



Date: 9 January 2009
To: Members of the Academic Program Development Committee
From: K. O'Brien, Academic Program Coordinator
Re: Meeting of 12 January 2009

There will be a meeting of the Faculty of Arts Academic Program Development Committee on Monday 12 January 2009 at 9:00 am in the Arts Boardroom (CL 427).
Please bring an *Undergraduate Calendar and Course Catalog*.

1. Approval of the agenda
2. Approval of the minutes of 20 October and 5 November 2008
3. Business arising from the minutes
4. New business
 - A. Department of Sociology** – page 9
 - B. Department of Philosophy and Classics** – page
 - C. Department of Justice Studies** – page
 - D. Department of Geography** – page
5. Other business

The Faculty of Arts Academic Program Development Committee met in CK 177 on 20 October 2008 at 2:00 pm.

PRESENT: K Arbuthnott, M Calkowski, D Juschka, R Kleer, B Liski, C Louis, L Luu, K O'Brien, M Vetter

REGRETS: S Avison, T Chase, P Hansen A Revet,

1. Approval of the agenda.

VETTER/ARBUTHNOTT – moved to approve the agenda as circulated.

The Chair suggested that the committee defer consideration of item 3c to the next meeting.

CARRIED

2. Approval of the minutes of 27 August 2008.

C Louis' presence was missed.

CARRIED

3. Business arising from the minutes.

A. Department of Indian Languages, Literatures and Linguistics

The department proposes to replace its current major with one focussed on Literacy and another on Oracy. It was noted that the literacy stream is very similar to the current major and that the Oracy major is intended for fluent speakers intending to become interpreters. The Honours major will amalgamate both streams.

Current students will be permitted to complete the existing major, if they prefer, for a period of five years. The new programs are to be effective in Fall 2009. Students with interests in both of literacy and oracy will be encouraged to complete the honours major.

It was noted that the major requirements do not include introductory courses that are prerequisites to courses that are requirements of the two majors. It was agreed to revise the requirements to include CREE/SAUL 100 or 104 and 101 or 105 to the major and honours major requirements.

Students will be able to move between the two streams as the distinctions become more apparent with the 300-level courses.

300-level courses are being renumbered to 400-level in recognition that they have often been taught at that level.

There is no plan to introduce honours majors in literacy or oracy exclusively. It's thought that the honours major should incorporate both streams.

Since CREE and SAUL 206 are to be cross-listed, there was some discussion as to whether only one course should be created. This is possible, but it was thought that it'd be clearer for students to have two courses and include a note indicating that credit can be received for only one of them.

ARBUTHNOTT/CALKOWSKI – moved to approve all motions under item 3A with one vote.

CARRIED

B. Department of Economics

CALKOWSKI/VETTER – moved to revise both the BA Combined major and Combined Honours major in Economics and Geography.

CARRIED

4. New Business

A. ACAD 100

UNIV 101 has been modified to focus transition support and instruction in academic skills and is intended to be appropriate for all new students. While there are elements of the course that remain common across all sections, it can be modified to suit disciplinary needs. While there is no academic home for the course, the Student Development Centre would like to create an academic oversight committee that would guide the courses' development and ensure it could be taught by a wide-range of instructors and not just by sessionals, as it is currently.

The course involves more writing than ENGL 100 and with each section having a maximum enrolment of 25 students, there is considerable individual attention paid to each student.

While the course would be beneficial for mature students, the Student Development Centre would like not require that they take the course. Of course, such students can still be advised to take the course as part of their overall program.

There was consensus that it's ideal to have students take in their first semester a course focussed on writing.

It was noted that other Faculties are looking to see how Arts proceeds with this course. It was also noted that if this course is attractive to students, there could be significant resource implications.

CARRIED

B. Arts and Culture Program: Phase 2 Proposal

Currently, there is no intention to create an Honours major for this program.

What courses are students able to choose from? The onus is placed on students to explain how the courses they wish to take (or have already taken) fit under the rubric of the program. There was some concern about the administrative structure for managing such a program, as well as how students might learn about it in a way to construct their program.

Given the flexibility of the program, could students be encouraged to achieve its goals through the selection of elective courses? Students interested in this program may likely come from existing majors. Some concern was expressed about how the budget process affects departments offering courses that become part of interdisciplinary programs.

JUSCHKA/ARBUTHNOTT – moved to create a major and minor in Arts and Culture.

2 – for
1 – against
3 – abstentions
CARRIED

C. Letter of Intent: Environmental Studies major

Are there concerns from the Geography department? No.

JUSCHKA/ARBUTHNOTT – moved to create a BA major in Environmental Studies.

CARRIED

D. Women’s Studies program

The program’s course offerings have extended to include the study of gender, race and sexuality. Consequently, a renaming of the program to this scope is appropriate.

JUSCHKA/ARBUTHNOTT – moved to approve all motions outlined in 4D.

