International Studies Core). All 6 courses must be in the same language.
6 credit hours from HIST 277 and HIST 278
12 credit hours from PSCI 100 and 220 and 420 or 422
12 credit hours from the European course list at the 200 or higher level
3 credit hours from ES 400
6 credit hours from the honours thesis courses ES 401 and 402

48 credit hours in total

Certificate Courses

Students completing the International Studies Certificate with an European Studies emphasis must complete the following six courses in addition to INTL 100, INTL 300, ECON 211, PSCI 240:

ES 200, HIST 277, HIST 278, PSCI 100, PSCI 220, and one other course from the European course list.

(Note: this is based on the European Studies minor identified in the original document, which included 2 language courses beyond the 2 in the Arts core requirements. These 4 courses are now in the International Studies core.)

New courses: ES 200 (introductory course), ES 400 (capstone course). ES 401 and 402 (Honours courses)

Appendix v.
Brief Description of the Concentration in International Affairs

6 credit hours (2 courses) picked from the International Development list

9 credit hours (3 courses) picked from the International Economics and Political Economy list

15 credit hours (5 courses) picked from the International Politics, Security and Organization list

6 credit hours (2 courses) picked from the Culture and International Affairs list

3 credit hours of INAF 400 International Affairs Capstone Seminar

39 credit hours in total

New course: INAF 400.

Appendix vi.
Brief Description of the Concentration in Latin American Studies

6 credit hours from 2 Foreign Language Courses (in addition to the 12 credit hours from the International Studies Core). All 6 courses must be in the same language.

6 credit hours from LAS 200 and Spanish 215

30 credit hours from the Latin American Studies course list, of which 15 credit hours must be from a social science discipline (Anthropology, Economics, Geography, History, Indigenous Studies, Political Science, Sociology).

3 credit hours from LAS 400, a capstone course.

45 credit hours in total

New courses: LAS 200, LAS 400 and LAS 490AA-ZZ

Appendix II

Proposed Concentration in Asian Studies (BA/BA Honours in International Studies)

Rationale – Asian Studies

In the recent planning documents of both the University of Regina and for the Faculty of Arts an emphasis has been placed on increasing international elements in our programs and on campus. The proposed program in Asian studies will do this in a number of ways. First, it will give a visible presence to existing offerings related to Asia. Second, it provides opportunities for study abroad for students either through recognizing their time and efforts as exchange students or through direct study abroad courses. Third, it will be an attractive option for international students from Asia attending the University of Regina. The University has considerable existing strength in the area of Asian studies. This program will capitalize on this rich resource. Further, it will bring an interdisciplinary framework in the form of the introductory course and capstone seminar that will foster greater pedagogic and research collaboration between scholars interested in Asia. Even in the dialogue around the development of this degree new collaborations in both research and pedagogy have arisen. Finally, Asia, led by India and China, is a place of great political, economic and social interest globally, nationally and provincially. The 21st Century would appear to belong to Asia – can we, as a province, afford to be left behind?

Concentration for BA (27.0 credit hours)

ASIA 200 Introduction to Asian Studies (3.0 credit hours)

Language Classes (6.0 credit hours); for a total of 18.0 credit hours (6 classes), which includes 4 from International Studies core.

All 6 courses must be in the same language, unless students choose Sanskrit or Classical Chinese. These students must take at least 2 courses in each different language.

Students may choose from:

- CHIN 101 / 102 / 200 / 201 / 202 / 300 / 301
- JAPN 101 / 102 / 200 / 201 / 202 / 300 / 301
- RLST 181 / 184 / 281 / 284 / 384

Literature, Culture, and Society: (15.0 credit hours) 5 courses

Students must take 5 courses from at least 2 different areas, including at least 9.0 credit hours at the 300 or 400 level:

- ANTH 230 / 233 / 246;
- ARTH 270 / 370 / 371;
- ASIA 396AA (6.0 credit hours);
- CHIN 290xx / 3xx / 4xx;
- ECON 311 / 396AB / 496AB;
- HIST 252 / 255 / 256 / 352 / 356 / 358;

- JAPN 290xx / 3xx / 4xx;
- PSCI 323 / 324.
- RLST 203 / 207 / 211 / 241 / 303/ 307 / 311 / 313 / 341 / 342 / 403xx / 407xx / 411xx / 441xx.

