

LEARNING CITATION FORMAT LIKE IT MATTERS

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Library & Learning Centers

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BUSTED
For
PLAGIARISM
!!!



An article in a Gale online anthology:

Levitas, Michael. "A Slight Case of Candor." *New York Times* 19 August 1968: 35. Reprinted in *Short Story Criticism*. Ed. Thomas Votteler. Vol. 8. Detroit: Gale, 1991. 423-440. *Literature Criticism Online*. Web. 20 September 2010.

**WHAT'S
IN IT
FOR
ME?**

- You can find your article again.
- You can find an article that one of your sources used.
- You can show your instructor the quality of your sources.



Forman, David C. "Eleven Common Sense Learning Principles." *T+D*. 57.9 (2003): 39-45. *Professional Development Collection*. Web. 30 Nov. 2010

Although the list of works cited appears at the end of your paper, **you need to draft the section in advance**, so that you will know what information to give in parenthetical references as you write. (129)



Modern Language Association. *The MLA Handbook for Writers of Research Papers*. 7th ed. New York: Modern Language Association, 2009. Print.

By using MLA style, you will direct your readers to the sources you consulted in arriving at your findings, and you will enable them to build on your work. (xiii)

Modern Language Association. *The MLA Handbook for Writers of Research Papers*. 7th ed. New York: Modern Language Association, 2009. Print.

BACKTRACK EXERCISE

The Importance of Physical Activity and Physical Education in the Prediction of Academic Achievement

Stevens, Tara A.  To, Yen; Stevenson, Sarah J.  Lechbaum, Marc B.  Journal of Sport Behavior 31. 4 (Dec 2008): 368-388.

Other formats:  Citation/Abstract  Full text - PDF (899 KB)  YUM! ON! hit highlighting [Click to search for more items by this author](#)

Etc. etc. etc. etc....
...training is a likely means to improve the physical health status of children (Haskell, 1994) as well as cognitive performance (Sibley & Etnier, 2003) and attention and concentration (Hillman, Castelli, & Buck, 2005; Shephard, 1996; Taras, 2005). Unfortunately, American public school administrators have been decreasing the time allowed for physical education in order to devote more time to the direct instruction of core subject areas (Coe, Pivarnik, Womack, Reeves, & Malina, 2006; Shephard, 1997). In addition, physical ...
Etc. etc. etc. etc....

Taras, H. (2005). Physical activity and student performance at school. Journal of School Health, 75, 214-218.

Research writing is a dialogue....[Y]ou know that there are other voices out there who have already expressed points of view about possible answers to your question....Research involves dialoguing with those sources, agreeing with some, disagreeing with others. (151)



Badke, William. *Research Strategies: Finding your way through the information fog.* 3rd ed. New York: iUniverse, 2008.

➤ While it is tempting to think that every source has only one complete and correct format..., in truth there are often several options for recording key features of a work. (129)

➤ Inclusion of URLs has proved to have limited value... for they often change... (182)

➤ You should include a URL... only when the reader probably cannot locate the source without it... (182)

➤ MLA style is flexible, and sometimes you must improvise to record features not anticipated by this handbook. (182-183)

Modern Language Association. *The MLA Handbook for Writers of Research Papers.* 7th ed. New York: Modern Language Association, 2009. Print.

IN-CLASS ACTIVITIES

- **Citation Scramble** (*Michelle Paon, Dalhousie U.*)
<http://www.library.dal.ca/Services/InfoLit/Librarians/Activity1/>
- **Build Your Own Citation Format** (*Iris Jastram, Carleton College*)
<http://pegasuslibrarian.com/2008/01/class-citation-as-lens-for.html>
- **Work Cited Page as a Research Tool** (*Kate Kellen, NCTE*)
<http://nctesecondary.blogspot.com/2008/09/conceptual-approach-to-works-cited-page.html>

ONLINE ACTIVITIES

- **Citing Your Sources** (*Miller & Grubb, Eastern Washington U.*)
<http://support.library.ewu.edu/reference/tutorial/flash/citation.html>
- **Understanding Citations** (*Emily Wood, U. of Texas at Austin*)
<http://www.lib.utexas.edu/services/instruction/learningmodules/citations/>

WORKS CONSULTED

- Bronshsteyn, Karen and Rita Baladad. "Librarians as Writing Instructors: Using Paraphrasing Exercises to Teach Beginning Information Literacy Students." *Journal of Academic Librarianship* 32.5 (2006): 533-536. *Wilson OmniFile.* Web. 2 Dec. 2010.
- Carlson, Jake. "An Examination of Undergraduate Student Citation Behavior." *Journal of Academic Librarianship* 32:1 (2006): 14-22. *Wilson OmniFile.* Web. 2 Dec. 2010
- Golderman, Gail, and Bruce Connolly. "Who Cited This?." *Library Journal* 132.(2007): 18-26. *Professional Development Collection.* Web. 29 Nov. 2010
- Hautala, Robert M. and Bryan Miyagishima. "Teaching Near the Edge of Chaos: Dynamic Systems, Student Choices, and Library Research." *Communications in Information Literacy* 2.1 (2008) 25-35. *Wilson OmniFile.* Web. 1 Dec. 2010.
- Hovde, Karen. "You Can't Get There from Here: Student Citations in an Ephemeral Electronic Environment." *College & Research Libraries* 68.4 (2007): 312-21. *Wilson OmniFile.* Web. 2 Dec. 2010.
- Marzano, Robert J. "When Practice Makes Perfect...Sense." *Educational Leadership* 68.3 (2010): 81-83. *Professional Development Collection.* Web. 30 Nov. 2010