CARRIED

E. Department of Philosophy and Classics

CALKOWSKI/LUU – moved to rename STS 210 to PHIL 277 and revise all subsequent references in the Undergraduate Calendar and Catalog accordingly.

CARRIED

F. Department of Religious Studies

CALKOWSKI/JUSCHKA – moved to approve all motions outlined in 4F..

CARRIED

G. MATH 124

JUSCHKA/LOUIS – moved to count MATH 124 toward satisfying the current core requirement for a course in math or logic.

CARRIED

H. Department of Indigenous Studies

INDG 100 is to be revised to incorporate the contemporary theme currently offered by INDG 101. The revised course includes 10 weeks of material currently covered by 100 and three weeks of material from 101.

CALKOWSKI/JUSCHKA – moved to revise the title and description of INDG 100, to revise the major, Honours Major and minor in Indigenous Studies and delete all references to INDG 101 from the Undergraduate Calendar and Catalog.

CARRIED

I. Health Studies Program

The committee agreed to defer consideration of the motion to approve an articulation agreement with SIAST until it has had an opportunity to review the agreement itself.

JUSCHKA/ARBUTHNOTT – moved to approve all motions outlined in 4I, except that relating to the articulation agreement.

CARRIED

J. International Studies Program

JUSCHKA/ARBUTHNOTT – moved to approve all motions outlined in 4J.

*3 – for
1 – against
1 – abstention
CARRIED*

K. Department of Political Science

CALKOWSKI/JUSCHKA – moved to approve all items in 4K.

CARRIED

The Faculty of Arts Academic Program Development Committee met in LB 237 on 5 November 2008 at 2:00 pm.

PRESENT: K Arbuthnott, M Calkowski, P Hansen, D Juschka, R Kleer, C Louis, L Luu, K O'Brien, M Vetter, F Watson, S Weild (for B Liski)

REGRETS: S Avison, T Chase, J Moleski, A Revet,

1. Approval of the agenda.

ARBUTHNOTT/LOUIS – moved to approve the agenda as circulated.

The committee agreed to add Item 4E concerning Transfer Credits to the agenda.

CARRIED

2. Approval of the minutes of 20 October 2008.

To be considered at the next meeting.

3. Business arising from the minutes.

A. Core Curriculum Criteria

Under Critical Reasoning

Delete “propositions”

Add “the” as first word

Could a computer programming course satisfy this requirement? No.

What courses other than logic would satisfy this requirement. There are several throughout the social sciences and so there are sufficient introductory courses available to students.

Under Natural Sciences

Delete “their own” and “the” as the first word.

Under Second Language Comprehension

Delete parentheses

Change “increasing” to “fostering”

Reverse order of “communication and understanding”

Agreed to read as follows: *Formal and practical engagement with other languages, with a view to fostering cross-cultural communication and understanding.*

Each course may satisfy only one requirement.

Next steps: redraft for style and consistency and present for discussion at Faculty Council. Considering feedback from Faculty Council, the committee may then revise and submit for approval.

B. ACAD 100

VETTER/LUU – moved to remove the requirement that mature students must complete UNIV 100 (now ACAD 100) as a condition of their admission.

CARRIED

C. Health Studies Program

VETTER/LUU – moved to approve an articulation agreement between SIAST's Dental Hygiene Diploma program and the Bachelor of Health Studies.

CARRIED

4. New Business

A. International Studies Program

VETTER/HANSEN – moved to create concentrations in Development Studies and International Affairs as part of the Certificate in International Studies.

CARRIED

CALKOWSKI/ARBUTHNOTT – moved to revise the list of approved electives that may be used toward each of the International Studies concentrations.

Some concern about the how the approved electives are categorized. Some courses that are not offered regularly remain listed. These will be cleaned up as the Faculty moves to archive such courses. It was suggested that the Coordinator consult with the heads of the departments of English and Anthropology as a condition of approval.

CARRIED

B. Department of Anthropology

CALKOWSKI/ARBUTHNOTT – moved to create ANTH 247 and 248.

CARRIED

C. Department of Political Science

CALKOWSKI/VETTER – moved to create PSCI 452.

CARRIED

D. Department of French

LUU/JUSCHKA – moved to revise the advice to students on selecting appropriate FR courses.

CARRIED

E. Honours PGPA Calculations

Executive of Council referred this motion back due to some confusion around the wording of the *Calendar* text. It has been reworded somewhat from what was approved by Arts earlier and so is being resubmitted for consideration.

JUSHCKA/VETTER – moved to exclude grades earned on courses completed at other post-secondary institutions when calculating students' Honours PGPA.

CARRIED

3. Business arising from the Minutes

None.