ASIA 400 Seminar in Asian Studies (3.0 credit hours)

Concentration for BA Honours (42.0 credit hours)

ASIA 200 Introduction to Asian Studies (3.0 credit hours)

Language Classes (6.0 credit hours); for a total of 18.0 credit hours (6 classes), which includes 4 from International Studies core.

All 6 courses must be in the same language, unless students choose Sanskrit or Classical Chinese. These students must take at least 2 courses in each different language.

Students may choose from:

- CHIN 101 / 102 / 200 / 201 / 202 / 300 / 301
- JAPN 101 / 102 / 200 / 201 / 202 / 300 / 301
- RLST 181 / 184 / 281 / 284 / 384

Literature, Culture, and Society: (24.0 credit hours), 8 courses

Students must take 8 courses from at least 2 different areas, including at least 6.0 credit hours at the 300-or 400-level:

- ANTH 230 / 233 / 246;
- ARTH 270 / 370 / 371;
- ASIA 396AA (6.0 credit hours);
- CHIN 290xx / 3xx / 4xx;
- ECON 311 / 396AB / 496AB;
- HIST 252 / 255 / 256 / 352 / 356 / 358;
- JAPN 290xx / 3xx / 4xx;
- PSCI 323 / 324.
- RLST 203 / 207 / 211 / 241 / 303/ 307 / 311 / 313 / 341 / 342 / 403xx / 407xx / 411xx / 441xx.

ASIA 400 Seminar in Asian Studies (3.0 credit hours)

ASIA 410 Honours paper in Asian Studies I (3.0 credit hours)

ASIA 420 Honours paper in Asian Studies II. (3.0 credit hours)

Concentration for Certificate in International Studies

The following 6 courses are in addition to the 4 required from the International Studies Core:

Asia 200 Introduction to Asian Studies (3.0 credit hours)

Language Classes: (6.0 credit hours), 2 courses

Students may choose two from:

- CHIN 101 / 102 (or higher)
- JAPN 101 / 102 (or higher)
- RLST 181 / 184 / 281 / 284 / 384

Literature, Culture and Society (9.0 credit hours), 3 courses

Students may choose three from:

- ANTH 230 / 233 / 246
- ARTH 270 / 370 / 371
- ASIA 396AA Hands on China 6.0
- ECON 311 / 396AB / 496AB
- HIST 252 / 255 / 256 / 352 / 356 / 358
- PSCI 323 / 324.
- RLST 203 / 207 / 211 / 241 / 303 / 307 / 311 / 313 / 341 / 342 / 403xx / 407xx / 411xx / 441xx.

New Courses for Asian Studies Program

ASIA 200 – Introduction to Asian Studies

Asian studies will be introduced with respect to a variety of countries and the following themes: Orientalism; Imperialism / Colonialism; Neo-liberalism and Globalization; Tradition versus Modernity; Agriculture; Population; Resources and Environment; Religion; Political System; and Visual Culture.

Prerequisite: 15 credit hours

ASIA 396 6.0 credit hours Hands on China – Revolution to Indigenization in the Periphery (Please note this course has funding for 2005 from the Transdisciplinary Fund.)

This is a hands-on interdisciplinary learning experience to be taught in China, with visits to Beijing, Xinjiang, Tibet and Yunnan provinces illustrating the key themes for the course. The themes are: Orientalism as it is manifest in East Asia and China; Imperialism and colonialism in China; the Chinese Revolutions; the Chinese constitution and marginalization; economic development and autonomy in the periphery.

Prerequisite: Permission of the coordinator.

ASIA 390AA-ZZ, 1-3 credit hours Selected Topics in Asian Studies

Current interest and occasional offerings.

Prerequisite: Permission of the coordinator.

ASIA 400 3.0 credit hours Research Seminar in Asian Studies

An interdisciplinary seminar where students and professors both present and discuss research on Asia and relevant research methods.

Prerequisite: Permission of the coordinator.

