



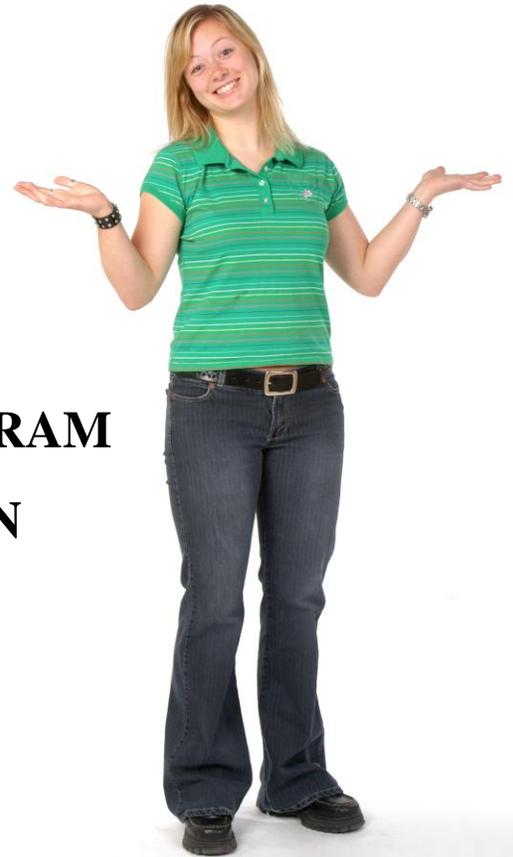
UNIVERSITY OF
REGINA

CAREER CENTRE

Exploring Your Options



Guide for Choosing an
**ACADEMIC MAJOR,
UNDERGRADUATE PROGRAM
& CAREER DIRECTION**



2008-2009

www.uregina.ca/cxc

Purpose and Use of *Exploring Your Options*

If you're wondering about what you could learn in different fields of study offered at the U of R, the main purpose of *Exploring Your Options* is to provide a brief overview of potential *learning* (knowledge and skills) and a selection of *career paths* related to the different programs and specializations.

- First-year students find this information helpful in making informed decisions about their choice of an academic major and potential career direction, as well as making informed *re-decisions* about initial choices.
- Upper-year students find the information useful for clarifying and valuing what they are learning in their current courses. This information also is useful when writing resumes in application for part-time, summer and permanent jobs.
- For all students, *Exploring Your Options* can help with conceptualizing and recognizing the valuable knowledge and skills that you're acquiring through your education.

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Where can I go for more detailed information on programs offered at the U of R?

More information on the degree, diploma and certificate programs offered in different fields is available online or by contacting the appropriate campus offices.

University of Regina → www.uregina.ca

Undergraduate Calendar → www.uregina.ca/gencal

- | | | |
|---|--|-------------------------------|
| • Campion College | 301 Campion College | (306) 586-4242 |
| • Centre for Continuing Education | 101 College Building | (306) 585-5801 |
| • First Nations University of Canada | 1 First Nations Way | (306) 790-5950 extension 3100 |
| • Institut français | 217 Language Institute Building | (306) 585-4828 |
| • Luther College | 110 Luther College | (306) 585-5333 |
| • Other affiliated and associated colleges | For contact information, see the Undergraduate Calendar. | |
| • Student Development Centre | 230 Dr. William Riddell Centre | (306) 585-4076 |

Uncertain about your major or career direction?

Learn to make informed academic / career decisions and re-decisions

Visit the Career Centre for
Career Exploration & Counselling
Aboriginal Career Centre • Co-operative Education • Student Employment Services
163 Dr. William Riddell Centre (306) 585-5161 www.uregina.ca/cxc

Career exploration and counselling are free and confidential. All U of R and future students are welcome!

1. Know Yourself

- **Develop a Profile of YOU**→ Describe your interests, skills and abilities, attitudes, personality and values. What do you naturally enjoy? What are your strengths? Preferences? What's important to you?
- **Career Inventories**→ Self-assessments provide personalized information to help you make informed decisions about your direction. The Career Centre offers two inventories online at www.uregina.ca/cxc:
 - **Strong Interest Inventory** (SII): Creates a profile of your interests and identifies related activities and occupations
 - **Career Values Scale** (CVS): Identifies work values and preferences important to you for career satisfaction

Note: Fees apply to receive a copy of your results, which are provided in an interpretation session.

The Career Centre also offers one paper-and-pencil inventory (contact the Career Centre for details):

- **Myers-Briggs Type Indicator** (MBTI): Describes your personality style and related preferences and work factors

2. Explore Your Options

- **U of R Academic Programs**→ Review program and course details in the *Undergraduate Calendar* and *Course Catalogue* at www.uregina.ca/genca.
- **Exploring Your Options: Guide for Choosing Your Academic Major, Undergraduate Program & Career Direction**→ Learn about potential careers related to different programs offered at the U of R. Review the guide at www.uregina.ca/cxc.
- **Career Resources**→ The world of work is constantly changing. To help keep informed, visit the Career Centre for brochures, magazines, books, and more on career opportunities in different fields.
- **Choices Explorer (online)**→ www.uregina.ca/cxc (log in with your *uregina.ca* username and password) Expand your options with excellent information on careers in any occupation or field. Research fields of interest “from the field” with links to professional associations: → *Work* → *Occupation* → *Get Started*.
- **Crosscheck Information**→ Critically review information from different sources and experiences— people studying or working in areas of interest, professional associations (online sites), career counsellors, potential employers, career resources, and related part-time or volunteer work.

3. Re-Evaluate Your Direction

- **Have your expectations been met?** Each semester ask yourself, “Do I want to...”
 - a) Continue my studies?
 - b) Transfer to a related program?
 - c) Change direction to a different field?
- **Still uncertain?** Self-assess and explore some more. Let your Academic Advisor know what options you want to keep open—there is strategy in picking courses that will transfer to the most programs while you're undecided about your direction.
- **“Test the waters” in areas of interest**→ For example, do some related volunteer or part-time work, research potential employers, and talk with students in different fields of interest.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

Faculty of ARTS

PROFILE OF OPPORTUNITIES

What programs are offered?

The Faculty of Arts offers four-year degree programs, as well as combined degree, certificate and diploma programs in different areas related to the social sciences and humanities:

DEGREES

Bachelor of Arts (BA)
 Bachelor of Arts Honours (BA Hons)
 Bachelor of Health Studies (BHS)
 Bachelor of Human Justice (BHJ)
 BA in Journalism (BAJ)
 Bachelor of Journalism (BJ)
 BA in Police Studies (BAP)
 BA in Resource and Environmental Studies
 Bachelor of Francophone Studies

CERTIFICATES

Chinese
 Economics
 French
 German
 Indian Communication Arts
 Intercultural Leadership
 International Studies
 Japanese
 Liberal Arts (LAC)
 Spanish

Bachelor of Arts Honours Certificate (BAHC)

Provides the equivalent of a 4-year Honours BA to holders of a 3- or 4-year BA. Students complete courses required for an Honours major—the area can be different from that of the awarded degree.

COMBINED DEGREES

Bachelor of Education/Bachelor of Arts (BEd/BA) in English, French and History

Advanced Certificates (AC)

Arts (ACA)
 Criminal and Restorative Justice (ACCRJ)
 Justice Studies (ACJS)
 Police Studies (ACPS)

DIPLOMA

Liberal Arts (LAD)

What concentrations (majors and minors) are offered for completing an Arts degree?

Arts students choose one major or academic concentration with the option of selecting a second. *Exploring Your Options* provides information on the following discipline areas, most of which can be selected as a major and/or minor.

Anthropology	Human Justice (BHJ)	Philosophy
Catholic Studies*	Indian Languages, Literatures & Linguistics (First Nations University)	Police Studies (BAPS)
Chinese Studies*	(First Nations University)	Political Science
Classical and Medieval Studies	Indigenous Studies (First Nations University)	Prairie Studies
Economics	Cree, Saulteaux and Nakota*	Psychology
English	International Languages	Religious Studies
Études Francophones (BFS) (Francophone Studies)	Chinese, German, Japanese and Spanish (also introductory Korean and Arabic)	Resource & Environmental Studies (BARES) (joint program with SIAST, p. 10)
French	International Studies	Science & Technology Studies*
Geography	Journalism (BAJ & BJ)	Sociology & Social Studies
Health Studies (BHS)	Justice Studies (BAJS)	Urban History (see History)
History	Linguistics	Women's Studies

* Minor program (secondary specialization) only

What if I'm interested in a subject offered by another Faculty or in an interdisciplinary program?

Arts students can choose a *second major or minor* in most areas offered by the Faculty of Arts, Faculty of Science or Faculty of Fine Arts. In addition, students can create a major in an area of interest by combining several different subject areas that share a common theme (e.g., Canadian studies or cognitive science).

ADDITIONAL PROGRAM OPTIONS

What is the Arts Work Experience Internship Program (AWEI)?

Interns receive 3 academic credit hours (equivalent to 1 course) for completing 8-12 hours/week of related work experience at a provincial organization. Review postings at www.uregina.ca/arts/AWEIP.

What is Co-operative Education?

Co-op Education is a program option that allows BA students to combine their academic studies with career-related experience. Co-op students complete a minimum of 3 four-month semesters of full-time work in salaried positions related to their discipline. Students combine academic studies with career-related experience by completing a minimum of 3 four-month paid work terms. All Arts students can participate, except for those in programs with a practicum or internship. For more information, visit www.uregina.ca/coop.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
 (e.g., completion of a professional program, graduate degree or other qualification)

What is the First Nations University of Canada Co-op Program?

All Arts students of First Nations University may participate in this program, which parallels U of R Co-op with a focus on First Nations employment. For more information on, please go to www.uregina.ca/acc.

What Transfer Programs are available through the Faculty of Arts?

Students can take courses that apply to a BA and also fulfill requirements for studies in different U of R Faculties or at different post secondary institutions. Students are responsible for ensuring that they are taking the required courses. For assistance, consult with an Academic Advisor and regularly check current admission requirements at institutions of interest (e.g., go online).

- **Qualifying programs**→ Students can complete courses for the purpose of transferring them to programs of interest in other U of R faculties such as Business Administration, or for programs within Faculty of Arts, such journalism or police studies.
- **Pre-Professional Programs**→ Students can complete courses required for admission to professional programs at other institutions (e.g., chiropractic, law, nutrition, occupational therapy, pharmacy, physical therapy).

For a complete list of program options not included in *Exploring Your Options*, see the U of R Calendar and Course Catalogue: www.uregina.ca/gencl.

What do I need to be admitted to the Faculty of Arts?

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, see Admission Requirements for Undergraduate Programs (section 2.4) in the Undergraduate Calendar.

Mature Admission

Applicants who are at least 21 years of age, but do not meet standard requirements for admission to the U of R, may apply for mature admission. For more information, see the U of R Calendar (section 2.4.6) or contact the Faculty of Arts.

Who can I contact for more information?

Arts Student Services Office

411 Classroom Building, University of Regina
University of Regina, Regina, Saskatchewan S4S 0A2
(306) 585-4137 arts.studentservices@uregina.ca
www.uregina.ca/arts

First Nations University of Canada

1 First Nations Way
Regina, Saskatchewan S4S 7K2
(306) 790-5950
www.firstnationsuniversity.ca

If I studied ANTHROPOLOGY, I could develop...

● **Knowledge**

Variability in human society and culture; cross-cultural understanding of topics such as politics, economics, gender, art, kinship, language, religion, and ritual; an anthropological understanding of racism, nationalism and the politics of cultural identity; complexities of globalization and multiculturalism in the modern world

● **Skills**

Apply the research method of participant observation, which involves personal immersion in the context under study; conduct research on social problems, development of social policy, and institutional culture; analyze and interpret research findings; interact with sensitivity in cross-cultural situations; communicate effectively in written and oral communication

● **A career in various fields and occupations, for example...**

Advocacy	International Development	Organizational Analyst	Social Services
Communications Officer	Law & Justice	Policy Analyst	Tourism
Community Development	Management	Program Officer	Services
Foreign Service	Media Producer	Project Manager	Travel Writer
Health Researcher	Museum Curator	Researcher	Urban Planner
Heritage Organizations	Non-Governmental Organizations	Teacher	

For more information, visit: www.uregina.ca/arts/anthropology.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied CHINESE STUDIES, I could develop...

• **Knowledge**

Of modern standard Chinese (Mandarin) language and culture; interdisciplinary understanding of Chinese culture, social and economic history, and political traditions and institutions; influence of the past on modern Chinese and Asian societies; the contribution of Chinese culture to the world

• **Skills**

Speak, comprehend, read and write in Chinese (basic to advanced); communicate effectively and appropriately in cross-cultural situations; analyze complex ideas and issues; conduct research

• **A career in various fields and occupations, for example...**

Communications	Hotel Management	Library Science	Researcher
Community Development	Immigrant Support Worker	Media Production	Social Services
Culture & Heritage	Immigration	Missionary	Tourism Services
Foreign Correspondent	International Business	Museum Assistant	Translator/Interpreter
Foreign Service	International Events Coordinator	Publishing	Travel Agent
Government Services	International Marketing	Public Relations	Writer

Chinese Studies is offered as a BA in Chinese (major and minor) is offered, as well as a Certificate through the Department of International Languages. In addition, Chinese Studies is offered as a minor in the International Studies Program in the Faculty of Arts. For more information, visit: www.uregina.ca/arts/international-studies.

If I studied CATHOLIC STUDIES, I could develop...

• **Knowledge**

History, culture and theology of Catholicism; methodologies for understanding Catholic thought; philosophy and practices of major world religions; impact of religion on society and culture; interdisciplinary understanding of Christian spirituality

• **Skills**

Analyze and interpret complex theological, historical, social and cultural phenomena; think critically and creatively; conduct research, synthesize information and articulate arguments; interact effectively and sensitively with people of diverse cultural backgrounds

• **A career in various fields and occupations, for example...**

Communications	Government Services	Multiculturalism	Religious Vocations
Community Development	International Development	Museum Assistant	Research
Critic	Library Science	Policy Analyst	Tourism Services
Culture & Heritage	Media Production	Program Coordinator	Writer
Editor	Missionary	Publishing	

Catholic Studies is offered as a minor. For more information, contact Fr. Benjamin Fiore, SJ, at Campion College 359-1212 or visit: www.campioncollege.ca/registration/programs.

If I studied CLASSICAL AND MEDIEVAL STUDIES, I could develop...

• **Knowledge**

Greek and/or Roman literature, languages, history, ideas, art and culture (e.g., development of democracy, women in the ancient world, Persian and Peloponnesian wars); history of the Middle Ages including development of kingdoms and empires, the crusades, mysticism and Gothic art; introductory Latin and Greek; contribution of Greek and Latin to modern English; ancient and medieval studies in different areas (e.g., religion, music, theatre, history, political science); influence of the past on contemporary society

• **Skills**

Analyze complex ideas and issues; think critically and creatively; conduct research with attention to detail; communicate clearly and persuasively

• **A career in various fields and occupations, for example...**

Communications	Editor	Media Production	Researcher
Critic	Government Services	Museum Assistant	Tourism Services
Culture & Heritage	Library Science	Publishing	Writer

Classical and Medieval Studies is offered as a major, and Classical Studies is offered as a minor. For more information, see the Department of Philosophy and Classics. For more information, visit: <http://phil.uregina.ca>.

If I studied ECONOMICS, I could develop...

• **Knowledge**

Production, distribution and consumption of goods and services; development of economic policy; regional, national and international economies; currency, banking and financial markets; historical analyses of economic events (e.g., agriculture crises, trade disputes, war); application of research methods, statistical tools and information technology; economic analysis of complex societal issues--including consumer and corporate behaviour, crime, health care, inflation, international development, natural resource management, public education, social assistance, taxation, unemployment, urban planning and wages

• **Skills**

Integrate theoretical and quantitative analyses; monitor and forecast economic trends; collect and analyze data using statistical techniques; evaluate and debate economic arguments; think analytically and logically; develop policy; write detailed, well-organized reports

• **A career in various fields and occupations, for example...**

Account Manager	Economist (e.g., government, non-profit, private sectors)	Lobbyist	Quantitative Analyst
Actuary	Employee Benefits Officer	Market Analyst	Real Estate
Advisor (e.g., agriculture, finance, labour, transportation)	Financial Manager	Merchandise	Research Analyst
Assets Management	Fiscal Policy Analyst	Mutual Fund Manager	Risk & Insurance
Bank Economist	Foreign Exchange Trader	Natural Resource Planner	Statistics Canada
Business Analyst	International Trade Advisor	Policy Analyst (e.g., business, environment, finance, health)	Analyst
Crown Corporation Executive	Investment Analyst	Portfolio Manager	Stockbroker
Economic Development Officer	Labour Relations Negotiator	Purchasing Agent	Trader (e.g., bank, currency, energy)
			Urban Planning

Majors are offered in Economics, and Economics and Society. Also offered are four combined majors: Economics and Business Administration, Economics and Geography, Economics and History, and Statistics and Economics (BSc). For more information, visit: www.uregina.ca/arts/economics.