4. New Business

A. Department of Sociology

MOTION that SOC 100 be removed as a prerequisite on 200-level courses and replaced with “completion of 12 credit hours or permission of department head. SOC 100 is required for all majors in Sociology”

Rationale

The department, after much discussion, has concluded that the requirement of Sociology 100 is unnecessary. Six of our 200 level courses presently require any 100 level course in the social sciences, recognizing the increasing range of options in what are essentially interdisciplinary introductory social science courses not only in the traditional disciplines of the social sciences, but also in new trans-disciplinary programs like Women’s Studies and Kinesiology. In many cases compelling students to take Sociology 100 before a 200 level course is no longer reasonable.

Furthermore, our 200 level courses are in fact designed as introductions to specialized fields and subtopics in the discipline. Many of these fields and subtopics have close links to other disciplines and programs, and students typically take them for particular reasons of intellectual interest and/or program relevance. Sociology 100 is not essential for such courses, and serves only as a barrier to students exercising reasonable and responsible choices. This situation results in many requests each semester for a waiver of the prerequisite. Since such requests for waivers are most often based on reasonable grounds, they are very often granted. This results in delays, confusion, unnecessary paperwork and wasted time.

Finally, for many students, if not most, Sociology 100 is essentially a terminal course. It is often the only course a student will take in Sociology. For many it is the only course taken in the social sciences. Consequently Sociology 100 has been developed as a broad, liberal arts interdisciplinary introduction to the social sciences, focussing on sociology and, to quote Mills, “the sociological imagination.” While 100 is not therefore necessary as a prerequisite to open the door to a particular topic area at the 200 level, it remains important for sociology majors to be exposed early in their programs to the place of sociology in the pantheon of the social sciences, and to grasp the discipline’s broad mandate. Hence it was decided to continue to require 100 for sociology majors.

It was also concluded that this decision will have only marginal impacts on enrolments in Sociology 100. First year students will still take the course in relatively large numbers, and many students will continue to consider taking 100 to be useful before taking courses at the 200 level.

One final note entered into the discussions. The decision was also based on the idea that it is time students were treated as “adult learners” with the capacity to make decisions and choices about both what they need to learn and what they want to learn. While it is reasonable to provide solid guidance for those students wishing to major in the discipline, it is less reasonable to set up barriers to students taking courses in the discipline because they find the courses relevant to programs other than sociology, or quite simply because they are intellectually interested in the course.

MOTION that the prerequisite for all 300-level courses be revised from “two 200-level SOC courses” to “one 200-level SOC course and completion of 30 credit hours, or permission of the Department Head.”

Rationale

This decision flows reasonably and logically from the decision regarding prerequisites for 200 level courses, and the view that students should be treated as “adult learners.” Our prerequisites for 300 level courses are overly onerous. Some appear no longer to have a pedagogical foundation, since there are not necessarily always two 200 level courses with content reasonably related to particular 300 level courses. Our 300 level courses are diverse. Some are designed to deal more in depth with key areas of the discipline. Others have a clear interdisciplinary appeal and orientation. The requirement of at least one 200 level course in sociology, and 30 completed credit hours, seems adequate and reasonable. This will ensure that students will have been reasonably exposed both to the discipline of sociology, and to a variety of other disciplines, prior to entering studies at the 300 level. At the same time, it will allow students from related disciplines and programs to select 300 level sociology courses relevant to their intellectual interests, or to their programs of study.

MOTION to create SOC 285 and 295.

SOC 285

3:3-0

Theories of Society

This course introduces students to the main theoretical paradigms in sociology. The course focuses on the central issues and debates which have emerged in sociological theory, examining the theorists and theoretical concepts shaping the evolution of sociology.

*** Prerequisite: 12 credit hours or permission of the Department Head.

* Note: Students who have previously completed SOC 280 or SOC 290 may not receive credit for this course. *

ACADEMIC LIMIT

40

REASON FOR PROPOSED COURSE (*including target population*)

This course replaces SOC 280, which has been experiencing declining enrolment. The Dept. believes that a more thematically-oriented Theory course will be more attractive to students.

PROGRAM IMPLICATIONS (*Own? Others? If others, their support is required*)

Since the new course replaces an existing course, its only implications should hopefully be an increase in Theory enrolment.

PROPOSED COURSE CONTENT

This course will present a new type of introduction to Sociological Theory. Instead of the traditional historical survey, it will examine key themes, concepts and debates which have emerged in the field.

PROPOSED TEXTS AND REFERENCES

Ritzer, George, & Douglas Goodman, Sociological Theory, Boston: McGraw-Hill.

INSTRUCTORS ABLE TO TEACH COURSE (consider existing departmental resources, not just the expertise of any one individual)

Any member of the Sociology Dept. would be able to teach this course. In the past, SOC 280 has been primarily taught by Dr. Robert Biezenski.

SOC 295

3:3-0

Theories of Social Change

This course introduces students to theoretical models of social change and the rise of social movements responding to change. Societies are always in a state of change, but today change is rapid and relentless. This course provides theoretical tools to understand the social, economic, political and cultural changes transforming today's world.

