



# Weekly Bulletin for Department & Program Heads

Number 19 – Tuesday 25 March 2008

## Academic searches

Here, in tabular form, is the status of our searches as of this morning.

Department	Search	Status
ANTH	Tenure-track	Candidate has accepted terms; formal appointment in process
ECON	Tenure-track	Formal appointment has been offered
ECON	Tenure-track	Candidate has declined offer
ECON	Tenure-track	Search failed: one-year term position posted
ENGL	Tenure-track	Formal appointment has been offered
ENGL	Tenure-track	Formal appointment has been offered
ENGL	Term	Now being advertised; closing date is 30 April
JRN	Tenure-track	Candidate recommended
JS	Tenure-track	Formal appointment has been offered
PSCI	Term	Shortlist pending
RLST	Tenure-track	Formal appointment has been accepted
SOC	Term	Formal appointment has been accepted
SOC	Term	Formal appointment has been offered



## Women in the academy

Darlene Juschka draws attention to the March 2008 *CAUT Equity Review* (full text available online at [http://www.caut.ca/uploads/EquityReview3-en\(1\).pdf](http://www.caut.ca/uploads/EquityReview3-en(1).pdf)). A few highlights:

- “Women’s participation in baccalaureate, master’s, and PhD programs increased sharply between 1992 and 2003 .... Women accounted for about three quarters of the growth in enrolment during the 1980s and 1990s”
- “Women make up more than 58 per cent of undergraduate students” [in our Faculty here at Regina, that figure is currently 63%]
- Between 1992 and 2003 “the number of women pursuing a master’s degree grew by over 50%”
- “Significant progress towards equity in enrolments was also made in doctoral programs, with women increasing their share from 35.4 per cent in 1992 to 45.6 per cent in 2003”

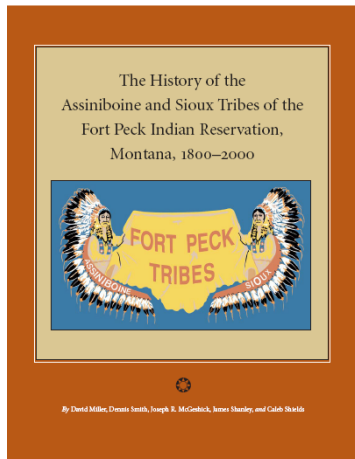
The full text provides statistical data for the various disciplines.



## News of faculty members



*Borders: The Great Lakes Basin as Transnational Region, 1650-1990* (U of Calgary P and U of Pittsburgh, 2005) by **Randy Widdis** (GEOG) with John J. Bukowczyk, Nora Faires, and David R. Smith, has been shortlisted for the Association of Borderlands Studies Book Award. *Borders* has already received the 2006 Albert B. Corey Prize, awarded biennially by the American Historical Association and the Canadian Historical Association for “the best book on Canadian-American relations or on the history of both countries” ... **Laurie Sykes Tottenham (PSYC)** has received \$77,326 from the Canada Foundation for Innovation (CFI) Leaders’ Opportunity Fund for her research project entitled “Development proposal for the Saliva and Psychology Investigative Team (SPIT) Laboratory” ... the award will be publicly announced on 26 March ... On 13 March in Cincinnati at the Academy of Criminal Justice Sciences, **Nick Jones (JS)** presented “Genocide and the Legal Process in Rwanda Before and After 1994: From Amnesty to the New Rule of Law” ... the paper was co-authored with Dr Augustine (Gus) Brannigan of the University of Calgary ...



**David Miller (Indigenous Studies, First Nations University of Canada)** is the senior author of a team of five contributing to the first textbook written about the history of the peoples of the Fort Peck Indian Reservation. The Assiniboine and Sioux Tribes of the Fort Peck Reservation reside within the boundaries of their reservation in northeastern Montana that is forty miles by eighty miles in size. Fort Peck Reservation is the closest U.S. reservation to Regina. Dr Miller began his research at Fort Peck in 1976 while an anthropology graduate student at Indiana University, and has continued through his career to work on phases of Fort Peck Reservation history. Miller was Dean of Instruction at Fort Peck Community College from 1985-1988, and left to take advantage of a postdoctoral fellowship in the Department of Anthropology, at the National Museum of Natural History of the Smithsonian Institution, Washington, DC (1988-89), where he began work on a history of the reservation. After his fellowship year, Dr Miller came to Saskatchewan Indian Federated College as Assistant Professor and Department Head of the Indian Studies Department.