ASIA 410 3.0 credit hours Honours paper in Asian Studies I

To be offered as reading classes to formalize the supervisory relationship for honour papers, and to ensure the relevant exposure to content analysis (textual analysis), quantitative and/or qualitative methods as they are relevant to the student's topic.

Prerequisite: Permission of the coordinator.

ASIA 420 3.0 credit hours Honours paper in Asian Studies II

To be offered as reading classes to formalize the supervisory relationship for honour papers, and to ensure the relevant exposure to content analysis (textual analysis), quantitative and/or qualitative methods as they are relevant to the student's topic.

Prerequisite: Permission of the coordinator.

Appendix III

Proposed Concentration in Development Studies (BA International Studies)**Rationale – Development Studies**

Development Studies is an interdisciplinary field that by its very nature benefits from an interdisciplinary approach. This proposal is based on a strong and growing complement of faculty and courses in the core social science departments in the Faculty of Arts. As a result, this proposal includes only one new course – the capstone seminar ‘Transdisciplinary Dialogues on Development’ which grows out of a very successful university and community-based seminar series that ran from 2000-2003.

Concentration for BA (42.0 credit hours)**Core Theory Courses (15.0 credit hours)**

Students will take:

- ANTH312 Colonialism and Post-Colonialism
- ECON311 Development Economics
- GEOG316 Geography of the Third World
- PSCI344 Political Economy of Development and Under Development
- SOC314 International Development

Methods Courses (6.0 credit hours)

Students will take:

1 of SOST201 or GEOG205 or ECON224
1 of ANTH333 or ECON324/424 or GEOG207/303/305/307/309 or
SOST306/307

Methodology Course (3.0 credit hours)

Students will choose one course from:

- SOST 203
- ECON 380

Approved Electives (15.0 credit hours)

Students must take 5 courses from at least 2 different areas, including at least 1 course at the 400 level:

- ANTH 230, 231, 233, 236, 239, 261, 266
- ECON 360, 396AB, 496AB
- GEOG 322, 328, 330, 422
- HIST 245, 252, 348
- PSCI 240, 323, 324, 340, 343, 344, 470
- SOC 217, 230, 330, 460
- WMST 380AG Women’s Health in a Global Context
- WMST 380AH Women’s Rights as Human Rights
- WMST 480AB Feminism, Women and Development

Development Studies Seminar (3.0 credit hours)

Students must take:

DEVS 400 Transdisciplinary Dialogues on Development (new course)

An interdisciplinary seminar where students and professors both present and discuss research on Development Studies and relevant emergent topics from the literature and research methods.

Prerequisite: Permission of the coordinator.

Proposed Concentration in European Studies (BA/BA Honours in International Studies)

Purpose of the European Studies Stream

The European Studies Concentration proposes to offer an option in European studies focusing on the historical and contemporary patterns of politics, culture, and economics in Europe. The need for this program stems from several pressing factors.

- ◆ First, the fact that Europe, like other major regions of the globe, increases to be a central area of study for many. In addition, there is a continuing critical appreciation of the significant role of European history and culture in the Canadian and global community.
- ◆ Second, the cultural, political and economic emergence of the European Union has soared as an increasingly significant area of intensive study and activity. This is especially due to the forthcoming integration of ten more (bringing to 25) Member States into the European Union, and the increasing role played by the European region on the global stage as a subglobal actor and model. All of this has made it an increasingly *essential* and desired area of study for many students.
- ◆ Third, much of the Saskatchewan community to which the University of Regina is committed to serve is of a west, central, and east European heritage. In spite of this fact, not to mention the first two factors above, there is a relative lack of an opportunity structure to serve the cultural, academic and professional interests of this community.

The proposal for a European Studies Stream within the International Studies Program at the University of Regina provides a rather unique opportunity to address many of these factors and fulfill many of the needs of interested student, community, and academic actors in the Saskatchewan and indeed Prairie region. Such a program would draw on the substantial existing and expanding expertise of several departments to help students understand these various aspects of Europe in a comprehensive way.