*** Prerequisite: 12 credit hours or permission of the Department Head.

ACADEMIC LIMIT

40

REASON FOR PROPOSED COURSE (*including target population*)

This course replaces SOC 290, which has been experiencing declining enrolment. The Dept. believes that the topic of social change will provide a clearer focus for the course than 290 has had, while still being broad enough to allow a general introduction to Sociological Theory.

PROGRAM IMPLICATIONS (*Own? Others? If others, their support is required*)

SOC 290 will be removed from the calendar.

PROPOSED COURSE CONTENT

The course will examine the manner in which the main theoretical paradigms within Sociology have attempted to explain the phenomenon of social change. Different varieties of social change will be examined, inc. economic changes such as industrialization, political changes such as revolution, cultural changes in social norms and values, and social movements of various kinds.

PROPOSED TEXTS AND REFERENCES

Sztompka, Piotr, The Sociology of Social Change, Cambridge, MA: Blackwell.

Chomsky, Noam, World Orders Old and New, N.Y.: Columbia U.P..

INSTRUCTORS ABLE TO TEACH COURSE (consider existing departmental resources, not just the expertise of any one individual)

Any member of the Sociology Dept. would be able to teach this course.

MOTION to delete SOC 280 and 290.

~~**SOC 280** _____ **3:3-0**~~

~~**History of Sociology**~~

~~This course introduces students to the origins and development of Sociology as a distinctive mode of social analysis. The course covers the period from the 18th century to the present, with particular emphasis on the period from the mid-19th through the mid-20th centuries.~~

~~*** Prerequisite: SOC 100, or permission of department head. ***~~

~~* Note: Formerly numbered SOC 250. Students may not receive credit for both SOC 280 and SOC 250. *~~

~~**SOC 290** _____ **3:3-0**~~

~~**Models of Social Thinking**~~

~~This course introduces students to some of the major theoretical paradigms in Sociology. The course investigates the ways in which different modes of sociological thought affect how we perceive, understand, and explain human social relationships and actions.~~

~~*** Prerequisite: SOC 100, or permission of department head. ***~~

~~* Note: Formerly numbered SOC 250. Students may not receive credit for both SOC 290 and SOC 250. *~~

Rationale

Enrollments in the 200 level theory courses have declined dramatically. At the same time the department has concluded that the current 200 level theory program is not adequate either to stimulate interest in the discipline, or to clarify the parameters of the central theoretical issues presently under debate and consideration in the field. The new courses address this problem by using 285 to discuss the major theoretical paradigms of the discipline – in essence this course will combine the relevant core content of the old 280 and 290 courses. Sociology 295 fills a gap that has become clear in the department's introductory theory offerings. The old program of some years ago dealt with social change explicitly. The new program was premised on the argument that all theories address the issue of change. Upon reflection the department has concluded that social change and theories of social change deserve a more central and explicit home in the program. This is particularly so in the present historical context, given the pace of change characterising the new millennium.

MOTION to delete SOC 302 and to create SOC 402.

~~**SOC 402** _____ **3:3-0**~~

~~**Issues in Modern Sociology - an AA-ZZ series.**~~

~~This course examines topics that are important in contemporary Sociology. Specific topics will reflect research interests of members of the Department and will vary in different offerings. Students should check~~

with the Department for more information about any specific section of SOC 4302.

*** Prerequisite: One 300- Two 200-level sociology courses and completion of 60 credit hours or permission of department head. ***

* Note: Formerly numbered SOC 340 for some topics. *

* Note: Formerly numbered SOC 302. Students may receive credit for one of SOC 302 or SOC 402. *

Rationale

This course has always been taught as a more advanced theory course and typically appeals to majors. It was concluded that it more appropriately should be numbered at the 400-level.

MOTION to revise the title and description of SOC 211.

SOC 211

3:3-0

Ethnic and Cultural Diversity in Canada~~Multiculturalism~~

[short title: Ethnic and Cultural Diversity]

This course introduces students to sociological analyses and theories of ethnic and cultural diversity, with an emphasis on contemporary Canada. ~~It emphasizes contemporary Canadian society and multiculturalism as a social policy and social practice.~~ Specific topics might include Aboriginal cultures in Canadian society, issues arising from conflict between concepts of human rights and specific cultural practices, overt and systemic racism, and controversies about immigration.

*** Prerequisite: 12 credit hours SOC 100 or permission of the department head. ***

Rationale

This is a housekeeping matter. The changes in title and description more adequately reflect the material covered in this course. The old title, Multiculturalism, was confusing since it is in fact the name of a policy of the federal government introduced by the Trudeau government, while at the same time it is a controversial claim made about the nature of Canadian society, a claim often disputed. The department concluded that it was inappropriate and confusing to use the term as the title of the course, given that it is in fact one of the major controversies in the research and the debates about ethnic and cultural diversity in Canada.

MOTION to revise the title and description of SOC 314.