The 532-page volume is a joint publication of Fort Peck Community College and the Montana State Historical Society Press. Dr Miller wrote six of the book’s fourteen chapters covering 1905-1960.



## News of students

In June SOC MA student **Sam Hage** will present a paper at the Canadian Sociological Association Annual Meeting in Vancouver. The paper is entitled “Acceptability of Academic Dishonesty in the Canadian Classroom: Examination of the Attitudes of a Sample of University of Regina Students.” Sam is also chairing a session, “Sociology of Higher Education II” ... SOC MA student **Annette Johnson** was recently awarded the John Spencer Middleton and Jack Spencer Gordon Scholarship of \$1000 as a “deserving student with a record of exceptional scholarship relative to others” ... SOC PhD student **Carrie Bourassa** (Assistant Professor, First Nations University of Canada) recently completed the final required revisions of her dissertation after her successful defense. She will be awarded her degree at spring convocation ... Two students of **Tomoko Lamb’s** (INTL LANG), **Eun Kyun Son** and **So**

**Young Park**, traveled on 15 March to the University of Alberta to compete in the 17th Alberta District Japanese Speech Contest ... Eun Kyun won third place in this competition ... Tomoko notes that “they have also had a very positive influence on other students by contributing to a vibrant learning environment” ...



### Arts students and the co-op program – a winning combination

On Thursday last week, the Co-op Office recognized six Arts co-op students who were in the running for the Mantle-Blachford Award. The following biographical notes are adapted from material prepared by **Regan Seidler** and **Krista Baliko**, Arts co-op co-ordinators.

**JENNA BEDEL** is in her last semester of a BA in SOC with a minor in INDG ST. She completed three work terms: one as a Student Record Clerk with Saskatchewan Learning, and two with SaskPower as Content Co-ordinator. Jenna’s exceptional performance during her work terms with SaskPower led to continued employment with the crown corporation as a sub-contractor. In fact, Jenna continues to provide service and expertise to SaskPower to this day and has strong prospects for a permanent job offer. In the words of her former supervisor, Dave Braun of SaskPower, “The great thing I noticed about Jenna is that even though this was a ‘stop along the way’ for her career, she instantly got involved socially with the community, finding a way to fit in locally. This is a great trait for life and I know she will add value to organizations and society in the future.”

**JACKLYN DEMERSE** is completing a BA Hons with a double major in PSCI and SOC. Jackie was one of the first students to join Arts Co-op and started her co-op career with a work term as an Assistant Policy Analyst with Saskatchewan Learning. Her second and third work terms took her to Ottawa where she worked as a Policy Researcher with Industry Canada, then as a Business Advisor with Natural Resources Canada. For her fourth and final work term Jackie worked as a Research Analyst with the Ministry of Advanced Education and Employment in Regina. Jackie volunteers with the pediatrics unit at Regina General Hospital, and stays well-connected to the U of R campus through her work with the Student Development Centre, the UR Model United Nations Club, and the Department of Sociology.

**LAURA MACDONALD** is studying to earn two degrees: a BA in RLST, and a BFA in visual arts. Laura completed her first two work terms with AV Services at the U of R, and did such an excellent job that she continues to work with the department on a part-time basis. On her third work term, Laura accepted the role of Information Technology Helpdesk Analyst with Greystone Managed Investments, where she took the initiative to learn a great deal of technical information on her own time. For her fourth and final work term, Laura worked as a Communications and Technology Systems Analyst with the Legislative Assembly of Regina. Professor Rachelle Viader Knowles says “Laura is a mature, thoughtful and talented individual who takes her studies seriously, works hard and makes the very best of the opportunities that come her way... if her workplace presence is anything like her classroom presence, Laura is an excellent ambassador for the University of Regina and has used her co-op experience to great advantage.”

