

## Important Dates

**Wednesday, June 3**

EMBA Convocation Lunch  
Conexus Arts Centre  
11:30-1:00 p.m.

**Wednesday, June 3**

Convocation  
2:00 p.m. at Conexus Arts Centre

**Saturday, June 6**

Teaching Workshop for  
Sessional Lecturers  
(All Faculty members welcome!)

**Sat., June 6 - Tues., June 9**

ASAC Conference in Niagara Falls

**Thursday, June 18**

Last Day of Spring Classes

**Friday, June 19**

Faculty Council Meeting  
2:00 p.m. – 3:30 p.m. in ED-514

**Friday, June 12**

Alyce Garratt's Retirement Party  
3:00-5:00 p.m. in ED-562

**Friday, June 19**

Jack Ito's Retirement Party  
3:30 – 5:30 p.m. at University Club

**Sat., June 20 – Wed., June 24**

Spring Semester – Exam Period

**Thursday, July 2**

First Day of Summer Classes

**Tuesday, August 18**

Last Day of Summer Classes

**Fri., Aug. 21 – Tues., Aug. 25**

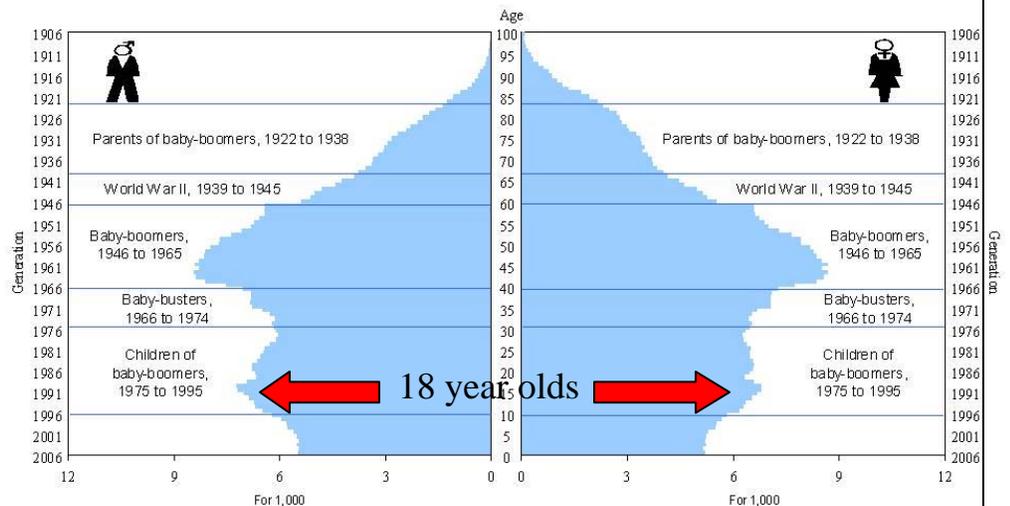
Summer Semester – Exam Period

**Tuesday, September 8, 2009**

First day of Fall Classes

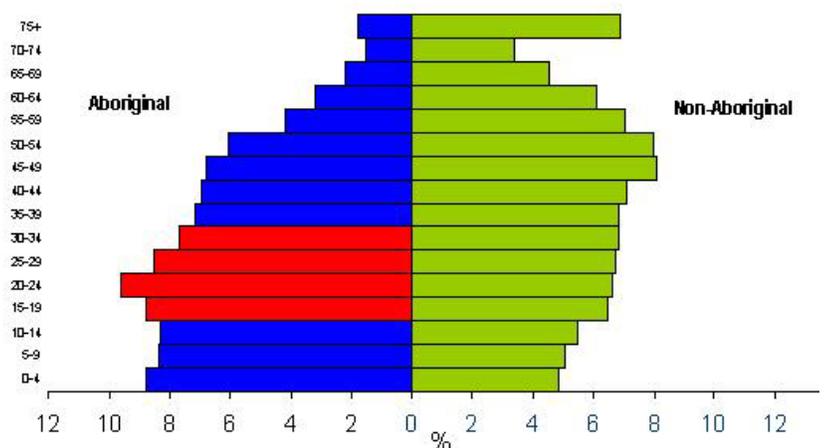
## Moving Forward & Stabilizing Enrolment