If I studied ENGLISH, I could develop...

• **Knowledge**

Knowledge of genres, authors, literary periods and critical approaches; writers and literature of Saskatchewan and its Indigenous peoples; traditions of literary art; connections between self and world through writing

• **Skills**

Communicate effectively; appreciate literary works; think analytically and critically; conduct research; give insight into other people and worlds

• **A career in various fields and occupations, for example...**

Administrator	Desktop Publisher	Lexicographer	Publishing
Author	Editor	Linguist	Radio/TV Production
CD-ROM Producer	Educator	Media Relations	Researcher
Consultant	Information Officer	Multimedia Writer	Scriptwriter
Copywriter	Journalist	Overseas English Teacher	Teacher
Court Reporter	Law	Professor	Technical Writer
Creative Writer	Library Science	Public Relations & Communications	Translator
Critic			

English majors have the option of selecting a concentration in Creative Writing. Also offered is a five-year combined BA in English/BEd (Bachelor of Education) in Elementary and Secondary Programs. For more information, visit: www.uregina.ca/arts/english.

If I studied ÉTUDES FRANCOPHONES / FRANCOPHONE STUDIES, I could develop...

Please see Programmes d'études en français (p. 42) / Academic Programming in French (p. 45).

If I studied FRENCH, I could develop...

Please see Programmes d'études en français (p. 42) / Academic Programming in French (p. 45).

If I studied GEOGRAPHY, I could develop...

• **Knowledge**

The earth's physical features, resources and climate (e.g., landforms, water, storms); interactions between humans and the natural environment; geographic analysis of culture, economic development, gender, history, politics, recreation and tourism; demography, and rural and urban geography; distribution of plants and animals (biogeography); cartography; remote sensing and spatial data analysis using geographic information systems (GIS); fieldwork methods, data collection and statistical analysis

• **Skills**

Conduct environmental assessments; manage resources and develop policy; use computer applications for spatial analysis; apply statistical techniques; develop graphical presentations of data and concepts; think analytically; write clear and well-organized reports

• **A career in various fields and occupations, for example...**

Air Photo Interpreter	Ecotourism	Land Surveyor	Resource Economist
Business Development	Environmental Lawyer	Marketing Analyst	Resource Planner
Cartographer	Environmental Technologist	Parks Planner	Teacher
Climatologist	Geomorphologist	Photogrammetric Technician	Transportation Planner
Conservationist	GIS Technician/Analyst	Regional Development	Urban Planning
Ecologist	Heritage Planner	Research Analyst	Water Use Analyst
Economic Development	Industry Development Planner		

Students majoring in Geography have the option of completing a BA or BSc (Bachelor of Science). Also offered is a combined BA major in Economics and Geography. Combined BSc majors also are offered: Biology and Geography, Geography and Geology (Geography Stream), Geology and Geography (Geology Stream). Graduates with a BSc may apply for professional registration as a Geoscientist in the Province of Saskatchewan. For more information, visit: www.uregina.ca/arts/geography.

If I studied HEALTH STUDIES, I could develop...

Please see the Faculty of Kinesiology and Health Studies (p. 30) or visits: www.uregina.ca/kinesiology/healthstudies.

If I studied HISTORY, I could develop...

• **Knowledge**

Development of nations, peoples and cultures in different time periods—ancient, medieval and modern; broad knowledge of the world—including politics, constitutions and governments, diplomacy, religion and society, war, social and cultural development, and gender relations; historical method of systematically investigating a problem; storage of cultural knowledge; how the past is studied and understood

• **Skills**

Research and interpret the past; understand the complexity of human nature and behaviour; analyze complex sources of information and evaluate conflicting viewpoints; conduct systematic research; think analytically and critically; write clearly and persuasively

• **A career in various fields and occupations, for example...**

Archivist (municipal, provincial, university)	Editor	International Development	Parliamentary Clerk
Arts Administration	Foreign Service	Journalist	Policy Analyst
Assistant to MP/MLA	Government Service	Lawyer	Protocol Officer
Communications	Historian (e.g., local history, military, sports, women)	Legal Researcher	Publishing
Conservator	Human Rights	Library Science	Researcher
Consultant	Immigration	Media Production (e.g., newspaper, TV)	Teacher
Culture & Heritage	Information Officer	Museum Curator	Tourism Services
		Museum Educator	Writer

Majors are offered in two areas: History and Urban History. Also offered are a Combined Major in Economics and History, and a five-year BA in History/BEd (Bachelor of Education) in Social Studies (Elementary or Secondary). For more information, visit: www.uregina.ca/history.

If I studied HUMAN JUSTICE, I could develop...

• **Knowledge**

Criminal, restorative and social justice and human rights; theory and methods of justice studies and research; social development and human rights locally and internationally; law enforcement, the courts and correctional system; alternative justice approaches.

• **Skills**

Analyze and assess complex social issues; communicate effectively in cross-cultural situations ;conduct interviews, investigations and assessments; apply effective counselling and conflict resolution skills; evaluate policy and programs; conduct social research; engage in advocacy for human rights.

• **A career in various fields and occupations, for example...**

Advocacy	Environmental Protection	Mediator	Public Policy Researcher
Bailiff	Foreign Service	Non-Profit Organizations	Researcher
Community Development	Health & Safety	(e.g., Program Coordinator,	RCMP Employee
Corrections	Human Rights Investigator	Counsellor)	Trade Union Movement
Court/Justice Services	Immigration	Outreach Worker	(e.g., Labour Analyst,
Crime Analyst	Investigations	Parole Officer	Labour Relations Negotiator,
Crime Prevention Specialist	Journalist	Policy Analyst	Union Organizer)
Customs and Immigration	Lawyer	Probation Officer	Youth Worker
Services Agency	Law Enforcement (police,		
Emergency Services Worker	correctional officer)		

BHJ students may select an optional concentration in the following areas: Criminal Justice and Restorative Justice (with or without a designation for Corrections, Public Safety and Policing) or Social Justice and Human Rights. For holders of a BHJ, also offered is an Advanced Certificate in lieu of the designation for Corrections Public Safety and Policing. For holders of a BHJ, offered is an Advanced Certificate in Justice Studies (ACJS), the completion of which provides the equivalent of a BAJ.S. For more information on these programs, contact the Department of Justice Studies or visit: www.uregina.ca/arts/justice-studies.

If I studied INDIAN COMMUNICATION ARTS, I could develop...

• **Knowledge**

Reporting for print and broadcast media, and the Web; understand Indian societies, past and present; history of Indian/Native media; documentation of oral traditions; methods of community-based research with Indigenous people; strategic communication planning for public relations; marketing and advertising for Indian/Native media; traditional and contemporary communication systems; management of community-based media outlets; broad knowledge of diverse discipline areas (e.g., economics, fine arts, Indian history and politics)

• **Skills**

Research complex issues with sensitivity to different cultural contexts; evaluate information and conflicting viewpoints; utilize audio, video, digital and Internet technologies; write clearly, thoughtfully and authoritatively; produce documentaries; appreciate an interdisciplinary understanding of the world; prioritize, set goals, and complete multiple tasks by deadlines; work effectively on teams and independently

• **A career in various fields and occupations, for example...**

Community Development	Information Officer	Public Relations	Researcher
Copy Writer	Law & Justice	Reporter in Aboriginal and mainstream	Speech Writer
Consultant	Media Analyst	media (specialized areas including: art &	Technical Writer
Documentary Writer	Media Relations	culture, business, education,	
Editor	Multimedia Writer	environment, health, Indigenous issues,	
Events/Conference Planner	News Anchor	politics, science, social development,	
Government Services	Producer (radio, TV, digital)	sports)	

The two-year Certificate in Indian Communication Arts (CICA) is offered through the Department of Indian Communication Arts (INCA), First Nations University of Canada. CICA graduates are eligible to apply to the University of Regina School of Journalism. For more information, visit: www.firstnationsuniversity.ca.

If I studied INDIGENOUS STUDIES, I could develop...

• **Knowledge**

Understanding of Indigenous peoples, cultures and histories, including political, legal and social issues; cross-cultural relations; development and change; ethics, methods and practice of research

• **Skills**

Understand and work with Indigenous issues; communicate effectively in intercultural situations; conduct archival and field research; think analytically and critically; write clearly and persuasively

• **A career in various fields and occupations, for example...**

Administrator	Events/Conference Planner	Lobbyist	Policy Analyst
Advocacy	Government Services	Media Production	Politician
Archivist	Historian	Mediator/Negotiator	Public Relations
Community Development	Human Rights & Justice	Museum Assistant	Researcher
Consultant	Journalist	Non-Profit Organizations	Social Services
Culture & Heritage	Lawyer	(e.g., Manager, Fund-Raiser,	Teacher
Editor	Library Science	Programmer, Outreach Worker)	Tourism Services

For more information, contact the First Nations University of Canada or visit: www.firstnationsuniversity.ca.

If I studied INDIAN LANGUAGES, LITERATURES, and LINGUISTICS, I could develop...

• **Knowledge**

Speaking, reading and writing in a First Nation language (Cree, Saukteaux, Nakota, Dakota, Dene); appreciation and analysis of oral and written literatures of Saskatchewan's Indian languages; language structures and linguistics; principles and practice of translation; expository and creative writing; language research methods and techniques

• **Skills**

Speak, write and read in a First Nations language (conversational to advanced level); appreciate languages and cultures of First Nations peoples; communicate effectively and appropriately in cross-cultural situations; conduct archival and field research (e.g., interviewing); think analytically and critically

• **A career in various fields and occupations, for example...**

Archivist	Editor	Lawyer	Researcher
Audiologist	Events/Conference Planner	Legal Researcher	Social Services
Communications Officer	Government Services	Library Science	Speech-Language Pathologist
Community Organizer	Historian	Mediator/Negotiator	Tour Operator/Guide
Consultant	Human Rights & Justice	Museum Assistant	Translator/Interpreter
Copy Writer	Journalist	Outreach Worker	Writer
Culture & Heritage	Language Teacher/Professor	Public Relations	

Majors and minors are offered in Cree, Saukteaux and General Linguistics (see Linguistics). Also offered is a minor in Nakota. For more information, contact the First Nations University of Canada or visit: www.firstnationsuniversity.ca.

If I studied INTERCULTURAL LEADERSHIP, I could develop...

• **Knowledge**

Leadership in intercultural contexts, including the public and private sectors; approaches to leadership based on diverse worldviews and values; Canadian history from a First Nations and a newcomer perspective; collaboration with community leaders and resources; organizational development, management and mediation; assessment of community needs and strategic planning with appreciation of diversity; self-assessment of personal attitudes, biases, beliefs and leadership skills

• **Skills**

Analyze complex social issues from different worldviews; apply an understanding of First Nations cultures and histories in addressing social challenges and change; communicate effectively in intercultural situations; integrate leadership theory and work experience; approach challenges with openness, critical thinking, and creativity; set goals, prioritize and complete tasks by deadlines; work effectively on teams and independently; conduct research and present findings; create a plan for personal leadership development (mind, body and spirit)

• **A career in various fields and occupations, for example...**

Administration	Government Services	Media Analyst	Politician
Advocacy	Human Resources	Mediator	Public Relations
Assistant to MP/MLA	Human Rights	Non-Profit Organizations	Researcher
Band Management	Immigration	(e.g., Program Coordinator)	Social Services
Business	International Trade	Policy Analyst	Speech Writer
Community Development	Justice & Law	Political Strategist	Tourism
Culture & Heritage	Management Analyst		

The one-year Certificate in Intercultural Leadership Program (ILP) is offered through the First Nations University of Canada in partnership with the University of Regina. As part of this program, students are required to complete a paid or volunteer work experience. For more information, visit: www.firstnationsuniversity.ca.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied INTERNATIONAL LANGUAGES, I could develop...

• **Knowledge**

Pronunciation, vocabulary, grammar, reading and writing in another language; cross-cultural information; understanding of one's first language through a comparison of language systems; history and development of language, culture and civilization; literary genres and analysis; language and special topics (e.g., culture, identity, gender, multiculturalism, minority groups, politics)

• **Skills**

Speak, write and read in another language (basic to advanced level); communicate effectively and appropriately in cross-cultural situations; conduct research and think critically

• **A career in various fields and occupations, for example...**

Bank Administrator	Foreign Service Officer	Law Enforcement Officer	Researcher
Customs Official	Hotel Manager	Librarian	Social Services
Development Agency Worker	Intelligence Specialist	Missionary	Tour Operator/Guide
Editor	International Events Coordinator	Overseas Investment Analyst	Translator/Interpreter
Foreign Correspondent	International Marketing Specialist	Overseas Plant Manager	Travel Agent
Foreign Language Teacher	Immigrant Support Worker	Professor	Writer

BA students are offered majors and/or minors in Chinese, German, Japanese and Spanish. The Department also offers courses at the introductory level in Korean and Arabic. In addition to the degree, one-year Certificate programs are offered in Chinese, German, Japanese and Spanish.

Students with some background in a language must complete a placement test prior to registering for their first language course. For more information, visit: www.uregina.ca/arts/international.

If I studied INTERNATIONAL STUDIES, I could develop...

• **Knowledge**

Interdisciplinary understanding of the relationships among the local, international and global communities; cross-cultural perspectives on contemporary global issues with a focus on society, culture, politics, economics and the environment; the dynamics and consequences of globalization on human development; the challenges faced by developing countries in attempting to improve living standards; communication in a language other than English

• **Skills**

Apply an interdisciplinary analysis of interaction between international and regional development; conduct research, think critically and develop problem-solving skills in the area of international issues; speak, write and read in another language (basic to advanced level); communicate effectively and appropriately in intercultural situations

• **A career in various fields and occupations, for example...**

Administrator	Immigration / Immigrant Support	International Trade	Tourism
Customs Official	Intelligence Specialist	Law & Justice	Researcher
Diplomatic Service	International Development and Aid	Multinational Corporations	Social Services
Editor	International Events Coordinator	Overseas Investment Analyst	Translator/Interpreter
Foreign Correspondent	International Marketing Specialist	Overseas Plant Manager	Travel Agent
Human Rights & Advocacy	International Organizations	Policy Analyst	Writer

BA students select a concentration from the following areas: Asian Studies, Development Studies, European Studies, International Affairs, and Latin American Studies. Students also must complete international language courses and are strongly encouraged to participate in international experiences (e.g., international exchanges for study and work).

In addition to the BA and BA Honours degrees, also offered is a Certificate in International Studies. For more information, visit: www.uregina.ca/arts/international-studies.

If I studied JOURNALISM, I could develop...

• **Knowledge**

News judgment; ethics and responsibilities of journalists; politics of media; history and world affairs

• **Skills**

Use effective research techniques; write clearly, thoughtfully and authoritatively; use audio, video, digital and Internet technologies; produce documentaries; present information in story form; critically analyze complex topics and issues

• **A career in various fields and occupations, for example...**

Community Development	Law & Justice	Producer (radio, TV, digital)	Researcher
Documentary Writer	Media Analyst	Reporter (specialized areas including: art & culture,	Speech Writer
Editor	Media Relations Officer	business, education, environment, health, media,	Technical Writer
Foreign Correspondent	News Anchor	politics, science, social development, sports)	
Foreign Service	Policy Analyst		

For admission to the BA in Journalism program, applicants without a degree must first complete two years of pre-journalism studies. Applicants who already have a degree may apply to the two-year BJ (Bachelor of Journalism) program. Admission is competitive. For more information, contact the School of Journalism or visit: www.uregina.ca/arts/journalism.

If I studied JUSTICE STUDIES, I could develop...

• **Knowledge**

Systems of criminal, legal, restorative and social justice; policing in contemporary society; understanding of social development, diversity and the complexity of Canadian society; human rights, law and public policy; social research methodology

• **Skills**

Analyze and assess complex social issues; evaluate policy and programs; communicate effectively in cross-cultural situations; mediate conflict; write effectively; conduct social research

• **A career in various fields and occupations, for example...**

Advocacy	Foreign Service	Lawyer	Paralegal
Community Development	Government Investigations	Mediator	Parole Officer
Court/Justice Services	Health & Safety	Non-Profit Organizations	Police Services (civilian)
Crime Prevention Specialist	Human Rights Investigator	(e.g., Program Coordinator,	Public Policy Researcher
Customs and Immigration	Immigration	Counsellor)	Security
Environmental Protection	Journalist	Outreach Worker	Youth Worker

BAJS students select courses from the following Police Studies/Justice Studies groups: a) Contemporary Society, b) Law in Society, c) Policing in Society, d) Aboriginal Peoples in Society, e) Women in Society, f) Youth in Society, and g) Rights in Society. For holders of a BA in Police Studies, offered is an Advanced Certificate in Justice Studies (ACJS), the completion of which provides the equivalent of a BAJS. For more information, visit: www.uregina.ca/arts/justice-studies.

If I studied LIBERAL ARTS, I could develop...