SOC 314

3:3-0

The Sociology of Underdevelopment

This course involves an detailed analysis of development and aspects of underdevelopment. ~~Students are introduced~~ ~~It introduces students to~~ various sociological theories of development/underdevelopment through an analysis in the context of specific topics. Topics ~~that might include be covered include~~ specific world regions, particular theoretical issues, the

concept of the development of underdevelopment or other aspects of development/underdevelopment.

*** Prerequisite: OneTwo-200-level SOC course and completion of 30 credit hours or permission of department head. ***

Rationale

This is a housekeeping matter. The changes in title and description more adequately reflect the content of the course as it is taught.

MOTION to revise the title and description of SOST 203.

SOST 203

3:3-0

Introduction to Social Research Methods~~Social Science Methodology~~

An introduction to the social research process and the ethical dilemmas faced by social scientists. A survey of the essential procedures for investigating social research problems, including writing literature reviews, stating testable hypotheses, specifying conceptual and operational definitions for relevant concepts, sampling, and selecting appropriate methods for data collection.

*** Prerequisite: 12 credit hours, or permission of the Department Head.

~~A course designed to familiarize the student with the potential and limitations of scientific analysis in the social sciences. Emphasis will be placed on the problems encountered in the selection, observation, classification, and quantification of social phenomena.~~

~~*** Prerequisite: Any 100 level course in the social sciences. It is recommended that students complete at least 30 credit hours before taking this course. ***~~

Rationale

This is a housekeeping matter. The previous title and description were overly general; failing to convey what would be encountered in the course. The new title and description provide an accurate account of what the course delivers.

B. Department of Philosophy and Classics

MOTION to revise the description of PHIL 100.

PHIL 100

3:3-0

Introduction to Philosophy

This introduction to philosophy will explore how philosophy can provide answers to some of the more profound questions we face, such as questions concerning God, knowledge, truth, mind and body, personal identity, free will, morality, politics and reasoning. NB: topics will vary with sections of this course.

* Note: Topics will vary with sections of this course *

~~Introduction to the theories of morality, knowledge, and metaphysics through a critical examination of such historically significant philosophical problems as the nature and justification of value judgments, the possibility of knowledge, the existence of God, the possibility of immortality.~~

Rationale

MOTION to create PHIL 235.

PHIL 235

3:3-0

Knowledge and Reality

A critical examination of the core questions in Epistemology and Metaphysics. What is Knowledge? How does knowledge differ from mere belief? Is it possible for us to have it? What are its scope and limits? What is the ultimate nature of reality? What is a person? What is a mind? What is free will and do we have it?

Prerequisite: Philosophy 100 or 15 credit hours.

Rationale

This course replaces PHIL 230 and 240.

MOTION to create PHIL 420.

PHIL 420

3:3-0

Honours Tutorial

An intensive reading and writing course on selected topics in philosophy.

*** Prerequisite: Permission of the Department Head.***

* Note: Available to Honours students only *

Rationale

This course is intended to address some needs in the philosophy program, but the course also fits well with the Reading and Writing Task Force's recommendations regarding reading and writing intensive classes.

MOTION to create PHIL 432.

PHIL 432

3:3-0

Classics of 20th Century Analytic Philosophy

[short title: 20th Cent Analy Phil]

A critical examination of the main movements of 20th century analytic philosophy. Philosophers discussed will be selected from the following: Russell, Frege, Moore, Wittgenstein, Ayer, Ryle, Hampshire, Carnap, Quine, Davidson, and others.

Prerequisite: Permission of Department Head.

Rationale

Replaces PHIL 215.

MOTION to delete PHIL 215, 230 and 240.

~~**PHIL 215** _____ **3:3-0**~~

~~**Classics of 20th Century Analytic Philosophy**~~

~~A critical examination of the main movements of 20th century analytic philosophy. The philosophers discussed will be selected from Russell, Moore, Wittgenstein, Ayer, Ryle, Hampshire, Carnap, Quine, and others.~~

~~*** Prerequisite: PHIL 100 or completion of 15 credit hours. ***~~

~~**PHIL 230** _____ **3:3-0**~~

~~**Epistemology**~~

~~A critical examination of some problems presented by the relation between knowledge and scepticism, appearance and reality, illusion and perception, as well as traditional epistemological theories such as empiricism, rationalism, pragmatism, and phenomenalism.~~

~~*** Prerequisite: PHIL 100 or completion of 15 credit hours. ***~~

~~**PHIL 240** _____ **3:3-0**~~

~~**Metaphysics**~~

~~The nature of metaphysics and a critical examination of the arguments about the existence of God, the relation between mind and body, the distinction between appearance and reality, and of such traditional theories as materialism, dualism, and idealism.~~

~~*** Prerequisite: PHIL 100 or completion of 15 credit hours. ***~~

Rationale

These are being replaced by 400-level courses.

MOTION to revise the list of courses for each of the areas for Philosophy Majors.

