



UNIVERSITY OF
REGINA

CAREER CENTRE

Exploring Your Options



Guide for Selecting an
UNDERGRADUATE PROGRAM
and
CAREER DIRECTION



2007-2008

www.uregina.ca/cxc

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Need more information?

Go online or contact a campus office for more information the broad range of degree, diploma and certificate programs offered at the U of R.

University of Regina → www.uregina.ca

Undergraduate Calendar → www.uregina.ca/gencal

• Campion College	301 Campion College	(306) 586-4242
• Centre for Continuing Education	101 College Building	(306) 585-5801
• First Nations University of Canada	1 First Nations Way	(306) 790-5950 extension 3100
• Institut français	217 Language Institute Building	(306) 585-4828
• Luther College	110 Luther College	(306) 585-5333
• Other affiliated and associated colleges	Please see contact information in the Undergraduate Calendar.	
• Student Development Centre	230 Dr. William Riddell Centre	(306) 585-4076

Undecided About Your Major or Career Direction?

Learn to Make Informed Decisions and Re-Decisions

Visit the U of R Career Centre!

Career Exploration & Counselling
Aboriginal Career Centre • Co-operative Education • Student Employment Services
163 Dr. William Riddell Centre (306) 585-5161 www.uregina.ca/ses

Career exploration and counselling services are free and confidential. All U of R and future students are welcome!

1. Know Yourself

- **Develop a Profile**→ Describe your interests, skills and abilities, attitudes, personality and values. What do you naturally enjoy? What are your strengths? Your preferences? What is important to you?
 - **Career Inventories**→ Self-assessments provide personalized information that can help you make informed decisions about what direction “fits” with you. We offer the following self-assessments:
 - **Strong Interest Inventory (SII)**: Creates a detailed interest profile, and identifies related activities and occupations
 - **Career Values Scale (CVS)**: Identifies work values and preferences important to you for career satisfaction
 - **Myers-Briggs Type Indicator (MBTI)**: Describes personality style, and related preferences and work factors
- Note: Fees apply to receive a copy of your results, which are provided in an interpretation session.
- **Develop a Portfolio**→ Do you know what you know? Collect and organize evidence (e.g., reports, photos, letters and articles) to demonstrate the depth and breadth of your knowledge, skills and abilities, and attitudes. For more information on portfolios, visit the Career Centre.

2. Explore Your Options

- **U of R Academic Programs**→ Review the broad range of specialized programs offered in different fields. See the Undergraduate Calendar and Course Catalogue at www.uregina.ca/genca/.
- **Exploring Your Options: Guide for Selecting an Undergraduate Program and Career Direction**→ Learn about your opportunities for developing knowledge, skills and abilities, and careers in different fields of study offered at the U of R. Go online at www.uregina.ca/cxc.
- **Career Resources**→ The world of work is constantly changing and keeping informed requires ongoing research. To help you out with all this, visit the Career Centre! Check out our brochures, magazines, books, and more on your educational and career options in any field of interest.
- **Choices Explorer (online)**→ www.uregina.ca/cxc. Log in with your *uregina.ca* username and password or your U of R Library barcode. Choices Explorer expands your options with excellent career and educational information on occupations in all fields. Research fields “from the field” with the links to professional associations: select *Work*, select an occupation of interest and then select *Get Started*.
- **Portfolio Review**→ A portfolio is like a book about you! Review it to identify your interests, strengths, areas for development, and related goals. What patterns do you see? Brainstorm opportunities for education and developing a meaningful and rewarding career.
- **Crosscheck Information**→ Gather and compare information from different sources—for example, people studying or working in areas of interest, professional associations (online sites), career counsellors, potential employers, career resources, and related part-time or volunteer work.

3. Re-Evaluate Your Direction

- **Have your expectations been met?** Each semester ask yourself, “Do I want to...”
 - Continue my studies?
 - Transfer to a related program?
 - Change direction to a different field?
- **Still uncertain?** Work with it. Self-assess and explore some more. Inform your Academic Advisor about options that you want to keep open. Strategically pick courses that will transfer to the most programs of interest. “Test the waters” in your areas of interest—for example, do some related volunteer or part-time work, research potential employers, and talk with students in the field.

Faculty of **ARTS**

PROFILE OF OPPORTUNITIES

The Faculty of Arts offers a four-year Bachelor of Arts (BA) degree, as well as several specialized degree and certificate programs in a broad range of disciplines. *Exploring Your Options* provides information on the following academic specializations or areas, which can be selected as an academic major and/or minor for a BA degree:

Anthropology	History	Philosophy
Catholic Studies	Human Justice (BHJ)	Police Studies (BAPS)
Chinese Studies	Indian Languages, Literatures & Linguistics (First Nations University)	Political Science
Classical Studies	Indigenous Studies (First Nations University)	Psychology
Economics	International Languages	Religious Studies
English	International Studies	Resource & Environmental Studies (BARES) (joint program with SIAST, p. 10)
Études Francophones (BFS) (Francophone Studies)	Journalism (BAJ & BJ)	Science & Technology Studies
French	Justice Studies (BAJS)	Sociology & Social Studies
Geography	Linguistics	Women's Studies
Health Studies (BHS)		

Program Options for Arts Students

- **Arts Work Experience Internship Program (AWEI)**→ Interns are awarded 3 academic credit hours (equivalent to 1 course) for completing 8-12 hours/week of related work experience at a provincial organization. Review postings at www.uregina.ca/arts/WEIP.
- **Co-operative Education Program in Arts**→ Students combine academic studies with career-related experience by completing a minimum of 3 four-month paid work terms. All Arts students can participate, except for those in programs with a practicum or internship. For more information, please go to www.uregina.ca/coop.
- **First Nations University of Canada Co-op Program**→ All Arts students of First Nations University may participate in this program, which parallels U of R Co-op with a focus on First Nations employment. For more information on, please go to www.uregina.ca/acc.
- **Transfer or Pre-Professional Programs**→ For admission to many professional colleges and schools (e.g., chiropractic, law, nutrition, occupational therapy, pharmacy, physical therapy), candidates must first complete pre-requisite or qualifying programs. To ensure that your selected courses fulfill the application requirements for admission, consult with your Academic Advisor. Also important, keep up-to-date with current requirements by consulting the institution that you want to attend (e.g., check the web site).

For a complete list of program options not included in *Exploring Your Options*, please see the U of R Calendar and Course Catalogue: www.uregina.ca/gencal.

General Inquiries

Arts Student Services Office
411 Classroom Building
University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4137
arts.studentservices@uregina.ca
www.uregina.ca/arts

First Nations University of Canada
1 First Nations Way
Regina, Saskatchewan S4S 7K2
(306) 790-5950
www.firstnationsuniversity.ca

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, see section 2.4 Admission Requirements for Undergraduate Programs in the Undergraduate Calendar.

If I studied ANTHROPOLOGY, I could develop...

• **Knowledge**

Variability in human society and culture; cross-cultural understanding of topics such as politics, economics, gender, art, kinship, language, religion, and ritual; an anthropological understanding of racism, nationalism and the politics of cultural identity; complexities of globalization and multiculturalism in the modern world

• **Skills**

Apply the research method of participant observation, which involves personal immersion in the context under study; conduct research on social problems, development of social policy, and institutional culture; analyze and interpret research findings; interact with sensitivity in cross-cultural situations; communicate effectively in writing and orally

• **A career in various fields and occupations, for example...**

Advocacy	International Development	Organizational Analyst	Teacher
Communications Officer	Law & Justice	Policy Analyst	Social Services
Community Development	Management	Program Officer	Tourism
Foreign Service	Media Producer	Project Manager	Services
Health Researcher	Museum Curator	Researcher	Travel Writer
Heritage Organizations	Non-Governmental Organizations		Urban Planner

www.uregina.ca/arts/anthropology

If I studied CHINESE STUDIES, I could develop...

• **Knowledge**

Modern standard Chinese (Mandarin) language and culture; interdisciplinary understanding of Chinese and culture, social and economic history, and political traditions and institutions; influence of the past on modern Chinese and Asian societies; the contribution of Chinese culture to the world

• **Skills**

Speak, read and write in Chinese (basic to advanced); communicate effectively and appropriately in cross-cultural situations; analyze complex ideas and issues; conduct research

• **A career in various fields and occupations, for example...**

Communications	Hotel Management	Library Science	Researcher
Community Development	Immigrant Support Worker	Media Production	Social Services
Culture & Heritage	Immigration	Missionary	Tourism Services
Foreign Correspondent	International Business	Museum Assistant	Translator/Interpreter
Foreign Service	International Events Coordinator	Publishing	Travel Agent
Government Services	International Marketing	Public Relations	Writer

Chinese Studies is offered as a minor in the International Studies Program. A BA in Chinese (major and minor) is offered through the Department of International Languages. For more information, contact the Faculty of Arts.

www.uregina.ca/arts/international-studies

If I studied CATHOLIC STUDIES, I could develop...

• **Knowledge**

History, culture and theology of Catholicism; methodologies for understanding Catholic thought; philosophy and practices of major world religions; impact of religion on society and culture; interdisciplinary understanding of Christian spirituality

• **Skills**

Analyze and interpret complex theological, historical, social and cultural phenomena; think critically and creatively; conduct research, synthesize information and articulate arguments; interact effectively and sensitively with people of diverse cultural backgrounds

• **A career in various fields and occupations, for example...**

Communications	Government Services	Multiculturalism	Religious Vocations
Community Development	International Development	Museum Assistant	Research
Critic	Library Science	Policy Analyst	Tourism Services
Culture & Heritage	Media Production	Program Coordinator	Writer
Editor	Missionary	Publishing	

Catholic Studies is offered as a minor. For more information, contact Fr. Benjamin Fiore, SJ, at Campion College 359-1212 or the Campion website.

www.campioncollege.ca/registration/programs

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied **CLASSICAL STUDIES**, I could develop...

- **Knowledge**

Greek and/or Roman literature, languages, history, ideas, art and culture; influence of the past on contemporary society; contribution of Greek and Latin to modern English

- **Skills**

Analyze complex ideas and issues; think critically and creatively; conduct research; communicate effectively

- **A career in various fields and occupations, for example...**

Communications	Editor	Media Production	Researcher
Critic	Government Services	Museum Assistant	Tourism Services
Culture & Heritage	Library Science	Publishing	Writer

Classical Studies is offered as a minor. For more information, see the Department of Philosophy and Classics.

<http://phil.uregina.ca>

If I studied **ECONOMICS**, I could develop...

- **Knowledge**

Production, distribution and consumption of goods and services; development of economic policy; regional, national and international economies; currency, banking and financial markets; historical analyses of economic events (e.g., agriculture crisis, trade disputes, war); application of research methods, statistical tools and information technology; economic analysis of complex societal issues--including consumer and corporate behaviour, crime, health care, inflation, international development, natural resource management, public education, social assistance, taxation, unemployment, urban planning and wages

- **Skills**

Integrate theoretical and quantitative analyses; monitor and forecast economic trends; collect and analyze data using statistical techniques; evaluate and debate economic arguments; think analytically and logically; develop policy; write clear, detailed, well-organized reports

- **A career in various fields and occupations, for example...**

Account Manager	Economist (e.g., government, non-profit, private sectors)	Lobbyist	Quantitative Analyst
Actuary	Employee Benefits Officer	Market Analyst	Real Estate
Advisor (e.g., agriculture, finance, labour, transportation)	Financial Manager	Merchandiser	Research Analyst
Assets Management	Fiscal Policy Analyst	Mutual Fund Manager	Risk & Insurance
Bank Economist	Foreign Exchange Trader	Natural Resource Planner	Statistics Canada
Business Analyst	International Trade Advisor	Policy Analyst (e.g., business, environment, finance, health)	Analyst
Crown Corporation Executive	Investment Analyst	Portfolio Manager	Stockbroker
Economic Development Officer	Labour Relations Negotiator	Purchasing Agent	Trader (e.g., bank, currency, energy)
			Urban Planning

Majors are offered in Economics, and Economics and Society. Also offered are several combined majors: Economics and Business Administration, Economics and Geography, Economics and History, and Statistics and Economics (BSc).

www.uregina.ca/arts/economics

If I studied **ENGLISH**, I could develop...

- **Knowledge**

Knowledge of genres, authors, literary periods and critical approaches; writers and literature of Saskatchewan and its Indigenous peoples; traditions of literary art; connections between self and world through writing

- **Skills**

Communicate effectively; appreciate literary works; think analytically and critically; conduct research; give insight into other people and worlds

- **A career in various fields and occupations, for example...**

Administrator	Desktop Publisher	Lexicographer	Publishing
Author	Editor	Linguist	Radio/TV Production
CD-ROM Producer	Educator	Media Relations	Researcher
Consultant	Information Officer	Multimedia Writer	Scriptwriter
Copywriter	Journalist	Overseas English Teacher	Technical Writer
Court Reporter	Law	Public Relations & Communications	Translator
Critic	Library Science		

English majors have the option of selecting a concentration in Creative Writing. Also offered is a five-year combined BA in English/BEd (Bachelor of Education) in Elementary and Secondary Programs.

www.uregina.ca/arts/english

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS

(e.g., completion of a professional program, graduate degree or other qualification)

If I studied ÉTUDES FRANCOPHONES / FRANCOPHONE STUDIES, I could develop...

Please see Programmes d'études en français (p. 34) / Academic Programming in French (p. 36).

If I studied FRENCH, I could develop...

Please see Programmes d'études en français (p. 34) / Academic Programming in French (p. 36).

If I studied GEOGRAPHY, I could develop...