• **Knowledge**

In the tradition of the liberal arts, acquisition of broad knowledge across discipline areas including fine arts (e.g., art history, film, music, theatre), humanities (e.g., classical studies, languages, philosophy, religious studies), natural sciences (e.g., biology, chemistry, geology, physics), and social sciences (e.g., anthropology, economics, English, geography, political science, psychology, women's studies); interdisciplinary understanding of the world from ancient to modern times; systematic and critical approaches to investigating and addressing complex problems

• **Skills**

Apply an interdisciplinary analysis and higher-order thinking skills to complex problems; evaluate information, evidence and conflicting viewpoints; transfer critical thinking for making informed decisions in different fields; approach new challenges with an open, curious, and analytical mind; demonstrate enthusiasm and diligence in learning and problem solving; prioritize, set goals, and complete multiple tasks by deadlines; apply verbal reasoning and argument analysis in oral and written communication; work effectively on teams and independently

• **A career in various fields and occupations, for example...**

Administration Assistant	Government Service	Lawyer	Policy Analyst
Arts Administration	Historian (e.g., local history,	Legal Researcher	Publishing
Assistant to MP/MLA	military, sports, women)	Library Science	Public Relations
Communications	Human Rights	Media Production (e.g., film and TV)	Researcher
Community Development	Immigration	Museum Educator	Teacher
Culture & Heritage	International Development	Non-Profit Organizations	Tourism
Editor	Journalist	Parliamentary Clerk	Writer

The one-year Arts Certificate (LAC) and two-year Arts Diploma (LAD) can be completed through part-time or full-time studies on campus and/or through distance education (online and televised). Students can complete these programs by taking courses that fit their schedule during the day, evenings, and weekends, and the summer. For more information, visit: www.uregina.ca/arts.

If I studied LINGUISTICS, I could develop...

• **Knowledge**

Evolution of languages over time; meaning, sound and origin of words; comparisons of the world languages; identify patterns of sound, word-form, phrase structure, and meaning that underlie languages; field methods and interview techniques; library and archival research

• **Skills**

Accurately record data and sound; auditory discrimination skills; think analytically and critically; conduct research

• **A career in various fields and occupations, for example...**

Audiologist	Foreign Service	Museum Assistant	Speech-Language Pathologist
Computational Linguist	International Trade	Policy Analyst	Tourism Services
Culture & Heritage	Interpreter	Psycholinguist	Translator
Editor	Language Teacher	Publishing	Writer
Educator	Library Science	Research Assistant	

General Linguistics is offered as a major and minor. (Also see Indian Languages, Literatures, and Linguistics). For more information, contact First Nations University of Canada or visit: www.firstnationsuniversity.ca.

If I studied PHILOSOPHY, I could develop...

• **Knowledge**

Fundamental questions about how people should live, how the mind is connected with the body, whether God exists and how knowledge is possible; critical review of philosophical thought and movements in different fields (e.g., religious, moral, artistic, political, scientific); evaluation of the logic of an argument

• **Skills**

Analyze complex ideas and issues; think critically, logically and creatively; communicate persuasively; transfer and apply rigorous thinking skills to problem solving in diverse fields (e.g., medicine, law, politics)

• **A career in various fields and occupations, for example...**

Administration	Editor	Law & Justice	Policy Analyst
Advocacy	Ethicist	Library Science	Public Relations Officer
Community Development	Foreign Service	Management	Researcher
Consultant	Government	Media Production	Social Services
Critic	Industrial Relations	Mediator	Teacher
Culture & Heritage	Information Officer	Publishing	Writer

Students complete courses in three areas: History of Philosophy, Problems of Philosophy and Value Theory. Classical and Medieval Studies is offered as a major, and Classical Studies is offered as a minor. For more information, see Classical and Medieval Studies or visit: phil.uregina.ca.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied POLICE STUDIES, I could develop...

• **Knowledge**

Law, justice and policing issues in contemporary society; understanding of social development, diversity and the complexity of Canadian society; application and enforcement of statutes, laws and regulations

• **Skills**

Think analytically and critically; effectively communicate and manage conflict; apply police procedures to enforce statutes, laws and regulations; respond to criminal activity; maintain public safety; conduct investigations, write reports and provide testimony

• **A career, for example...**

Police Officer with a municipal Police Service in Saskatchewan or elsewhere

Police Officer with the Royal Canadian Mounted Police (RCMP)

The Faculty of Arts offers the BA in Police Studies in partnership with the Saskatchewan Police College. The first stage involves completion of three years of academic pre-police studies during which students complete courses in the following Police Studies/Justice Studies groups: a) Contemporary Society; b) Law in Society; c) Policing in Society; d) Aboriginal Peoples in Society; e) Women in Society; f) Youth in Society; and g) Rights in Society.

Acceptance into the fourth year of professional training is competitive and requires candidates to secure employment with a police service partnered with the U of R. Students not hired by a police service can complete a BA in Justice Studies (BAJS) by completing one more academic year.

For holders of a BA in Justice Studies, offered is an Advanced Certificate in Police Studies (ACPS), the completion of which provides the equivalent of a BAPS. For more information, contact the Department of Justice Studies or visit: www.uregina.ca/arts/justice-studies.

If I studied POLITICAL SCIENCE, I could develop...

• **Knowledge**

Political institutions, process and theories; understanding of current events and issues such as justice, rights, political authority, legitimacy and sovereignty; behaviour of interest groups; comparative politics of industrial and developing states; political economy; history of war and peace, and human security; international relations

• **Skills**

Analyze and assess complex social issues; think critically and analytically; conduct research; write effectively

• **A career in various fields and occupations, for example...**

Administration	Human Rights	Non-Profit Organizations	Researcher
Advocacy	Immigration	(e.g., Manager, Fund-Raiser,	Social Services
Assistant to MP/MLA	International Trade	Program Coordinator)	Speech Writer
Business Consultant	Journalist	Occupational Health & Safety	Teacher
Community Development	Justice & Law	Policy Analyst	Trade Union Movement
Culture & Heritage	Management Analyst	Political Lobbyist	(e.g., Labour Analyst,
Foreign Service Officer	Media Analyst	Political Strategist	Labour Relations Negotiator,
Government Service	Mediator	Public Relations Officer	Union Organizer)
Human Resources			

With some exceptions, Political Science courses are divided into four general streams: a) International Politics, b) Canadian Politics, c) Comparative Politics, and d) Political Theory. For more information, visit: www.uregina.ca/arts/political-science.

If I studied PRAIRIE STUDIES, I could develop...

• **Knowledge**

Interdisciplinary understanding of prairie lands, cultures and issues; contemporary issues on the prairies including socio-economic, political and cultural challenges; complex interactions between society, culture, politics, economics and the environment at the local, regional, and national levels; broad knowledge of the prairies and Canada—including geography, history, literature and art, political institutions and processes, and Indigenous peoples and languages; reading and writing in Cree and/or Saulteaux; Canadian attitudes and reactions to historical events; statistical methods of data analysis

• **Skills**

Apply western and indigenous knowledge in analyzing and understanding socio-cultural issues and phenomena; assess and integrate data and information from diverse fields; apply critical thinking and evaluate conflicting perspectives; conduct research and write organized reports; apply statistical analyses

• **A career in various fields and occupations, for example...**

Advocacy	Editor	Legal Researcher	Project Coordinator
Archivist (municipal, provincial, university)	Government Service	Library Science	Protocol Officer
Arts Administration	Heritage Organizations	Media Production (e.g., newspaper, TV)	Publishing
Assistant to MP/MLA	Human Rights	Museum Curator	Public Relations
Communications	Information Officer	Museum Educator	Researcher
Community Development	Journalist	Non-Governmental Organizations	Teacher
Culture & Heritage	Law & Justice	Policy Analyst	Tourism Services
	Lawyer	Program Officer	Writer

Students select interdisciplinary courses and a major from the following areas: Prairie Geography, Prairie History, Indigenous Studies, Literature and Art, Prairie Society and Politics, and Indigenous Language. For more information, visit: www.uregina.ca/arts.

If I studied PSYCHOLOGY, I could develop...

• **Knowledge**

Nature and development of normal and disordered patterns of mental and behavioural functioning; the social science of psychology, including adjustment, disorders, development, personality and the social environment; the natural science of psychology, including the brain and behaviour, perception, learning, memory, cognition, motivation and emotion; research methods, data collection and statistical analysis

• **Skills**

Understand individual and group behaviour; analyze and problem solve complex problems; develop plans for enhancing quality of life and solving human problems; conduct research and apply statistical analyses; think analytically and critically

• **A career in various fields and occupations, for example...**

Activity Coordinator (e.g., care home or youth centre)	Counsellor	Non-Profit Organizations (e.g., Program Coordinator, Support Worker, Volunteer Coordinator)	Public Relations
Case Manager	Ergonomist	Parent Educator	Rehabilitation
Behavioural Analyst	Family Service Worker	Parole/Probation Officer	Residential Counsellor
Child Psychologist	Forensic Psychologist	Psychometrist	Researcher
Child/Youth Care Worker	Group Home Coordinator	Psychologist (various specializations)	Social Services
Comparative Psychologist	Human Resources		Therapist
Community Development	Leisure Service Worker		Training Consultant
	Mediation		

For more information, visit: www.uregina.ca/arts/psychology.

If I studied RELIGIOUS STUDIES, I could develop...

• **Knowledge**

Thought and practices of world religions; different philosophical answers to questions about origin, destiny and metaphysics; comparative religious themes; cross-cultural understanding; ethnic groups in Canada; role of religion in society; methods for researching religion

• **Skills**

Interpret social and cultural phenomena; analyze social conflicts and challenges with insight and sensitivity; communicate appropriately and effectively; conduct research, synthesize information and articulate arguments

• **A career in various fields and occupations, for example...**

Community Development	Immigrant Services	Museum Assistant	Researcher
Counsellor	Journalism	Non-Profit Organizations	Religious Vocations
Culture & Heritage	Law & Justice	Palliative Care	Social Services
Foreign Service	Media Production	Paralegal	Teacher
Gerontology	Mediator	Policy Analyst	Tourism Services
Human Resources	Missionary	Probation Officer	Writer
International Development	Multiculturalism	Program Coordinator	

For more information, visit: www.uregina.ca/arts/religious-studies.

If I studied RESOURCE and ENVIRONMENTAL STUDIES, I could develop...

• **Knowledge**

National and provincial resource and environmental legislation; the judicial system, human rights and criminal code; principles of law enforcement and justice; biology, diversity and ecology; resource management and contemporary environmental issues; environmental and community health; understanding of Indigenous peoples, cultures and histories, including political, legal and social issues

• **Skills**

Apply and enforce resource and environmental legislation; manage conflict; conduct investigations and collect evidence; monitor, assess and manage natural resources; understand and work with Indigenous issues; think analytically and critically; communicate effectively

• **A career in various fields and occupations, for example...**

Conservation Officer	Park Warden	Related positions in various fields including: environmental protection and industry compliance; government services; natural resource enforcement; public relations and management of natural resources (fisheries, forestry, park areas, wildlife)
Environmental Consultant	Technical Specialist	
Environmental Protection Officer	(e.g., fisheries, forestry, wildlife)	
Environmental Technician (industry)	Resource Officer	
Forestry Officer	Wildlife Officer	
Instructor		

Prerequisite: Resource and Environmental Law Diploma (SIAS Woodland Campus). The BA in Resource and Environmental Studies is a collaborative degree program that begins with completion of the Resource and Environmental Law Diploma (2 years). Students then transfer to the First Nations University of Canada / University of Regina for the next 2½ years to complete the degree program. For more information, contact the First Nations University of Canada, U of R Faculty of Arts, SIAS or visit:

www.firstnationsuniversity.ca/default.aspx?page=119 www.uregina.ca/arts www.sias.sk.ca/woodland

If I studied SCIENCE and TECHNOLOGY STUDIES, I could develop...

• **Knowledge**

Historical, philosophical, social, moral and ethical issues related to science and technology—for example, genetic engineering, impact of computers on traditional cultures, Internet privacy, health records research; development of the Scientific Revolution (e.g., discoveries in chemistry and biology); major theories and perspectives on science and technology (e.g., evolutionism and creationism, the role of women in science)

• **Skills**

Analyze and debate complex ideas, and moral and ethical issues; conduct in-depth research from multiple perspectives; apply ethical decision-making in resolving controversies and dilemmas; write clearly and persuasively

• **A career in various fields and occupations, for example...**

Administration	Ethicist (e.g., in diverse fields including	Health & Safety	Public Relations
Advocacy	biotechnology, health care,	Law	Researcher
Bioethics	government, insurance, public safety,	Library Science	Science/Technology Writer
Community Development	research, medicine, science)	Policy Analyst	Teacher/Professor
Critic	Government	Publishing	

This program is offered as a minor. For more information, contact the Arts Student Services Office or visit: www.uregina.ca/arts.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied SOCIOLOGY and SOCIAL STUDIES, I could develop...

• **Knowledge**

Gender, race and class relations; the role of the State and social programs; social movements and how societies change; social justice and criminology; causes and effects of social change

• **Skills**

Think critically about our society; conduct social research; carry out archival research; interview effectively; conduct statistical analysis; evaluate social policies

• **A career in various fields and occupations, for example...**

Administration	Immigration	Mediator	Public Relations Officer
Advocacy	International Development	Non-Profit Organizations	Publishing
Community Development	Journalist	(e.g., Manager, Fund-Raiser,	Social Policy Researcher
Employment Counsellor	Labour Analyst	Program Coordinator)	Social Services
Foreign Service Officer	Law & Justice	Opinion Pollster	Survey Analyst
Human Resources	Legislative Aide	Parole/Probation Officer	Teacher
Human Rights Worker	Market Research Analyst	Policy Analyst	Union Movement

Studies are offered in five specialized areas: a) Science, Culture and Knowledge; b) Social Justice; c) Development and Environment; d) Development of Theory; and e) Methods. For more information, visit: www.uregina.ca/sociology.

If I studied WOMEN'S STUDIES, I could develop...

• **Knowledge**

Women's contributions to history, politics, culture and society; feminist contributions to knowledge systems; the multiplicity of women's lived experiences in a global context; gender as a category of social formation; analysis of the interlocking categories of gender, race, sex and class; feminist methods and theories

• **Skills**

Apply comparative cultural analyses in terms of gender, race, sex and class; analyze complex social and cultural issues; advocate for the empowerment of individuals and groups experiencing social oppression; conduct feminist research and theory; read, write and think analytically and critically

• **A career in various fields and occupations, for example...**

Advocacy	International Development	Non-Governmental & Governmental	Policy Analyst
Community Development	Journalism	Agencies (e.g., women's shelters,	Politics
Counsellor	Law (e.g., civil, family,	Amnesty International, Canadian	Public Health
Equity & Justice	human rights)	Human Rights Program)	Public Relations
Health	Law Enforcement		Social Services
Human Resources	Media & Communications		Women's Health Researcher

Women's Studies is an interdisciplinary program that allows students in every faculty to take courses. BA students have the option of selecting a major in two areas: Themes and Theorizing, and Health and Environment. For more information, visit: www.uregina.ca/womens-studies.

Faculty of **BUSINESS ADMINISTRATION**

Hill Paul J. Hill School of Business

PROFILE OF OPPORTUNITIES

What programs are offered?

The Faculty of Business Administration Paul J. Hill School of Business offers programs of study for completing a four-year Bachelor of Business Administration (BBA) and a two-year Diploma of Business Administration (DipBA). The BBA is a general business degree program that prepares students in all aspects of the management of either business firms or non-profit organizations. The First Nations University of Canada (FN Univ) also offers both programs with emphasis on a First Nations perspective to business management and public administration.

New Name, New Partnership, New Scholarships!

Hill-Ivey HBA Option - \$40,000 Scholarship Opportunity

A new strategic partnership been created between the recently named, Paul J. Hill School of Business at the Faculty of Business Administration and the Richard Ivey School of Business at the University of Western Ontario. This new program option allows Saskatchewan students admission into the Hill-Ivey Scholar program. Qualified students begin the first two years of their Ivey HBA degree through the Hill School of Business and complete the final two years of their program at the Richard Ivey School of Business.

This option is available to Saskatchewan Grade 12 students with an Early Conditional Admissions Average of 90%. All qualified students must contact our faculty office directly (Hill.Ivey@uregina.ca) for additional details and to begin the application process.

ADDITIONAL PROGRAM OPTIONS

- **Optional Majors** → Students have the option of selecting a major in the following areas:

Accounting
Finance

Human Resources Management
International Business

Marketing
Management

- **Co-operative Education Program in Business Administration** → Students combine academic studies with business experience by completing a minimum of 3 four-month paid work terms. For more information, go online: www.uregina.ca/coop.
- **First Nations University of Canada Co-operative Education Program** → Parallel to U of R Co-op, FN Univ Co-op provides work experience with First Nations and non-First Nations public and private sectors. For more information, go online: www.uregina.ca/acc.
- **Bachelor of Arts (BA) with a Combined Major in Economics & Business Administration** → The Faculty of Arts offers a Bachelor of Arts (BA) with a Combined Major in Economics & Business Administration.

