

<b>Committee Name</b>	Undergraduate Program Committee
<b>Date</b>	February 14, 2007
<b>Time</b>	1:30
<b>Location</b>	ED509
<b>Chair</b>	Morina Rennie
<b>Guests</b>	

<b>Committee Members</b>	<b>Present</b>
Greg Elliott	X
Dwight Heinrichs	X
Youngsoo Kim	X
Jean-Marie Nkongolo-Bakenda	X
Sheila Potts	
Morina Rennie	X
Glenys Sylvestre	X

**Decisions/Discussions:**

<b>AGENDA ITEM #1: IB Major</b>	<b>Follow up action</b>
<p>Greg and Dwight reported on a meeting with members of STEP about the possibility of their delivering a trade management course and about the aspects of an IB Major that they would see as important. The STEP members saw an international experience as an important part of an IB student's education but did not see a study of language courses in university to be as critical.</p> <p>The group discussed what should be required vs. elective courses in an IB Major. In particular there were discussions about whether the following should be required (for each of these items, some IB majors at other universities have it as a requirement but most do not):</p> <ul style="list-style-type: none"> <li>• An international exchange or IB internship experience - decided that for now it could be an elective but it would be desirable for the program to evolve into having this as a requirement.</li> <li>• Trade management course—need more information about course content before deciding whether an appropriate required course.</li> <li>• ECON 341 Canada and the Global Economy—this course would give important theoretical background to IB students. Morina reported on her discussion with the head of economics who indicated that the course is offered regularly (once a year) and there would be sufficient space in it for it to be offered as an elective; there may not be sufficient space in existing sections for it to be a required course (depending on the demand for the IB major). It may be best to include this course as an elective.</li> <li>• BUS 415 and BUS 491. Both courses would provide students with important skills. However, the prerequisite structures for these courses may make it quite demanding for students if both 415 and 491 are required. Including these courses as electives may be the best approach.</li> <li>• Language requirement. We need to think about the objectives that would be met by such a requirement and what would have to be given up in order for students take the sufficient courses to give them proficiency in the language. We could consider looking at how we could potentially integrate a language requirement into an IB major for the future.</li> </ul>	<ul style="list-style-type: none"> <li>• Greg to further explore the components of a trade management course</li> <li>• Morina to look further into the language requirement issue and the potential for FITT accreditation for an IB major.</li> </ul>

AGENDA ITEM #2: Credit for Coop	Follow up action
Glenys reported on potentially giving credit for coop work terms. Discussion centred around how much credit, the potential for increased administrative costs, and whether the work term report would have to be more demanding. The group favoured giving 1 credit hour per work term to a maximum of 3 credit hours, with no change in the work term report.	Glenys will write a proposal. Morina will take this proposal to DEC.

AGENDA ITEM #3: Promotion of International Exchanges	Follow up action
Greg and Dwight reported on their preliminary work in developing a strategy for promoting international exchanges.	Greg and Dwight will continue to gather information and work on a strategy.

AGENDA ITEM #4: Minors	Follow up action
This item will be explored at the next UPC meeting.	Include in next meeting's agenda

Next meeting	Follow up action
Wednesday February 28 at 1:30	