In particular, the program is well suited for majors in history, politics, social sciences, and perhaps particularly majors in European languages. In addition, through this program, and in cooperation with the *Institut français*, the European Studies Program is pleased to offer students working in both a Canadian and European context the valuable option to acquire an additional degree distinction of a *mention bilingue*.

In sum, for the large body of students who desire various degree options to acquire the linguistic, political, historical, economic and cultural comprehension necessary to understand the enormous past, and probable future impact of Europe, the program provides undergraduate students with the invaluable opportunity to focus on ideas and activities flowing from this continent, and its effect on the world through a wide variety of courses and disciplines at the UofR.

Themes and Issues

The themes and issues to be treated in the program could include:

- The history of European development –intellectual, political (nationalism, national integration, war and conflict) cultural (religion, religion and politics, the politics of culture), economic, spatial trends
- The history and contemporary nature of European societies --their problems and policies

- The history and contemporary nature of European cultures --their ideas, values, and literary trends
- The European Union –its history, past, current, and future governing system, domestic and external policies
- The European Union –as an emerging and alternative global actor and model

Concentration for BA (39 credit hours)

The following courses are required:

ES 200 Introduction to European Studies (3.0 credit hours)

Language Classes (6.0 credit hours), in addition to the 12 credit hours required for International Studies Core. All 6 courses must be in the same language.

HIST 277 (formerly 275) (3.0 credit hours)

HIST 278 (formally 276) (3.0 credit hours)

PSCI 100 (3.0 credit hours)

PSCI 220 (3.0 credit hours)

Either PSCI 420 or 422 (6.0 credit hours)

Three courses (9.0 credit hours) from the European course list at the 200-level or higher

ES 400 Capstone Course in European Studies (3 credit hours)

Concentration for BA Honours (48.0 credit hours)

The following courses are required:

ES 200 Introduction to European Studies (3.0 credit hours)

Language Classes (6.0 credit hours), in addition to the 12 credit hours required for International Studies Core. All 6 courses must be in the same language.

HIST 277 (formerly 275) (3.0 credit hours)

HIST 278 (formally 276) (3.0 credit hours)

PSCI 100 (3.0 credit hours)

Either PSCI 420 or 422 (6.0 credit hours)

Four courses (12.0 credit hours) from the European course list at the 200-level or higher

ES 400 Capstone Course in European Studies (3 credit hours)

ES 401 European Studies Honours Thesis I (3 credit hours)

ES 402 European Studies Honours Thesis II (3 credit hours)

Concentration for Certificate in European Studies (18.0 credit hours)

The following six courses are in addition to the 4 required from the International Studies Core:

ES 200 Introduction to European Studies (3.0 credit hours)

HIST 277 (formerly 275) (3.0 credit hours)

HIST 278 (formally 276) (3.0 credit hours)

PSCI 100 (3.0 credit hours)

PSCI 220 (3.0 credit hours)

One course (3.0 credit hours) from the European course list.

Proposed New Courses

ES 200 Introduction to European Studies 3:3-0

An overview of the social, political and cultural institutions of Europe from the 15th Century to the present.

Prerequisite: 15 credit hours

ES 400 Capstone Course in European Studies 3:3-0

An advanced seminar examining major issues in European studies.

Prerequisite: Permission of Coordinator.

ES 401 European Studies Honours Thesis I 3:3-0

A research thesis in European Studies, part I.

European Studies Concentration
Prerequisite: Permission of Coordinator.

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ES 402 European Studies Honours Thesis II 3:3-0

A research thesis in European Studies, part II.

Prerequisite: Permission of Coordinator.