For a complete list of program options not included in *Exploring Your Options*, see the U of R Calendar and Course Catalogue: www.uregina.ca/genca.

What do I need to be admitted to the Faculty of Business Administration?

High School Students

For information on courses and additional requirements for admission to specific faculties and programs, see Admission Requirements for Undergraduate Programs (section 2.4) in the Undergraduate Calendar.

- **Admission through the High School Excellence Program** → Students who have been conditionally accepted with a Canadian high school average of 85% or higher may directly enter the Faculty of Business Administration through the Excellence Program. International students are considered on an individual basis. Excellence Program Students receive an entrance scholarship.
- **Admission through the Qualifying Program** → Students can be admitted as Qualifying students, where after completing the diploma or degree Qualifying courses; they will transfer into the degree or diploma program. Courses required for the Qualifying Program later are transferred into the diploma or degree program.
- **Hill-Ivey HBA Option** → This option is available to Saskatchewan Grade 12 students with an Early Conditional Admission Average of 90%. All qualified students must contact our faculty office directly (Hill.Ivey@uregina.ca) for additional details.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

Who can I contact for more information?

Faculty of Business Administration

517 Education Building, University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4724 URBusiness.Undergrad@uregina.ca
www.uregina.ca/admin

School of Business and Public Administration (SBPA)

First Nations University of Canada
1 First Nations Way
Regina, Saskatchewan S4S 7K2
(306) 790-5950, extension 3225
www.firstnationsuniversity.ca

If I studied BUSINESS ADMINISTRATION, I could develop specialized knowledge and skills...

Accounting Major→ Apply accounting theories and practices as applied to modern business organizations; managerial, financial, and cost accounting; taxation; auditing theory and application; prepare and analyze financial statements from a management/user perspective in making operating, planning, and control decisions

Finance Major→ Analyze and interpret financial information for decision making; understanding of contemporary financial concepts, theory and analysis; function of financial markets; prepare and analyze accounting statements; identify and forecast relevant cash flows; time value of money and net present value; securities valuation, capital budgeting, and risk/return analysis; apply the basics of modern portfolio theory and the Capital Asset Pricing Model

Human Resources Management Major→ Apply human resource theory and practice; understanding of the design and implementation of human resource strategies for attracting and retaining highly qualified employees; staffing systems; current recruitment and selection trends and challenges; compensation; training and development; management of performance; management skill development; conduct organizational analysis; management of a diverse workforce; strategic human resource management; conflict resolution in employee-management relationships; organizational change and development

International Business Major→ Apply a global perspective to business management; understanding of international trade, international monetary system, multinational business operations, and economic integration; the development of international business relations with host countries; international trade management including exporting, business planning, and managing strategic alliances; managing a diverse workforce within legal frameworks; international marketing with attention to cultural differences and sensitivities

Marketing Major→ Research, understand, and predict consumer behaviour; the development and implementation of marketing strategy; concepts and techniques in marketing research; management of promotion; international marketing; sales management and personal selling; internet marketing, and marketing for public and non-profit organizations

Management Major→ Business management theory and practice; organizational behaviour; operations management and business strategy; managerial applications of software; internal and external communications; marketing theory and practice; human resource management and industrial relations; financial and managerial accounting; finance; business law; management of information systems; the Canadian economy and society; the management decision making process; the development and implementation of organizational strategy

• A career in various professions in the public and private sectors, for example...

Accountant	Currency Trader	Investment Analyst	Sales Manager
Advertising Account Executive	Economic Development Officer	Labour Relations Negotiator	Sponsorship Coordinator
Auditor	Employee Benefits Coordinator	Market Analyst	Stockbroker
Brand Manager	Employment Officer	Market Researcher	Tax Consultant
Business Analyst	Financial Planner	Mutual Fund Manager	Trade Specialist
City Administrator	Human Resources Manager	Operations Management	Training Specialist
Commercial Account Manager	Industry Liaison Officer	Promotions Manager	Treaty Negotiator
Credit Counsellor	Internal Auditor		

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

Faculty of EDUCATION

PROFILE OF OPPORTUNITIES

What programs are offered?

The Faculty of Education offers the four-year Bachelor of Education (BEd) degree in a variety of different programs and specializations. BEd programs are offered in the following areas:

Adult Education and Training
Arts Education
Elementary Education

Human Resource Development
Indigenous Education
Music Education

Saskatchewan Urban Teacher Education
Secondary Education
Vocational/Technical Education

Certificate programs offered:

Dance Education

Extended Studies

Vocational/Technical Education

Off-campus BEd programs offered:

Northern Teacher Education (NORTEP)

Nunavut Teacher Education (NTEP)

Yukon Native Teacher Education (YNTEP)

If I already have a degree, how can I become a teacher?

If you enjoy working with children, youth and adults, and already hold a degree, you may be a candidate for the BEd After-Degree (BEAD). The BEAD is offered in Arts Education, Baccalauréat en éducation, Elementary Education and Secondary Education, Vocational/Technical Education, and Human Resource Development.

This edition of *Exploring Your Options* provides information on the following Education programs:

Academic Programs (p. 19)

- Elementary Teacher Education
- Secondary Teacher Education
- Arts Education
- Music Education

Les Programmes du Baccalauréat en Éducation (pp. 44 & 47)

- Éducation Élémentaire
- Éducation Secondaire

Adult Education and Training Program (p. 20)

Indigenous Education Programs (p. 21)

- Elementary Indigenous Education
- Secondary Indigenous Education

Saskatchewan Urban Native Teacher Education Program (p. 21)

- Elementary Education SUNTEP

Northern Teacher Education Program (p. 22)

- Elementary Education NORTEP

Yukon Teacher Education Program (p. 22)

- Elementary Education YNTEP

Nunavut Teacher Education Program (p. 23)

- Elementary Education NTEP

For a complete list of program options not included in *Exploring Your Options*, see the U of R Calendar and Course Catalogue: www.uregina.ca/gencl.

What do I need to be admitted to the Faculty of Education?

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, see Admission Requirements for Undergraduate Programs (section 2.4) in the Undergraduate Calendar. Also check the deadlines for application materials.

Who can I contact for more information?

Student Program Centre

354 Education Building, University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4537 educ.studentprogctr@uregina.ca
<http://education.uregina.ca>

ACADEMIC PROGRAMS

If I studied ELEMENTARY EDUCATION, I could develop...

- **Knowledge**

Teaching children of diverse backgrounds in a multicultural society; principles, history and philosophy of teaching; child development and learner-centered instruction; educational resources (e.g., literature, computers); assessment of student learning; understanding of diverse fields (e.g., English, fine arts, natural science); teaching core curriculum subjects including: Arts Education, Health, Language Arts, Mathematics, Physical Education, Science, Social Studies

- **Skills**

Plan, organize and facilitate quality learning experiences for children; think analytically, critically and creatively; manage classrooms; assess student learning; work collaboratively; communicate effectively orally and in writing

- **A career in various fields and occupations, for example...**

Administration	Curriculum Developer	Elementary School Teacher	Seminar Facilitator
Child & Youth Services	Daycare Director	Middle Years Teacher	Social Services
Community Development	Educational Consultant	Preschool Teacher	

Elementary program options offered: Early Childhood (PreKindergarten-Grade 5), Early Elementary (Kindergarten-Grade 5), and Middle Years (Grades 5-9). Combined degree programs also are offered for completing a BEd and BA (Bachelor of Arts) in five years: BEd/BA in English and BEd/BA in History.

If I studied SECONDARY EDUCATION, I could develop...

- **Knowledge**

Teaching high school students of diverse backgrounds in a multicultural society; principles, history and philosophy of education; psychology of learning and adolescent development; teaching theory, practice and decision-making; structure and process of educational administration; understanding of curriculum in major and minor areas

Major Areas→ Business, English, French (Core), Health, Mathematics, Music, Physical Education, Sciences (includes Biology, Chemistry and Physics), and Social Studies

Minor Areas→ Arts Education, Business, Dance, Drama, English, French, Health, Mathematics, Music, Outdoor Education, Physical Education, Religious Education, Sciences (includes Biology, Chemistry and Physics, and General Science), Social Studies, Special Education, and Visual Education

- **Skills**

Plan and develop quality learning experiences for adolescents; integrate teaching theory, practice and decision-making; effectively lead learning activities and manage classrooms; assess learning; monitor professional development; think analytically, critically and creatively; communicate effectively orally and in writing

- **A career in various fields and occupations, for example...**

Communications Officer	Curriculum Developer	Human Resources	Social Services
Community College Teacher	Educational Consultant	Policy Planner	Youth Services
Community Development	High School Teacher	High School Teacher	

Secondary Education also offers combined BEd/BA (Bachelor of Arts) programs for completing two degrees in five years: BEd/BA in English and BEd/BA in History. A combined program BEd/BSc (Bachelor of Science) program is also offered in Chemistry, Mathematics and Physics.

If I studied ARTS EDUCATION, I could develop...

- **Knowledge**

Arts education from kindergarten through Grade 12 and in alternate educational settings; art appreciation, history, and practice in five areas--dance, drama, literature, music and visual art; aesthetic theory and criticism; curriculum development in school and community arts programs; methods and materials for teaching students of diverse backgrounds; technology applications in teaching; educational policy in a multicultural society; critical issues in arts education; arts curriculum in specialized major and minor areas

- **Skills**

Plan and lead artistic experiences for individuals and groups of diverse backgrounds; assess learning; collaborate with other leaders; design programs in the arts; apply new technology strategies; think analytically, critically and creatively; conduct research; communicate effectively orally and in writing; create art in areas of specialization

- **A career in various fields and occupations, for example...**

Arts Administration	Arts Teacher (all grades)	Curriculum Developer	Private Instructor
Arts Educator/Programmer	Art Therapy	Museum Services	Workshop Facilitator
(various community organizations)	Community Development		

A combined BEd/BA (Bachelor of Arts) is offered in four areas: Indian Art, Music, Theatre and Visual Art.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied MUSIC EDUCATION, I could develop...

• **Knowledge**

Management of a successful music program; music theory and harmony; ear training and sight singing; music history; methods and principles of teaching instrumental, choral and general music; music education resources

• **Skills**

Develop performance skills in vocal and instrumental technique; understand fundamental requirements for singing and playing; plan and organize teaching and rehearsing; teach, lead and motivate students; conduct student assessment and evaluation; program and organize concerts, festivals and tours; learn and apply methods in elementary music education; understand connections between music education and other arts-related areas

• **A career in various fields and occupations, for example...**

Band/Choral Director	Curriculum Developer	Elementary School Teacher	High School Teacher
Conductor	Educational Consultant	Music Teacher	Private School Teacher

For those interested in teaching high school band or choir, a BMusEd (Bachelor of Music Education) program is offered jointly by Fine Arts and Education—applicants must meet entrance requirements for both faculties. All students register in Fine Arts for at least the first two years and pursue applied music study on one instrument or voice. Students in the secondary program also have the option of a minor in Music.

Those interested in teaching elementary music education or K-12 arts education, may consider a BEd - Music Education (major) offered by the Faculty of Education Arts Education. As an option, students in this program also can concurrently complete the BA (Special 3-Year) in Music.

LES PROGRAMMES DU BACCALAURÉAT EN ÉDUCATION (BAC)

If I studied ÉDUCATION ÉLÉMENTAIRE FRANÇAISE, I could develop...

Please see Programmes d'études en français (p. 34) / Academic Programming in French (p. 36).

If I studied d'ÉDUCATION SECONDAIRE FRANÇAISE, I could develop...

Please see Programmes d'études en français (p. 34) / Academic Programming in French, p. (36).

ADULT EDUCATION AND TRAINING PROGRAM

If I studied ADULT EDUCATION and TRAINING, I could develop...

• **Knowledge**

Adult learning and development in various sectors--including post-secondary education and training, business, industry, government and community; program design, curriculum development and evaluation; contemporary trends and issues in adult education; organizational development; personnel administration and industrial relations; theory and practice of educational and administrative leadership; principles of consulting; human rights, legal institutions and processes; use of instructional technology

• **Skills**

Plan, implement and assess adult education and training programs; apply theory, principles and ethics of human resource development; implement and assess the use of instructional technology; communicate and effectively with individuals and groups; think analytically and problem solve; communicate effectively with individuals and groups; facilitate training programs

• **A career in various fields and occupations, for example...**

Adult Educator	Counselling Centers	Military	Private Vocational Schools
Business & Industry	Government Services	Police Academies	Public Sector Agencies
Community College Instructor	Human Resources (e.g.,	Government Services	Technical Program Instructor
Corporate Trainer	Consultant, Officer, Manager)	Post-Secondary Institutions	Vocational Centers

Applicants must hold specialized occupational certification and have five years of work experience. Applicants may be awarded academic credit and advanced standing for their previous occupational experience (knowledge and skills) and preparation. Credit is awarded through the Prior Learning Assessment and Recognition (PLAR) process that is based primarily on applicants submitting a professional portfolio. PLAR standards for awarding advanced standing may be established with organizations that provide in-house training and development programs.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

INDIGENOUS EDUCATION PROGRAMS

If I studied INDIGENOUS EDUCATION, I could develop...

- **Knowledge**

Understanding of education and pedagogy from a holistic First Nations perspective; Aboriginal processes and knowledge; methodology for teaching several subject areas with emphasis on language arts; appreciation of First Nations worldviews, beliefs, values and history; methods and principles of teaching instrumental, choral and general music; music education resources

Major and Minor Areas→ Secondary students select a major and minor—see the list of areas for Secondary Education (p. 19). In addition, Indian/Native Studies is offered as a major and minor.

- **Skills**

Apply context-based teaching and cross-cultural competencies in urban and First Nations schools; appreciate and work with traditional First Nations values in contemporary situations; interact respectfully in collaborative activities

- **A career in various fields and occupations, for example...**

Administrator	Consultant	Middle Years Teacher	Secondary Teacher
Post-Secondary Counsellor	Elementary School Teacher		

Elementary and Secondary Education programs are offered.

Who can I contact for more information?

Indigenous Education Department

First Nations University of Canada
1 First Nations Way
Regina, Saskatchewan S4S 7K2
(306) 790-5950, extension 3250 education@firstnationsuniversity.ca
www.firstnationsuniversity.ca

SASKATCHEWAN URBAN NATIVE TEACHER EDUCATION PROGRAM (SUNTEP)

If I studied ELEMENTARY EDUCATION SUNTEP, I could develop...

- **Knowledge**

Teaching children, particularly Métis and First Nations students, with sensitivity to their learning needs and culture; history, language and culture of Métis and First Nations peoples; teaching and learning from an Aboriginal perspective; history and philosophy of education; teaching English as a second language; child development and special needs; assessment of learning; understanding of diverse fields (e.g., English, mathematics, biology);

Concentrations→ English Reading/Language Arts and Cross-Cultural Education

- **Skills**

Plan, organize and facilitate quality learning experiences for children; apply principles of cross-cultural education; manage classrooms; assess student learning; work collaboratively with others; think analytically, critically and creatively; conduct research; effectively communicate orally and in writing

- **A career in various fields and occupations, for example...**

Administration	Curriculum Developer	Elementary School Teacher	Seminar Facilitator
Child & Youth Services	Daycare Director	Middle Years Teacher	Social Services
Community Development	Educational Consultant	Preschool Teacher	

Who can I contact for more information?

Saskatchewan Urban Native Teacher Education Program (SUNTEP) Regina

227 College West, University of Regina
Regina, Saskatchewan S4S 0A2
(306) 347-4100
www.gdins.org

NORTHERN TEACHER EDUCATION PROGRAM (NORTEP)

If I studied ELEMENTARY EDUCATION NORTEP, I could develop...

- **Knowledge**

Understanding and appreciation of First Nations people and culture in Northern Saskatchewan; principles of teaching and learning from the First Nations perspective; child development and learner-centered instruction; understanding of diverse fields (e.g., language, fine arts, natural science)

Concentrations → Cree, Dene, English, Indian/Native Studies, or Science

- **Skills**

Organize, plan, and conduct learning experiences for children that are consistent with the aspirations of First Nations and Métis people; think analytically, critically, and creatively; assess student learning; work collaboratively

- **A career in various fields and occupations, for example...**

Administrator Community Development Officer Consultant Elementary Teacher Middle Years Teacher

Offered in La Ronge, SK, this northern education program is comprised of courses from the University of Regina and University of Saskatchewan, and includes extensive field experience.

Who can I contact for more information?

The Director

Northern Teacher Education Program (NORTEP / NORPAC)

Box 5000

La Ronge, Saskatchewan S0J 1L0

(306) 425-4411

www.nortep-norpac.sk.ca

YUKON NATIVE TEACHER EDUCATION PROGRAM (YNTEP)

If I studied ELEMENTARY EDUCATION YNTEP, I could develop...

