



Weekly Bulletin for Department & Program Heads

Number 17 – Tuesday 11 March 2008

Academic searches

Here, in tabular form, is the status of our searches as of this morning.

Department	Search	Status
ANTH	Tenure-track	Candidate has accepted terms; formal appointment in process
ECON	Tenure-track	Candidate has accepted terms; formal appointment in process
ECON	Tenure-track	Search continues
ECON	Tenure-track	Search continues
ENGL	Tenure-track	Candidate has accepted terms; formal appointment in process
ENGL	Tenure-track	Candidate has accepted terms; formal appointment in process
JRN	Tenure-track	Candidate recommended
JS	Tenure-track	Candidate has accepted terms; formal appointment in process
PSCI	Term	Shortlist pending
RLST	Tenure-track	Formal appointment has been offered
SOC	Term	Formal appointment has been offered
SOC	Term	Formal appointment has been offered



News of faculty members

In January **Tobias Sperlich (ANTH)** successfully completed requirements at Oxford University for the degree of DPhil in social anthropology with a thesis entitled “Germany and Its ‘Ethnographic Treasure Box’: An Anthropology of Collecting in Colonial Samoa” ... In January **Darlene Juschka (WMST)** published “The Fantasy of Gender/Sex: Angela Carter and Mythmaking” in Lee Easton and Randy Schroeder (eds.), *The Influence of Imagination: Essays on Science Fiction and Fantasy as Agents of Social Change* (Jefferson NC: McFarland, 2008), 160-173, as well as “Deconstructing the Eliadean Paradigm: Symbol” in Willi Braun and Russell T. McCutcheon (eds). *Introducing Religion: Essays in Honor of Jonathan Z. Smith* (London: Equinox, 2008), 163-177 ... On 28 February, **Alison Hayford (SOC)**, Acting Head of Visual Arts, presented the paper “Maman est femme, papa est fantome” at a French Department seminar ... this was based on a paper presented at the October 2007 conference of the Association for Research on in Toronto entitled “Why Mothers are Still Women” ... On 20-22 February **Arok Wolvengrey (Department of Indian Languages, Literatures, and Linguistics at First Nations University)** was an invited participant and presenter at the Algonquian Dictionary Development Roundtable as part of the 4th Reclaiming Indigenous Languages Conference hosted by the Pequot Nation at the Mashantucket Pequot Museum and Research Center, Mashantucket, CT. He presented his work on

"The Plains Cree Dictionary and the Online Cree Dictionary Project" (www.creedictionary.com) and shared ideas with other scholars developing print and online dictionaries for other dialects of Cree and other Algonquian languages ... **Wendee Kubik (WMST)** has recently been appointed to the Grants Advisory Committee of the Prairieaction Foundation, a Canadian foundation that directly funds community-based research into causes and solutions to violence and abuse ... **Guenni Chernov (JRN)** has co-authored the chapter "Agenda Setting and Framing" in William Eadie (ed.), *21st Century Communication*, forthcoming from Sage Publications ... On 29 February **Joe Piwowar (GEOG)** served as external examiner for a PhD thesis entitled "Modeling Grassland Productivity through Remote Sensing Products" by Yuhong He in the Department of Geography at the University of Saskatchewan.

Dale Eisler to visit



Alumnus **Dale Eisler**, currently Canada’s consul general in Denver, will be visiting campus on Tuesday 18 March to speak to students from PSCI, JRN, and the Johnson-Shoyama Graduate School.

You will recall that Dale recently received the Distinguished Alumni Award for Professional Achievement from the Alumni Association. “The two things that I took away from the University were an intense interest in the broader public debate about issues, and the role journalism plays in stimulating that democratic dialogue. Both careers have been incredibly rewarding in a personal sense, and each can be traced to my academic experience at the U of R.

“If I’m any example,” Dale adds, “then alumni owe a great deal to their alma mater. Our university experience is crucial to shaping who we are and the society we seek to build collectively. We have not just a responsibility, but an obligation, to help ensure the institution remains viable and vital for generations to come. The award is a tremendous honour. I feel humbled by it,” Dale says, “especially when I think of the personal and professional achievements of other U of R alumni

who deserve recognition for the many positive things they have done in their lives.” The achievement that matters most, Dale states, is having a positive impact on others, particularly those closest to you. By any measure, he has certainly maintained his ties with the U of R wherever he has lived and worked. His wife **Louise** is a former U of R student, and their daughter **Paula** received her BA in English from the U of R. Son-in-law **Richard Belanger** is also a U of R grad. “I’m sure my five-year-old granddaughter Madeline will someday follow in our footsteps” (taken from <http://www.uregina.ca/alumni/aa-aca-de.htm>).