• **Knowledge**

The earth's physical features, resources and climate (e.g., landforms, water, storms); interactions between humans and the natural environment; geographic analysis of culture, economic development, gender, history, politics, recreation and tourism; demography, and rural and urban geography; distribution of plants and animals (biogeography); cartography; remote sensing and spatial data analysis using geographic information systems (GIS); fieldwork methods, data collection and statistical analysis

• **Skills**

Conduct environmental assessments; manage resources and develop policy; use computer applications for spatial analysis; apply statistical techniques; develop graphical presentations of data and concepts; think analytically; write clear and well-organized reports

• **A career in various fields and occupations, for example...**

Air Photo Interpreter	Ecotourism	Land Surveyor	Resource Economist
Business Development	Environmental Lawyer	Marketing Analyst	Resource Planner
Cartographer	Environmental Technologist	Parks Planner	Teacher
Climatologist	Geomorphologist	Photogrammetric Technician	Transportation Planner
Conservationist	GIS Technician/Analyst	Regional Development	Urban Planning
Ecologist	Heritage Planner	Research Analyst	Water Use Analyst
Economic Development	Industry Development Planner		

Students majoring in Geography have the option of completing a BA or BSc (Bachelor of Science). Also offered is a combined BA major in Economics and Geography. Combined BSc majors also are offered: Biology and Geography, Geography and Geology (Geography Stream), Geology and Geography (Geology Stream). Graduates with a BSc may apply for professional registration as a Geoscientist in the Province of Saskatchewan.

www.uregina.ca/arts/geography

If I studied HEALTH STUDIES, I could develop...

Please see the Faculty of Kinesiology and Health Studies (p. 25).

www.uregina.ca/kinesiology/healthstudies

If I studied HISTORY, I could develop...

• **Knowledge**

Development of nations, peoples and cultures in different time periods—ancient, medieval and modern; broad knowledge of the world—including politics, constitutions and governments, diplomacy, religion and society, war, social and cultural development, and gender relations; historical method of systematically investigating a problem; storage of cultural knowledge; how the past is studied and understood

• **Skills**

Research and interpret the past; understand the complexity of human nature and behaviour; analyze complex sources of information and evaluate conflicting viewpoints; conduct systematic research; think analytically and critically; write clearly and persuasively

• **A career in various fields and occupations, for example...**

Archivist (municipal, provincial, university)	Editor	International Development	Parliamentary Clerk
Arts Administration	Foreign Service	Journalist	Policy Analyst
Assistant to MP/MLA	Government Service	Lawyer	Protocol Officer
Communications	Historian (e.g., local history, military, sports, women)	Legal Researcher	Publishing
Conservator	Human Rights	Library Science	Researcher
Consultant	Immigration	Media Production (e.g., newspaper, TV)	Teacher
Culture & Heritage	Information Officer	Museum Curator	Tourism Services
		Museum Educator	Writer

Programs options also include a major in Urban History, and a combined major in Economics and History. Also offered is a five-year combined BA in History/BE in Social Studies (Bachelor of Education) in Elementary and Secondary Programs.

www.uregina.ca/history

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied HUMAN JUSTICE, I could develop...

• **Knowledge**

Criminal, legal, restorative and social justice; social development and human rights locally and internationally; theory and methods of justice studies and research; law enforcement, the court process and correctional system

• **Skills**

Conduct interviews, investigations and assessments; apply effective counselling and conflict resolution skills; evaluate policy and programs; conduct social research; engage in advocacy for human rights

• **A career in various fields and occupations, for example...**

Advocacy	Environmental Protection	Mediator	Public Policy Researcher
Bailiff	Foreign Service	Non-Profit Organizations	Researcher
Community Development	Health & Safety	(e.g., Program Coordinator,	RCMP Employee
Corrections	Human Rights Investigator	Counsellor)	Trade Union Movement
Court/Justice Services	Immigration	Outreach Worker	(e.g., Labour Analyst,
Crime Prevention Specialist	Investigations	Parole Officer	Labour Relations Negotiator,
Customs Official	Journalist	Policy Analyst	Union Organizer)
Emergency Services Worker	Law	Probation Officer	Youth Worker

Students may select an optional concentration from the following areas: Criminal Justice and Restorative Justice, Criminal Justice and Restorative Justice (Corrections and Public Safety), and Social Justice and Human Rights. For more information, contact the Department of Justice Studies.

www.uregina.ca/arts/justice-studies

If I studied INDIAN LANGUAGES, LITERATURES, and LINGUISTICS, I could develop...

• **Knowledge**

Speaking, reading and writing in a First Nation language (Cree, Saulteaux, Nakota, Dakota, Dene); appreciation and analysis of oral and written literatures of Saskatchewan's Indian languages; language structures and linguistics; principles and practice of translation; expository and creative writing; language research methods and techniques

• **Skills**

Speak, write and read in a First Nations language (conversational to advanced level); appreciate languages and cultures of First Nations peoples; communicate effectively and appropriately in cross-cultural situations; conduct archival and field research (e.g., interviewing); think analytically and critically

• **A career in various fields and occupations, for example...**

Archivist	Editor	Lawyer	Researcher
Audiologist	Events/Conference Planner	Legal Researcher	Social Services
Communications Officer	Government Services	Library Science	Speech-Language Pathologist
Community Organizer	Historian	Mediator/Negotiator	Tour Operator/Guide
Consultant	Human Rights & Justice	Museum Assistant	Translator/Interpreter
Copy Writer	Journalist	Outreach Worker	Writer
Culture & Heritage	Language Teacher/Professor	Public Relations	

Majors are offered in Cree, Nakota, Saulteaux, and general linguistics. For more information, see Linguistics (p. 8) or contact First Nations University of Canada.

www.firstnationsuniversity.ca

If I studied INDIGENOUS STUDIES, I could develop...

• **Knowledge**

Understanding of Indigenous peoples, cultures and histories, including political, legal and social issues; cross-cultural relations; development and change; ethics, methods and practice of research

• **Skills**

Understand and work with Indigenous issues; communicate effectively in intercultural situations; conduct archival and field research; think analytically and critically; write clearly and persuasively

• **A career in various fields and occupations, for example...**

Administrator	Events/Conference Planner	Lobbyist	Policy Analyst
Advocacy	Government Services	Media Production	Politician
Archivist	Historian	Mediator/Negotiator	Public Relations
Community Development	Human Rights & Justice	Museum Assistant	Researcher
Consultant	Journalist	Non-Profit Organizations	Social Services
Culture & Heritage	Lawyer	(e.g., Manager, Fund-Raiser,	Teacher
Editor	Library Science	Programmer, Outreach Worker)	Tourism Services

For more information, contact the First Nations University of Canada.

<http://www.firstnationsuniversity.ca>

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied INTERNATIONAL LANGUAGES, I could develop...

• **Knowledge**

Pronunciation, vocabulary, grammar, reading and writing in another language; cross-cultural information; understanding of one's first language through a comparison of language systems; history and development of language, culture and civilization; literary genres and analysis; language and special topics (e.g., culture, identity, gender, multiculturalism, minority groups, politics)

• **Skills**

Speak, write and read in another language (basic to advanced level); communicate effectively and appropriately in cross-cultural situations; conduct research and think critically

• **A career in various fields and occupations, for example...**

Bank Administrator	Foreign Service Officer	Law Enforcement Officer	Researcher
Customs Official	Hotel Manager	Librarian	Social Services
Development Agency Worker	Intelligence Specialist	Missionary	Tour Operator/Guide
Editor	International Events Coordinator	Overseas Investment Analyst	Translator/Interpreter
Foreign Correspondent	International Marketing Specialist	Overseas Plant Manager	Travel Agent
Foreign Language Teacher	Immigrant Support Worker	Professor	Writer

Program majors and minors are offered in Chinese (Mandarin), German, Japanese and Spanish.

www.uregina.ca/arts/international

If I studied INTERNATIONAL STUDIES, I could develop...

• **Knowledge**

Interdisciplinary understanding of complex local, regional, international and global relationships and interactions; cross-cultural perspectives on contemporary global issues with a focus on society, culture, politics, economics and the environment; the dynamics and consequences of globalization on human development; the challenges of developing countries attempting to improve living standards; communication in a language other than English

• **Skills**

Apply an interdisciplinary analysis of interaction between international and regional development; conduct research, think critically and problem solve to complex issues; speak, write and read in another language (basic to advanced level); communicate effectively and appropriately in intercultural situations

• **A career in various fields and occupations, for example...**

Administrator	Immigration / Immigrant Support	Missionary	Social Services
Customs Official	Intelligence Specialist	Overseas Investment Analyst	Tour Operator/Guide
Editor	International Development and Aid	Overseas Plant Manager	Trade Development
Foreign Correspondent	International Events Coordinator	Policy Analyst	Translator/Interpreter
Foreign Service	International Marketing Specialist	Professor	Travel Agent
Hotel Manager	Language Teacher	Tourism	Writer
Human Rights & Advocacy	Law & Justice	Researcher	

Students select a concentration from the following options: Asian Studies, Development Studies, European Studies, International Affairs, and Latin American Studies. Also offered is a minor in Chinese Studies (p. 3). Students must complete international language courses and are strongly encouraged to participate in international experiences (e.g., international exchanges for study and work).

www.uregina.ca/arts/international-studies

If I studied JOURNALISM, I could develop...

• **Knowledge**

News judgment; ethics and responsibilities of journalists; politics of media; history and world affairs

• **Skills**

Use effective research techniques; write clearly, thoughtfully and authoritatively; use audio, video, digital and Internet technologies; produce documentaries; present information in story form; critically analyze complex topics and issues

• **A career in various fields and occupations, for example...**

Community Development	Law & Justice	Producer (radio, TV, digital)	Researcher
Documentary Writer	Media Analyst	Reporter	Speech Writer
Editor	Media Relations Officer	(specialized areas including: art & culture, business,	Technical
Foreign Correspondent	News Anchor	education, environment, health, media, politics,	Writer
Foreign Service	Policy Analyst	science, social development, sports)	

For admission to the BA in Journalism program, applicants without a degree must first complete two years of pre-journalism studies. Applicants who have a degree may apply to the two-year BJ (Bachelor of Journalism) program. Admission is competitive. For more information, contact the School of Journalism.

<http://www.uregina.ca/arts/journalism>

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied JUSTICE STUDIES, I could develop...

• **Knowledge**

Systems of criminal, legal, restorative and social justice; policing in contemporary society; understanding of social development, diversity and the complexity of Canadian society; human rights, law and public policy; social research methodology

• **Skills**

Analyze and assess complex social issues; evaluate policy and programs; communicate effectively in cross-cultural situations; mediate conflict; write effectively; conduct social research

• **A career in various fields and occupations, for example...**

Advocacy	Government Investigations	Mediator	Parole Officer
Community Development	Health & Safety	Non-Profit Organizations	Probation Officer
Court/Justice Services	Human Rights Investigator	(e.g., Program Coordinator,	Police Services (civilian)
Crime Prevention Specialist	Immigration	Counsellor)	Public Policy Researcher
Customs Official	Journalist	Outreach Worker	Security
Environmental Protection	Lawyer	Paralegal	Youth Worker
Foreign Service			

Police Studies/Justice Studies groups offered: a) Contemporary Society, b) Law in Society, c) Policing in Society, d) Aboriginal Peoples in Society, e) Women in Society, f) Youth in Society, and g) Rights in Society.

<http://www.uregina.ca/arts/justice-studies>

If I studied LINGUISTICS, I could develop...

• **Knowledge**

Evolution of languages over time; meaning, sound and origin of words; comparisons of the world languages; identify patterns of sound, word-form, phrase structure, and meaning that underlie languages; field methods and interview techniques; library and archival research

• **Skills**

Accurately record data and sound; auditory discrimination skills; think analytically and critically; conduct research

• **A career in various fields and occupations, for example...**

Audiologist	Foreign Service	Museum Assistant	Speech-Language Pathologist
Computational Linguist	International Trade	Policy Analyst	Tourism Services
Culture & Heritage	Interpreter	Psycholinguist	Translator
Editor	Language Teacher	Publishing	Writer
Educator	Library Science	Research Assistant	

For more information, see Indian Languages, Literatures, and Linguistics, or contact First Nations University of Canada.

<http://www.firstnationsuniversity.ca>

If I studied PHILOSOPHY, I could develop...

• **Knowledge**

Fundamental questions about how people should live, how the mind is connected with the body, whether God exists and how knowledge is possible; critical review of philosophical thought and movements in different fields (e.g., religious, moral, artistic, political, scientific); evaluation of the logic of an argument

• **Skills**

Analyze complex ideas and issues; think critically, logically and creatively; communicate persuasively; transfer and apply rigorous thinking skills to problem solving in diverse fields (e.g., medicine, law, politics)

• **A career in various fields and occupations, for example...**

Administration	Editor	Law & Justice	Policy Analyst
Advocacy	Ethicist	Library Science	Public Relations Officer
Community Development	Foreign Service	Management	Researcher
Consultant	Government	Media Production	Social Services
Critic	Industrial Relations	Mediator	Teacher
Culture & Heritage	Information Officer	Publishing	Writer

Students complete courses in three areas: History of Philosophy, Problems of Philosophy and Value Theory. Classical Studies is offered as a minor. For more information, see Classical Studies.

<http://phil.uregina.ca>

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied POLICE STUDIES, I could develop...

- **Knowledge**

Law, justice and policing issues in contemporary society; understanding of social development, diversity and the complexity of Canadian society; application and enforcement of statutes, laws and regulations

- **Skills**

Think analytically and critically; effectively communicate and manage conflict; apply police procedures to enforce statutes, laws and regulations; respond to criminal activity; maintain public safety; conduct investigations, write reports and provide testimony

- **A career, for example...**

Police Officer with a municipal Police Service in Saskatchewan or elsewhere

Police Officer with the Royal Canadian Mounted Police (RCMP)

The following Police Studies/Justice Studies groups are offered: a) Contemporary Society; b) Law in Society; c) Policing in Society; d) Aboriginal Peoples in Society; e) Women in Society; f) Youth in Society; and g) Rights in Society. Although not required for admission, applicants typically have completed three years of pre-police studies, which also can be applied to complete a BA in Justice Studies. Acceptance into the fourth year of professional training requires candidates to secure employment with a police service partnered with the U of R. For more information, contact the Department of Justice Studies.