Existing European Course List

Economics 277 - Post-Socialist Economies in Transition 3:3-0
Economics 360 - Economics of War 3:3-0
Economics 234 Money and Financial Crises
Economics 235 Modern Economic Policy and Institutions 3:3-0
Economics 303 History of Economic Thought I 3:3-0
Economics 305 Early Modern European Economic History 3:3-0

English 300 Chaucer 3:3-0
English 302 Shakespeare: Histories and Tragedies 3:3-0
English 303 Milton 3:3-0
English 304-309 Selected Author 3:3-0
English 319-321 Studies in Women's Literature 3:3-0
English 328-330 Studies in Renaissance Literature 3:3-0
English 331-333 Studies in Restoration and Eighteenth-Century Literature 3:3-0
English 334-337 Studies in Nineteenth-Century Literature 3:3-0
English 338-341 Studies in Twentieth-Century Literature 3:3-0
English 360 History of the English Language 3:3-0
English 361 Old English I 3:3-0
English 362 Old English II 3:3-0
English 394AA-ZZ Special Studies in Gender and Literature 3:3-0

French Department, and the *Institut français*

FR102 Beginner's French III 3:3-0
FR113 Introduction au français intermédiaire I 3:3-0
FR114 Introduction au français intermédiaire II 3:3-0
FR115 Introduction au français intermédiaire III 3:3-0
FR213 Français intermédiaire I 3:3-0
FR214 Français intermédiaire II 3:3-0
FR217 Introduction au français des affaires 3:3-0
FR219 Le Code oral 3:3-0
FR220 Civilisation française 3:3-0
FR226 Linguistique française I 3:3-0
FR230 Composition I 3:3-0
FR231 Composition II 3:3-0
FR240 Introduction à la lecture et à l'analyse des textes littéraires 3:3-0
FR280 Panorama de la littérature française 3:3-0
FR300 Traduction I 3:3-0

European Studies Concentration

- FR301 Traduction II 3:3-0
 FR306 Linguistique française II 3:3-0
 FR315 La Légende arthurienne en France 3:3-0
 FR325 La Renaissance 3:3-0
 FR330 Le Grand Siècle 3:3-0
 FR345 Penser et écrire la révolution 3:3-0
 FR355 La Ville dans la littérature et les arts 3:3-0
 FR365 Le Rêve et l'écriture 3:3-0
 FR375 Guerres et résistance 3:3-0
 FR400 Traduction III 3:3-0
 FR401 Traduction IV 3:3-0
 FR406 Linguistique française III 3:3-0
 FR410-419AA-ZZ Études spécialisées de la langue française 3:3-0
 FR420-429AA-ZZ Un auteur et son œuvre 3:3-0
 FR440-449AA-ZZ Études spécialisées en littérature et en culture françaises 3:3-0
 FR450-459AA-ZZ Un siècle et sa littérature 3:3-0

