First Nations University of Canada, previously known as the Saskatchewan Indian Federated College, was founded on the vision of Saskatchewan First Nations Elders and leaders to establish a place of higher learning for First Nations people. The mission of First Nations University of Canada is to uphold First Nations culture, language, history, and traditions. Indigenization has always been our primary focus. It is not a recent phenomenon.

Indigenous Education is a significant aspect of the mission of First Nations University of Canada. In 1972, the National Indian Brotherhood released the document, *Indian Control of Indian Education* and made recommendations for change and innovation in Indigenous Education. It was a call for educators to be knowledgeable on how to integrate Indigenous knowledge into curricula. This report was based on the need to support First Nations learners. Hence, Indigenous Education has developed courses which support educators in understanding Indigenous pedagogy. This includes such courses as Curriculum and Instruction Adaptation for Indigenous Education, the History of Indigenous Education, Teaching Treaties in the Classroom, and Foundations of Indigenous Knowledge.

Indigenous Education, at the First Nations University of Canada, focuses on First Nations content and perspectives. A unique aspect of the Indigenous Education program is that it includes extensive school based experiences. Students are required to do a field practicum for each semester and this serves to prepare them well for the demands and realities of teaching. We have an added practicum which differs from other TEPs in that our students are required to complete a band school placement. This requires us to work in close partnership with First Nations communities. The Secondary program is also unique to our program. Further, Indigenous Education has offered community based programs since 1976 and continues to offer teacher education programs in various First Nations communities. These programs are offered in response to the needs of First Nations communities.

Following are key concepts related to Indigenous pedagogy that are integral to our program:

- Focus on culturally responsive pedagogical approaches and methodologies;
- Focus on Indigenous epistemology and ontology by facilitating learning from the land, and learning from Elders and traditional knowledge keepers;
- Close working relationship with First Nations communities;
- Focus on First Nations culture, language, history, and traditions;
- Focus on community based programming;
- The development of unique courses designed to support educators in integrating First Nations content and perspectives.