10.31.1 AREAS FOR PHILOSOPHY MAJORS

History of Philosophy	PHIL 210, 211, 212, 213, 214, 215, 216, 310AA-ZZ, <u>311AA-ZZ</u> , 322, 328AA-ZZ, 410AA-ZZ, <u>411AA-ZZ</u> , 420, 428AA-ZZ, <u>432</u>
Problems of Philosophy	PHIL 230, 231, <u>235</u> , 240, 241, 242, 243, 244, 245, <u>250</u> , <u>311AA-ZZ</u> , 330, 331, 332, 333, 334, 335AA-ZZ, 336, 341, 342AA-ZZ, 350, 351, <u>352</u> , 360, <u>411AA-ZZ</u> , 420, 430, 431, <u>432</u> , 435AA-ZZ, 440, 450

Value Theory	PHIL 270, 271, 272, 273, 274, 275, 276, 278, 279, 311AA-ZZ , 370AA-ZZ , 371, 372AA-ZZ, 378, 411AA-ZZ , 420, 470AA-ZZ, 471AA-ZZ
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Rationale

These updates reflect recent curriculum changes in the department.

C. Department of Justice Studies

The Department of Justice Studies is requesting of the Faculty of Arts Academic Program Development Committee consideration of a proposal to strengthen the Human Justice Program by moving toward a sequencing of courses for students. This proposal has been under discussion in our Department for some time. We believe the proposal will address a number of issues: the availability of required courses for a student's program: internally and externally offered. This proposal will: 1) clearly identify the availability of course offerings over a 4 year program cycle; 2) facilitate the scheduling of courses well in advance providing faculty and sessionals time to plan their teaching; 3) reduce the number of course exception requests by students who are unable to complete their program in a timely fashion because courses are not scheduled well enough in advance; and 4) present the program requirements in a clearly laid out format.

Overview of the rationale for change:

1. It has been identified by many students that completing their degree over a 4-5 year period of time is difficult to plan because course offerings are not known beyond a semester or two. Student Advising (Faculty of Arts), Dr. Nick Jones, Hirsch Greenberg and Dr. Jim Mulvale, Unit Head have had extensive experience with students encountering this problem. Some students have also requested overloads to get around courses which are unavailable when they require them.
2. Presenting required courses and electives over a 4-year program rotation will allow students to anticipate and plan their course selections.
3. Course requirements across the three Justice Studies Degree Programs (Human Justice Police Studies and Justice Studies) and related certificates are complex because the pre-requisites required for each differ significantly, and the presentation of the programs and certificates being offered are more descriptive than prescriptive.

Notes: in the Department of Justice Studies there are:

- a. 3 degree programs
- b. In addition to the BHJ (general program) there are 2 concentrations available within the BHJ program (Social Justice and Human Rights or Criminal Justice and Restorative Justice); and the Corrections and Public Safety designation is available *within* the CJ/RJ concentration.
- c. 2 after graduate programs in Human Justice (one is a designation and related to one of the Human Justice concentrations and the other is an advanced certificate in Police Studies)
- d. 7 course groupings for Pre-Police Studies and Justice Studies
- e. 2 advanced certificates in Police Studies or Justice Studies;
- f. 41 plus course offerings (22 of which have been offered twice or less since the winter 2005 as of March 2008).
- g. Justice Studies & Police Studies degrees require a GPA of 60% and PGPA of 65% while the Human Justice degree requires a GPA of 65% and PGPA of 70%.

MOTION to revise the *Undergraduate Calendar* and *Catalog* to replace existing HJ courses with new JS courses, as follows.

Course Renumbering	Old	New 200-LV	Old	New 300-LV	Old	New 400-LV
Justice and society X10- X29	HJ 201	JS 210	HJ 355	JS 310		
			HJ 358	JS 311		
			HJ 357	JS 312		
			HJ 354	JS 313		
			HJ 313	JS 314		
			HJ 427	JS 315		
			HJ 321	JS 316		
			HJ 314	JS 317		
			HJ 320/322	JS 318		
Justice and the Law X30- X39	HJ 307	JS 230	HJ 430	JS 330	HJ 421	JS 430
			HJ 423	JS 331	HJ 424	JS 431
Justice, policing, corrections & Crime X40- X49			HJ 310	JS 340	HJ 407	HJ 440
			HJ 315	JS 341		
			HJ 480AK	JS 342		
			HJ 350	JS 344		
			HJ 351	JS 345		
			HJ 380	JS 346		
Justice and Aboriginal Peoples X50- X59			HJ 332	JS 350		
			HJ 306	JS 351		
Justice and Women X60- X69					HJ 481AE & HJ 331	JS 460
Justice and Youth X70- X79			HJ 330	JS 370		
Justice and Human Rights X80- X89			HJ 309	JS 380	HJ 406	JS 480
			HJ 312	JS 381	HJ 426	JS 481
			HJ 318	JS 382		
			HJ 353	JS 383		
			HJ 405	JS 384		
			HJ 333	JS 385		
					HJ 445	JS 490
					HJ 446	JS 491