Professor emeritus / emerita

A quick reminder to Heads who have members of their departments retiring this June: please see section 2.11 of the *Faculty Handbook* (pp. 24-25). We would like to have all recommendations for emeritus/emerita appointments in to the President by early May.

Reimbursement claims, etc.

In the past few weeks Financial Services has rejected numerous reimbursement claims from several Arts departments because they have not first been sent to the Dean's Office for approval and signature. This includes Heads' claims, faculty APEA or research funds, recruitment-related claims, etc. – in a word, all reimbursements from any fund that carries a Faculty of Arts organization number.

Financial Services adds: “An increasing number of claims are being returned to the originators because the claims are missing information that is required for audit purposes.

“Reimbursement Claims will be sent back for the following reasons:

10. Itemized meal receipt(s) not included
9. Itemized hotel receipt(s) not included
8. Names of people entertained not included with receipt(s)
7. Original receipt(s) not included (photocopies are not acceptable)
6. Missing signature(s): member's, Head's, Dean's
5. Missing date and/or destination of trip
4. Missing airline itinerary
3. Missing boarding passes
2. Missing or incorrect Banner Fund, Org, Account (FOAPAL)
1. Receipts not claimed in the proper fiscal year (applies to research, operating, capital and APEA FOAPALs). The University's fiscal year is from 1 May to 30 April. Any expenses incurred in this period need to be claimed for reimbursement in the same period. In addition, if the claim is being made from a federal or provincial grant or contract FOAPAL with a 31 March grant year end, the expenses also need to be claimed in the correct 1 April to 31 March time period.

Complete details of financial policies, with the main expense reimbursement guidelines located in policy #30.05.10.01, are available on the web at <http://www.uregina.ca/presoff/vpadmin/policymanual/index.shtml#Finance>.”

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Congress 2013 in Regina?

A move is afoot for the University of Regina to submit a statement of interest in bidding for the 2013 Congress of the Humanities and Social Sciences. Any bid would of course centrally involve the Faculty of Arts as well as colleagues in Administration, Education, Fine Arts, Social Work, and the Johnson-Shoyama Graduate School of Public Policy. The logistics will be considerable. For example, given that the Congress would effectively take over our campus for the better part of two weeks, timetabling of May-June courses that year would have to be rethought.

Among many other benefits, hosting Congress would be a great way to showcase our campus to colleagues from across the country.

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WebCT to be phased out by 2009

The University will phase out WebCT by summer 2009. In its place, we will use the open-source platform Moodle, which is already in use in many institutions in Canada and the US. Over the next year, staff at the Centre for Academic Technologies will begin the process of “migrating” course material housed in WebCT to the new platform, beginning with fully online courses and progressing to courses in which WebCT serves as a support for lecture-room discussion. Instructors who use WebCT will be kept fully informed of the changeover, which will be gradual. Faculty members are being sought who would like to volunteer to have their WebCT course materials tested on the Moodle platform. Those who would like to do so should call CAT at 2400.

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New Faculty of Arts logos

In conjunction with the website redesign, Noblet has developed new logos for the Faculty of Arts. They are available in both English and French, in a horizontal and vertical orientation, in color and black & white, and in file formats suited to the web (.gif), office printers (.jpg) and print shops (.eps). The new logos are stored in a folder beneath O:\facstaff\FORMS\. You are encouraged to begin using them on department documents.

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Departmental academic advising

Twelve departments and/or programs have yet to contact **Kevin O'Brien** (in the Arts Student Services Office) with the name of a person appointed to specialize in academic advising in their discipline. Please give some thought to who this should be in your area and forward a name to Kevin as soon as possible.

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Canada Council for the Arts: Killam Research Fellowship 2009 Competition Deadline: 15 May 2008 Website: <http://killam.canadacouncil.ca>

The Killam Program offers two categories of awards: Killam Research Fellowships and Killam Prizes. These awards provide support to scholars of exceptional ability who are engaged in research projects of broad significance and widespread interest. The Killam Research Fellowships are awarded annually, on a competitive basis, to support scholars doing research in any of the following fields: humanities, social sciences, natural sciences, health sciences, engineering, and studies linking any of the disciplines within these fields.