- **Knowledge**

Understanding and appreciation of First Nations peoples and cultures; principles of teaching and learning relevant to people of the Yukon and northern Canada; child development and learner-centered instruction; understanding of diverse fields; assessment of student learning

- **Skills**

Organize, plan, and conduct learning experiences for children living in northern Canada; think analytically, critically, and creatively; assess student learning; work collaboratively

- **A career in various fields and occupations, for example...**

Administrator Community Development Officer Consultant Elementary Teacher Middle Years Teacher

YNTEP offers students of aboriginal ancestry the opportunity to complete a University of Regina BEd (Elementary Education) in cooperation with Yukon College in Whitehorse. YNTEP students of aboriginal ancestry who live in the Yukon take courses in Northern Studies, Native Language and Cross-Cultural Education Methods, as well as other Education and Arts courses. YNTEP includes extensive field experience.

Who can I contact for more information?

The Executive Director

Yukon Native Teacher Education Program (YNTEP), Yukon College

500 College Drive

Box 2799

Whitehorse, Yukon Y1A 5K4

(867) 688-8781

www.yukoncollege.yk.ca

NUNAVUT TEACHER EDUCATION PROGRAM (NTEP)

If I studied ELEMENTARY EDUCATION NTEP, I could develop...

- **Knowledge**

Understanding and appreciation of Inuit cultures; principles of teaching and learning relevant to people of the Nunavut and northern Canada; child development and learner-centered instruction; understanding of diverse fields; assessment of student learning

- **Skills**

Organize, plan, and conduct learning experiences for children living in northern Canada; think analytically, critically, and creatively; assess student learning; work collaboratively

- **A career in various fields and occupations, for example...**

Administrator Community Development Officer Consultant Elementary Teacher Middle Years Teacher

NTEP offers a University of Regina BEd (Elementary Education) in cooperation with Nunavut Arctic College in Iqaluit. This program is responsive to Inuit culture, language and knowledge and maintains the developmental nature of the current Elementary Teacher Education Program in the Faculty of Education at the University of Regina.

Who can I contact for more information?

Nunavut Teacher Education Program (NTEP)

Nunavut Arctic College

Box 600

Iqaluit, NU X0A 0H0

(867) 979-7200

[www. www.nac.nu.ca](http://www.nac.nu.ca)

Faculty of ENGINEERING

PROFILE OF OPPORTUNITIES

What programs are offered?

The Faculty of Engineering offers a four-year Bachelor of Applied Science (BASc) in Systems Engineering. In addition, a BASc in Environmental Health and Science is offered in collaboration with First Nations University of Canada.

What is the “systems approach” to engineering?

The BASc in Systems Engineering develops a strong technical foundation in a specialized engineering area, as well as a breadth of non-technical and managerial skills for becoming a professional engineer. Graduates work in private and government organizations in Saskatchewan, across the country and around the world.

What engineering majors or specializations are offered?

Engineering students select a major from the following areas:

Electronic Systems Engineering
Environmental Systems Engineering

Industrial Systems Engineering
Petroleum Systems Engineering

Software Systems Engineering

ADDITIONAL PROGRAM OPTIONS

- **Co-operative Education Program in Engineering** → Students combine academic studies with engineering-related experience by completing 4 four-month paid work terms. For more information, visit: www.uregina.ca/coop.
- **Co-operative Education Internship Pilot Program** → Students complete a single 12- or 16-month work experience preceding their final two semesters. For more information, please contact the Director of Co-op Work Study Programs.

For a complete list of program options not included in *Exploring Your Options*, see the U of R Calendar and Course Catalogue: www.uregina.ca/gencal.

What do I need to be admitted to the Faculty of Engineering?

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, see Admission Requirements for Undergraduate Programs (section 2.4) in the Undergraduate Calendar.

Who can I contact for more information?

Faculty of Engineering

409 Education Building, University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4734 engg@uregina.ca
www.uregina.ca/engg

If I studied ELECTRONIC SYSTEMS ENGINEERING, I could develop...

• **Knowledge**

Design and operation of electronic and computer products or systems for handling information including telecommunications, industrial controls, and electronic consumer products; analog and digital electronics; microprocessor and computer systems; control systems and instrumentation; telecommunication systems; digital signal processing; computer communications networks

• **Skills**

Design, implement, and test electronic circuits and devices and electrical software systems; plan and manage projects; analyze and assess requirements (e.g., design specifications, material costs and timing); investigate and solve electrical and electronic technical problems; conduct, research, and write technical reports

• **A career in various fields and occupations, for example...**

Aviation	Electronics Systems Engineer	Manufacturing & Processing	Software Systems Engineer
Communications Engineer	Hardware Systems Engineer	Project Engineer	Telecommunications
Computer Design & Programming	Instrumentation & Control Engineer	Quality Assurance Engineer	Test Engineer
Design Engineer		Radio & Television	

If I studied ENVIRONMENTAL SYSTEMS ENGINEERING, I could develop...

• **Knowledge**

Environmental impact assessment (e.g., acid rain, global warming, ozone depletion); management of water resource systems, regional infrastructures systems (e.g., highway design); waste management and air pollution control; environmental modeling and design; hazard and risk analysis; project management; environmental legislation

• **Skills**

Plan, design, and evaluate solutions to environmental problems (e.g., air and water management); perform computer modeling; manage complex environmental systems; apply surveying principles, methods, and analyses; conduct research and write technical reports; collaborate with engineering team members

• **A career in various fields and occupations, for example...**

Air Quality Engineer	Environmental Engineer	Irrigation Engineer	Transportation Engineer
Consultant	Environmental Impact Assessment	Pollution Control Engineer	Waste Management Engineer
Construction Engineer	Hydrological Engineer	Structural Engineer	Water Resource Agencies
Engineering Project Manager			

If I studied INDUSTRIAL SYSTEMS ENGINEERING, I could develop...

• **Knowledge**

Organization, selection, and use of resources (e.g., materials, machinery, facilities, energy, people, capital) needed for the production of goods and services in manufacturing; risk assessment and decision analysis

• **Skills**

Design, specify, procure, install, operate, maintain, and manage manufacturing and process equipment, systems, production lines, and facilities; evaluate industrial facilities and conduct risk assessments; manage operations and projects to optimize safety, efficiency, and production

• **A career in various fields and occupations, for example...**

Advanced Manufacturing	Facilities & Equipment Engineer	Production Engineer	Safety Engineer
Automated Systems	Industrial Engineer	Project Management	Sales Engineer
Design Engineer	Manufacturing Engineer	Quality Control Engineer	Engineering Project Manager
Project Engineer	Petroleum Industries	Robotics Engineer	Utility Services
Ergonomics Engineer	Process Control Engineer		

If I studied PETROLEUM SYSTEMS ENGINEERING, I could develop...

• **Knowledge**

Evaluation, design, and management of technologies for evaluating reserves, surface collection, and treatment facilities for oil and gas; efficient and economical oil production; advanced computer utilization and automation; judicious use of energy sources; minimization of environmental impact (e.g., greenhouse gases control)

• **Skills**

Develop and apply petroleum engineering technologies and techniques; conduct studies for exploration, development, and extraction of oil and gas deposits; design and select equipment and systems to enhance well and surface production; problem solve complex problems; manage projects with attention to ethics, health, and safety

• **A career in various fields and occupations, for example...**

Drilling & Recovery	Exploitation Engineer	Oil & Gas Exploration	Operations Manager
Energy Consultant	Gas Engineer	Oil & Gas Production Engineer	Research Engineer
Energy Software Engineer	Gas/Oil Transportation Engineer	Offshore Drilling Engineer	Reservoir Engineer

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS

(e.g., completion of a professional program, graduate degree or other qualification)

If I studied SOFTWARE SYSTEMS ENGINEERING, I could develop...

• **Knowledge**

Construction and engineering of software systems—including the World Wide Web, transaction systems, management and information systems, and interactive multimedia systems; analyze, design, and develop software for operating different types of computers; industrial applications; software project management

• **Skills**

Research, design, implement, and test software systems; plan and manage projects; analyze requirements and solve technical problems; assess and upgrade maintenance of operating systems, communications environments, and applications software; understand the synergy between hardware and software; co-design an embedded system

• **A career in various fields and occupations, for example...**

Design Engineer	Integration Engineer	Software Development	Software Process Engineer
Embedded Systems Engineer	Multimedia Engineer	Software Systems Engineer	Software Quality Engineer
Industrial Machinery	Project Management	Software Project Manager	Telecommunications Software Engineer

PARTNERSHIP PROGRAM

**First Nations University of Canada
Faculty of Engineering**

The Department of Science, First Nations University of Canada, in partnership with the Faculty of Engineering offers a four-year Bachelor of Applied Science (BASc) in Environmental Health and Science. First Nations traditions and culture are emphasized and integrated with the development of the leadership skills and knowledge needed for addressing problems in environmental health and science. The program focusses on practical, hands-on experience, creative learning approaches, and First Nations philosophies, traditional knowledge, beliefs, and perspectives.

If I studied ENVIRONMENTAL HEALTH and SCIENCE, I could develop...

• **Knowledge**

Environmental health policy and practice with emphasis on First Nations peoples and cultures; environmental health law and ethics; adult education and community development; biology, diversity, and ecology; microbiological processes, chemistry fundamentals, and toxicology; health protection and food hygiene; management of natural resources, workplace environments, and buildings; project management; communications and public relations

• **Skills**

Understand and address environmental health issues in general and those affecting First Nations peoples in particular; assess and problem solve different types of health risks; analytical thinking and problem solving; develop and administer policies, programs, and projects; conduct research; communicate effectively

• **A career as a certified Public Health Inspector or in various other fields and occupations, for example...**

Administrator	Environmental Assessment	Lobbyist	Politician
Advocacy	Environmental Officer	Mediator / Negotiator	Public Relations
Archivist	Government Services	Non-Profit Organizations	Researcher
Community Development	Human Rights & Justice	(e.g., Manager, Programmer),	Resource Manager
Consultant	Journalist	Occupational Hygienist	Teacher
Editor	Lawyer	Policy Analyst	Tourism Services

This program is accredited through the Canadian Institute of Public Health Inspectors (CIPHI). Graduates of this program meet the criteria for writing the exam for the Certificate in Public Health Inspection (Canada) and may become a qualified Public Health Inspector.

Who can I contact for more information?

Director
Environmental Health and Science Program
First Nations University of Canada
1 First Nations Way
Regina, Saskatchewan S4S 7K2
(306) 790-5950 extension 3325
www.firstnationsuniversity.ca

Faculty of FINE ARTS

PROFILE OF OPPORTUNITIES

What programs are offered?

The Faculty of Fine Arts offers four-year degree programs in the areas of art, art history, film and video, Indian art, Indian art history, music and theatre:

Bachelor of Arts (BA)

Bachelor of Art Honours (BA Hons)

Bachelor of Fine Arts (BFA)

Bachelor of Music (BMus)

Bachelor of Music Education (BMusEd)

Special three-year Bachelor of Arts (BA) programs are offered to allow Bachelor of Education (BEd) students in Arts Education and Music Education to complete a second degree concurrently with or after their BEd or BMusEd.

Also offered are several short certificate programs:

Advanced Certificate in Arts (ACA)
(holders of the 3-year BA complete courses
equivalent to a 4-year degree)

Bachelor of Arts Honours Certificate
(holders of the 3-year BA Ordinary complete
courses equivalent to the 4-year degree)

Certificate in Indian Fine Arts
Certificate in Visual Arts

What specialized studies are offered?

Fine Arts programs and specializations (majors and/or minors) are offered in the following departments and areas:

Indian Fine Arts (First Nations University of Canada)

Indian Art (Studio courses offered: beadwork, ceramics, drawing, intermedia, painting, printmaking, quillwork, sculpture)
Indian Art History

Media Production and Studies

Film and Video Production
Film and Video Studies

Music

Comprehensive
Music Composition
Music Education (see the Faculty of Education)
Music History
Music Theory
Performance

Theatre

Acting
Design
Stage Management
Theatre Arts
Theatre Studies

Visual Arts

Art History
Visual Arts (Studio courses offered: ceramics, drawing, intermedia, painting, printmaking, sculpture)

ADDITIONAL PROGRAM OPTIONS

- **Professional Placement Program in Fine Arts** → Senior students have opportunity to apply knowledge and skills related to their major by participating in a work experience at an arts organization.

For a complete list of program options not included in *Exploring Your Options*, see the U of R Calendar and Course Catalogue: www.uregina.ca/gencal.

What do I need to be admitted to the Faculty of Fine Arts?

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, see Admission Requirements for Undergraduate Programs (section 2.4) in the Undergraduate Calendar. As some Fine Arts programs have additional admission requirements, contact the department of interest for more information.

Mature Admission

Applicants who are at least 21 years of age, but do not meet standard requirements for admission may apply for mature admission. For more information, see the U of R Calendar (section 2.4.6) or contact the Faculty of Fine Arts.

Who can I contact for more information?

Faculty of Fine Arts

267 Dr. William Riddell Centre, University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-5570 finearts@uregina.ca
www.uregina.ca/finearts

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied INDIAN FINE ARTS, I could develop...

• **Knowledge**

Creation of traditional and contemporary Indian art; history of Indian art, including pre-Colombian, early Canadian and 20th century; art and architecture of the Andean Nations; the arts of the World Council of Indigenous Peoples; theories, concepts, methods and media in the creation of Indian art

• **Skills**

Explore and practice in media of choice— beadwork, ceramics, drawing, intermedia, painting, printmaking, quillwork and sculpture; understand Indian art and culture from an historical perspective; think visually and analytically; conduct research; critically interpret works of art; investigate indigenous aesthetics

• **A career in various fields and occupations, for example...**

Advertising & Promotions	Art Teacher/Professor	Fashion / Fabric Designer	Library Science
Animator	Art Therapy	Film & Television	Interior Designer
Architecture	Artist Representative	Fine Artist	Media Production
Archives	Arts Manager	Forensic Artist	Museum/Gallery Educator
Art Consultant	Community Arts	Gallery Administrator	Museum Technician
Art Critic/Journalist	Conservation	Gallery Owner	Photographer
Art/Antique Dealer	Culture & Heritage	Graphic Designer	Publication Designer
Art/Creative Director	Curator	Illustrator (e.g., medical, product, storyboard)	Research Assistant
Art Framer	Exhibit Design / Preparation		Visual Resources Librarian

Program options include opportunity to complete a combined BEd in Arts Education and BA (Special 3-Year) in Indian Art. Also offered is the one-year Certificate in Indian Fine Arts. For more program information, contact the First Nations University of Canada.

If I studied MEDIA PRODUCTION and STUDIES, I could develop...

• **Knowledge**

Film history, theory, criticism and aesthetics; movements and critical issues in Canadian cinema and television and other national cinemas; film and video production, including research, writing, producing, directing, and production processes and techniques (e.g., animation, multimedia, editing)

• **Skills**

Explore, analyze and interpret media from a contemporary and historical perspective; conceptualize and develop art projects in film, video and new media; operate production equipment; shoot and edit film and video; manipulate sound; organize human and technical resources; conduct research, and write clearly and persuasively; think critically and creatively

• **A career in various fields and occupations, for example...**

Animator	Documentary Production	Lighting Technician (Gaffer)	Set Director
Arts Administration	Editor (film, video, sound)	Independent Filmmaker	Storyboard Artist
Broadcast Technician	Feature Film Industry	Location Manager	Talent Agent
Camera Operator	Film & Video Distribution	Producer	Teacher/Professor
Casting Director	Film Archives	Researcher	Telecine Colourist
CD-ROM Producer	Film Critic	Screenwriter	Videographer
Director	Host (radio, television, video)	Script Supervisor	

If I studied MUSIC, I could develop...

• **Knowledge**

Music theory; music history; ear training; sight singing; critical thinking skills; aesthetics of music

• **Skills**

Improve performance skills (various instruments and voice); fulfill qualifications for teaching music; prepare for advanced performance or study; apply music education pedagogy; evaluate music critically; think analytically and critically; write clearly and persuasively

• **A career in various fields and occupations, for example...**

Administrator	Host (radio, television, video)	Music Video Director	Recording Studio Assistant
Band Director	Music Critic	Musicologist	Researcher
Choral Director	Music Librarian	Performer	Session Musician
Composer/Arranger	Music Sales & Management	Program Producer	Songwriter
Concert Promoter	Music Teacher	Professor	Sound/Production Mixer
Conductor	Music Therapist	Record/Music Reviewer	Talent Agent

Programs are offered for completing the BMus, BMusEd and BA. After first year, a BMus student is accepted to one of the following majors: Comprehensive, Performance, Composition or History. The BMusEd is offered jointly by Fine Arts and Education—applicants must meet entrance requirements for both faculties. All BMusEd students register in Fine Arts for at least the first two years and pursue applied music study on one instrument or voice. BMusEd students prepare to teach both choral and instrumental music in secondary schools. Also offered are two programs in general music education: a combined BEd in Arts Education and the BA (Special 3-Year) in Music.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied THEATRE, I could develop...