HJ 447 JS 492
 HJ 449 JS 493
 PLS
 448 JS 494
 PLS
 449 JS 495

Practica HJ 202 JS 290
X90-X95 HJ 203 JS 291

Selected topics
X98

Directed Readings &
 Research
X99

Globus
**498AA-
 ZZ**

Rationale

This numbering convention retains the existing “Groups” method that is already in existence with the department’s course offerings, but systematizes them rationally and provides guidance in numbering future courses. The creation of a new subject code stems from many HJ courses having been archived in past years and not being available to use. This is also consistent the numbering system used in the department’s graduate programs.

MOTION to delete HJ 432.

~~**HJ 432** **3:3-0**~~

~~**Research Methods in Justice**~~

~~Explores some research methods relevant to the study of social, community, legal and criminal justice. Includes examples of social science, criminological and/or legal approaches and methods.~~

~~*** Prerequisite: HJ 201 and completion of 60 credit hours. ***~~

Rationale

This motion would eliminate the problem that some students who have taken HJ 432 *Research Methods in Justice* as their methods course and receive credit for both a methods course and a 400-level Human Justice course requirement while other students who have taken Soc Stud 203 *Social Science Methodology*, receive only credit for a methods course and must then take an additional 400-level course to meet their major course requirements.

MOTION to count JS 315 as an optional elective and not to be required of any concentration in the BHJ program.

Rationale

This motion reduces the confusion of first choosing from among three course requirements for the general concentration: (HJ 321 *Mediation and Dispute Resolution*, HJ 405 *Advocacy Strategies and Skills* and HJ 427 *Evaluating Justice*) and then reaching a decision on choosing from two course requirements (HJ 321 *Mediation and Dispute Resolution* and HJ 427 *Evaluating Justice*) for the Criminal Justice/Restorative Justice concentration-Corrections and Public Safety designation. If students were not advised correctly or did not seek advice from a Student Advisor and chose HJ 405 *Advocacy Strategies and Skills*, then these students who wish a Criminal Justice/Restorative Justice concentration-Corrections and Public Safety designation may be required to enroll in an additional course.

Further, by designating HJ 427 *Evaluating Justice* as an elective (i.e. not as a choice among other course requirements), the unnecessary difference between Criminal Justice/Restorative Justice concentration and the Criminal Justice/Restorative Justice concentration-Corrections and Public Safety designation will be eliminated.

MOTION that JS 316 be a required course for the Criminal Justice/Restorative Justice concentration.

Rationale

Currently HJ 321 *Mediation and Dispute Resolution* and HJ 427 *Evaluating Justice* are required for the Criminal Justice/Restorative Justice concentration- Corrections and Public Safety and Policing designation but is not required for the Criminal Justice and Restorative Justice concentration alone. HJ 321 is then added as a required course for the Criminal Justice/Restorative Justice concentration and HJ 427 *Evaluating Justice* is dropped as one of the required course options for the Criminal Justice/Restorative Justice concentration- Corrections and Public Safety and Policing. The change reduces the confusion between the concentration alone and the concentration with the designation. Thus, the designation would then have only two additional specific required courses to differentiate it from the Criminal Justice/Restorative Justice concentration alone: HJ 480 *AK Best Practices in Corrections* and HJ 445/446/447 *Advanced Practicum* in a correctional field. HJ 427 *Evaluating Justice* would be offered as an elective.

MOTION to eliminate the Criminal Justice and Restorative Justice (Corrections and Public Safety and Policing) concentration and to create a “Corrections and Public Safety” designation for eligible BHJ graduates.

Rationale

These two concentrations differ by only two courses, under the revisions proposed above. It, therefore, seems appropriate to recognize the completion of the two specific courses as a ‘designation’ rather than as a specific concentration.

MOTION that JS 384 be a required course for the Social Justice and Human Rights concentration.

Rationale

JS 384 *Advocacy Strategies and Skills* is added to the Social Justice Human Rights concentration as a required course as it is believed to be a substantive course, laying out theoretical and empirical emphasis in a social justice and human rights context.

MOTION that students must declare their concentration with the BHJ prior to or upon completing 33 credit hours of their program major.

Rationale

This motion is believed to assist students in planning their course selections early in their program rather than waiting for courses to be offered to decide which courses they need at the end of their program.

MOTION to revise the prerequisite for JS 230.

JS 230 **3:3-0**

Justice and the Law in Canada

Examines the conceptual foundations, structure and administration of law in Canada, including criminal and civil law. Current legal debates and precedent setting cases will be discussed, as well as the relationship of Canadian law to international law.

*** Prerequisite: ~~HJ 201~~ and completion of 30 credit hours. ***

** Co-requisite: HJ 201. **

Rationale

This will provide students with the opportunity to enroll in both 200-level course requirements simultaneously.