As we move forward over the coming years, the largest challenge we have facing our Faculty is stabilizing enrolment. The number of 18 year-olds (i.e., traditional university students) will decline each year over the next decade, as shown in the following Statistics Canada chart:



At the same time, the proportion of the youth population that is of Aboriginal descent will increase, as shown in the following StatsCan chart:

**By 2011, the Aboriginal Population will remain young.**



We will need to work hard to ensure we attract and retain both Aboriginal and non-Aboriginal students over the next decade, in order to be able to sustain the level of services and staffing that we have come to expect at the University of Regina. Non-traditional and mature students will also be important to us. In addition, we will need to focus on international recruitment efforts in order to sustain stable enrolment levels. Support from both faculty and staff members will be essential in aiding these efforts.

## EMBA Lunch & Convocation

All Faculty members are invited to join us at the Executive MBA Convocation lunch on **Wednesday, June 3** at the Conexus Arts Centre, beginning promptly at 11:45 a.m. Faculty and staff members are also invited to join us for Convocation, which begins at 2:00 p.m. that afternoon.

## In the News...

**Dan Cameron**, one of our Sessional Lecturers, was quoted in the *Regina Leader-Post* on May 26, 2009 regarding problems in the application of the essential service law (Bill 5) in the health care sector ("Unions rankled by law," p. A6).

## University Budget

The Faculty of Business Administration has been granted 2 new tenure-track positions for July 1, 2010. In addition, the Faculty has been granted the budget to hire 2 new tenure-track positions to begin immediately as of July 1, 2009. These new positions will help to provide stability in the Faculty of Business Administration, and ensure that our students have access to full-time faculty members.

## David Hurst

Noted business writer, **David Hurst**, is teaching the one-week intensive EMBA 805 course this week in ED-514. He is author of the book, *Crisis & Renewal: Meeting the Challenge of Organizational Change* (Harvard Business School Press). Please welcome David to our campus!

## AACSB Accreditation

The University of Regina's senior administration strongly supports the attainment of AACSB accreditation as a means of signaling the quality of our business programs to both international and domestic students. The American Assembly of Collegiate Schools of Business (AACSB) uses a peer-reviewed process whereby business schools set their own goals as well as adhering to some basic standards. AACSB accredited business schools are encouraged to meet and exceed their goals through a process of continual improvement, similar to ISO 9000.

AACSB accreditation requires a continuing commitment to upholding the quality of business programs. This commitment from the University of Regina is evident in the recent allocation of new faculty member positions, which attempt to match our recent growing student enrolments. With five new tenure-track faculty members joining us in July 2009 and another four new tenure-track faculty members slated to join us by July 2010, this will equip the Faculty of Business Administration with the staffing levels needed to apply for AACSB accreditation.

An important facet of AACSB accreditation is that it enables us to value all of our faculty members for their unique contributions. In particular:

- For business schools with Master's programs, at least 60% of courses or credit hours must be taught by faculty members who are academically qualified (usually interpreted as having a Ph.D. and conducting on-going research in one's field), but up to 40% can be taught by those who are professionally qualified (usually interpreted as having an MBA or professional designation in a business field, along with substantial on-going practical business experience).

This balance recognizes that both academic qualifications and professional experience are valuable in the classroom, and that both types of credentials need to be maintained on an on-going basis through scholarly publication or through on-going exposure to practical business experience.

AACSB accreditation also makes it essential that full-time faculty members be available to students:

- At least 75% of courses or credit hours must be taught by 'participating' faculty members (usually interpreted as full-time), but up to 25% can be taught by 'supporting' faculty members (usually interpreted as sessional lecturers). 'Participating' and 'supporting' are defined in more detail on p. 36 of the following document:

<http://www.aacsb.edu/accreditation/BUSINESS-STANDARDS-2009.pdf>

For the past 3 semesters, 72% of our undergraduate course sections have been taught by full-time faculty members, so we are very close to meeting this standard.

## Teaching Workshop – Saturday, June 6

Our next Teaching Workshop is scheduled for Saturday, June 6 from 9:00 a.m. – 3:00 p.m. in ED-514. Topics for the morning include (1) reviewing the Teaching Handbook and (2) choosing the right student evaluation method, while the afternoon will feature (3) a discussion about strategies for international students in the classroom. Lunch will be provided, so please RSVP to Alyce Garratt by June 3 if you plan to be there for lunch.