Geography 314 Europe 3:3-0

Geography 336 Cultural/Historical Geography 3:3-0

German 201 Syntax and Communication 3:3-1

German 202 Stylistics and Communication 3:3-1

German 223 German Culture and Civilization 3:3-0

German 250 Introduction To German Literature and Literary Genres 3:3-0

German 300 Advanced Idiomatic Usage and Review I 3:3-1

German 303 German For Business 3:3-0

German 304 Business German in the International Context 3:3-0

German 327aa-Zz Special Topics in German Studies 3:3-0

German 390aa-Zz Tutorials in German Variable Credit: 1-3 Hours

German 400 Advanced Idiomatic Usage and Review Ii 3:3-1

German 427aa-Zz Special Topics in German Literature 3:3-0

German 442 German Classicism 3:3-0

German 443 German Romanticism 3:3-0

German 450 German Realism 3:3-0

German 461 20th-Century Literature (1900-1945) 3:3-0

German 462 20th-Century Literature (1945 To the Present) 3:3-0

German 490aa-Zz Tutorials in German Variable Credit: 1-3 Hours

German 495aa-Zz Directed Readings Variable Credit: 1-3 Hours

History 224 English History 1307-1603. 3:3-0

History 225 British History. 1603-1832. 3:3-0

History 226 Britain since 1832. 3:3-0

History 265 Early Middle Ages 300 – 1100 3:3-0

History 266 Western Europe in the Later Middle Ages, 1100-1400 3:3-0

History 270 Europe, 1400-1648. Renaissance and Reformation 3:3-0

European Studies Concentration

History 272 Gender, Family and Society: Early Modern Social History 3:3-0
 History 277 Europe 1715-1870. Absolutism, Revolution and the Nation State. 3:3-0
 History 278 Twentieth Century Europe. 3:3-0
 History 340 The European Urban Experience, 1100-1400 3:3-0
 History 366 Cultural History of the Middle Ages. 3:3-0
 History 367 Women in Medieval Europe 3:3-0
 History 370 The European Reformations 3:3-0
 History 372 From Magic To Science: Intellectual Developments in Early Modern Europe 3:3-0
 History 375 Paris in the Age of Revolutions, 1789-1871 3:3-0
 History 376 Rising from the Ashes. Germany since 1945 3:3-0
 History 378 The Third Reich 3:3-0
 History 381 European Military History 3:3-0
 History 382 The Military History of World Wars I and II. 3:3-0
 History 426 Urban England 3:3-0
 History 474 War and Culture in Europe: WW I. 3:3-0
 History 476 War and Culture in Europe: WW II. 3:3-0
 History 478 The Berlin Seminar. 3:3-0

Philosophy 213: Early Modern Philosophy.
 Philosophy 214: Late Modern Philosophy.
 Philosophy 216: Existential Philosophy.
 Philosophy 245: Philosophy of Feminism.
 Philosophy 279: Marxism.
 Philosophy 310-319aa-Zz: Studies in the History of Philosophy.
 Philosophy 328: Kant.
 Philosophy 332: Philosophy of History.
 Philosophy 333: Phenomenology.

Political Science 210 Introduction To Political Thought 3:3-0
 Political Science 220 Comparative Politics 3:3-0
 Political Science 240 World Politics 3:3-0
 Political Science 310 Ancient Political Thought 3:3-0
 Political Science 311 Early Modern Political Theory 3:3-0
 Political Science 325 Political Participation in Comparative Perspective 3:3-0
 Political Science 341 Canadian Foreign Policy 3:3-0
 Political Science 412 Modern Political Theory: the Continental Tradition 3:3-0
 Political Science 413 Modern Political Theory: the English Liberal Tradition 3:3-0
 Political Science 415 Contemporary Political Theory 3:3-0
 Political Science 420 Topics in Comparative Politics 6:6-0
 Political Science 422 West European Politics and the European Union 6:6-0
 Political Science 423 East European Political Systems 3:3-0
 Political Science 433 Political Parties 3:3-0

Religious Studies 224 Religions of Greece and Rome 3:3-0

European Studies Concentration

Religious Studies 228 Christianity 3:3-0

Religious Studies 319 Contemporary Jewish Thought 3:3-0

Religious Studies 322 Origins of Modern Antisemitism and the Holocaust 3:3-0

Religious Studies 328 Medieval Christianity 3:3-0

Religious Studies 329 Issues in Reformation Thought 3:3-0

Spanish 201 Intermediate Spanish II 3:3-1

Spanish 203 Accelerated Spanish: Grammar and Writing 3:3-1

Spanish 210 Intensive Intermediate Spanish 6:6-2

Spanish 290AA-ZZ Selected Topics in Hispanic Studies Variable Credit: 1-3 Hours

Spanish 300 Advanced Spanish I 3:3-1

Spanish 301 Advanced Spanish Ii 3:3-1

Spanish 315 Hispanic Culture I 3:3:0

Spanish 316 Hispanic Literature I 3:3-0

Spanish 390AA-ZZ Tutorials and Directed Readings in Spanish Variable Credit: 1-3 Hours

Spanish 400 Selected Topics in Spanish Language 3:3-0

Spanish 415 Hispanic Culture II 3:3:0

Spanish 416 Hispanic Literature Ii 3:3-0

Spanish 490AA-ZZ Advanced Tutorials and Directed Readings in Spanish 1-3 Hours

Visual Arts

Arth 201 (Prehistoric and Ancient) 3:3:-0

Arth 202 (Medieval) 3:3-0

Arth 212 (Art and Identity in the Renaissance) 3:3-0

Arth 213 (17th Century) 3:3-0

Arth 250 (Art of the Soviets) 3:3-0

Arth 313 (Visual Culture of the 16th and 17th Centuries) 3:3-0

Proposed Concentration in International Affairs (BA International Studies)