<http://www.uregina.ca/arts/justice-studies>

If I studied POLITICAL SCIENCE, I could develop...

- **Knowledge**

Political institutions, process and theories; understanding of current events and issues such as justice, rights, political authority, legitimacy and sovereignty; behaviour of interest groups; comparative politics of industrial and developing states; political economy; history of war and peace, and human security; international relations

- **Skills**

Analyze and assess complex social issues; think critically and analytically; conduct research; write effectively

- **A career in various fields and occupations, for example...**

Administration

Human Rights

Non-Profit Organizations

Researcher

Advocacy

Immigration

(e.g., Manager, Fund-Raiser,

Social Services

Assistant to MP/MLA

International Trade

Program Coordinator)

Speech Writer

Business Consultant

Journalist

Occupational Health & Safety

Teacher

Community Development

Justice & Law

Policy Analyst

Trade Union Movement

Culture & Heritage

Management Analyst

Political Lobbyist

(e.g., Labour Analyst,

Foreign Service Officer

Media Analyst

Political Strategist

Labour Relations Negotiator,

Government Service

Mediator

Public Relations Officer

Union Organizer)

Human Resources

With some exceptions, Political Science courses are divided into four general streams: a) International Politics, b) Canadian Politics, c) Comparative Politics, and d) Political Theory.

<http://www.uregina.ca/arts/political-science>

If I studied PSYCHOLOGY, I could develop...

- **Knowledge**

Nature and development of normal and disordered patterns of personality and behaviour; the social science of psychology, including adjustment, disorders, development, personality and the social environment; the natural science of psychology, including the brain and behaviour, perception, learning, memory, cognition, motivation and emotion; research methods, data collection and statistical analysis

- **Skills**

Understand individual and group behaviour; analyze and problem solve complex problems; develop plans for enhancing quality of life and solving human problems; conduct research and apply statistical analyses; think analytically and critically

- **A career in various fields and occupations, for example...**

Activity Coordinator (e.g., care home or youth centre)

Counsellor

Non-Profit Organizations (e.g.,

Public Relations

Case Manager

Ergonomist

Program Coordinator, Support

Rehabilitation

Behavioural Analyst

Family Service Worker

Worker, Volunteer Coordinator)

Residential Counsellor

Child Psychologist

Forensic Psychologist

Parent Educator

Researcher

Child/Youth Care Worker

Group Home Coordinator

Parole/Probation Officer

Social Services

Comparative Psychologist

Human Resources

Psychometrist

Therapist

Community Development

Leisure Service Worker

Psychologist (various specializations)

Training Consultant

Mediation

<http://www.uregina.ca/arts/psychology>

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS

(e.g., completion of a professional program, graduate degree or other qualification)

If I studied RELIGIOUS STUDIES, I could develop...

• **Knowledge**

Thought and practices of world religions; different philosophical answers to questions about origin, destiny and metaphysics; comparative religious themes; cross-cultural understanding; ethnic groups in Canada; role of religion in society; methods for researching religion

• **Skills**

Interpret social and cultural phenomena; analyze social conflicts and challenges with insight and sensitivity; communicate appropriately and effectively; conduct research, synthesize information and articulate arguments

• **A career in various fields and occupations, for example...**

Community Development	Immigrant Services	Museum Assistant	Program Coordinator
Counsellor	Journalism	Non-Profit Organizations	Researcher
Culture & Heritage	Law & Justice	Palliative Care	Religious Vocations
Foreign Service	Media Production	Paralegal	Social Services
Gerontology	Mediator	Policy Analyst	Teacher
Human Resources	Missionary	Probation Officer	Tourism Services
International Development	Multiculturalism		Writer

<http://www.uregina.ca/arts/religious-studies>

If I studied RESOURCE and ENVIRONMENTAL STUDIES, I could develop...

• **Knowledge**

National and provincial resource and environmental legislation; the judicial system, human rights and criminal code; principles of law enforcement and justice; biology, diversity and ecology; resource management and contemporary environmental issues; environmental and community health; understanding of Indigenous peoples, cultures and histories, including political, legal and social issues

• **Skills**

Apply and enforce resource and environmental legislation; manage conflict; conduct investigations and collect evidence; monitor, assess and manage natural resources; understand and work with Indigenous issues; think analytically and critically; communicate effectively

• **A career in various fields and occupations, for example...**

Conservation Officer	Park Warden	Related positions in various fields including: environmental protection and industry compliance; government services; natural resource enforcement; public relations and management of natural resources (fisheries, forestry, park areas, wildlife)
Environmental Consultant	Technical Specialist	
Environmental Protection Officer	(e.g., fisheries, forestry, wildlife)	
Environmental Technician (industry)	Resource Officer	
Forestry Officer	Wildlife Officer	
Instructor		

Prerequisite: Resource and Environmental Law Diploma from SIAST (Woodland Campus). The BA in Resource and Environmental Studies is a joint degree program with SIAST and First Nations University of Canada. Students receive block transfer credit for the SIAST Diploma. For more information, contact the First Nations University of Canada, U of R Faculty of Arts or SIAST (Woodland Campus).

www.firstnationsuniversity.ca www.uregina.ca/arts www.siastr.sk.ca/woodland

If I studied SCIENCE and TECHNOLOGY STUDIES, I could develop...

• **Knowledge**

Historical, philosophical, social, moral and ethical issues related to science and technology—for example, genetic engineering, impact of computers on traditional cultures, Internet privacy, health records research; development of the Scientific Revolution (e.g., discoveries in chemistry and biology); major theories and perspectives on science and technology (e.g., evolutionism and creationism, the role of women in science)

• **Skills**

Analyze and debate complex ideas, and moral and ethical issues; conduct in-depth research from multiple perspectives; apply ethical decision-making in resolving controversies and dilemmas; write clearly and persuasively

• **A career in various fields and occupations, for example...**

Administration	Ethicist (e.g., in diverse fields including	Health & Safety	Public Relations
Advocacy	biotechnology, health care,	Law	Researcher
Bioethics	government, insurance, public safety,	Library Science	Science/Technology Writer
Community Development	research, medicine, science)	Policy Analyst	Teacher/Professor
Critic	Government	Publishing	

This program is offered as a minor. For more information, contact the Arts Student Services Office.

<http://www.uregina.ca/arts>

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied SOCIOLOGY and SOCIAL STUDIES, I could develop...

• **Knowledge**

Gender, race and class relations; the role of the State and social programs; social movements and how societies change; social justice and criminology; causes and effects of social change

• **Skills**

Think critically about our society; conduct social research; carry out archival research; interview effectively; conduct statistical analysis; evaluate social policies

• **A career in various fields and occupations, for example...**

Administration	Immigration	Mediator	Public Relations Officer
Advocacy	International Development	Non-Profit Organizations	Publishing
Community Development	Journalist	(e.g., Manager, Fund-Raiser,	Social Policy Researcher
Employment Counsellor	Labour Analyst	Program Coordinator)	Social Services
Foreign Service Officer	Law & Justice	Opinion Pollster	Survey Analyst
Human Resources	Legislative Aide	Parole/Probation Officer	Teacher
Human Rights Worker	Market Research Analyst	Policy Analyst	Union Movement

Studies are offered in five specialized areas: a) Science, Culture and Knowledge; b) Social Justice; c) Development and Environment; d) Development of Theory; and e) Methods.

<http://www.uregina.ca/sociology>

If I studied WOMEN'S STUDIES, I could develop...

• **Knowledge**

Women's contributions to history, politics, culture and society; feminist contributions to knowledge systems; the multiplicity of women's lived experiences in a global context; gender as a category of social formation; analysis of the interlocking categories of gender, race, sex and class; feminist methods and theories

• **Skills**

Apply comparative cultural analyses in terms of gender, race, sex and class; analyze complex social and cultural issues; advocate for the empowerment of individuals and groups experiencing social oppression; conduct feminist research and theory; read, write and think analytically and critically

• **A career in various fields and occupations, for example...**

Advocacy	International Development	Non-Governmental & Governmental	Policy Analyst
Community Development	Journalism	Agencies (e.g., women's shelters,	Politics
Counsellor	Law (e.g., civil, family,	Amnesty International, Canadian	Public Health
Equity & Justice	human rights)	Human Rights Program)	Public Relations
Health	Law Enforcement		Social Services
Human Resources	Media & Communications		Women's Health Researcher

<http://www.uregina.ca/womens-studies>

Faculty of **BUSINESS ADMINISTRATION**

PROFILE OF OPPORTUNITIES

The Faculty of Business Administration offers a four-year Bachelor of Business Administration (BBA), as well as several other undergraduate programs:

Bachelor of Business Administration (BBA)	Bachelor of Administration (FNUniv)
Diploma of Business Administration (DipBA)	Diploma of Administration (FNUniv)
Combined Business Administration-Law Program (BBA & LLB)	

The Faculty of Arts also offers a Bachelor of Arts (BA) with Combined Major in Economics & Business Administration

The BBA is a general business degree program that prepares students for careers in the management of either business firms or non-profit organizations.

Program Options for BBA Students

- **Optional Major**→ Students can select a major in Accounting, Finance, Human Resource Management, Management or Marketing.
- **Co-operative Education Program in Business Administration**→ Students combine academic studies with business-related experience by completing a minimum of 3 four-month paid work terms with an optional fourth term. For more information, go online: www.uregina.ca/coop.
- **First Nations University of Canada Co-operative Education Program**→ Parallel to U of R Co-op, FNUniv Co-op provides work experience with First Nations and non-First Nations public and private sectors. For information, go online: www.uregina.ca/acc.

For more information on program options not included in *Exploring Your Options*, please see the U of R Calendar and Course Catalogue: www.uregina.ca/genca.

General Inquiries

Faculty of Business Administration
517 Education Building
University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4724
URBusiness.Undergrad@uregina.ca
www.uregina.ca/admin

First Nations University of Canada
School of Business and Public Administration
1 First Nations Way
Regina, Saskatchewan S4S 7K2
(306) 790-5950, extension 3225
www.firstnationsuniversity.ca

High School Students

For information on courses and additional requirements for admission to specific faculties and programs, see section 2.4 Admission Requirements for Undergraduate Programs in the Undergraduate Calendar.

- **Admission through the High School Excellence Program**→ Students who have been conditionally accepted with a Canadian high school average of 85% or higher may directly enter the Faculty of Business Administration through the Excellence Program. International students are considered on an individual basis. Excellence Program Students receive an entrance scholarship.
- **Admission through the Qualifying Program**→ Students can be admitted as Qualifying students, where after completing the diploma or degree Qualifying courses; they will transfer into the degree or diploma program. Courses required for the Qualifying Program later are transferred into the diploma or degree program.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied BUSINESS ADMINISTRATION, I could develop specialized knowledge and skills...

Accounting Major→ Apply accounting theories and practices as applied to modern business organizations; managerial, financial, and cost accounting; taxation; auditing theory and application; prepare and analyze financial statements from a management/user perspective in making operating, planning, and control decisions

Finance Major→ Analyze and interpret financial information for decision making; understanding of contemporary financial concepts, theory and analysis; function of financial markets; prepare and analyze accounting statements; identify and forecast relevant cash flows; time value of money and net present value; securities valuation, capital budgeting, and risk/return analysis; apply the basics of modern portfolio theory and the Capital Asset Pricing Model

Human Resource Management Major→ Apply human resource theory and practice; understanding of the design and implementation of human resource strategies for attracting and retaining highly qualified employees; staffing systems; current recruitment and selection trends and challenges; compensation; training and development; management of performance; management skill development; conduct organizational analysis; management of a diverse workforce; strategic human resource management; conflict resolution in employee-management relationships; organizational change and development

Marketing Major→ Research, understand, and predict consumer behaviour; the development and implementation of marketing strategy; concepts and techniques in marketing research; management of promotion; international marketing; sales management and personal selling; internet marketing, and marketing for public and non-profit organizations

Management Major→ Business management theory and practice; organizational behaviour; operations management and business strategy; managerial applications of software; internal and external communications; marketing theory and practice; human resource management and industrial relations; financial and managerial accounting; finance; business law; management of information systems; the Canadian economy and society; the management decision making process; the development and implementation of organizational strategy

• A career in various professions in the public and private sectors, for example...

Accountant	Economic Development Officer	Internal Auditor	Promotions Manager
Advertising Account Executive	Employee Benefits Coordinator	Investment Analyst	Sales Manager
Auditor	Employment Officer	Labour Relations Negotiator	Stockbroker
Business Analyst	Financial Planner	Market Researcher	Tax Consultant
City Administrator	Human Resources Manager	Mutual Fund Manager	Training Specialist

Faculty of **EDUCATION**

PROFILE OF OPPORTUNITIES

The Faculty of Education offers a four-year Bachelor of Education (BEd) degree in a broad range of programs and specializations. If you already hold a degree and are interested in the teaching profession, several two-year BEd After-Degree (BEAD) programs are available. BEAD programs are currently offered in Arts Education, Baccalauréat en éducation, Elementary Education, and Secondary Education.

For more information on all program options offered, please see the current Undergraduate Calendar and Course Catalogue at www.uregina.ca/genca/.