• **Knowledge**

The world and humanity through drama of World history; acting theory, practice and development, including voice, movement and dance; costume, lighting, sound, stage and scene design; play analysis and writing; theatre production and administration; history, theory and criticism of theatre

• **Skills**

Research, critically analyze and interpret drama from a historical perspective; communicate dynamically; participate in public performance for theatre, film and television productions; design for theatre (e.g. artwork, costumes, sets); operate sound, lighting and rigging equipment; apply professional production and management practices

• **A career in various fields and occupations, for example...**

Actor	Drama Coach/Teacher	Researcher	Talent Agent
Arts Administration	Dramaturge	Producer	Technical Director
Arts Journalism	Film & Video Production	Publicist	Theatre Administration
Casting Director	Lighting Designer	Scenic Designer	Theatre/Film Critic
Costume Designer	Playwright	Sound Designer	Voice-Over Performer
Director	Props Technician	Stage Manager	Writer

Also offered is a combined BEd in Arts Education and BA (Special 3-Year) in Theatre.

If I studied VISUAL ARTS and ART HISTORY, I could develop...

• **Knowledge**

Aesthetics, methods and techniques of various art media; history of art; thinking visually and critically; contemporary art theories and concepts

• **Skills**

Think analytically, critically and creatively; explore and practice in media of choice—ceramics, drawing, intermedia, painting, printmaking, sculpture; critically evaluate works of art; understand works of art historically and across cultures; interpret works of art; conduct research, and write clearly and persuasively

• **A career in various fields and occupations, for example...**

Advertising	Art Dealer	Fashion/Fabric Designer	Interior/Exhibit Designer
Animator	Art Framer	Film & Television	Museum/Gallery Educator
Antique Dealer	Art Teacher	Fine Artist	Photographer
Architecture	Art Therapist	Forensic Artist	Publication Designer
Archivist	Artist Representative	Gallery Administrator	Research Assistant
Art Conservationist	Arts Manager	Gallery Curator or Owner	Visual Resources Librarian
Art Consultant	Digital Media	Illustrator (e.g., medical, product, storyboard)	
Art Critic	Exhibition Preparer		

The Department also offers a combined BEd in Arts Education/BA (Special 3-Year) in Visual Arts, as well as a one-year Certificate in Visual Arts.

Faculty of KINESIOLOGY & HEALTH STUDIES

PROFILE OF OPPORTUNITIES

What programs are offered?

The Faculty of Kinesiology and Health Studies offers the Bachelor of Kinesiology (BKin) and Bachelor of Health Studies (BHS), as well as a joint degree programs in Athletic Therapy and Gerontology. Note that the BHS program requires students to complete one-year of Pre-Health Studies courses prior to admission.

BKin students complete a common core of courses and a major or specialization chosen from the following areas:

Adapted Physical Activity

Fitness and Lifestyle

Recreation and Sport Administration

BKIN students also have the option of completing a *double major* or a secondary specialization or minor. For information on more program options, please see the U of R Undergraduate Calendar.

What is the Fieldwork Program?

BKIN and BHS students are required to complete a professional Fieldwork Program, which provides students with practical work experience directly related to their career path. Students apply and develop their professional knowledge and skills by working for a semester at an organization related to their career direction. Fieldwork

Can I get academic credit for related studies that I completed at another institution?

Yes, for some programs. There are agreements with SIAST, Lethbridge Community College and Mount Royal College in Calgary to transfer credits for related programs and apply them towards a BKIN. Credit also may be awarded for courses completed at other post-secondary institutions. For more information, please see the U of R Calendar or contact the Faculty of Kinesiology and Health Studies.

ADDITIONAL PROGRAM OPTIONS

- **Certification by Outside Agencies**→ Depending on the qualification of the instructor, students may be able to complete courses required for specialized certification programs in coaching, personal training, exercise physiology and strength and conditioning.
- **Pre-Professional Programs**→ While completing their degree, students can select courses to concurrently complete admission requirements for transfer or pre-professional programs (e.g., chiropractic, medicine, occupational therapy, physical therapy). Ensure that your selected courses fulfill the requirements for admission. Consult with your Academic Advisor and keep up-to-date with current requirements by checking with your target institution (e.g., check the web site).

For a complete list of program options not included in *Exploring Your Options*, see the U of R Calendar and Course Catalogue: www.uregina.ca/gencal.

What do I need to be admitted to the Faculty of Kinesiology and Health Studies?

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, see Admission Requirements for Undergraduate Programs (section 2.4) in the Undergraduate Calendar.

Who can I contact for more information?

Faculty of Kinesiology and Health Studies

173 Centre for Kinesiology, Health and Sport, University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4360 kinesiology@uregina.ca
<http://kinesiology.uregina.ca>

If I studied ADAPTED PHYSICAL ACTIVITY, I could develop...

• **Knowledge**

Human anatomy, physiology, functioning and development; history of the profession of therapeutic recreation; assessment, programming options and adaptations necessary in physical activity and recreation for persons with debilitating injuries, diseases and conditions

• **Skills**

Motivate people to enjoy physical activity; lead and facilitate groups; communicate effectively with people of diverse backgrounds and needs; assess potential for activity and plan adaptations; develop imaginative activity programs; critically analyze complex problems and develop potential solutions; conduct research and write organized reports

• **A career in various fields and occupations, for example...**

Adaptive Technology Specialist	Program Director/Coordinator	Special Needs Organizations	Therapy Unit Programmer
Consultant	Recreation Therapist	(e.g., Director, Instructor,	(e.g., at a hospital, clinic,
Disability Consultant	Rehabilitation Services	Program Coordinator,	nursing home)
Health Research	Seniors' Home (e.g., Recreation	Support Worker)	
Personal Tutor	Coordinator)		

If I studied FITNESS and LIFESTYLE, I could develop...

• **Knowledge**

Human anatomy, physiology, functioning and development; effects of exercise and lifestyle choices on the human body; exercise for chronic health problems or after injuries; physical fitness assessment and prescription of exercise in diverse populations; health promotion

• **Skills**

Communicate effectively with people of diverse backgrounds and needs; analyze and assess physical fitness and lifestyle; motivate people for performance; prescribe exercise; organize and administer health-related programs; critically analyze complex problems and develop potential solutions; conduct research and write organized reports

• **A career in various fields and occupations, for example...**

Active Living Consultant	Fitness Centre Owner/Operator	Health Research	Rehabilitation Services
Coach	Fitness Instructor	Health/Wellness Coordinator	Tourism Services
Corporate Fitness Director	Health Educator	Personal Trainer	Training/Conditioning Coach
Exercise Therapist	Health Journalist/Broadcaster	Recreation Programmer	

If I studied RECREATION and SPORT ADMINISTRATION, I could develop...

• **Knowledge**

Human anatomy, physiology, functioning and development; program options for recreation; leadership, motivation and facilitation of participation; effect of sports on personality and society; how people and organizations work; administration of recreation and sports associations; ethics, politics and government

• **Skills**

Apply communication, leadership, management and motivational skills; effectively facilitate groups; motivate people to play; organize and administer; assess and develop recreation and sport programs; critically analyze complex situations and develop potential solutions; conduct research and write organized reports

• **A career in various fields and occupations, for example...**

Athletic Director	Director of Sport	Recreation Programmer	Sports Administrator
Business Owner/Operator	Equipment Designer	Resort Management	Sports Publicist
Child & Youth Services	Facility Manager	Sports Equipment Sales	Technical Director/Coach
Community Development	Government Administration	Sports Journalist/Broadcaster	Tourism Services
Director of Recreation	Non-Profit Organizations	Sports Team Marketing	

JOINT PROGRAMS

Faculty of Kinesiology and Health Studies Mount Royal College (Calgary)

If I studied ATHLETIC THERAPY, I could develop...

- **Knowledge**

Human anatomy, physiology, functioning and development; physical fitness assessment; injury prevention; prepare athletes for practice or competition; assess and rehabilitate a broad range of injuries

- **Skills**

Communicate effectively; analyze and assess physical fitness and lifestyle; develop conditioning programs for athletes; apply techniques for injury prevention (e.g., taping, bracing); assess and develop rehabilitation programs for athletic injuries

- **A career, for example...**

Athletic Therapist

Various settings including colleges, corporations, health clubs, medical clinics, professional sports, rehabilitation services, schools and universities

Admission to Athletic Therapy is competitive. Students attend Mount Royal College for the third year. Coursework can be applied towards certification with the Certified Athletic Therapist Association (CATA).

If I studied GERONTOLOGY, I could develop...

- **Knowledge**

Theories of aging based on biological, social and behavioural sciences (e.g., aging and mental and physical health); ageism and changing demographics from a Canadian and global perspective; lifestyle factors (e.g., nutrition, sexuality, exercise), and normal, healthy and successful aging and death; development and implementation of specific programs services for older adults; health promotion strategies related to healthy aging (e.g., housing, transportation, economic support); current and future challenges in providing services and products to meet the needs of this a diverse population of older adults; development and administration businesses serving older adults

- **Skills**

Assess the needs of older adults; develop and implement individual and community services and programs for seniors; communicate effectively and empathically with people who have debilitating injuries, diseases and conditions; apply administrative and entrepreneurial skills for developing and managing businesses for seniors

- **A career, for example...**

Administration (e.g., hospital, nursing home, senior's residence)
Community Outreach
Home Health Care

Hospice Services
Program Director/Coordinator
Rehabilitation
Residence Services Coordinator

Retirement Planning & Services
Senior Centre Director
Senior Housing
Social Services

Students apply to the Gerontology concentration after completing two years of BKIN studies and choose from two streams of study: Studies in Aging, or Business and Entrepreneurship. The gerontology courses apply to completing both the BKIN and Certificate in Gerontology. The gerontology courses are offered through distance education and utilize a combination of resources (e.g., Internet and phone communication, print materials).

**Faculty of Arts
Faculty of Kinesiology and Health Studies
In Partnership with First Nations University of Canada**

If I studied HEALTH STUDIES, I could develop...

• **Knowledge**

The impact of social, economic and cultural factors on personal beliefs, attitudes and practices related to health; health care policy in Saskatchewan and Canada with emphasis on the needs of First Nations peoples and cultures; the traditional health concepts of First Nations peoples and their relevance to models of health and illness (biomedical, health promotion, population health); interdisciplinary understanding of contemporary health issues, including community planning, management and control, human resource development and alternate models of delivery; ethics and methodologies for conducting health research; interpretation of health information and statistics

• **Skills**

Understand complex health issues in general and those affecting First Nations peoples in particular; assess and monitor health needs and risks; apply an interdisciplinary understanding of health in the development of health policies and programs; conduct research and interpret data with cultural sensitivity; think analytically and critically; communicate effectively

• **A career in various fields and occupations, for example...**

Administrator (e.g., hospital, nursing home, youth centre)	Government Services Human Rights & Justice	Non-Profit Organizations (e.g., Manager, Programmer, Volunteer Coordinator)	Rehabilitation Researcher Social Services
Advocacy	Journalist	Policy Analyst	
Community Development	Lawyer	Program Officer	
Consultant	Lobbyist	Public Relations & Communications	
Editor	Mediator / Negotiator		

Indigenous Health is offered as a program concentration. For admission to Health Studies, applicants must first complete Pre-Health Studies, which requires one year of studies. For more information, visit: www.uregina.ca/kinesiology/healthstudies.

Faculty of SCIENCE

PROFILE OF OPPORTUNITIES

What programs are offered?

The Faculty of Science offers four-year degree programs in different fields of science, as well as several combined, joint and certificate programs:

DEGREES

Bachelor of Science (BSc)
 Bachelor of Science Honours (BSc Hons)
 Bachelor of Education/Bachelor of Science (5-year BEd/BSc)

COMBINED DEGREES (with the University of Saskatchewan)

Professional programs: MD, DMD, DMV, BSP, LLB

CERTIFICATE PROGRAMS

Certificate in Computer Science (2-year CCSc)
 Certificate in Indigenous Health Studies (2-year CIHS offered
 in partnership with First Nations University of Canada)

JOINT PROGRAMS (with SIAST)

BSc in Chemical Technology
 BSc in Computer Science (with approved SIAST diploma)
 BSc in Environmental Biology
 BSc Hons in Environmental Biology
 Bachelor of Medical Imaging (BMI)
 Bachelor of Medical Laboratory Science (BMLS)

What majors and minors are offered for completing a BSc?

The Faculty offers academic majors and minors in the following discipline areas:

Actuarial Science	Computer Science	Mathematics and Statistics
Biology	Geography	Physics
Chemistry and Biochemistry	Geology	

Minors are optional and can be selected from a discipline in the Faculties of Science, Arts or Fine Arts.

What is Co-operative Education?

Co-op Education is a program option that allows BSc students to combine their academic studies with career-related experience. Co-op students complete a minimum of 3 four-month semesters of full-time work in salaried positions related to their discipline. The Faculty of Science offers Co-op Education programs in the following discipline areas:

Biology	Computer Science	Software Systems Development
Biochemistry	Mathematics	Statistics
Chemistry	Physics	

What is the Internship Program in Actuarial Science?

Students completing a BSc in Actuarial Science have the option of completing an Internship program (1 year minimum) of salaried experience in the field.

What are Transfer and Pre-Professional Programs?

Students can take courses that apply to a BSc and also fulfill transfer or pre-professional program requirements for studies at different institutions. Students are responsible for ensuring that they are taking the required courses. For assistance, consult with an Academic Advisor and regularly check current admission requirements at institutions of interest (e.g., go online).

- **Transfer Programs**→ Students can complete courses for the purpose of transferring them to programs of interest at other institutions (e.g., the College of Agriculture and Bioresources at the University of Saskatchewan).
- **Qualifying or Pre-Professional Programs**→ Students can complete courses required for admission to professional programs such as chiropractic, dentistry, law, nutrition, medicine, nutrition, occupational therapy, optometry, pharmacy, physical therapy, and veterinary medicine.

For a complete list of program options not included in *Exploring Your Options*, see the U of R Calendar and Course Catalogue: www.uregina.ca/qencal.

What do I need to be admitted to the Faculty of Science?

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, see Admission Requirements for Undergraduate Programs (section 2.4) in the Undergraduate Calendar.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
 (e.g., completion of a professional program, graduate degree or other qualification)

Who can I contact for more information?

Faculty of Science Student Program Centre
238 Laboratory Building
University of Regina, Regina, Saskatchewan S4S 0A2
Phone: (306) 585-4199 Email: science@uregina.ca
www.uregina.ca/science

If I studied BIOLOGY, I could develop...

• **Knowledge**

Evolution, structure, function and interaction of living organisms at the molecular, cellular, organismal, population and ecosystem levels; classification of diverse living forms; plant and animal biology; human biology and principles; cell and molecular biology; microbiology; genetics and DNA analysis; physiology; aquatic chemistry and ecology; population and community ecology; environmental biology, change and impact; field and lab research methodology; biometric applications for experiment design and data analysis

• **Skills**

Apply biological facts, concepts and principles; design experiments and projects; conduct field and lab research; observe health and safety practices; analyze and interpret data; apply computer skills and statistical techniques; assess and solve complex problems; think analytically and critically; write clear and accurate technical reports

• **A career in various fields and occupations, for example...**

Biochemist (e.g., manufacturing & pharmaceutical industries)	Food Processing Forensics	Immunologist Microbiologist	Pollution Control Quality Assurance Officer
Biogeographer	Gene Technologist	Molecular Biologist	Research Assistant
Biostatistician	Health Care Consultant	Natural Resources	Science Journalism
Biotechnology	Health Professional	Pathology Assistant	Science Policy Analyst
Ecologist (e.g., fisheries, forestry, wildlife)	(e.g., dentist, nutritionist, ophthalmologist, pharmacist, physician, veterinarian)	Pharmacologist Plant Physiologist	Teacher Toxicologist
Educator (e.g., museums, parks, zoos)		Pollution Control	
Environmental Impact Assessor			

Students completing the BSc in Biology have the option of selecting a concentration from the following areas: Biology, Cellular, and Molecular Biology Area; and Biology, Ecology, and Environmental Biology Area. Also offered are programs for completing combined majors: Biology and Biochemistry, and Biology and Statistics. Also offered is a BSc in Environmental Biology—this is a joint program with SIAST (see p. 38).

If I studied CHEMISTRY and BIOCHEMISTRY, I could develop...