A Killam Research Fellowship provides two full years of release time, beginning no later than 1 January following notification of the fellowship (applicants may not request less than the full two-year fellowship period). However, support for the second year is offered by the Killam Program upon approval of the fellow's interim report. These awards are valued at \$70,000 per year. Fellowship recipients must obtain support for research and laboratory costs from other sources. For more information, please visit their website or contact:

Carol Bream, Director,
Communications and Director, Killam Program
800-263-5588, ext. 5201, email: carol.bream@canadacouncil.ca

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Assisting disabled students

The Centre for Teaching and Learning has allowed the Disability Resource Office to partner with them in the offering of two workshops. Both offer support to instructors and staff in their day to day dealings with students who have disabilities. To register, contact Michelle Zanni (michelle.zanni@uregina.ca, 585-5285) at the Centre for Teaching and Learning. Registrations should be submitted early, as space is limited. Refreshments will be served at all sessions. Register by contacting Michelle Zanni michelle.zanni@uregina.ca (585-5285) at the Centre for Teaching and Learning. Registrations should be submitted early, as space is limited.

Workshop 1

Through my eyes: Experiencing the challenges of a disabled student

What does the page look like for a student with dyslexia? What are the frustrations for people who learn in a different way? This session will allow you to expand your personal knowledge and awareness about disabilities. Through participation in simulation activities, you will be allowed a glimpse of the learning challenges disabled students face every day.

Dates: 17 March 2008, 2:00 - 3:30 p.m. CW 113 or 16 April 2008, 2:00 - 3:30 p.m. CW 113.

Workshop 2

Creating an Inclusive Learning Environment

How can knowledge and awareness of disabilities be translated into the classroom?

(Attendance at the Workshop 1, listed above, is recommended before attendance at this second session)

There are many teaching strategies we can use to support disabled students that also enrich the learning experiences of all students. When we take this opportunity to learn strategies that support our students, we find we also become better instructors along the way.

Dates: 18 March 2008, 2:00 - 3:30 p.m. CW 113 or 17 April 2008, 2:00 - 3:30 p.m. CW 113.

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Quality versus quantity in scholarly writing

In the March 10 news bulletin from *Inside Higher Ed*, Lindsay Waters (executive editor for the humanities at Harvard University Press) makes an impassioned plea for a fundamental change to our scholarly practices. Waters proposes that we stop basing tenure and promotion decisions largely on the quantity and length of scholarly publications. In the humanities this would mean ending the practice of requiring books of young scholars (in fact Waters urges the very reverse: denying tenure to anyone who publishes a book before they have matured as a scholar). Of all of us it would require “insisting upon clearer language set forth in rhythmical sentence”. Waters wants academics to learn to reward one another for “slow writing” – working hard on style and taste. Journals should accept only those submissions that use ordinary language, not jargon, and that serve readers rather than writers. The full article may be viewed at www.insidehighered.com/views/2008/03/10/waters.

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Ad Hum asbestos removal

Physical Plant wants to start the asbestos removal in the area around and above the AH pit in March. The earlier-than-planned date will ensure that the work is completed by August. This will require scaffolding to be set up in the north/south ends on the main floor and then on the second floor, etc. The main concern would be the School of Journalism, but we have been assured that there will basically be a tunnel that is set up around the scaffolding to still allow for entrance to the J-School. When the scaffolding is set up on the 3rd floor, access from the front to the English Dept and the classroom next door (318) will be restricted, but both have a second entrance in the back. When the north area is worked on, the opening of the lounge over the pit will be somewhat blocked off but this should not affect any use of the lounge itself. When the work is being completed around the 4th floor the student rooms for French and Philosophy/History will not be accessible for several weeks.

We do not know when all this work will be completed. Please be assured that the that asbestos removal will be done in compliance with Saskatchewan Labour Occupational Health and Safety Regulations and by trained and qualified contractors in a controlled environment.