This edition of *Exploring Your Options* provides information on the following Education programs:

Academic Programs (p. 15)

- Elementary Teacher Education
- Secondary Teacher Education
- Arts Education
- Music Education

Indigenous Education Programs (p. 16)

- Elementary Indigenous Education
- Secondary Indigenous Education

Les Programmes du Baccalauréat en Éducation (pp. 34 & 36)

- Éducation Élémentaire
- Éducation Secondaire

Adult Education and Training Program (p. 17)

Saskatchewan Urban Native Teacher Education Program (p. 17)

- Elementary Education SUNTEP

Northern Teacher Education Program (p. 18)

- Elementary Education NORTEP

Yukon Teacher Education Program (p. 18)

- Elementary Education YNTEP

Nunavut Teacher Education Program (commencing Fall 2007)

- Elementary Education NTEP

General Inquiries (for all programs unless otherwise noted)

Student Program Centre
384 Education Building,
University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4536
educ.studentprogctr@uregina.ca
<http://education.uregina.ca>

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, see section 2.4 Admission Requirements for Undergraduate Programs in the Undergraduate Calendar. Also check the deadlines for application materials.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

ACADEMIC PROGRAMS

If I studied ELEMENTARY EDUCATION, I could develop...

- **Knowledge**

Teaching children of diverse backgrounds in a multicultural society; principles, history and philosophy of teaching; child development and learner-centered instruction; educational resources (e.g., literature, computers); assessment of student learning; understanding of diverse fields (e.g., English, fine arts, natural science); teaching core curriculum subjects including: Arts Education, Health, Language Arts, Mathematics, Physical Education, Science, Social Studies

- **Skills**

Plan, organize and facilitate quality learning experiences for children; think analytically, critically and creatively; manage classrooms; assess student learning; work collaboratively; communicate effectively orally and in writing

- **A career in various fields and occupations, for example...**

Administration	Curriculum Developer	Elementary School Teacher	Seminar Facilitator
Child & Youth Services	Daycare Director	Middle Years Teacher	Social Services
Community Development	Educational Consultant	Preschool Teacher	

The following Elementary program options are offered: Early Childhood (PreKindergarten-Grade 5), Early Elementary (Kindergarten-Grade 5), and Middle Years (Grades 5-9). Also offered are combined degree programs for completing a BEd and BA (Bachelor of Arts) program in five years: BEd/BA in English and BEd/BA in History.

If I studied SECONDARY EDUCATION, I could develop...

- **Knowledge**

Teaching high school students of diverse backgrounds in a multicultural society; principles, history and philosophy of education; psychology of learning and adolescent development; structure and process of educational administration; teaching theory, practice and decision-making; understanding of curriculum in a specialized major and minor area

Major Areas→ Business, English, French (Core), Health, Mathematics, Music, Physical Education, Sciences (includes Biology, Chemistry and Physics), and Social Studies

Minor Areas→ Arts Education, Business, Dance, Drama, English, French, Health, Mathematics, Music, Outdoor Education, Physical Education, Religious Education, Sciences (includes Biology, Chemistry and Physics, and General Science), Social Studies, Special Education, and Visual Education

- **Skills**

Plan and develop quality learning experiences for adolescents; integrate teaching theory, practice and decision-making; effectively lead learning activities and manage classrooms; assess learning; monitor professional development; think analytically, critically and creatively; communicate effectively orally and in writing

- **A career in various fields and occupations, for example...**

Communications Officer	Curriculum Developer	Human Resources	Social Services
Community College Teacher	Educational Consultant	Policy Planner	Youth Services
Community Development	High School Teacher	High School Teacher	

Secondary Education also offers combined BEd/BA (Bachelor of Arts) programs for completing two degrees in five years: BEd/BA in English and BEd/BA in History. A combined BEd/BSc (Bachelor of Science) program is offered in Chemistry, Mathematics and Physics.

If I studied ARTS EDUCATION, I could develop...

- **Knowledge**

Arts education from kindergarten through Grade 12 and in alternate educational settings; art appreciation, history, and practice in five areas--dance, drama, literature, music and visual art; aesthetic theory and criticism; curriculum development in school and community arts programs; methods and materials for teaching students of diverse backgrounds; technology applications in teaching; educational policy in a multicultural society; critical issues in arts education; arts curriculum in specialized major and minor areas

- **Skills**

Plan and lead artistic experiences for individuals and groups of diverse backgrounds; assess learning; collaborate with other leaders; design programs in the arts; apply new technology strategies; think analytically, critically and creatively; conduct research; communicate effectively orally and in writing; create art in areas of specialization

- **A career in various fields and occupations, for example...**

Arts Administration	Arts Teacher (all grades)	Curriculum Developer	Private Instructor
Arts Educator/Programmer (various community organizations)	Art Therapy Community Development	Museum Services	Workshop Facilitator

Also offered is a combined BEd/BA (Bachelor of Arts) in English, Indian Art, Music, Theatre or Visual Art.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied MUSIC EDUCATION, I could develop...

• **Knowledge**

Management of a successful music program; music theory and harmony; ear training and sight singing; music history; methods and principles of teaching instrumental, choral and general music; music education resources

• **Skills**

Develop performance skills in vocal technique, woodwind, brass and percussion; understand fundamental requirements for singing and playing; plan and organize teaching and rehearsing; teach, lead and motivate students; conduct student assessment and evaluation; program and organize concerts, festivals and tours

• **A career in various fields and occupations, for example...**

Band/Choral Director	Curriculum Developer	Music Teacher	Private School Teacher
Conductor	Educational Consultant	High School Teacher	

A BMusEd (Bachelor of Music Education) program is offered jointly by Fine Arts and Education—applicants must meet entrance requirements for both faculties. All students register in Fine Arts for at least the first two years and pursue applied music study on one instrument or voice. Students select a major area in choral, instrumental or general music education.

INDIGENOUS EDUCATION PROGRAMS

If I studied INDIGENOUS EDUCATION, I could develop...

• **Knowledge**

Understanding of education and pedagogy from a holistic First Nations perspective; Aboriginal processes and knowledge; methodology for teaching several subject areas with emphasis on language arts; appreciation of First Nations worldviews, beliefs and values

• **Skills**

Apply context-based teaching and cross-cultural competencies in urban and First Nations schools; appreciate and work with traditional First Nations values in contemporary situations; interact respectfully in collaborative activities

• **A career in various fields and occupations, for example...**

Administrator	Consultant	Middle Years Teacher	Secondary Teacher
Post-Secondary Counsellor	Elementary School Teacher		

Elementary and Secondary Education programs are offered. Secondary students select a major and minor area from areas offered through the Faculty of Education. In addition, Indian/Native Studies is offered as a major and minor.

General Inquiries

Indigenous Education Department
First Nations University of Canada
1 First Nations Way
Regina, Saskatchewan S4S 7K2
(306) 790-5950, extension 3250
education@firstnationsuniversity.ca
<http://www.firstnationsuniversity.ca>

LES PROGRAMMES DU BACCALAURÉAT EN ÉDUCATION (BAC)

If I studied ÉDUCATION ÉLÉMENTAIRE FRANÇAISE, I could develop...

Please see Programmes d'études en français (p. 34) / Academic Programming in French (p. 36).

If I studied d'ÉDUCATION SECONDAIRE FRANÇAISE, I could develop...

Please see Programmes d'études en français (p. 34) / Academic Programming in French, p. (36).

ADULT EDUCATION AND TRAINING PROGRAM

If I studied ADULT EDUCATION and TRAINING, I could develop...

- **Knowledge**

Adult learning and development in various sectors--including post-secondary education and training, business, industry, government and community; program design, curriculum development and evaluation; contemporary trends and issues in adult education; organizational development; personnel administration and industrial relations; theory and practice of educational and administrative leadership; principles of consulting; human rights, legal institutions and processes; use of instructional technology

- **Skills**

Plan, implement and assess adult education and training programs; apply theory, principles and ethics of human resource development; implement and assess the use of instructional technology; communicate and effectively with individuals and groups; think analytically and problem solve; communicate effectively with individuals and groups; facilitate training programs

- **A career in various fields and occupations, for example...**

Adult Educator	Government Services	Police Academies	Public Sector Agencies
Business & Industry	Human Resources (e.g.,	Government Services	Technical Program Instructor
Community College Instructor	Consultant, Officer, Manager)	Post-Secondary Institutions	Vocational Centers
Corporate Trainer	Military	Private Vocational Schools	
Counselling Centers			

Applicants must hold specialized occupational certification and have five years of work experience. Applicants may be awarded academic credit and advanced standing for their previous occupational experience and preparation. Credit is awarded through the Prior Learning Assessment and Recognition (PLAR) process that is based primarily on the portfolio. PLAR standards for awarding advanced standing may be established with organizations that provide in-house training and development programs.

SASKATCHEWAN URBAN NATIVE TEACHER EDUCATION PROGRAM (SUNTEP)

If I studied ELEMENTARY EDUCATION SUNTEP, I could develop...

- **Knowledge**

Teaching children, particularly Métis and First Nations students, with sensitivity to their learning needs and culture; history, language and culture of Métis and First Nations peoples; teaching and learning from an Aboriginal perspective; history and philosophy of education; teaching English as a second language; child development and special needs; assessment of learning; understanding of diverse fields (e.g., English, mathematics, biology); teaching core subjects including: Arts Education, Health, Mathematics, Physical Education, Science, Social Studies
Specializations→ English Reading/Language Arts and Cross-Cultural Education

- **Skills**

Plan, organize and facilitate quality learning experiences for children; apply principles of cross-cultural education; manage classrooms; assess student learning; work collaboratively with others; think analytically, critically and creatively; conduct research; effectively communicate orally and in writing

- **A career in various fields and occupations, for example...**

Administration	Curriculum Developer	Elementary School Teacher	Seminar Facilitator
Child & Youth Services	Daycare Director	Middle Years Teacher	Social Services
Community Development	Educational Consultant	Preschool Teacher	

General Inquiries

Saskatchewan Urban Native Teacher Education Program (SUNTEP) Regina
Gabriel Dumont Institute of Native Studies and Applied Research
227 College West
University of Regina
Regina, Saskatchewan S4S 0A2
(306) 347-4100
www.gdins.org

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

NORTHERN TEACHER EDUCATION PROGRAM (NORTEP)

If I studied ELEMENTARY EDUCATION NORTEP, I could develop...

- **Knowledge**

Understanding and appreciation of First Nations people and culture in Northern Saskatchewan; principles of teaching and learning from the First Nations perspective; child development and learner-centered instruction; understanding of diverse fields (e.g., language, fine arts, natural science)

Concentrations → Cree, Dene, English, Indian/Native Studies, or Science

- **Skills**

Organize, plan, and conduct learning experiences for children that are consistent with the aspirations of First Nations and Metis people; think analytically, critically, and creatively; assess student learning; work collaboratively

- **A career in various fields and occupations, for example...**

Administrator Community Development Officer Consultant Elementary Teacher Middle Years Teacher

Offered in La Ronge, SK, this northern education program is comprised of courses from the University of Regina and University of Saskatchewan, and includes extensive field experience.

General Inquiries

Northern Teacher Education Program (NORTEP)
Box 5000
La Ronge, Saskatchewan S0J 1L0
(306) 425-4411
www.nortep-norpac.sk.ca

YUKON NATIVE TEACHER EDUCATION PROGRAM (YNTEP)

If I studied ELEMENTARY EDUCATION NTEP, I could develop...

- **Knowledge**

Understanding and appreciation of First Nations peoples and cultures; principles of teaching and learning relevant to people of the Yukon and northern Canada; child development and learner-centered instruction; understanding of diverse fields; assessment of student learning

- **Skills**

Organize, plan, and conduct learning experiences for children living in northern Canada; think analytically, critically, and creatively; assess student learning; work collaboratively

- **A career in various fields and occupations, for example...**

Administrator Community Development Officer Consultant Elementary Teacher Middle Years Teacher

Offered in cooperation with Yukon College in Whitehorse, this program is designed for students of Aboriginal ancestry. YNTEP includes extensive field experience, and courses on Northern Studies, Native Language and Cross-Cultural Education Methods, as well as other Education and Arts.

General Inquiries

Yukon Native Teacher Education Program (YNTEP), Yukon College
500 College Drive
Box 2799
Whitehorse, Yukon Y1A 5K4
(867) 688-8781
www.yukoncollege.yk.ca

NUNAVUT TEACHER EDUCATION PROGRAM (NTEP)

Elementary Education NTEP commencing Fall 2007. Please check back for update.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

Faculty of **ENGINEERING**

PROFILE OF OPPORTUNITIES

The Faculty of Engineering offers a four-year Bachelor of Applied Science (BASc) in Systems Engineering. The systems approach develops a strong technical foundation in a specialized engineering area, as well as a breadth of non-technical and managerial skills for becoming a professional engineer. Graduates work in private and government organizations in Saskatchewan, across the country and around the world.

Engineering students choose a major from the following specializations:

Electronic Systems Engineering	Industrial Systems Engineering	Software Systems Engineering
Environmental Systems Engineering	Petroleum Systems Engineering	

A Bachelor of Applied Science in Environmental Health and Science is offered in collaboration with First Nations University of Canada.

Program Options for Engineering Students

- **Co-operative Education Program in Engineering** → Students combine academic studies with engineering-related experience by completing 4 paid work terms (four-months each). For more information, please go to www.uregina.ca/coop.
- **Co-operative Education Internship Pilot Program** → Students complete a single 12- or 16-month work experience preceding their final two semesters. For more information, please contact the Director of Co-op Work Study Programs.

For more information on program options, see the Undergraduate Calendar and Course Catalogue: www.uregina.ca/genca.

General Inquiries

Faculty of Engineering
409 Education Building
University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4734
engg@uregina.ca
www.uregina.ca/engg

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, see section 2.4 Admission Requirements for Undergraduate Programs in the Undergraduate Calendar.

If I studied **ELECTRONIC SYSTEMS ENGINEERING**, I could develop...

• Knowledge

Design and operation of electronic and computer products or systems for handling information including telecommunications, industrial controls and electronic consumer products; analog and digital electronics; microprocessor and computer systems; control systems and instrumentation; telecommunication systems; digital signal processing; computer communications networks

• Skills

Design, implement and test electronic circuits and devices, and electrical software systems; plan and manage projects; analyze and assess requirements (e.g., design specifications, material costs and timing); investigate and solve electrical and electronic technical problems; conduct research and write technical reports

• A career in various fields and occupations, for example...