**AMBER OROSZ** is completing her third year of study towards her BA in PSYC and is seeking her second Co-op work term this summer. Amber completed her first work term as Marketing and Communications Assistant with Celero Solutions in Regina where she earned this recommendation from her supervisor Karey MacLean: “Since Amber left us at the end of her term in December, all of

her teammates in Marketing and Sales have remarked that she has left big shoes to fill. We really miss her enthusiasm, energy and her cheeriness. She has a standing offer to return to Celero if she so chooses. She truly is a gem.” In addition to her strong academic record and membership in the Golden Key International Honour Society, Amber is also a research volunteer for the Clinical Psychology Research Lab at the U of R and a trained volunteer for the Sexual Assault Line.

**JILLIAN PARAGG** will soon complete her BA Hons in SOC. Jillian completed three Arts Co-op work terms: two terms with SaskPower within the Human Resources Department, and one with Crown Investments Corporation as a Research Analyst. In each of her work terms, Jillian’s supervisors rated her performance as “excellent” and indicated she would be welcome to return for future employment. In addition to promoting the Co-op program through her on-the-job performance, Jillian sets high standards of academic achievement. She recently earned the Dawn Gaetz Prize in SOC and a Millennium Excellence Award Scholarship. After completing her third and final Co-op work term, Jillian was awarded a Millennium Grant which that funded her summer work and research at the Regina Immigrant Women’s Centre. She works part-time as a TA and finds time to volunteer as an elected member of the Carillon Board of Directors, and as the Alumni Representative for Saskatchewan for the Millennium Scholarship Foundation.

And the winner of the Mantle-Blachford Award: **JANET MOLESKI** is in her final semester of the BA Hons in ENGL. Janet completed all three of her co-op work terms by taking on increasingly challenging projects within the Faculty of Arts Student Services Office. For her first and second work terms, Janet worked as a Student Advising Assistant. She continued to work with the Arts Student Services office on a casual basis until she was offered a third work term as an Academic Program Advisor – a job normally offered to permanent full-time employees with several years of experience. During this final work term, Janet received overload permission to complete not only her work term requirements but also 4 courses, in which she earned an average of over 90%. This outstanding achievement is further complemented by Janet’s ongoing campus engagement. Her current task list includes work as a tutor and exam invigilator for Campion College, and volunteerism as a Student Representative for three groups: the Department of English Hiring Committee, the Faculty of Arts Undergraduate Scholarship Committee, and the Arts Faculty Council. Her supporting references include her former supervisor from Arts Student Services, Michelle Beitel, who wrote, “[Her] performance in our office demonstrates the effectiveness of a co-op program in the liberal arts. Upon starting, Ms Moleski did not have the technical or even clerical skills needed to carry out her tasks. However, her critical thinking, communication and problem-solving skills allowed her to not only learn her job quickly and capably but to also grow into new and expanded roles.” Dr Susan Johnston (ENGL) added: “Her many achievements reflect extremely well on the University of Regina Co-op Program, for she is both extraordinarily capable intellectually and a remarkably disciplined worker... Indeed, her abilities are such that despite having changed majors (from physics to ENGL) and taken co-op terms, Miss Moleski will nonetheless graduate in the spring having taken only four years to complete her degree. I can imagine no better candidate for the Mantle-Blachford Award.”

The Faculty of Arts congratulates these gifted and hardworking students. They have represented us very well.



## Student focus groups: preliminary results

Three focus group discussions were recently conducted with 22 Faculty of Arts students. We wanted a cross-section of students, and aimed for a balance of younger/older, early in program/close to graduation, female/male, local/international, aboriginal/non-aboriginal, high GPA/low GPA, as well as representation from various disciplines within Arts. The following highlights are from a preliminary report prepared by Diane Mullan in the Student Services Office.

### Highlights: recruitment

- Students choose University of Regina to save money by living at home or closer to home; International Students felt U of R admissions were helpful and quick to respond.
- Students choose Arts because they are (passionately) interested in the subject areas they are studying. This was true across the range of students – from young students direct from high school to those who had successful careers and decided to attend university as an older adult. The second highest reason for choosing Arts was to improve their job prospects.
- The students believe that Arts is a progressive faculty that encourages critical thinking.
- Our unique programs such as Journalism and Justice Studies (among many others) are one of the reasons students come to Arts.
- Students prefer the flexibility of Arts programs – a tightly prescribed program would alienate them.
- They want to learn and do something meaningful with their lives
- The web-site is an important recruitment and retention tool. It needs to have current, relevant information, as well as being visually attractive.
- Due to the diversity of Arts students – a variety of different methods and messages need to be developed for specific target groups (mature students, aboriginal, etc.)
- Key messages to prospective students need to equally reflect the quality of education (Knowledge will set you free) and job prospects (Arts works)