• **Knowledge**

Nature and behaviour of elements, compounds and chemical reactions; analytical, computational, inorganic, organic, physical and theoretical chemistry; metabolism, nutritional and regulatory chemistry, enzymes, nucleic acids, biophysics and molecular genetics (biochemistry); synthesis of new compounds or materials; detection and measurement of chemicals; quality control; environmental protection; health and safety practices; scientific research methodology and data analysis

• **Skills**

Plan, set up and conduct chemical analyses (e.g., soil, hormones, water); design, synthesize and test new chemical products (e.g., drugs, foods, fuels, paints, new materials, nanochemicals); measure pollutants in the air, water and soil; examine evidence and DNA; assess and solve complex problems; think logically, creatively and independently; interpret and write detailed technical reports; observe health and safety practices; apply computer skills and statistical techniques

• **A career in various fields and occupations, for example...**

Analytical Chemist	Food Scientist	Industrial Chemist (e.g., agriculture, cosmetics, forestry, petroleum, plastics)	Pollution Control Professor
Biochemist (e.g., manufacturing & pharmaceutical industries)	Forensics	Medical Lab Technologist	Research Assistant Research Chemist
Biotechnology	Gene Technologist	Pharmaceutical Chemist	Sales Manager
Chemical Technologist	Laboratory Analyst	Pathology Assistant	Science Writer
Clinical Chemist	Health/Safety Inspector	Pharmacologist	Teacher
Environmental Chemist	Health Professional (e.g., dentist, nutritionist, pharmacist, physician)	Plant Physiologist	Toxicologist
	Immunologist		

In addition to the BSc in Biochemistry or Chemistry, also offered is a BSc with a Combined Major in Biochemistry and Chemistry. In addition, a 5-year BEd/BSc in Chemistry is offered jointly with the Faculty of Education-- applicants must meet entrance requirements for both faculties. As well, a BSc in Chemical Technology is offered—this is a joint program with SIAST (see p. 38).

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied COMPUTER SCIENCE, I could develop...

• **Knowledge**

Programming language and problem solving; operating systems networks; basic logic and circuit design; computer architecture; software science and development; human-computer interaction and design; multimedia systems (e.g., graphics, video, animation); types, sources and uses of data in organizations; designing new techniques for data interpretation (e.g., MRI data from stroke and cancer patients); database and information retrieval; numerical analysis

• **Skills**

Develop and implement software projects; analyze and problem solve in various programming languages; design human-computer interfaces; define and solve problems think analytically and creatively

• **A career in various fields and occupations, for example...**

Analyst	IT Consultant	Research Assistant	Systems Administrator
Artificial Intelligence Researcher	Management Trainee	Scientific Programmer	Systems Analyst
Computer Games Designer	Multimedia Designer	Software Designer	Technical Support
Computer Graphics Developer	Network Manager	Software Developer	Website Designer
Database Administrator	Programmer Analyst	Software Project Manager	
Information Technologist	Quality Control Specialist	Software Security Analyst	

In addition to the BSc in Computer Science, programs are offered for completing the BSc with a Combined Major in Computer Science and Mathematics, BSc in Software Systems Development and a Certificate in Computer Science (CCSc). Post-diploma admission to the BSc program is available to SIAST graduates of diploma programs in Computer Systems Technology and Computer Information Systems--graduates of other related diploma programs may also be considered for admission.

If I studied GEOGRAPHY, I could develop...

Students majoring in Geography can complete a BSc or a BA (Bachelor of Arts) program. Programs are offered for completing a BSc in Geography, and also a BSc Combined Major in Geography and Geology. Graduates with a BSc in Geography from the University of Regina may be eligible to apply for membership in the Association of Professional Engineers and Geoscientists of Saskatchewan (APEGS)--candidates must plan to ensure that their curriculum meets the registration requirements. For information on Geography, see the description in the Faculty of Arts or visit: www.uregina.ca/arts/geography.

If I studied GEOLOGY, I could develop...

• **Knowledge**

Composition, structure and natural processes of the earth and other planets; mineralogy and petrology (e.g., igneous rocks); the geological history of Earth; the evolution of life; the characteristics and habitats of fossil animals and plants; understanding past and present major geological global events (e.g., tsunamis, earthquakes, volcanoes); analysis of sedimentary deposits and geologic time; exploration and extraction of natural resources (e.g., ground water, petroleum & metals); environmental contamination and clean up; fundamental scientific concepts; fieldwork techniques and geologic mapping

• **Skills**

Interpret data about the earth; describe earth materials in thin section, hand specimen, outcrop and core; analyze complex geological and environmental problems (e.g., subsurface geology, climate change); apply fundamental scientific concepts; identify the location of natural resources (e.g., petroleum); conduct scientific field and lab research; construct models of geologic events and processes; produce detailed geological maps, cross-sections and reports; think analytically and work independently

• **A career in various fields and occupations, for example...**

Cartographer	Geological Technician	Parks & Natural Resources	Researcher
Economic Geologist	Geophysical Technologist	Palaeontologist	Resource Analyst
Environmental Consultant	Geophysicist	Petroleum Geologist	Sedimentologist
Environmental Law	Glacial Geologist	Petrologist	Seismologists
Exploration Geologist	Hydrogeologist	Pollution Control	Structural Geologist
Field Geologist (e.g., mining, petroleum, water resources)	Hydrologist	Pollution Remediation	Teacher
Geochemist	Metallurgist	Prospector	Technical Writer
Geological Consultant	Mineralogist	Resource Analyst (e.g., oil, ore, water)	Volcanologist
	Museum Curator		Waste Management

In addition to the BSc in Geology, programs are offered for completing the BSc with a Combined Major in Geology and Geography. Graduates with a BSc in Geography from the University of Regina may be eligible to apply for membership in the Association of Professional Engineers and Geoscientists of Saskatchewan (APEGS)—candidates must plan to ensure that their curriculum meets the registration requirements.

ADDITIONAL EDUCATION OR CERTIFICATION MAY BE REQUIRED FOR SOME FIELDS AND OCCUPATIONS
(e.g., completion of a professional program, graduate degree or other qualification)

If I studied MATHEMATICS and STATISTICS, I could develop...

• **Knowledge**

Pure mathematics (e.g., algebra, calculus, geometry, number theory, topology); mathematical applications for assessing and solving “real” problems (e.g., employment trends); statistical methods (e.g., sampling techniques) and data analysis; actuarial mathematics, statistics and risk theories in the design of insurance, pension and other programs; statistical software and computing

• **Skills**

Analyze the structure of proof; deduce theorems and construct mathematical models; apply quantitative knowledge and reasoning to theoretical and applied sciences (e.g., population biology, computer graphics, internet security); apply statistical methods to survey development and analysis; utilize statistical software; think logically and analytically

• **A career in various fields and occupations, for example...**

Account Manager	Contracts Specialist	Internet Researcher	Pure Research
Actuary	Cryptologist	Investment Analyst	Retail Buyer
Applied Mathematician (various fields including: finance, health, marketing, manufacturing, mining, science)	Curriculum Developer	Market Analyst (e.g., advertising, oil, hospitality)	Risk Assessment
Biostatistician	Data Analyst	Materials Management	Statistician (e.g., law, government, industry)
Budget Analyst	Economist	Operations Research	Teacher/Professor
Buyer (e.g., industry, institutions, retail)	Epidemiology	Purchasing Agent (e.g., construction, hospitals, government, schools)	
Clinical Data Coordinator	Financial Analyst		
Computer Scientist	Industry Researcher		
	Information Technology		
	Insurance		

In addition to the BSc in Mathematics and Statistics, programs are offered for completing the BSc with Combined Majors in Mathematics and Computer Science, Mathematics and Statistics, and Statistics and Economics. Also offered is BSc in Actuarial Science with Internship (optional). In addition, a 5-year BEd/BSc in Mathematics is offered jointly with the Faculty of Education--applicants must meet entrance requirements for both faculties.

If I studied PHYSICS, I could develop...

• **Knowledge**

Properties and behaviour of matter and energy; origin, evolution and structure of the universe; fundamental laws of nature; mechanics, waves and optics; electricity and magnetism; heat and thermodynamics; health physics; atomic and nuclear physics; quantum mechanics and relativity (e.g., gravitation, black holes & cosmology); solid state physics; research methods and data analysis using specialized electronic and computer equipment

• **Skills**

Apply principles of physics and mathematics to understand and solve problems in different fields (e.g., aerospace, health, mining, technology); design and perform experiments with specialized equipment (e.g., lasers and spectrometers); think analytically and creatively; write precise technical reports

• **A career in various fields and occupations, for example...**

Aeronautics & Space Industries (e.g., flight simulator)	Design Development (e.g., buildings, buildings, electronics, TV, vehicles)	Medical Physicist (e.g., radiation therapy, diagnostic imaging)	Quality Assurance
Applied Mathematics (e.g., data analysis: business, finance, health)	Geophysicist (e.g., exploration, mining, petroleum, water, weather)	Laser Technician	Remote Sensing
Astronomer	Health Physicist (e.g., radiation safety in hospitals, labs, mines, reactors)	Meteorology	Research
Astrophysicist	Industrial Physicist (e.g., computer simulation, instrumentation, film)	Nanotechnology (e.g., microchips, metallurgy)	Science Museums
Biophysics (e.g., biotechnology, environment, pharmaceuticals)	Management/Administration	National Defence	Science Writer
Computers/Information Technology (e.g., analyst, programmer)		Physicist	Synchrotron Research
		Planetariums	Telecommunications
			Teacher/Professor
			X-Ray Crystallographer

In addition to the BSc in Physics, also offered is a BSc in Applied/Industrial Physics with options of an emphasis in Computation and Physical Modeling, or Electronics and Modern Physics. In addition, a 5-year BEd/BSc in Physics is offered jointly with the Faculty of Education—applicants must meet entrance requirements for both faculties.

JOINT PROGRAMS

Faculty of Science

Saskatchewan Institute of Applied Science and Technology (SIAST)

Who can I contact for more information?

Faculty of Science

238 Laboratory Building,
University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4199 science@uregina.ca
www.uregina.ca/science

SIAST Kelsey Campus

Idylwyld and 33rd Street
PO Box 1520
Saskatoon, Saskatchewan S7K 3R5
(306) 933-6350 1-866-467-4278 (toll free)
AskAQuestion@siast.sk.ca
www.siastr.sk.ca/kelsey

SIAST Woodland Campus

1100 - 15th Street East
PO Box 3003
Prince Albert, Saskatchewan S6V 6G1
(306) 953-7000 1-866-467-4278 (toll free)
AskAQuestion@siast.sk.ca
www.siastr.sk.ca/woodland

If I studied CHEMICAL TECHNOLOGY, I could develop...

• Knowledge

Advanced analytical, organic, and inorganic chemistry; analytical instrumentation; chemical engineering; quality assurance testing; chemical plant operation; health and safety; chemical research and development

• Skills

Plan, set up and conduct chemical analysis; conduct experiments and develop chemical products; apply safety practices; logical and innovative thinking; write technical reports

• A career in various fields and occupations, for example...

Chemical Technologist (CT)	Laboratory Technologist	Related positions in various fields including: chemical production, commercial and industrial laboratories, environmental protection, fine chemicals manufacturing, industrial chemicals (e.g., paints, plastics, soaps), mining, primary industries (e.g., petroleum, mining, pulp and paper), research (e.g., agriculture and food, biotechnology), synchrotron research and technical sales
Environmental Inspector	Process Operator	
Instructor	Research Assistant	
Laboratory Analyst	Sales Manager	

Prerequisite: For admission to the BSc in Chemical Technology, applicants must have completed the Diploma in Chemical Technology from SIAST (Kelsey Campus).

If I studied ENVIRONMENTAL BIOLOGY, I could develop...

• Knowledge

Structure, physiology, ecology, evolution and reproduction of diverse life forms; genetics; human interaction with the natural environment; foundations of contemporary environmental issues; management of fish, wildlife, forestry and parks; mapping and remote sensing; research design and statistical analysis

• Skills

Monitor, assess and manage the use of natural resources; apply mapping and remote sensing techniques; think analytically and critically; conduct research; write effectively

• A career in various fields and occupations, for example...

Band Manager	Research Assistant	Related positions in fisheries, forestry, wildlife, park areas, computer resource technology and parks management
Entry-Level Supervisor	Technical Specialist	
Environmental Consultant	(e.g., wildlife, fisheries, forestry)	

Prerequisite: For admission to the BSc in Environmental Biology, applicants must have completed a selection of prerequisite courses from the Diploma of Integrated Resource Management from SIAST (Woodland Campus).

If I studied MEDICAL LABORATORY SCIENCE, I could develop...

Description coming soon! Please check back.

If I studied MEDICAL IMAGING, I could develop...**• Knowledge**

Anatomy; physiology; pathology; patient care; radiobiology; health and safety; nature and behaviour of matter and energy; analytical and logical thinking

• Skills

Apply radiological and radiographic techniques; operate X-ray equipment; conduct diagnostic medial imaging examinations; analyze data; write technical reports

• A career, for example...

Medical Radiologic Technologist (MRT)
Research Assistant
Clinical Instructor

Related positions in hospitals, medical clinics, veterinary clinics,
computer tomography, mammography and specialized radiography

Prerequisite: For admission to the Bachelor of Medical Imaging (BMI), applicants must have completed the Diploma of Medical Radiologic Technology from SIAST (Kelsey Campus).



PROFILE OF OPPORTUNITIES

What programs are offered?

The Faculty of Social Work offers the following undergraduate programs: Bachelor of Social Work (BSW), Bachelor of Indian Social Work (BISW), and Certificate of Indian Social Work (CISW), and Certificate of Social Work (Aurora College) Yellowknife, NWT.

Where can I study Social Work?

In Saskatchewan, the Faculty of Social Work offers BSW programs at the Regina and Saskatoon campuses, as well as through the Saskatchewan regional colleges. The Faculty of Social Work also grants the BISW and CISW offered through First Nations University of Canada in Regina. The BSW also is offered in affiliation with Yukon College in Whitehorse, Yukon, and the CSW is offered in affiliation with Aurora College in Yellowknife, NWT.

Who can I contact for more information?

Bachelor of Social Work

456 Education Building
Student Services
Faculty of Social Work, University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4554 sw.studentservices@uregina.ca
www.uregina.ca/socwork

Yukon College Bachelor of Social Work

Yukon College
Box 2799
Whitehorse, Yukon Y1A 5K4
(867) 668-8845 bsw@yukoncollege.yk.ca
www.yukoncollege.yk.ca

Bachelor of Indian Social Work

School of Indian Social Work
First Nations University of Canada
710 Duke Street
Saskatoon, Saskatchewan S7K 0P8
(306) 931-1800 isw@firstnationsuniversity.ca
www.firstnationsuniversity.ca

Aurora College Certificate of Social Work

Aurora College, Yellowknife Campus
5004-54th Street
Northern United Place
Yellowknife, NWT X1A 2R3
Phone: (867) 929-3032 Fax: (867) 872-4511

For more detailed program information not included in *Exploring Your Options*, see the U of R Calendar and Course Catalogue: www.uregina.ca/genca.

What do I need to be admitted to the Faculty of Social Work?

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest at the U of R. For more information, see Admission Requirements for Undergraduate Programs (section 2.4) in the Undergraduate Calendar.

Admission to the Bachelor of Social Work at the U of R requires completion of a Qualifying program (10 courses) and an application form, which is available online at www.uregina.ca/socwork. Deadline date is January 15th of each year.

Admission requirements vary for the First Nations University of Canada Bachelor of Indian Social Work, Yukon College Bachelor of Social Work, and Aurora College Certificate of Social Work. For more information on admission to these programs, contact the institutions as noted above.

Mature Admission (U of R)

Applicants who are at least 21 years of age, but do not meet regular requirements for admission to the U of R and the Social Work Qualifying program, may apply for mature admission. For more information, see the U of R Calendar (sections 17.2.1.1 and 17.2.1.2) or contact the Faculty of Social Work.

If I studied SOCIAL WORK, I could develop...

• **Knowledge**

Human behaviour in the social environment; theories used in social work; social programs and policy; justice and social change; counselling and interventions; professional values and ethics; practice in diverse fields including:

Aboriginal Peoples	Child Protection	Gender	Rural Communities
Abuse	Community Services	Health	Sexuality
Addictions	Correctional Services	International Development	Social Research & Policy
Administration	Disabilities	Mental Health	Social Planning
Advocacy & Law	Education	Multiculturalism	Work & Unemployment
Aging	Environment	Palliative Care	Financial Assistance
Child & Youth	Family	Pension Programs	

• **Skills**

Counsel individuals and facilitate groups; analyze social programs and policy; develop and administer social programs, empower community groups; manage stress and conflict; conduct social research and write organized reports; critically analyze complex issues from multiple perspectives; generate and implement problem-solving strategies

• **A career as a professional Social Worker in various fields and occupations, for example...**

Addictions Counsellor	Child Protection Worker	Immigrant Support Worker	Parole/Probation Officer
Adoption Worker	Community Development	Income Security Worker	Policy Analyst
Advocacy (e.g., Ombudsman, Children's Advocate)	Community Service Director	Mediator	Program Director/ Coordinator
Child/Youth Care Worker	Emergency Duty Worker	Medical Social Worker	Social Researcher
Clinical Social Worker	Family & Marriage Counsellor	Non-Profit Agency Director	Victim Advocate
Counsellor (private practice)	Foreign Service Officer	Outreach Worker	Young Parent Worker
	Foster Care Worker		

To be eligible for admission to the BSW (U of R), applicants must first complete 30 university credit hours (10 courses) and have a minimum 65% grade point average. These courses must include English 100, Indigenous Studies 100, Psychology 101, and Sociology 100.