Aviation	Electronics Systems Engineer	Manufacturing & Processing	Software Systems Engineer
Communications Engineer	Hardware Systems Engineer	Project Engineer	Telecommunications
Computer Design & Programming	Instrumentation & Control Engineer	Quality Assurance Engineer	Test Engineer
Design Engineer		Radio & Television	

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied ENVIRONMENTAL SYSTEMS ENGINEERING, I could develop...

• **Knowledge**

Environmental impact assessment (e.g., acid rain, global warming, ozone depletion); management of water resource systems, regional infrastructures systems (e.g., highway design), waste management and air pollution control; environmental modeling and design; hazard and risk analysis; project management; environmental legislation

• **Skills**

Plan, design and evaluate solutions to environmental problems (e.g., air and water management); perform computer modeling; manage complex environmental systems; apply surveying principles, methods, and analyses; conduct research and write technical reports; collaborate with engineering team members

• **A career in various fields and occupations, for example...**

Air Quality Engineer	Environmental Engineer	Irrigation Engineer	Transportation Engineer
Consultant	Environmental Impact Assessment	Pollution Control Engineer	Waste Management Engineer
Construction Engineer	Hydrological Engineer	Structural Engineer	Water Resource Agencies
Engineering Project Manager			

If I studied INDUSTRIAL SYSTEMS ENGINEERING, I could develop...

• **Knowledge**

Organization, selection, and use of resources (e.g., materials, facilities, energy, people, capital) needed for the production of goods and services in manufacturing; risk assessment and decision analysis

• **Skills**

Design, specify, procure, install, operate, maintain, and manage manufacturing and process equipment, systems, production lines, and facilities; evaluate industrial facilities and conduct risk assessments; manage operations and projects to optimize safety, efficiency, and production

• **A career in various fields and occupations, for example...**

Advanced Manufacturing	Facilities & Equipment Engineer	Production Engineer	Safety Engineer
Automated Systems	Industrial Engineer	Project Management	Sales Engineer
Design Engineer	Manufacturing Engineer	Quality Control Engineer	Engineering Project Manager
Project Engineer	Petroleum Industries	Robotics Engineer	Utility Services
Ergonomics Engineer	Process Control Engineer		

If I studied PETROLEUM SYSTEMS ENGINEERING, I could develop...

• **Knowledge**

Evaluation, design and management of technologies for evaluating reserves, surface collection, and treatment facilities for oil and gas; efficient and economical oil production; judicious use of energy sources; minimization of the environmental impact of petroleum production

• **Skills**

Develop and apply petroleum engineering technologies and techniques; conduct studies for exploration, development, and extraction of oil and gas deposits; design and select equipment and systems to enhance well and surface production; problem solve complex problems; manage projects with attention to ethics, health and safety

• **A career in various fields and occupations, for example...**

Drilling & Recovery	Exploitation Engineer	Oil & Gas Exploration	Operations Manager
Energy Consultant	Gas Engineer	Oil & Gas Production Engineer	Research Engineer
Energy Software Engineer	Gas/Oil Transportation Engineer	Offshore Drilling Engineer	Reservoir Engineer

If I studied SOFTWARE SYSTEMS ENGINEERING, I could develop...

• **Knowledge**

Analyze, design and develop software for operating different types of computers; construction and engineering of software systems including the World Wide Web, transaction systems, interactive multimedia systems, and management and information systems; industrial applications; software project management

• **Skills**

Research, design, implement and test software systems; plan and manage projects; analyze requirements and solve technical problems; assess and upgrade maintenance of operating systems, communications environments, and applications software; understand the synergy between hardware and software; co-design an embedded system.

• **A career in various fields and occupations, for example...**

Design Engineer	Integration Engineer	Software Development	Software Process Engineer
Embedded Systems Engineer	Multimedia Engineer	Software Systems Engineer	Software Quality Engineer
Industrial Machinery	Project Management	Software Project Manager	Telecommunications Software Engineer

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

PARTNERSHIP PROGRAM

First Nations University of Canada Faculty of Engineering

The Department of Science, First Nations University of Canada in partnership with the Faculty of Engineering offers a four-year Bachelor of Applied Science (BASc) in Environmental Health and Science.

If I studied **ENVIRONMENTAL HEALTH and SCIENCE**, I could develop...

- **Knowledge**

Environmental health policy and practice with emphasis on First Nations peoples and cultures; environmental health law and ethics; adult education and community development; biology, diversity and ecology; microbiological processes, chemistry fundamentals and toxicology; health protection and food hygiene; management of natural resources, workplace environments and buildings; project management

- **Skills**

Understand and address environmental health issues in general and those affecting First Nations peoples in particular; assess and problem solve different types of health risks; analytical thinking and problem solving; develop and administer policy, programs and projects; conduct research; communicate effectively

- **A career as a certified Public Health Inspector or in various other fields and occupations, for example...**

Administrator	Environmental Assessment	Lobbyist	Politician
Advocacy	Environmental Officer	Mediator / Negotiator	Public Relations
Archivist	Government Services	Non-Profit Organizations	Researcher
Community Development	Human Rights & Justice	(e.g., Manager, Programmer),	Resource Manager
Consultant	Journalist	Occupational Hygienist	Teacher
Editor	Lawyer	Policy Analyst	Tourism Services

This program is accredited through the Canadian Institute of Public Health Inspectors (CIPHI).

General Inquiries

Environmental Health and Science Program
Department of Science
First Nations University of Canada
1 First Nations Way
Regina, Saskatchewan S4S 7K2
(306) 790-5950 extension 3325
www.firstnationsuniversity.ca

Faculty of FINE ARTS

PROFILE OF OPPORTUNITIES

The Faculty of Fine Arts offers several four-year degree programs: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Music (BMus), and Bachelor of Music Education (BMusEd). Also offered are special three-year Bachelor of Arts (BA) programs for Bachelor of Education (BEd) students in Arts Education and Music Education. This degree leads to completion of a second degree concurrently with or after receiving the BEd or BMusEd.

Fine Arts programs and specializations (majors and/or minors) are offered in the following areas:

Indian Fine Arts

- Indian Art
Studio courses offered: beadwork, ceramics, drawing, intermedia, painting, printmaking, quillwork, sculpture
- Indian Art History

Media Production and Studies

- Film and Video Production
- Film and Video Studies

Music

- Comprehensive
- Music Composition
- Music Education (see p. 16)
- Music History
- Music Theory
- Performance

Theatre

- Acting
- Design
- Stage Management
- Theatre Arts
- Theatre Studies

Visual Arts

- Art History
- Visual Arts
Studio courses offered: ceramics, drawing, intermedia, painting, printmaking, sculpture

For more information on the all the program options offered, please see the Undergraduate Calendar and Course Catalogue: www.uregina.ca/genca/.

General Inquiries

Faculty of Fine Arts
267 Dr. William Riddell Centre
University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-5570
finearts@uregina.ca
www.uregina.ca/finearts

Indian Fine Arts
First Nations University of Canada
1 First Nations Way
Regina, Saskatchewan S4S 7K2
(306) 790-5950 extension 3225
ifa@firstnationsuniversity.ca
www.firstnationsuniversity.ca

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, see section 2.4 Admission Requirements for Undergraduate Programs in the Undergraduate Calendar. As some Fine Arts programs have additional admission requirements, please see the appropriate department for more information.

If I studied **INDIAN FINE ARTS**, I could develop...

- **Knowledge**

Creation of traditional and contemporary Indian art; history of Indian art, including pre-Colombian, early Canadian and 20th century; art and architecture of the Andean Nations; the arts of the World Council of Indigenous Peoples; theories, concepts, methods and media in the creation of Indian art

- **Skills**

Explore and practice in media of choice— beadwork, ceramics, drawing, intermedia, painting, printmaking, quillwork and sculpture; understand Indian art and culture from an historical perspective; think visually and analytically; conduct research; critically interpret works of art; investigate indigenous aesthetics

- **A career in various fields and occupations, for example...**

Advertising & Promotions	Art Teacher/Professor	Fashion / Fabric Designer	Library Science
Animator	Art Therapy	Film & Television	Interior Designer
Architecture	Artist Representative	Fine Artist	Media Production
Archives	Arts Manager	Forensic Artist	Museum/Gallery Educator
Art Consultant	Community Arts	Gallery Administrator	Museum Technician
Art Critic/Journalist	Conservation	Gallery Owner	Photographer
Art/Antique Dealer	Culture & Heritage	Graphic Designer	Publication Designer
Art/Creative Director	Curator	Illustrator (e.g., medical, product, storyboard)	Research Assistant
Art Framer	Exhibit Design / Preparation		Visual Resources Librarian

Options include opportunity to concurrently complete a BEd in Arts Education and a BA in Indian Art. Also offered is a Certificate in Indian Fine Arts. For more program information, contact the First Nations University of Canada.

If I studied **MEDIA PRODUCTION and STUDIES**, I could develop...

- **Knowledge**

Film history, theory, criticism and aesthetics; movements and critical issues in Canadian cinema and television; film and video production, including research, writing, producing, directing, and production processes and techniques (e.g., animation, multimedia, editing)

- **Skills**

Explore, analyze and interpret media from an historical perspective; operate film and video equipment; shoot and edit film and video; manipulate sound; organize human and technical resources; conduct research

- **A career in various fields and occupations, for example...**

Animator	Documentary Production	Lighting Technician (Gaffer)	Set Director
Arts Administration	Editor (film, video, sound)	Independent Filmmaker	Storyboard Artist
Broadcast Technician	Feature Film Industry	Location Manager	Talent Agent
Camera Operator	Film & Video Distribution	Producer	Teacher/Professor
Casting Director	Film Archives	Researcher	Telecine Colourist
CD-ROM Producer	Film Critic	Screenwriter	Videographer
Director	Host (radio, television, video)	Script Supervisor	

If I studied **MUSIC**, I could develop...

- **Knowledge**

Music theory; music history; ear training; sight singing; critical thinking skills; aesthetics of music

- **Skills**

Improve performance skills (various instruments and voice); fulfill qualifications for teaching music; prepare for advanced performance or study; apply music education pedagogy; evaluate music critically; think analytically

- **A career in various fields and occupations, for example...**

Administrator	Host (radio, television, video)	Music Video Director	Recording Studio Assistant
Band Director	Music Critic	Musicologist	Researcher
Choral Director	Music Librarian	Performer	Session Musician
Composer/Arranger	Music Sales & Management	Program Producer	Songwriter
Concert Promoter	Music Teacher	Professor	Sound/Production Mixer
Conductor	Music Therapist	Record/Music Reviewer	Talent Agent

Programs are offered for completing the following degrees: BMus, BMusEd and BA. The BMusEd is offered jointly by Fine Arts and Education—applicants must meet entrance requirements for both faculties. All students register in Fine Arts for at least the first two years and pursue applied music study on one instrument or voice. BMusEd students select a major in choral, instrumental or general music education. Also offered is opportunity for concurrently completing a BEd in Arts Education and BA in Music.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied THEATRE, I could develop...

• **Knowledge**

The world and humanity through drama of World history; acting theory, practice and development, including voice, movement and dance; costume, lighting, sound, stage and scene design; play analysis and writing; theatre production and administration; history, theory and criticism of theatre

• **Skills**

Research, critically analyze and interpret drama from a historical perspective; communicate dynamically; participate in public performance for theatre, film and TV productions; design for theatre (e.g. artwork, costumes, sets); operate sound, lighting and rigging equipment; apply professional production and management practices

• **A career in various fields and occupations, for example...**

Actor	Drama Coach/Teacher	Researcher	Talent Agent
Arts Administration	Dramaturge	Producer	Technical Director
Arts Journalism	Film & Video Production	Publicist	Theatre Administration
Casting Director	Lighting Designer	Scenic Designer	Theatre/Film Critic
Costume Designer	Playwright	Sound Designer	Voice-Over Performer
Director	Props Technician	Stage Manager	Writer

Also offered is opportunity for concurrently completing a BEd in Arts Education and BA in Theatre.

If I studied VISUAL ARTS and ART HISTORY, I could develop...

• **Knowledge**

Creation of art; history of art from prehistoric times to present; thinking visually and critically; skills in various art media; history of art; contemporary art theories and concepts

• **Skills**

Think visually and analytically; explore and practice in media of choice—ceramics, drawing, intermedia, painting, printmaking, sculpture; conduct research; critically evaluate works of art; understand works of art historically; create works of art that reflect individual concerns; interpret works of art

• **A career in various fields and occupations, for example...**

Advertising	Art Dealer	Fashion/Fabric Designer	Interior/Exhibit Designer
Animator	Art Framer	Film & Television	Museum/Gallery Educator
Antique Dealer	Art Teacher	Fine Artist	Photographer
Architecture	Art Therapist	Forensic Artist	Publication Designer
Archivist	Artist Representative	Gallery Administrator	Research Assistant
Art Conservationist	Arts Manager	Gallery Curator or Owner	Visual Resources Librarian
Art Consultant	Digital Media	Illustrator (e.g., medical, product, storyboard)	
Art Critic	Exhibition Preparer		

Also offered are a Certificate in Visual Arts and a program for concurrently completing a BEd in Arts Education and BA in Visual Arts.

Faculty of

KINESIOLOGY & HEALTH STUDIES

PROFILE OF OPPORTUNITIES

The Faculty of Kinesiology and Health Studies offers the Bachelor of Kinesiology (BKin) and Bachelor of Health Studies (BHS), as well as a joint degree program in Athletic Therapy.