### Highlights: retention

- Students need to feel that they are a priority, not just a number.
- They want to feel that they belong.
- They would appreciate more financial subsidies.
- A strong suggestion was to improve the calendar. It was felt there was too much jargon and too hard to follow.
- Socials at the faculty level and at department level would help students get to know one another and their professors/instructors. Especially during their first two years, student can be quite lonely and anonymous in the larger classes. (Statistics show that students tend to drop out in their first and second year).
- Some suggested the removal of math/logic and science requirements from core curriculum; others countered that it is important to have core courses to broaden one's perspective
- In order to better serve students, advising group sessions by major were recommended.
- Support the Arts Student Association and department student associations as vehicles for community building.

- Have an Arts orientation day for new students; include lunch and tour with group advising session. “Get your Arts education off to at good start”.
- Many students liked the idea of having an Arts student lounge; a common place to meet, study, work on computers, and generally have time out.
- We need to consider supports for non-traditional students – especially single parents. For example, have the university daycare open on evenings and weekends to allow their parents to attend classes.

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### New student recruiter



**William Yeaman** has recently joined the Student Recruitment team, with a particular focus on international student recruitment. He been developing information packages that include relevant information on the University of the Regina, the city and the province and encourages those attending international meetings or conferences to take some promotional material and share them with colleagues. Interested faculty members and administrators are invited to contact William directly at [william.yeaman@uregina.ca](mailto:william.yeaman@uregina.ca) to obtain packages.

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### President's Fund and SSHRC General Research Grant Fund Deadline: 1 May 2008

Website: [http://www.uregina.ca/research/internal\\_grants/sshrc.shtml](http://www.uregina.ca/research/internal_grants/sshrc.shtml)

The President's Fund and SSHRC General Research Grant Fund awards are provided bi-annually, on a competitive basis, to promote research and scholarly work at the University of Regina. Please refer to the Office of Research Services website for further information regarding eligibility, application procedures and other related details: [www.uregina.ca/research/internal\\_grants/sshrc.shtml](http://www.uregina.ca/research/internal_grants/sshrc.shtml). All first time applicants are strongly encouraged to contact [Sarah.Savage@uregina.ca](mailto:Sarah.Savage@uregina.ca) for advice in preparing their application. Application Forms and guidelines are available for download at the following URLs:

Conference Travel:

[www.uregina.ca/research/internal\\_grants/Pres\\_SSHRC\\_Application-travel08.doc](http://www.uregina.ca/research/internal_grants/Pres_SSHRC_Application-travel08.doc)

Research Support:

[www.uregina.ca/research/internal\\_grants/Pres\\_SSHRC\\_Application-Research08.doc](http://www.uregina.ca/research/internal_grants/Pres_SSHRC_Application-Research08.doc)

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### AD-HUM renovations update

*The following message is from Darrell Agopsovicz of Physical Plant. It was sent last week via email.*

Work is starting on phase 3, with the installation of a new fire alarm panel and the removal of asbestos in two areas. The first area is the atrium space (the pit area), this will affect the main floor space and the South and North faces of the pit area. The second area is the office spaces on the third and fourth floor

areas. Please note that this work will remove the asbestos spraytec from the offices and replace it with new suspended ceilings complete with new lighting (same as what was done previously on the third floor).

On 25 March, work will start on the Main floor with our Asbestos contractor, Asbestos Abatement, installing scaffolding in one quarter. They will remove one quadrant then move to the next one until the main floor is completed. New lights and spraytec will be installed. This process will take approximately one and half months. Then they will move to the second floor. They will start scaffolding on the South half of the open atrium space. The scaffolding will go all the way to the 5th floor. Once the South half is done they will move to the North side.

Work in the Office area will start on 1 May with Jordan Asbestos removing asbestos on the fourth floor then moving down to finish the third floor. Departments in and members of the Faculty of Arts will be provided more scheduling details in the near future.