Objectives

International Affairs is one of the four proposed concentrations in the International Studies Program. It aims to develop an in-depth study of international and transnational interactions among states, societies and peoples in the world from a global and multicultural perspective. It offers an interdisciplinary study of multiple dimensions of the international system and relations. The International Affairs concentration will thus provide students with an opportunity to specialize in international affairs; and, at the same time, it will enhance interdisciplinary analyses of international issues and processes. To ensure a systematic pursuit of knowledge as well as the coherence of the program, international affairs courses are organized into four clusters: international development; international economics and political economy; international politics, security and organization; and culture and international affairs. These clusters are based on existing courses offered in several different departments. The International Affairs concentration will require the creation of only one new course, which is a fourth-year capstone seminar (see below).

Many issues and problems that require urgent attention today are increasingly interdependent and international or transnational in character. They either take place in an international arena among nations and states, or transcend state borders, thus constituting a transnational space in which the main actors and agencies are non-state actors. An International Affairs concentration embedded within the International Studies Program will equip students with the necessary intellectual tools to understand the many significant processes and structures that are international or global in scope and how these processes and structures affect everyday life within particular national and regional contexts. It also aims to develop students' capacity for a strong interdisciplinary and cross-cultural analysis of international affairs. The fourth-year capstone course will play a major role in this effort by linking together international political, economic, social and cultural processes and issues.

Concentration for BA (39 chs, which must include at least 9.0 chs at 300- or 400-level)

The International Affairs concentration is organized around the four following clusters, plus the Capstone Course:

International Development Courses (6.0 credit hours)

Students must choose 2 courses from the following;

- ECON 277 Post-Socialist Economies in Transition
- ECON 311 Economics of Developing Countries
- GEOG 316 Geography of the Third World
- GEOG 422 Regional Economic Development
- HIST 348 Imperialism in Latin America
- HIST 356 Japanese Imperialism in China, Korea and Taiwan
- PSCI 344 Political Economy of Development and Underdevelopment
- PSCI 470 The Third World and Political Economic Change (6 credits)

- SOC 201 Globalization and Development
- SOC 314 The Sociology of Underdevelopment
- WMST 480AB Women and Development

International Economics and Political Economy Courses (9.0 credit hours)

Students must choose 3 courses from the following;

- ECON 234 Monetary and Financial Crises
- ECON 235 International Economic Institutions
- ECON 341 Canada and the Global Economy
- ECON 342 Global Financial Markets
- ECON 360 Economics of War
- PSCI 343 International Political Economy
- PSCI 390AA Selected Topics: The Politics of Global Finance
- WMST 380AH Women's Rights as Human Rights

International Politics, Security and Organization Courses (15.0 credit hours)

Students must choose 5 courses from the following;

- HJ 353 Social Justice, Peace and International Development
- HJ 424 International Law and Justice
- HIST 235 The United States since 1941
- HIST 278 Twentieth Century Europe
- HIST 316 Canadian-American Relations
- HIST 332 United States' Foreign Relations in the Twentieth Century
- HIST 381 European Military History
- HIST 382 The Military History of World Wars I and II
- PSCI 340 Topics in International Law
- PSCI 341 Canadian Foreign Policy
- PSCI 342 International Diplomacy and the United Nations System
- PSCI 345 Canada in the Global System
- PSCI 422 Western European Politics and the European Union (6 credits)
- PSCI 440 Topics in International Relations (6 credits)

Culture and International Affairs (6.0 credit hours)

Students must choose 2 courses from the following;

- ANTH 310 Race, Ethnicity and Nation
- ANTH 312 Anthropology of Colonialism and Post-Colonialism
- HIST 474 War and Culture in Europe: World War I
- HIST 476 War and Culture in Europe: World War II
- PSCI 434 Politics and the Media
- RLST 203 Hinduisms
- RLST Women in World Religions
- RLST 307 Confucianism in East Asia
- RLST 313 Taoism and the Contemporary World
- RLST 322 Origins of Modern Antisemitism and the Holocaust

- RLST 341 Islam in the Modern World
- SOST 220 The Status of Women in Contemporary Society

Capstone Course (3.0 credit hours)

Students must take:

INAF 400 International Affairs Capstone Seminar

Students must complete at least 9 credit hours at the 300- or 400-level.
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New course for International Affairs Concentration

INAF 400 International Affairs Capstone Seminar (3 credit hours)

Calendar Description:

The course is a required capstone course for INTL students specializing in International Affairs. It studies major contemporary issues in international affairs within the framework of main relevant theories. The objective is to develop a good understanding of how the political, economic, social and cultural aspects of international issues are interrelated.