BKin students complete a common core of courses and a specialization or major chosen from the following areas:
Adapted Physical Activity Fitness and Lifestyle Recreation and Sport Administration

BKIN students also can select an optional minor from the following specializations:
French Geography Psychology Sociology

Program Options for BKin and BHS Students

- **Certificate in Gerontology**→ In partnership with Mount Royal College in Calgary, AB, students can complete gerontology courses through distance education to complete their BKin and the Gerontology Certificate. Two streams in gerontology are offered: Aging, and Business and Entrepreneurship.
- **Certification by Outside Agencies**→ Depending on the qualification of the instructor, students may be able to complete courses required for specialized certification programs in coaching, and fitness and lifestyle consulting.
- **Pre-Professional Programs**→ While completing their degree, students can select courses to concurrently complete admission requirements for transfer or pre-professional programs (e.g., chiropractic, medicine, occupational therapy, physical therapy). Ensure that your selected courses fulfill the requirements for admission. Consult with your Academic Advisor and keep up-to-date with current requirements by checking with your target institution (e.g., check the web site).

For more information on programs options not included in *Exploring Your Options*, please see the current Undergraduate Calendar and Course Catalogue: www.uregina.ca/gencal.

General Inquiries

Faculty of Kinesiology and Health Studies
173 Centre for Kinesiology, Health and Sport
University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4360
kinesiology@uregina.ca
<http://kinesiology.uregina.ca>

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, see section 2.4 Admission Requirements for Undergraduate Programs in the Undergraduate Calendar.

If I studied ADAPTED PHYSICAL ACTIVITY, I could develop...

• **Knowledge**

Human anatomy, physiology, functioning and development; history of the profession of therapeutic recreation; assessment, programming options and adaptations necessary in physical activity and recreation for persons with debilitating injuries, diseases and conditions

• **Skills**

Motivate people to enjoy physical activity; lead and facilitate groups; assess potential for activity and plan adaptations; develop imaginative activity programs

• **A career in various fields and occupations, for example...**

Adaptive Technology Specialist	Program Director/Coordinator	Special Needs Organizations	Therapy Unit Programmer
Consultant	Recreation Therapist	(e.g., Director, Instructor,	(e.g., at a hospital, clinic,
Disability Consultant	Rehabilitation Services	Program Coordinator,	nursing home)
Health Research	Seniors' Home (e.g., Recreation	Support Worker)	
Personal Tutor	Coordinator)		

If I studied FITNESS and LIFESTYLE, I could develop...

• **Knowledge**

Human anatomy, physiology, functioning and development; effects of exercise and lifestyle choices on the human body; exercise for chronic health problems or after injuries; physical fitness assessment and prescription of exercise in diverse populations; health promotion

• **Skills**

Communicate effectively; analyze and assess physical fitness and lifestyle; motivate people for performance; prescribe exercise; organize and administer

• **A career in various fields and occupations, for example...**

Active Living Consultant	Fitness Centre Owner/Operator	Health Research	Rehabilitation Services
Coach	Fitness Instructor	Health/Wellness Coordinator	Tourism Services
Corporate Fitness Director	Health Educator	Personal Trainer	Training/Conditioning Coach
Exercise Therapist	Health Journalist/Broadcaster	Recreation Programmer	

If I studied RECREATION and SPORT ADMINISTRATION, I could develop...

• **Knowledge**

Human anatomy, physiology, functioning and development; program options for recreation; leadership, motivation and facilitation of participation; effect of sports on personality and society; how people and organizations work; administration of recreation and sports associations; ethics, politics and government

• **Skills**

Apply communication, leadership, management and motivational skills; effectively facilitate groups; motivate people to play; organize and administer; assess and develop recreation and sport programs

• **A career in various fields and occupations, for example...**

Athletic Director	Director of Sport	Recreation Programmer	Sports Administrator
Business Owner/Operator	Equipment Designer	Resort Management	Sports Publicist
Child & Youth Services	Facility Manager	Sports Equipment Sales	Technical Director/Coach
Community Development	Government Administration	Sports Journalist/Broadcaster	Tourism Services
Director of Recreation	Non-Profit Organizations	Sports Team Marketing	

JOINT PROGRAMS

Faculty of Kinesiology and Health Studies Mount Royal College (Calgary)

If I studied ATHLETIC THERAPY, I could develop...

- **Knowledge**

Human anatomy, physiology, functioning and development; physical fitness assessment; injury prevention; prepare athletes for practice or competition; assess and rehabilitate a broad range of injuries

- **Skills**

Communicate effectively; analyze and assess physical fitness and lifestyle; develop conditioning programs for athletes; apply techniques for injury prevention (e.g., taping, bracing); assess and develop rehabilitation programs for athletic injuries

- **A career, for example...**

Athletic Therapist

Various settings including colleges, corporations, health clubs, medical clinics, professional sports, rehabilitation services, schools and universities

Admission to Athletic Therapy is competitive. Students attend Mount Royal College for the third year. Coursework can be applied towards certification with the Certified Athletic Therapist Association (CATA).

Faculty of Arts Faculty of Kinesiology and Health Studies In Partnership with First Nations University of Canada

If I studied HEALTH STUDIES, I could develop...

- **Knowledge**

The impact of social, economic and cultural factors on personal beliefs, attitudes and practices related to health; health care policy in Saskatchewan and Canada with emphasis on the needs of First Nations peoples and cultures; the traditional health concepts of First Nations peoples and their relevance to models of health and illness (biomedical, health promotion, population health); interdisciplinary understanding of contemporary health issues, including community planning, management and control, human resource development and alternate models of delivery; ethics and methodologies for conducting health research; interpretation of health information and statistics

- **Skills**

Understand complex health issues in general and those affecting First Nations peoples in particular; assess and monitor health needs and risks; apply an interdisciplinary understanding of health in the development of health policies and programs; conduct research and interpret data with cultural sensitivity; think analytically and critically; communicate effectively

- **A career in various fields and occupations, for example...**

Administrator (e.g., hospital, nursing home, youth centre)
Advocacy
Community Development
Consultant
Editor

Government Services
Human Rights & Justice
Journalist
Lawyer
Lobbyist
Mediator / Negotiator

Non-Profit Organizations (e.g., Manager, Programmer, Volunteer Coordinator)
Policy Analyst
Program Officer
Public Relations & Communications

Rehabilitation
Researcher
Social Services

Indigenous Health is offered as a program concentration. For admission to Health Studies, applicants must first complete Pre-Health Studies, which requires one year of studies.

www.uregina.ca/kinesiology/healthstudies

Faculty of **SCIENCE**

PROFILE OF OPPORTUNITIES

The Faculty of Science offers a four-year Bachelor of Science (BSc) in a broad range of disciplines, as well as several specialized degree and certificate programs. *Exploring Your Options* provides information on the following academic specializations or areas, which can be selected as an academic major and/or minor for a BSc degree:

Biology	Geography	Mathematics and Statistics
Chemistry and Biochemistry	Geology	Physics
Computer Science		

The Faculty of Science also offers the following joint degree programs:

- **Bachelor of Education/Bachelor of Science (BEd/BSc)**→ This joint five-year program with the Faculty of Education allows students to concurrently complete a BEd in secondary education and a BSc with a major in chemistry, math, or physics.
- **Bachelor of Medical Laboratory Science (BMLS)**→ This program is available to graduates with a Diploma of Medical Laboratory Technology from the Saskatchewan Institute for Applied Science and Technology (SIASST).
- **Chemical Technology, Environmental Biology, and Medical Imaging**→ These BSc programs are offered jointly with (SIASST). For more information, see p. 32.

Program Options for Science Students

- **Co-operative Education Program: Biochemistry, Chemistry, Computer Science, Mathematics and Statistics, Physics and Software Systems Development**→ Students combine academic studies with career-related experience by completing a minimum of 3 work terms (four months each) in full-time salaried positions related to their discipline. The number of required terms varies depending on the discipline. For more information, go to www.uregina.ca/coop.
- **Internship Program in Actuarial Science**→ To obtain practical experience, students in the Actuarial Science program are offered an optional full-time salaried internship (minimum 1 year).
- **Post-Diploma Admission to BSc in Computer Science**→ Post-diploma admission is available to graduates of diploma programs in Computer Systems Technology (SIASST, Kelsey Campus) and Computer Information Systems (SIASST, Palliser Campus).
- **Transfer or Pre-Professional Programs**→ For admission to many professional colleges and schools, candidates must first complete pre-requisite or qualifying programs. While completing a BSc degree, students may concurrently complete admission requirements for transfer or pre-professional programs of interest (e.g., agriculture, chiropractic, dentistry, law, nutrition, medicine, nutrition, occupational therapy, optometry, pharmacy, physical therapy, veterinary medicine). To ensure that your selected courses fulfill the requirements, consult with your Academic Advisor and keep up-to-date with current admission requirements by consulting the institution that you want to attend (e.g., check the web site).
- **Certificate Programs**→ Two-year certificate programs are offered in Computer Science and, in partnership with First Nations University of Canada, in Indian Health Studies.

For more program options not included in *Exploring Your Options*, please see the current Undergraduate Calendar and Course Catalogue at www.uregina.ca/genca.

General Inquiries

Faculty of Science Student Program Centre
238 Laboratory Building
University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4199
science@uregina.ca
www.uregina.ca/science

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, see section 2.4 Admission Requirements for Undergraduate Programs in the Undergraduate Calendar.

If I studied **BIOLOGY**, I could develop...

- **Knowledge**

Evolution, structure, function and interaction of living organisms at the molecular, cellular, organismal, population and ecosystem levels; classification of diverse living forms; plant and animal biology; human biology and principles; cell and molecular biology; microbiology; genetics and DNA analysis; physiology; aquatic chemistry and ecology; population and community ecology; environmental biology, change and impact; field and lab research methodology; biometric applications for experiment design and data analysis

- **Skills**

Apply biological facts, concepts and principles; design experiments and projects; conduct field and lab research; observe health and safety practices; analyze and interpret data; apply computer skills and statistical techniques; assess and solve complex problems; think analytically and critically; write clear and accurate technical reports

- **A career in various fields and occupations, for example...**

Biochemist (e.g., manufacturing & pharmaceutical industries)	Food Processing	Immunologist	Pollution Control
Biogeographer	Forensics	Microbiologist	Quality Assurance Officer
Biostatistician	Gene Technologist	Molecular Biologist	Research Assistant
Biotechnology	Health Care Consultant	Natural Resources	Science Journalism
Ecologist (e.g., fisheries, forestry, wildlife)	Health Professional	Pathology Assistant	Science Policy Analyst
Educator (e.g., museums, parks, zoos)	(e.g., dentist, nutritionist, ophthalmologist, pharmacist, physician, veterinarian)	Pharmacologist	Teacher
Environmental Impact Assessor		Plant Physiologist	Toxicologist
		Pollution Control	

Students who major in Biology have the option of selecting a concentration from two areas: Biology, Cellular, and Molecular Biology Area; and Biology, Ecology, and Environmental Biology Area. The following combined majors also are offered: Biology and Biochemistry, Biology and Geography, and Biology and Statistics. Also offered is a joint BSc program with SIAST in Environmental Biology.

If I studied **CHEMISTRY and BIOCHEMISTRY**, I could develop...

- **Knowledge**

Nature and behaviour of elements, compounds and chemical reactions; analytical, computational, inorganic, organic, physical and theoretical chemistry; metabolism, nutritional and regulatory chemistry, enzymes, nucleic acids, biophysics and molecular genetics (biochemistry); synthesis of new compounds or materials; detection and measurement of chemicals; quality control; environmental protection; health and safety practices; scientific research methodology and data analysis

- **Skills**

Plan, set up and conduct chemical analyses (e.g., soil, hormones, water); design, synthesize and test new chemical products (e.g., drugs, foods, fuels, paints, new materials, nanochemicals); measure pollutants in the air, water and soil; examine evidence and DNA; assess and solve complex problems; think logically, creatively and independently; interpret and write detailed technical reports; observe health and safety practices; apply computer skills and statistical techniques

- **A career in various fields and occupations, for example...**

Analytical Chemist	Food Scientist	Industrial Chemist (e.g., agriculture, cosmetics, forestry, petroleum, plastics)	Pollution Control
Biochemist (e.g., manufacturing & pharmaceutical industries)	Forensics	Medical Lab Technologist	Professor
Biotechnology	Gene Technologist	Pharmaceutical Chemist	Research Assistant
Chemical Technologist	Laboratory Analyst	Pathology Assistant	Research Chemist
Clinical Chemist	Health/Safety Inspector	Pharmacologist	Sales Manager
Environmental Chemist	Health Professional (e.g., dentist, nutritionist, pharmacist, physician)	Plant Physiologist	Science Writer
	Immunologist		Teacher
			Toxicologist

Also offered are BSc combined majors in Biochemistry and Chemistry, and Biology and Biochemistry. In addition, a five-year BEd/BSc program in Chemistry is offered jointly with the Faculty of Education. Another program available is a joint BSc with SIAST in Chemical Technology. (p. 32)

If I studied **COMPUTER SCIENCE**, I could develop...

- **Knowledge**

Programming language and problem solving; operating systems networks; basic logic and circuit design; computer architecture; software science and development; human-computer interaction and design; multimedia systems (e.g., graphics, video, animation); types, sources and uses of data in organizations; designing new techniques for data interpretation (e.g., MRI data from stroke and cancer patients); database and information retrieval; numerical analysis

- **Skills**

Develop and implement software projects; analyze and problem solve in various programming languages; design human-computer interfaces; define and solve problems think analytically and creatively

- **A career in various fields and occupations, for example...**

Analyst	IT Consultant	Research Assistant	Systems Administrator
Artificial Intelligence Researcher	Management Trainee	Scientific Programmer	Systems Analyst
Computer Games Designer	Multimedia Designer	Software Designer	Technical Support
Computer Graphics Developer	Network Manager	Software Developer	Website Designer
Database Administrator	Programmer Analyst	Software Project Manager	
Information Technologist	Quality Control Specialist	Software Security Analyst	

A BSc combined major is offered in Computer Science and Mathematics. Also offered are a BSc in Software Systems Development and a Certificate in Computer Science. Post-diploma admission to the BSc program is available to graduates of the diploma programs in Computer Systems Technology and Computer Information Systems from SIAST. Graduates of other related diploma programs may also be considered for admission.