PROGRAMMES D'ÉTUDES EN FRANÇAIS

POSSIBILITÉS

Quels programmes sont offerts?

L'Université de Regina offre en français les programmes du premier cycle et le certificat indiqués ci-dessous:

Baccalauréat ès arts en français (BA)	Baccalauréat en études francophones (BFS)
Baccalauréat en éducation (BEEd)	Certificat en français langue seconde (CFLS)
Baccalauréat en éducation après diplôme (BEAD)	
Baccalauréat ès arts en français/ Baccalauréat en éducation (BA/BEEd) (programme mixte)	

Avec l'aide de l'Institut français, les facultés et collèges fédérés de l'Université de Regina offrent aussi des cours en français dans une variété de disciplines, surtout au niveau de la première année. L'Institut français offre également un éventail de cours sans crédits en français dont des cours de communication orale et des programmes d'été d'immersion.

Quels services de soutien sont disponibles?

Le Centre de services aux étudiants de l'Institut français situé au 2^e étage du L.I. Building, offre à tous les étudiants de l'Université de Regina, un large éventail de soutien en français tels du tutorat gratuit pour les étudiants inscrits dans des cours de français crédités, des bourses, des stages et échanges, de l'aide pour trouver un emploi, du counseling psychologique, un service de mise en rapport avec une variété de services professionnels, etc.

Assistanat et échange

- **Assistanat en anglais en France** → Les étudiants peuvent améliorer leur français en vivant et travaillant en France, pendant un an, comme assistant d'anglais dans une école française.
- **Échanges** → Les étudiants ont l'occasion d'étudier, pendant un ou deux semestres, dans une institution postsecondaire au Québec ou en France.

Qu'en est-il des activités sociales et culturelles francophones?

Sur le campus, le cœur de la vie en français se trouve au 2^e étage du L.I. Building où se trouvent l'Institut français, le Département de français et le Baccalauréat en éducation. Les étudiants de tous les niveaux peuvent s'y retrouver pour parler français, étudier et prendre part à diverses activités sociales et culturelles.

Pour un panorama général des programmes du 1^{er} cycle en français, veuillez voir plus bas. Pour de plus amples renseignements, veuillez consulter le Undergraduate Calendar and Course Catalogue à www.uregina.ca/gencal.

De quoi ai-je besoin pour être accepté dans un programme d'études en français?

Élèves du secondaire

Assurez-vous de bien suivre les cours du secondaire exigés pour l'admission à une faculté en particulier ou à un programme qui vous intéresse. Pour de plus amples renseignements, veuillez voir le point 2.4 (Admission Requirements for Undergraduate Programs) dans le Undergraduate Calendar. On peut également exiger que l'élève passe un test de placement pour évaluer ses compétences linguistiques.

Qui puis-je contacter pour en savoir plus?

Institut français

LI 217
Université de Regina
Regina, Saskatchewan S4S 0A2
306.585.4828 institut@uregina.ca
www.institutfrancais.uregina.ca

LES PROGRAMMES DU DÉPARTAMENT DE FRANÇAIS (Faculté des arts)

Si j'étudiais le FRANÇAIS, je pourrais acquérir...

- **des connaissances**

Prononciation, vocabulaire, grammaire, lecture et écriture en français, l'autre langue officielle du Canada; structure de la langue française et théories linguistiques; histoire économique, politique, sociale, intellectuelle, artistique et linguistique des régions francophones; appréciation et analyse de la littérature française; théorie et pratique de la traduction

- **des compétences**

Parler, écrire et lire en français (du niveau débutant au niveau avancé); effectuer des recherches et une analyse critique de l'information; écrire clairement et de façon convaincante; communiquer de façon efficace en français au Canada et à l'étranger; apprécier la langue française, la culture française y compris la littérature, la télévision, le cinéma et le sport; effectuer des recherches et penser de façon critique

- **une carrière dans divers domaines et une myriade d'emplois, par exemple...**

Agent d'administration	Fonctionnaire fédéral	Spécialiste du renseignement	Agent de relations publiques
Agent communautaire	Enseignant/Professeur de français	Évaluateur du langage	Chercheur
Agent des douanes		Journaliste	Organisateur/Guide de voyage
Agent de développement	Service extérieur	Missionnaire	Traducteur/Interprète
Rédacteur	Travailleur en service social	Auxiliaire de musée	Agent de voyages
Organisateur d'événements/ de conférences			

Il existe aussi un programme de cinq (5) ans qui permet d'obtenir à la fois un Baccalauréat ès arts (français) et un Baccalauréat en éducation (BEd).

Le programme intensif de 30 crédits du Certificat en français langue seconde, offert conjointement par l'Institut français et la Faculté des Arts, se concentre sur le développement de compétences orales et écrites de niveau intermédiaire en français et permet d'accéder à divers programmes en français menant à l'obtention d'un diplôme. Pour ceux qui ont déjà un diplôme, le Certificat apporte des compétences en langue seconde et des habiletés interculturelles précieuses, et il accroît donc nettement les possibilités de carrières.

INSTITUT FRANÇAIS ET FACULTÉ DES ARTS

Si je m'inscrivais au BACCALAURÉAT EN ÉTUDES FRANCOPHONES / FRANCOPHONE STUDIES, je pourrais acquérir...

- **des connaissances**

Une appréhension holistique des cultures francophones et des problèmes auxquels elles font face ainsi qu'une connaissance de la matière dans l'une de ces 4 concentrations: anthropologie, histoire, linguistique française et littératures francophones.

- **des compétences**

Parler, écrire et lire en français; développer une expertise sur les communautés et cultures francophones; effectuer des recherches et penser de façon analytique et critique; écrire clairement et de façon convaincante

- **une carrière dans divers domaines et une myriade d'emplois, par exemple...**

Administrateur	Rédacteur	Services bibliothécaires	Relations publiques
Assistant auprès d'un député provincial/fédéral	Organisateur d'événements/de conférences	Journaliste	Chercheur
Agent communautaire	Fonctionnaire fédéral	Production graphique	Services sociaux
Communications	Enseignant/Professeur	Auxiliaire de musée	Services touristiques
Culture & Patrimoine	Service extérieur	Analyste des politiques	Traducteur/Interprète
Agent des douanes			

LES PROGRAMMES DU BAC (Faculté d'éducation)

Si je m'inscrivais en ÉDUCATION ÉLÉMENTAIRE FRANÇAISE, je pourrais acquérir...

- **des connaissances**

Enseigner à des enfants dans les écoles francophones ou d'immersion; lire, écrire et parler français; découvrir méthodes et ressources pour enseigner le programme d'études élémentaire (p. ex.: art, maths, éducation physique, sciences, sciences humaines); enseigner une langue seconde; connaître le développement de l'enfant; élèves aux besoins particuliers; évaluer l'apprentissage; histoire et culture francophones et françaises; philosophie de l'éducation; principes et pratiques professionnels

- **des compétences**

Planifier, organiser et contribuer à des expériences d'apprentissage de qualité pour les enfants qui apprennent le français; enseigner le programme d'études de l'élémentaire en français; mettre en pratique des stratégies d'enseignement; évaluer l'apprentissage; travailler de façon coopérative; effectuer des recherches; réfléchir de façon analytique, critique et créative; communiquer de façon efficace en français et en anglais.

- **une carrière dans divers domaines et une myriade d'emplois, par exemple...**

Enseignant, français de base	Service extérieur	Services des parcs
Préparateur de programmes d'études	Enseignant, école d'immersion	Édition
Culture & Patrimoine	Services gouvernementaux	Administrateur scolaire
Conseiller pédagogique	Enseignant, 1 ^{er} cycle du secondaire	Traducteur
Enseignant à l'élémentaire	Journaliste	Services touristiques
Enseignant, anglais langue seconde		

Les étudiants de la Saskatchewan et des provinces anglophones doivent effectuer leur seconde année d'étude à l'Université Laval à Québec. Il existe aussi un programme de cinq ans qui permet d'obtenir à la fois un BEd et un BA en français et un programme de deux ans après diplôme (BEAD).

Si je m'inscrivais au programme d'ÉDUCATION SECONDAIRE FRANÇAISE, je pourrais acquérir...

- **des connaissances**

Enseigner à des élèves dans des écoles secondaires francophones ou d'immersion; lire, écrire et parler français; histoire et culture francophones et françaises; philosophie de l'éducation; administration scolaire; principes et pratiques professionnels; théorie, pratique et prise de décision pédagogiques; apprentissage et développement chez l'adolescent; élèves aux besoins particuliers; évaluation de l'apprentissage; programme d'études pour majeure en français et mineure

Mineures offertes → anglais, beaux-arts, mathématiques, sciences, sciences humaines/histoire, éducation physique et études religieuses

- **des compétences**

Planifier, organiser et contribuer à des expériences d'apprentissage de qualité pour les adolescents qui apprennent le français; enseigner le programme d'études du secondaire en français; mettre en pratique des stratégies d'enseignement; évaluer l'apprentissage; travailler de façon coopérative; effectuer des recherches; réfléchir de façon analytique, critique et créative; communiquer de façon efficace en français et en anglais

- **une carrière dans divers domaines et une myriade d'emplois, par exemple...**

Communications	Enseignant, anglais langue seconde	Services des parcs
Enseignant, collège communautaire	Service extérieur	Édition
Enseignant, français de base	Enseignant, programme d'immersion	Administrateur scolaire
Culture & Patrimoine	Services gouvernementaux	Traducteur
Préparateur de programmes d'études	Enseignant au secondaire	Services touristiques
Conseiller pédagogique	Journaliste	

Les étudiants de la Saskatchewan et des provinces anglophones doivent effectuer leur seconde année d'étude à l'Université Laval à Québec. Il existe aussi un programme de cinq ans qui permet d'obtenir à la fois un BEd et un BA en français et un programme de deux ans après diplôme (BEAD).

ACADEMIC PROGRAMMING IN FRENCH

PROFILE OF OPPORTUNITIES

What programs are offered?

The University of Regina offers opportunity to complete several undergraduate degrees and certificates in French:

Bachelor of Arts (BA) in French	Bachelor of Arts in French / Bachelor of Education (combined BA/BEEd)
Bachelor of Education (BEEd)	Bachelor of Francophone Studies (BFS)
Bachelor of Education After Degree (BEAD)	Certificate in French as a Second Language (CFLS)

With the assistance of the Institut français, University of Regina faculties and federated colleges also offer French sections of courses in a variety of other disciplines, primarily at the first-year level. The Institut français also offers a slate of non-credit programming in French, including oral communication courses and summer immersion programs.

For an overview of the undergraduate programs in French, please see below. For more detailed information, see the Undergraduate Calendar and Course Catalogue: www.uregina.ca/gencal.

What support services are available?

The Institut français' Centre de services aux étudiants (French-language student service centre), located on the second floor of the LI Building, provides a broad range of support services in French to all University of Regina students, including: free tutoring for students registered in French-language credit courses, bursaries and scholarships, internships and exchanges, employment assistance, psychological counselling, referral to a variety of professional services.

Assistantships & Exchanges

- **English Assistantships in France**→ Students have opportunity to perfect their French by living and working in France for a year as an English-language assistant in a French school.
- **Exchanges**→ Students have the opportunity to study for one or two semesters in a Francophone post-secondary institution in Quebec or France.

What about Francophone social and cultural activities?

Francophone life on campus is centered on the second floor of the LI Building where the Institut français, the French Department and the Baccalauréat en éducation are located. Students of all levels can meet in a francophone environment to speak French, study, and participate in a variety of social and cultural activities.

Who can I contact for more information?

Institut français

217 Language Institute Building, University of Regina
Regina, Saskatchewan S4S 0A2
(306) 585-4828 institut@uregina.ca
www.institutfrancais.uregina.ca

What do I need to be admitted to a program of study in French?

High School Students

Ensure that you are taking the high school courses required for admission to specific faculties and programs of interest. For more information, see Admission Requirements for Undergraduate Programs (section 2.4) in the Undergraduate Calendar. Students also may be required to complete a placement test to assess their language proficiency.

LES PROGRAMMES DU DÉPARTEMENT DE FRANÇAIS (Faculty of Arts)

If I studied FRENCH, I could develop...

- **Knowledge**

Pronunciation, vocabulary, grammar, reading and writing in French, Canada's other official language; French language structure and linguistic theories; economic, political, social, intellectual, artistic and linguistic history of francophone regions; appreciation and analysis of French literature; theory and practice of translation

- **Skills**

Speak, write and read in French (basic to advanced skills); conduct research and critically analyze information; write clearly and persuasively; communicate effectively in French at home or abroad; appreciate French-language culture, including literature, television, cinema and sport;

- **A career in various fields and occupations, for example...**

Business Administrator	Events/Conference Planner	Intelligence Specialist	Public Relations Officer
Community Worker	Federal Civil Servant	Language Assessor	Researcher
Customs Official	French Teacher/Professor	Journalist	Tour Operator/Guide
Development Agency Worker	Foreign Service	Missionary	Translator/Interpreter
Editor	Human Service Worker	Museum Assistant	Travel Agent

In addition to the BA in French, also offered is the five-year combined BA in French/BEd (Elementary and Secondary).

The 30-credit, intensive Certificate in French as a Second Language, offered jointly by the Institut français and the Faculty of Arts, focuses on the development of intermediate oral and written skills in French and opens the door to a variety of degree programs offered in French. For those who already have a degree, the Certificate provides invaluable second language and cross-cultural skills, thereby enhancing post-degree career opportunities.

INSTITUT FRANÇAIS AND FACULTY OF ARTS

If I took ÉTUDES FRANCOPHONES / FRANCOPHONE STUDIES, I could develop...

- **Knowledge**

Holistic understanding of francophone cultures and the issues that they face; disciplinary knowledge in one of the following concentrations: anthropology, history, French-language linguistics, French-Language Literature, and political science

- **Skills**

Speak, write and read in French; develop expertise on francophone communities and cultures; conduct research; think analytically and critically; write clearly and persuasively

- **A career in various fields and occupations, for example...**

Administrator	Editor	Library Services	Public Relation Officer
Assistant to MP/MLA	Events/Conference Planner	Journalist	Researcher
Community Worker	Federal Civil Servant	Media Production	Social Services
Communications	Teacher/Professor	Museum Assistant	Tourism Services
Culture & Heritage	Foreign Service Officer	Policy Analyst	Translator/Interpreter
Customs Official			

LES PROGRAMMES DU BAC (Faculty of Education)

If I studied ÉDUCATION ÉLÉMENTAIRE FRANÇAISE, I could develop...

- **Knowledge**

Teaching children in francophone and French immersion schools; reading, writing and speaking French; methods and resources for teaching elementary curriculum (e.g., art, math, physical education, science, social studies); second language instruction; child development; students with special needs; assessment of learning; francophone and French history and culture; philosophy of education; professional principles and practices

- **Skills**

Plan, organize and facilitate quality learning experiences for children learning French; teach elementary school curriculum in French; apply instructional strategies; assess learning; work cooperatively; conduct research; think analytically, critically and creatively; communicate effectively in French and English

- **A career in various fields and occupations, for example...**

Core French Teacher	Elementary School Teacher	Government Services	Publishing
Curriculum Developer	English as a Second Language Teacher	Middle Years Teacher	School Administrator
Culture & Heritage	Foreign Service	Journalist	Translator
Educational Consultant	French Immersion Teacher	Parks Services	Tourism Services

Students from Saskatchewan and Anglophone provinces are required to complete their second year at Laval University in Québec City. In addition to the BEd, a five-year combined BEd/BA in French and two-year BEAD program are offered.

If I studied ÉDUCATION SECONDAIRE FRANÇAISE, I could develop...

- **Knowledge**

Teaching high school students in francophone and French immersion schools; reading, writing and speaking French; francophone and French history and culture; philosophy of education; educational administration; professional principles and practices; instructional theory, practice and decision-making; learning and adolescent development; students with special needs; assessment of learning; curriculum for French (major) and a minor area

Minors Areas → English, fine arts, mathematics, general sciences, social sciences/history, physical education and religious studies

- **Skills**

Plan, organize and facilitate quality learning experiences for adolescents learning French; teach secondary school curriculum in French; apply instructional strategies; assess learning; work cooperatively; conduct research; think analytically, critically and creatively; communicate effectively in French and English

- **A career in various fields and occupations, for example...**

Communications	Educational Consultant	High School Teacher	School Administrator
Community College Teacher	English as a Second Language Teacher	Journalist	Translator
Core French Teacher	Foreign Service	Parks Services	Tourism Services
Culture & Heritage	French Immersion Teacher	Publishing	Youth Services
Curriculum Developer	Government Services		

Students from Saskatchewan and anglophone provinces are required to complete their second year at Laval University in Québec City. In addition to the BEd, a five-year combined BEd/BA in French and two-year BEAD program are offered.

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This edition was produced by Susan McKay at the University of Regina Career Centre. For more information, contact:

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