Prerequisite: INTL 300 and completion of at least 24 credit hours of the International Affairs concentration.

The course is a required capstone course for all International Studies students whose concentration is International Affairs. It is an advanced seminar course that brings together the four major sub-fields of the International Affairs stream: International Development, International Economics/Political Economy, International Security, and Culture and International Affairs. It examines major contemporary issues in each subfield within the framework of main relevant theories. The course requires students to combine their theoretical skills with empirical knowledge of these issues. The objective is two-fold. First, it is to encourage students to apply main relevant theories to selected contemporary issues in international affairs. Second, it is to develop a good understanding of how the political, economic, social and cultural aspects of these international issues are interrelated and condition each other.

Alain Boutet
Harvey King
Nilgun Onder
Tomi Ovaska

February, 2005

Proposed Concentration in Latin American Studies (BA International Studies)

The Latin American Studies Concentration proposes to offer an option in Latin American Studies focusing on the historical and contemporary patterns of politics, culture, and economics in Latin America. This Studies Concentration will draw its faculty from various departments in the Faculty of Arts, Federated Colleges and First Nations University, but potentially from other Faculties where appropriate expertise exists.

Concentration for BA (45.0 credit hours)

The following courses are required:

Language classes (6.0 credit hours), in addition to the 12 credit hours from the International Studies Core). All 6 courses must be in the same Latin American language.

LAS 200 Introduction to Latin American Studies (3.0 credit hours)

SPAN 215 (3.0 credit hours)

Ten courses (30 credit hours) from the Latin American Studies course list, including 15 credit hours from a social science discipline (Anthropology, Economics, Geography, History, Indigenous Studies, Political Science, Sociology).

LAS 400 Capstone course in Latin American Studies (3.0 Credit hours)

Latin American Course List:

Anthropology 231	Andean Ethnography
Anthropology 236	Ethnography of Mesoamerica
Anthropology 239	Amazonian Ethnography
Anthropology 261	Andean Ethnohistory
Anthropology 266	Mesoamerican Ethnohistory
Economics 311	Economics of Developing Countries
Geography 316	Geography of the Third World
Geography 422	Regional Economic Development
History 245	History of Modern Mexico
History 348	Imperialism in Latin America
Indian Art History 200	Indian Art of the Andean Nations

Indigenous Studies 300	Indigenous Peoples and Development Change in Latin America
Political Science 470	The Third World and Political and Economic Change
Sociology 314	Case Studies in the Sociology of Development
Spanish 100	Introductory Spanish I
Spanish 101	Introductory Spanish II
Spanish 200	Intermediate Spanish I
Spanish 201	Intermediate Spanish II
Spanish 215	Introduction to Hispanic Culture
Spanish 300	Advanced Spanish I
Spanish 301	Advanced Spanish II
Spanish 315	Hispanic Culture II
Spanish 316	Hispanic Literature I
Spanish 400	Selected Topics in Spanish Language
Spanish 415	Hispanic Culture III
Spanish 416	Hispanic Literature II
Spanish 490 AA-ZZ	Advanced Tutorials and Directed Readings
LAS 490 AA-ZZ	Special Topics

New Courses for Latin American Concentration

LAS 200 3:3-0

Introduction to Latin American Studies

An overview of the culture and society of Latin America from ancient times and from Argentina to Mexico.

Prerequisite: 15 credit hours

LAS 400 3:3-0

Capstone course in Latin American Studies

An advanced seminar examining interdisciplinary topics in Latin American Studies.

Prerequisite: Permission of the Coordinator

LAS 490 AA-ZZ (variable credit)

Special Topics / (including approved coursework done and projects undertaken in Latin America)

Prerequisite: Permission of the Coordinator