Along with all the Asbestos work, an electrical contractor will be upgrading the existing fire alarm panel and devices. More information will be forthcoming when available. While the contractor is doing work in each outside office, they will be removing the window trim and sealing the windows.



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| <b>Calendar of upcoming events</b> |
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| Date         | Time       | Place                 | Event                                                                                                                    |
|--------------|------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------|
| <b>MARCH</b> |            |                       |                                                                                                                          |
| Tuesday 25   | 4:00       | Campion Auditorium    | HRI talk (rescheduled)—Dan Coleman, Nick Ruddick, and Lynn Wells on research culture in the humanities                   |
| Friday 28    | 2:00       | Luther                | Talking Fresh: panel on writers and history                                                                              |
| Friday 28    | 3:30       | AH 348                | Ken Leyton-Brown (HIST) on Regina rugby in the 1930s (followed by refreshments)                                          |
| Friday 28    | 8:00 p.m.  | Campion               | Talking Fresh: reading and reception co-sponsored by Campion, Luther, and Sask. Writers' Guild                           |
| Sat 29       | 9:00-4:15  | Luther                | Talking Fresh: sessions featuring Denise Chong, Dennis Cooley, Robert Kroetsch, Sharon Pollock                           |
| <b>APRIL</b> |            |                       |                                                                                                                          |
| Wednesday 2  | 2:30       | TBA                   | RLST Ideas Series – Michel Desjardins (WLU) on “How Food Matters in the Study of Religion”                               |
| Wednesday 2  | 2:30       | CL 128                | GEOG: K Wayne Forsythe (Ryerson) on GIS-based analysis of sediment contamination in the Great Lakes                      |
| Thursday 3   | 2:30       | LI 129                | FR seminars – Thomas Bredohl and Ian Germani (HIST) on the comparative history of Berlin and Paris (delivered in French) |
| Friday 4     | 7:30       | CL 110                | HRI Powell Lecture – Biruté Galdikas (SFU) on endangered primates                                                        |
| Tuesday 8    | 12:00 noon | TBA                   | Jocelyne Praud (PSCI) on the emergence of parity democracy in France and Belgium                                         |
| <b>MAY</b>   |            |                       |                                                                                                                          |
| Saturday 10  | All day    | College Avenue Campus | Harry Potter and the Queen City Muggles (sponsored by Arts, Education, CCE, HRI, and the Regina Public Library)          |



## Times Herald

Times-Herald (Moose Jaw)  
City Page, Monday, March 17, 2008, p. A3

### Assistant psychology professor studying new parents

Lacey Sheppy

*Help is on the way for new parents exhausted by caring for a baby for the first time.*

*Dr. Lynn Loutzenhiser, assistant psychology professor at the University of Regina, is studying the physiological, psychological and situational factors associated with fatigue in first-time mothers and fathers.*

*"It looks at first-time parents and how having a child changes their lives," said Loutzenhiser, who grew up in Moose Jaw. "We want to find out what kinds of things are involved in coping with those changes."*

Mom and Dad Plus One is funded by the Saskatchewan Health Research Foundation and hopes to get a better sense of how fatigued new parents get and what can be done by health care professionals to ease the burden.

"There's been very little research about how tired new parents really

are," said Loutzenhiser. "There's a possibility they're not just tired, but actually exhausted. We want to see if we can provide some kind of assistance."

The study will follow first-time parents during their transition to parenthood through interviews and questionnaires during the couple's third trimester and one, three and six months after the child arrives.

About 80 couples have already signed up for the study, including some from Moose Jaw.

Loutzenhiser is hoping to find at least another 20 families to participate in Mom and Dad Plus One.

She and some of the graduate students working on the project will be at the Welcome Wagon baby shower at Temple Gardens Mineral Spa March 31 to recruit more couples.

"We've had a great response so far," she said.

The Mom and Dad Plus One study will take two years to complete and results are expected to be released in July 2009.

Lacey Sheppy can be reached at 691-1258.

**Box(s):**

**Join the study**

To join the Mom and Dad Plus One study, expectant parents can call the University of Regina Child and Family Research Lab at (306) 337-2592 or visit its website, <http://uregina.ca/~loutzlyn/>.

They can also sign up for the study and meet members of the research group at the Welcome Wagon Baby Shower March 31 at Temple Gardens Mineral Spa.