Calendar of upcoming events

Date	Time	Place	Event
MARCH			
Wednesday 12	7:30	Education Auditorium	Minifie Lecture (JRN) – Carol Off on the Canadian narrative
Thursday 13	7:30	Campion Auditorium	Nash Lecture (Campion) – Dan Coleman on reading, spirituality, and cultural politics
Thursday 13	7:30	Chapters Southland Mall	Coffee House Controversies – Rozzet Jurdi (SOC) on Arab women and contraception
Thursday 13	7:30	Terrace Building Rotunda	CPRC Press book launch – new titles by Andy Stubbs (ENGL) and Jim Pitsula (HIST)
Friday 14	3:30	CL 408	PHIL/CLAS, PSCI, and WMST talk – Margaret Ogrodnick (UMan) on Simone de Beauvoir
Friday 14	3:30	AH 348	Murad Academic Discussions – Scott Wilson (ENGL MA candidate) on Chuck Palahniuk
Tuesday 18			Visit of Dale Eisler to PSCI, JRN, Johnson-Shoyama School
Wednesday 19	2:30	AH 527	Faculty Council NOTE CORRECTED DATE
Wednesday 19	3:30	CK 185	HRI – Cindy MacKenzie (ENGL) Dickinson book launch
Wednesday 19	3:30	CL 408	PSCI series – Jenn Ruddy (MA candidate) on feminist activism in the Saskatchewan NDP
Thursday 20	10:00	Riddell Centre Shu-Box Theatre	Leslie McCurdy performs her one-woman play on Harriet Tubman – free performance for U of R employees and students – classes are welcome – co-sponsored by Arts, Education, Fine Arts, Depts of Justice Studies, Sociology, and Women’s Studies
Thursday 20	7:30	Education Auditorium	Stapleford Lecture – Lynda Haverstock on citizenship, governance and duty
Thursday 20	7:30	Café Orange 2136 Robinson St	Peter Campbell (PHIL) on “shopping for metaphysics”
Tuesday 25	4:00	Campion Auditorium	HRI talk (rescheduled)—Dan Coleman, Nick Ruddick, and Lynn Wells on research culture in the humanities
APRIL			
Wednesday 2	2:30	TBA	RLST Ideas Series – Michel Desjardins (WLU) on “How Food Matters in the Study of Religion”

Yellow roses a reminder for Regina mother

Anne Kyle, Leader-Post Published Monday 10 March 2008



Every Monday morning since Feb. 8 a single yellow rose is delivered to Sonja van Eijk's workplace in Regina.

And the roses will keep arriving every Monday until van Eijk's 25-year-old son Jesse, who is a lieutenant with the Princess Patricia's Canadian Light Infantry, returns from his mission in Afghanistan.

The rose is a simple gesture of friendship from *Holly Bardutz* who works with Sonja's husband, *Jan*, at the First Nations University of Canada.

"The rose is a sign of friendship, and yellow also reflects the yellow ribbons worn by relatives and friends of soldiers who have been sent on military missions," Bardutz said.

"Sonja is probably one of the most dedicated moms I know. She and Jan, as parents, have dedicated so much of their lives to raising the most wonderful kids.

"So when I heard that Jesse was going to go to Afghanistan my heart went out to her because I have two kids. When my son goes skiing for the day I wonder about him until he gets back, or when my daughter, who takes diving, dove off the higher board and hit her face I felt it in my stomach because you are so connected to your kids."

Bardutz said when she heard Jesse was heading to Afghanistan her thoughts turned to the family and what she could do to show her support.

"I just wanted them to know I was thinking about them and caring about them. So I sent them a yellow rose which signifies friendship," she said.

"Then I thought it is not going to end for them. He is gone but it is going to continue for the whole six months." That is when Bardutz got the idea of sending a rose to Sonja's workplace every week -- from one mother to another.

"I wanted it to be a symbol so that they would know that it was not just at the beginning of time but that my heart is with them the whole time Jesse is over there."

There is a saying that it takes a village to raise a child, Bardutz said. "And we are part of her village."

The first rose arrived at work the day before Sonja and her husband left for Edmonton to say their good-byes to their first-born son as he prepared to head overseas on Feb. 8

"Flowers are my very favourite gift of all. Here was this yellow rose wrapped in yellow paper with a yellow ribbon and a card from Holly. I just bawled. There were big, big splashes of water," Sonja said.

That rose and every one since has come home and is placed in a vase in front of a portrait of Jesse.

"I look forward to it every Monday and it makes my day," Sonja said.

That danger of having a loved one serving in Afghanistan is not lost on the van Eijks who spent the most terrifying 55 minutes of their lives earlier this month waiting to hear if Jesse was safe after hearing news reports that a soldier with the Princess Patricia's Canadian Light Infantry had been killed near Khandahar.

"It is very difficult. Sometimes and some days more than others. The best part is I have a wonderful husband," Sonja said, explaining she saved a phone message from her son so she hear his voice.

"We also know we are surrounded by people who give us hope and support us."

Going into the military was a career choice Jesse made after attending a Campbell Collegiate High School career day. While Jesse's parents and grandparents never served in the military, Jan's father fought in the Dutch resistance and coming from Holland, the van Eijks instilled in their two children an appreciation for the hard-fought freedoms they enjoy today and the need to preserve those freedoms for everyone.

"I think the way Jesse is and the way his parents brought him up is what makes him passionate about what he is doing. They brought him up to be very moral. I think he believes he is doing the right thing and he would give his life for what he believes in. I think he wants to come home but he thinks he is doing what he has to do for the country and for the world," Bardutz said.