If I studied **GEOGRAPHY**, I could develop...

Students majoring in Geography have the option of completing a BSc or a BA (Bachelor of Arts) program. Students pursuing a BSc in Geography have the option of selecting a combined major in Geography and Geology. For more information on opportunities related to Geography, please see the Faculty of Arts (p. 5).

Graduates with a BSc may apply for membership in the Association of Professional Engineers and Geoscientists of Saskatchewan.

If I studied **GEOLOGY**, I could develop...

- **Knowledge**

Composition, structure and natural processes of the earth and other planets; mineralogy and petrology (e.g., igneous rocks); the geological history of Earth; the evolution of life; the characteristics and habitats of fossil animals and plants; understanding past and present major geological global events (e.g., tsunamis, earthquakes, volcanoes); analysis of sedimentary deposits and geologic time; exploration and extraction of natural resources (e.g., ground water, petroleum & metals); environmental contamination and clean up; fundamental scientific concepts; fieldwork techniques and geologic mapping

- **Skills**

Interpret data about the earth; describe earth materials in thin section, hand specimen, outcrop and core; analyze complex geological and environmental problems (e.g., subsurface geology, climate change); apply fundamental scientific concepts; identify the location of natural resources (e.g., petroleum); conduct scientific field and lab research; construct models of geologic events and processes; produce detailed geological maps, cross-sections and reports; think analytically and work independently

- **A career in various fields and occupations, for example...**

Cartographer	Geological Technician	Parks & Natural Resources	Researcher
Economic Geologist	Geophysical Technologist	Palaeontologist	Resource Analyst
Environmental Consultant	Geophysicist	Petroleum Geologist	Sedimentologist
Environmental Law	Glacial Geologist	Petrologist	Seismologists
Exploration Geologist	Hydrogeologist	Pollution Control	Structural Geologist
Field Geologist (e.g., mining, petroleum, water resources)	Hydrologist	Pollution Remediation	Teacher
Geochemist	Metallurgist	Prospector	Technical Writer
Geological Consultant	Mineralogist	Resource Analyst (e.g., oil, ore, water)	Volcanologist
	Museum Curator		Waste Management

Geology students have the option of a BSc with a combined major in Geology and Geography. Graduates with a BSc in Geology may be eligible to apply for membership in the Association of Professional Engineers and Geoscientists of Saskatchewan.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied **MATHEMATICS and STATISTICS**, I could develop...

- **Knowledge**

Pure mathematics (e.g., algebra, calculus, geometry, number theory, topology); mathematical applications for assessing and solving “real” problems (e.g., employment trends); statistical methods (e.g., sampling techniques) and data analysis; actuarial mathematics, statistics and risk theories in the design of insurance, pension and other programs; statistical software and computing

- **Skills**

Analyze the structure of proof; deduce theorems and construct mathematical models; apply quantitative knowledge and reasoning to theoretical and applied sciences (e.g., population biology, computer graphics, internet security); apply statistical methods to survey development and analysis; utilize statistical software; think logically and analytically

- **A career in various fields and occupations, for example...**

Account Manager	Contracts Specialist	Internet Researcher	Pure Research
Actuary	Cryptologist	Investment Analyst	Retail Buyer
Applied Mathematician (various fields including: finance, health, marketing, manufacturing, mining, science)	Curriculum Developer	Market Analyst (e.g., advertising, oil, hospitality)	Risk Assessment
Biostatistician	Data Analyst	Materials Management	Statistician (e.g., law, government, industry)
Budget Analyst	Economist	Operations Research	Teacher/Professor
Buyer (e.g., industry, institutions, retail)	Epidemiology	Purchasing Agent (e.g., construction, hospitals, government, schools)	
Clinical Data Coordinator	Financial Analyst		
Computer Scientist	Industry Researcher		
	Information Technology		
	Insurance		

The following BSc combined majors also are offered: Mathematics and Computer Science, Mathematics and Statistics, Statistics and Economics, and Biology and Statistics. Also offered is a BSc in Actuarial Science (with an optional internship), and a five-year BEd/BSc in Mathematics program offered jointly with the Faculty of Education.

If I studied **PHYSICS**, I could develop...

- **Knowledge**

Properties and behaviour of matter and energy; origin, evolution and structure of the universe; fundamental laws of nature; mechanics, waves and optics; electricity and magnetism; heat and thermodynamics; health physics; atomic and nuclear physics; quantum mechanics and relativity (e.g., gravitation, black holes & cosmology); solid state physics; research methods and data analysis using specialized electronic and computer equipment

- **Skills**

Apply principles of physics and mathematics to understand and solve problems in different fields (e.g., aerospace, health, mining, technology); design and perform experiments with specialized equipment (e.g., lasers and spectrometers); think analytically and creatively; write precise technical reports

- **A career in various fields and occupations, for example...**

Aeronautics & Space Industries (e.g., flight simulator)	Design Development (e.g., buildings, buildings, electronics, TV, vehicles)	Medical Physicist (e.g., radiation therapy, diagnostic imaging)	Quality Assurance
Applied Mathematics (e.g., data analysis: business, finance, health)	Geophysicist (e.g., exploration, mining, petroleum, water, weather)	Laser Technician	Remote Sensing Research
Astronomer	Health Physicist (e.g., radiation safety in hospitals, labs, mines, reactors)	Meteorology	Science Museums
Astrophysicist	Industrial Physicist (e.g., computer simulation, instrumentation, film)	Nanotechnology (e.g., microchips, metallurgy)	Science Writer
Biophysics (e.g., biotechnology, environment, pharmaceuticals)	Management/Administration	National Defence	Synchrotron Research
Computers/Information Technology (e.g., analyst, programmer)		Physicist	Telecommunications
		Planetariums	Teacher/Professor
			X-Ray Crystallographer

Also offered is a BSc in Applied/Industrial Physics with two program options: Computation and Physical Modeling, and Electronics and Modern Physics. In addition, a five-year BEd/BSc in Physics is offered jointly with the Faculty of Education.

JOINT PROGRAMS

Faculty of Science

Saskatchewan Institute of Applied Science and Technology (SIAST)

General Inquiries

Faculty of Science
238 Laboratory Building
University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4199
science@uregina.ca
www.uregina.ca/science

SIAST Kelsey Campus
Idylwyld and 33rd Street
PO Box 1520
Saskatoon, Saskatchewan S7K 3R5
(306) 933-6350
1-866-467-4278 (toll free)
AskAQuestion@siast.sk.ca
www.siastr.sk.ca/kelsey

SIAST Woodland Campus
1100 - 15th Street East
PO Box 3003
Prince Albert, Saskatchewan S6V 6G1
(306) 953-7000
1-866-467-4278 (toll free)
AskAQuestion@siast.sk.ca
www.siastr.sk.ca/woodland

If I studied CHEMICAL TECHNOLOGY, I could develop...

• Knowledge

Advanced analytical, organic, and inorganic chemistry; analytical instrumentation; chemical engineering; quality assurance testing; chemical plant operation; health and safety; chemical research and development

• Skills

Plan, set up and conduct chemical analysis; conduct experiments and develop chemical products; apply safety practices; logical and innovative thinking; write technical reports

• A career in various fields and occupations, for example...

Chemical Technologist (CT)	Laboratory Technologist	Related positions in various fields including: chemical production, commercial and industrial laboratories, environmental protection, fine chemicals manufacturing, industrial chemicals (e.g., paints, plastics, soaps), mining, primary industries (e.g., petroleum, mining, pulp and paper), research (e.g., agriculture and food, biotechnology), synchrotron research and technical sales
Environmental Inspector	Process Operator	
Instructor	Research Assistant	
Laboratory Analyst	Sales Manager	

Prerequisite: Diploma in Chemical Technology from SIAST (Kelsey Campus).

If I studied ENVIRONMENTAL BIOLOGY, I could develop...

• Knowledge

Structure, physiology, ecology, evolution and reproduction of diverse life forms; genetics; human interaction with the natural environment; foundations of contemporary environmental issues; management of fish, wildlife, forestry and parks; mapping and remote sensing; research design and statistical analysis

• Skills

Monitor, assess and manage the use of natural resources; apply mapping and remote sensing techniques; think analytically and critically; conduct research; write effectively

• A career in various fields and occupations, for example...

Band Manager	Research Assistant	Related positions in fisheries, forestry, wildlife, park areas, computer resource technology and parks management
Entry-Level Supervisor	Technical Specialist	
Environmental Consultant	(e.g., wildlife, fisheries, forestry)	

Prerequisite: Completion of the major portion of the Diploma of Integrated Resource Management from SIAST (Woodland Campus).

If I studied MEDICAL IMAGING, I could develop...

• Knowledge

Anatomy; physiology; pathology; patient care; radiobiology; health and safety; nature and behaviour of matter and energy; analytical and logical thinking

• Skills

Apply radiological and radiographic techniques; operate X-ray equipment; conduct diagnostic medial imaging examinations; analyze data; write technical reports

• A career, for example...

Medical Radiologic Technologist (MRT)	Related positions in hospitals, medical clinics, veterinary clinics, computer tomography, mammography and specialized radiography
Research Assistant	
Clinical Instructor	

Prerequisite: Diploma of Medical Radiologic Technology from SIAST (Kelsey Campus).

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

Faculty of **SOCIAL WORK**

PROFILE OF OPPORTUNITIES

The Faculty of Social Work offers Bachelor of Social Work (BSW) and Bachelor of Indian Social Work (BISW) programs. Certificate of Social Work programs are offered in cooperation with First Nations University of Canada and Aurora College, NWT. For more program information, please see the Undergraduate Calendar.

General Inquiries

Bachelor of Social Work

Student Services
Faculty of Social Work
456 Education Building
University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4554
sw.studentservices@uregina.ca
www.uregina.ca/socwork

Bachelor of Indian Social Work

School of Indian Social Work
First Nations University of Canada
710 Duke Street
Saskatoon, Saskatchewan S7K 0P8
(306) 931-1800
isw@firstnationsuniversity.ca
www.firstnationsuniversity.ca/

Yukon College Bachelor of Social Work

Yukon College
Box 2799
Whitehorse, Yukon Y1A 5K4
(867) 668-8845
bsw@yukoncollege.yk.ca
www.yukoncollege.yk.ca

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, please see section 2.4 Admission Requirements for Undergraduate Programs in the Undergraduate Calendar. As Social Work has additional admission requirements, closely review the application information and deadlines.

If I studied **SOCIAL WORK**, I could develop...

• Knowledge

Human behaviour in the social environment; theories used in social work; social programs and policy; justice and social change; counselling and interventions; professional values and ethics; practice in diverse fields including:

Aboriginal Peoples	Correctional Services	Health	Protection
Abuse	Disabilities	International Development	Rural Communities
Addictions	Education	Mental Health	Sexuality
Advocacy & Law	Environment	Multiculturalism	Social Research & Policy
Aging	Family	Palliative Care	Social Planning
Child & Youth	Financial Assistance	Pension Programs	Work & Unemployment
Community Services	Gender		

• Skills

Counsel individuals and groups; analyze social programs and policy; administer social programs, empower community groups; manage stress and conflict; conduct social research

• A career as a professional Social Worker in various fields and occupations, for example...

Addictions Counsellor	Community Development	Immigrant Support Worker	Parole/Probation Officer
Adoption Worker	Community Service Director	Income Security Worker	Policy Analyst
Advocacy (e.g., Ombudsman, Children's Advocate)	Emergency Duty Worker	Mediator	Program Director/ Coordinator
Child/Youth Care Worker	Family & Marriage Counsellor	Medical Social Worker	Social Researcher
Clinical Social Worker	Foreign Service Officer	Non-Profit Agency Director	Victim Advocate
Counsellor (private practice)	Foster Care Worker	Outreach Worker	Young Parent Worker

For admission to Social Work, applicants must first complete a Social Work Qualifying program, which requires a minimum of one year of studies.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

PROGRAMMES D'ÉTUDES EN FRANÇAIS

POSSIBILITÉS

L'Université de Regina offre en français les programmes du premier cycle et le certificat indiqués ci-dessous:

Baccalauréat ès arts en français	Baccalauréat en études francophones (Institut français et Faculté des arts)
Baccalauréat en éducation	Certificat en français langue seconde (Institut français et Faculté des arts)
Baccalauréat ès arts en français/ Baccalauréat en éducation (programme mixte)	

Avec l'aide de l'Institut français, les facultés et collèges fédérés de l'Université de Regina offrent aussi des cours en français dans une variété de disciplines, surtout au niveau de la première année. L'Institut français offre également un éventail de cours sans crédits en français dont des cours d'expression orale et des programmes d'été d'immersion.

L'Institut français offre aux étudiants de nombreux services de soutien en français tels du tutorat gratuit pour les étudiants inscrits dans des cours de français crédités, des bourses, de l'aide à trouver un emploi (par exemple, préparation d'un curriculum vitae et d'une lettre d'intention, accès à des services d'emploi) ainsi qu'un service de mise en rapport avec une variété de services professionnels.

Sur le campus, le cœur de la vie en français se trouve au 2^e étage du Pavillon LI où se trouvent l'Institut français et les bureaux du Bac en éducation. Les étudiants de tous les niveaux peuvent s'y retrouver pour parler français, étudier et prendre part à diverses activités sociales et culturelles.

Veuillez consulter le Undergraduate Calendar courant pour y trouver de plus amples renseignements sur des programmes et services non inclus ici.

Renseignements généraux

Institut français
Pavillon LI 217
Université de Regina
Regina, Saskatchewan S4S 0A2
Tél. : 306.585.4828 Courriel : institut@uregina.ca
www.institutfrancais.uegina.ca

Élèves du secondaire

Assurez-vous de bien suivre les cours du secondaire exigés pour l'admission à une faculté en particulier ou à un programme qui vous intéresse. Pour de plus amples renseignements, veuillez voir le point 2.4 (Admission Requirements for Undergraduate Programs) dans le Undergraduate Calendar courant.

LES PROGRAMMES DU DÉPARTAMENT DE FRANÇAIS (Faculté de arts)

Si j'étudiais le FRANÇAIS, je pourrais acquérir...

- des **connaissances**

Prononciation, vocabulaire, grammaire, lecture et écriture en français, l'autre langue officielle du Canada; structure de la langue française et théories linguistiques; histoire économique, politique, sociale, intellectuelle, artistique et linguistique des régions francophones; appréciation et analyse de la littérature française; théorie et pratique de la traduction

- des **compétences**

Parler, écrire et lire en français (du niveau débutant au niveau avancé); communiquer de façon efficace en français au Canada et à l'étranger; apprécier la langue française, la culture française y compris la littérature, la télévision, le cinéma et le sport; effectuer des recherches et penser de façon critique

- **une carrière dans divers domaines et une myriade d'emplois, par exemple...**

Agent d'administration	Fonctionnaire fédéral	Spécialiste du renseignement	Agent de relations publiques
Agent communautaire	Enseignant/Professeur de français	Évaluateur du langage	Chercheur
Agent des douanes	Service extérieur	Journaliste	Organisateur/Guide de voyage
Agent de développement	Travailleur en service social	Missionnaire	Traducteur/Interprète
Rédacteur		Auxiliaire de musée	Agent de voyages
Organisateur d'événements/ de conférences			

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS

(e.g., completion of a professional program, graduate degree or other qualification)

Il existe aussi un programme de cinq (5) ans qui permet d'obtenir à la fois un Baccalauréat ès arts (français) et un Baccalauréat en éducation (BEd).

Le Certificat en français langue seconde, offert conjointement par l'Institut français et la Faculté des Arts, se concentre sur le développement de compétences fonctionnelles en français et permet d'accéder à divers programmes en français menant à l'obtention d'un diplôme. Pour ceux qui ont déjà un diplôme, le Certificat apporte des compétences en langue seconde et des habiletés interculturelles précieuses, et il accroît donc nettement les possibilités de carrières.

INSTITUT FRANÇAIS ET FACULTÉ DES ARTS

Si je m'inscrivais au programme d'ÉTUDES FRANCOPHONES / FRANCOPHONE STUDIES, je pourrais acquérir...

- **des connaissances**

Une appréhension holistique des cultures francophones et des problèmes auxquels elles font face ainsi qu'une connaissance de la matière dans l'une de ces 4 concentrations: anthropologie, histoire, linguistique française et littératures francophones.

- **des compétences**

Parler, écrire et lire en français; apprécier la culture et le patrimoine francophones; effectuer des recherches et penser de façon analytique et critique

- **une carrière dans divers domaines et une myriade d'emplois, par exemple...**

Administrateur	Rédacteur	Services bibliothécaires	Relations publiques
Assistant auprès d'un député provincial/fédéral	Organisateur d'événements/de conférences	Journaliste	Chercheur
Agent communautaire	Fonctionnaire fédéral	Production graphique	Services sociaux
Communications	Enseignant/Professeur	Auxiliaire de musée	Services touristiques
Culture & Patrimoine	Service extérieur	Analyste des politiques	Traducteur/Interprète
Agent des douanes			

LES PROGRAMMES DU BAC (Faculté d'éducation)

Si je m'inscrivais en ÉDUCATION ÉLÉMENTAIRE FRANÇAISE, je pourrais acquérir ...

- **des connaissances**

Enseigner à des enfants dans les écoles francophones ou d'immersion; lire, écrire et parler français; découvrir méthodes et ressources pour enseigner le programme d'études élémentaire (p. ex.: art, maths, éducation physique, sciences, sciences humaines); enseigner une langue seconde; connaître le développement de l'enfant; élèves aux besoins particuliers; évaluer l'apprentissage; histoire et culture francophones et françaises; philosophie de l'éducation; principes et pratiques professionnels

- **des compétences**

Planifier, organiser et contribuer à des expériences d'apprentissage de qualité pour les enfants qui apprennent le français; enseigner le programme d'études de l'élémentaire en français; mettre en pratique des stratégies d'enseignement; évaluer l'apprentissage; travailler de façon coopérative; effectuer des recherches; réfléchir de façon analytique, critique et créative; communiquer de façon efficace en français et en anglais.

- **une carrière dans divers domaines et une myriade d'emplois, par exemple...**

Enseignant, français de base	Service extérieur	Services des parcs
Préparateur de programmes d'études	Enseignant, école d'immersion	Édition
Culture & Patrimoine	Services gouvernementaux	Administrateur scolaire
Conseiller pédagogique	Enseignant, 1 ^{er} cycle du secondaire	Traducteur
Enseignant à l'élémentaire	Journaliste	Services touristiques
Enseignant, anglais langue seconde		

Les étudiants de la Saskatchewan et des provinces anglophones doivent effectuer leur seconde année d'étude à l'Université Laval à Québec. Il existe aussi un programme de cinq ans qui permet d'obtenir à la fois un BEd et un BA en français.

Si je m'inscrivais au programme d'ÉDUCATION SECONDAIRE FRANÇAISE, je pourrais acquérir...

• **des connaissances**

Enseigner à des élèves dans des écoles secondaires francophones ou d'immersion; lire, écrire et parler français; histoire et culture francophones et françaises; philosophie de l'éducation; administration scolaire; principes et pratiques professionnels; théorie, pratique et prise de décision pédagogiques; apprentissage et développement chez l'adolescent; élèves aux besoins particuliers; évaluation de l'apprentissage; programme d'études pour majeure en français et mineure

Mineures offertes → anglais, beaux-arts, mathématiques, sciences, sciences humaines/histoire, éducation physique et études religieuses

• **des compétences**

Planifier, organiser et contribuer à des expériences d'apprentissage de qualité pour les adolescents qui apprennent le français; enseigner le programme d'études du secondaire en français; mettre en pratique des stratégies d'enseignement; évaluer l'apprentissage; travailler de façon coopérative; effectuer des recherches; réfléchir de façon analytique, critique et créative; communiquer de façon efficace en français et en anglais

• **une carrière dans divers domaines et une myriade d'emplois, par exemple...**

Communications	Enseignant, anglais langue seconde	Services des parcs
Enseignant, collège communautaire	Service extérieur	Édition
Enseignant, français de base	Enseignant, programme d'immersion	Administrateur scolaire
Culture & Patrimoine	Services gouvernementaux	Traducteur
Préparateur de programmes d'études	Enseignant au secondaire	Services touristiques
Conseiller pédagogique	Journaliste	

Les étudiants de la Saskatchewan et des provinces anglophones doivent effectuer leur seconde année d'étude à l'Université Laval à Québec. Il existe aussi un programme de cinq ans qui permet d'obtenir à la fois un BEd et un BA en français.

ACADEMIC PROGRAMMING IN FRENCH PROFILE OF OPPORTUNITIES

The following undergraduate degrees and certificate are offered in French:

Bachelor of Arts in French	Bachelor of Francophone Studies
Bachelor of Education	(Institut français and Faculty of Arts)
Bachelor of Arts in French / Bachelor of Education (combined program)	Certificate in French as a Second Language (Institut français and Faculty of Arts)

With the assistance of the Institut français, University of Regina faculties and federated colleges also offer French sections of courses in a variety of other disciplines, primarily at the first-year level. The Institut français also offers a slate of non-credit programming in French, including oral expression courses and summer immersion packages.

The Institut français provides a broad range of student support services in French including: free tutoring for students registered in French-language credit courses, bursaries and scholarships, employment assistance (e.g., preparation of résumés and cover letters, access to employment services), as well as referral to a variety of professional services.

Francophone life on campus is centered on the second floor of the LI Building where the Institut français and the Baccalauréat en éducation are located. Students of all levels can meet in a francophone environment to speak French, study and participate in a variety of social and cultural activities.

Please refer to the current Undergraduate Calendar for more information on programs and services not included here.

General Inquiries

Institut français
217 Language Institute Building
University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4828
institut@uregina.ca
www.institutfrancais.uregina.ca

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, see section 2.4 Admission Requirements for Undergraduate Programs in the Undergraduate Calendar.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

LES PROGRAMMES DU DÉPARTEMENT DE FRANÇAIS

(Faculty of Arts)

If I studied **FRENCH**, I could develop...

- **Knowledge**

Pronunciation, vocabulary, grammar, reading and writing in French, Canada's other official language; French language structure and linguistic theories; economic, political, social, intellectual, artistic and linguistic history of francophone regions; appreciation and analysis of French literature; theory and practice of translation

- **Skills**

Speak, write and read in French (basic to advanced skills); communicate effectively in French at home or abroad; appreciate French-language culture, including literature, television, cinema and sport; conduct research and think critically

- **A career in various fields and occupations, for example...**

Business Administrator	Events/Conference Planner	Intelligence Specialist	Public Relations Officer
Community Worker	Federal Civil Servant	Language Assessor	Researcher
Customs Official	French Teacher/Professor	Journalist	Tour Operator/Guide
Development Agency Worker	Foreign Service	Missionary	Translator/Interpreter
Editor	Human Service Worker	Museum Assistant	Travel Agent

Also offered is a five-year program for completing both a Bachelor of Arts in French and a Bachelor of Education.

The Certificate in French as a Second Language, offered jointly by the Institut français and the Faculty of Arts, focuses on the development of functional skills in French and opens the door to a variety of degree programs offered in French. For those who already have a degree, the Certificate provides invaluable second language and cross-cultural skills, thereby enhancing post-degree career opportunities.

INSTITUT FRANÇAIS AND FACULTY OF ARTS

If I took **ÉTUDES FRANCOPHONES / FRANCOPHONE STUDIES**, I could develop...

- **Knowledge**

Holistic understanding of francophone cultures and the issues that they face; disciplinary knowledge in one of the following concentrations: Anthropology, History, French-Language Linguistics, and French-Language Literature

- **Skills**

Speak, write and read in French; appreciate francophone culture and heritage; conduct research; think analytically and critically

- **A career in various fields and occupations, for example...**

Administrator	Editor	Library Services	Public Relation Officer
Assistant to MP/MLA	Events/Conference Planner	Journalist	Researcher
Community Worker	Federal Civil Servant	Media Production	Social Services
Communications	Teacher/Professor	Museum Assistant	Tourism Services
Culture & Heritage	Foreign Service Officer	Policy Analyst	Translator/Interpreter
Customs Official			

LES PROGRAMMES DU BAC (Faculty of Education)

If I studied ÉDUCATION ÉLÉMENTAIRE FRANÇAISE, I could develop...

- **Knowledge**

Teaching children in francophone and French immersion schools; reading, writing and speaking French; methods and resources for teaching elementary curriculum (e.g., art, math, physical education, science, social studies); second language instruction; child development; students with special needs; assessment of learning; francophone and French history and culture; philosophy of education; professional principles and practices

- **Skills**

Plan, organize and facilitate quality learning experiences for children learning French; teach elementary school curriculum in French; apply instructional strategies; assess learning; work cooperatively; conduct research; think analytically, critically and creatively; communicate effectively in French and English

- **A career in various fields and occupations, for example...**

Core French Teacher	Elementary School Teacher	Government Services	Publishing
Curriculum Developer	English as a Second Language Teacher	Middle Years Teacher	School Administrator
Culture & Heritage	Foreign Service	Journalist	Translator
Educational Consultant	French Immersion Teacher	Parks Services	Tourism Services

Students from Saskatchewan and Anglophone provinces are required to complete their second year at Laval University in Québec City. Also offered is a five-year program for completing both a Bachelor of Education and a Bachelor of Arts in French.

If I studied ÉDUCATION SECONDAIRE FRANÇAISE, I could develop...

- **Knowledge**

Teaching high school students in francophone and French immersion schools; reading, writing and speaking French; francophone and French history and culture; philosophy of education; educational administration; professional principles and practices; instructional theory, practice and decision-making; learning and adolescent development; students with special needs; assessment of learning; curriculum for French (major) and a minor area

Minors offered → English, fine arts, mathematics, general sciences, social sciences/history, physical education and religious studies

- **Skills**

Plan, organize and facilitate quality learning experiences for adolescents learning French; teach secondary school curriculum in French; apply instructional strategies; assess learning; work cooperatively; conduct research; think analytically, critically and creatively; communicate effectively in French and English

- **A career in various fields and occupations, for example...**

Communications	Educational Consultant	High School Teacher	School Administrator
Community College Teacher	English as a Second Language Teacher	Journalist	Translator
Core French Teacher	Foreign Service	Parks Services	Tourism Services
Culture & Heritage	French Immersion Teacher	Publishing	Youth Services
Curriculum Developer	Government Services		

Students from Saskatchewan and anglophone provinces are required to complete their second year at Laval University in Québec City. Also offered is a five-year program for completing a Bachelor of Education and a Bachelor of Arts in French.

ACKNOWLEDGEMENTS

Exploring Your Options: Guide for Selecting an Undergraduate Program and Career Direction has been revised over the years through collaboration with U of R Faculties and Departments, Counselling Services, Student Employment Services, Marketing and Student Recruitment, the Teaching Development Centre and the Institut français. As well, consultations have been held with the Department of Advanced Education and Employment, Province of Saskatchewan.

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For more information, contact:

The Career Centre
163 Dr. William Riddell Centre
University of Regina
Regina, Saskatchewan S4S 0A2

Phone: (306) 585-5161
Email: stempoff@uregina.ca
Fax: (306) 585-4659

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