MOTION to make JS 210, 230, 290, 291 and 380 prerequisites to all other JS courses and admission to the program.

Rationale

This is to ensure that students are enrolled in HJ 202/203 *Introductory Practicum* prior to completing 5 Justice Studies courses. This is consistent with existing course requirements and prioritizes the sequencing for students. Note, as well, that this would apply ONLY to Human Justice students (i.e. It would not be required of Police Studies, Justice Studies students or those students from other departments or faculties).

MOTION to revise the prerequisite for JS 210.

JS 210 **3:3-0**

Introduction to Justice

Introduces major theoretical orientations and methods of justice studies. Provides an overview of the Canadian legal system and issues involved in the pursuit of criminal, legal, restorative, and social justice.

*** Prerequisite: Completion of ~~1245~~-credit hours. ***

Rationale

This change is recommended in recognition that many students, if not most, are not enrolled in 15 credit hours each semester. It is believed that by reducing the number of pre-requisite credit hours from 15 to 12, more students will be able to enroll in HJ 201 *Introduction to Justice* after their first semester.

MOTION to revise the title of JS 381.

JS 381

3:3-0

Foundations of International Human Rights

Examines the historical, political, and legal development of human rights and how gender, class, and various aspects of personal and collective identity affect our understanding and realization of human rights.

Emphasizes the interrelationships of civil and political rights with social and economic rights.

*** Prerequisite: JS 210, 230, 290/291 and 380 ***

* Note: Recommended for those wishing to take JS 481. *

Rationale

The change in the title of the course better reflects the course content.

MOTION to create JS 318 and to delete HJ 320 and 322.

JS 318

3:3-0

Restorative and Community Justice

This course will examine, in depth, the restorative justice paradigm and its applications. The development of justice alternatives to criminalizing approaches will be explored. The concepts and services and emerging roles for the community and victims will be analyzed.

*** Prerequisite: JS 210, 230, 290/291 and 380 ***

~~**HJ 320**~~

~~**3:3-0**~~

~~**Community Justice Alternatives**~~

~~Explores the development of alternatives to criminalizing approaches to justice. Includes studies of victimization, reparative and restorative traditions and approaches, and emerging roles for community in the pursuit of justice.~~

~~*** Prerequisite: HJ 201 and completion of 30 credit hours; HJ 310 is recommended. ***~~

~~* Note: Formerly numbered HJ 433. Students may not receive credit for both HJ 320 and HJ 433. *~~

~~**HJ 322**~~

~~**3:3-0**~~

~~**Restorative Justice: Concepts, Scope, and Services**~~

~~This course will introduce the student to the Restorative Justice paradigm. The paradigm is multi-dimensional in concepts, assumptions, scope, and services. This range will be explored, discussed, examined, and compared~~

~~to existing paradigms in justice. International comparisons will be included.~~

~~*** Prerequisite: HJ 201 and completion of 30 credit hours; HJ 310 is recommended. ***~~

~~* Note: Formerly numbered HJ 384AC. Students may not receive credit for both HJ 322 and HJ 384AC. *~~

Rationale

These courses are sufficiently similar that they could be combined.

MOTION to create JS 460 and delete HJ 331 and 381AE.

JS 460 3:3-0

Women, Justice and the Law

This course discusses social, economic, political and legal changes to ensure gender equality, including focusing on criminal justice law and legislation advancing women's equality in the family, the work place and other spheres. Further, the course assesses the potential of legal and judicial remedies to ensure rights and self-determination.

~~*** Prerequisite: JS 210 and 60 credit hours. ***~~

~~**HJ 331 3:3-0**~~

~~**Gender and Justice**~~

~~Explores political, sociological, psychological and philosophical explanations for gender differences stressed in feminist theory. Discusses the need for and ramifications of social, economic and legal changes to ensure gender equality.~~

~~*** Prerequisite: HJ 201 and completion of 30 credit hours. ***~~

~~**HJ 381AE 3:3-0**~~

~~**Women and the Law**~~

~~Examines how various aspects of the law affect women in Canadian society. Focuses on criminal law and legislation advancing women's equality in the family, the workplace, and other spheres. Assesses the potential of legal and judicial remedies to ensure rights and self-determination for women.~~

~~*** Prerequisite: HJ 201 and completion of 30 credit hours. ***~~

Rationale

These courses are sufficiently similar that they could be combined.

MOTION to revise the BHJ requirements to include only two 400-level courses.

Rationale

There are six 400-level courses and to require 50% of them does not substantially enhance the academic rigor of the program.

10.28.3 BACHELOR OF HUMAN JUSTICE (BHJ)

The BHJ is a 120-credit-hour degree, structured as follows.

Credit hours	BHJ general program, required courses	Student's record of courses completed
Arts Core Requirements		
3.0	ENGL 100	
3.0	ENGL 110	
3.0	One course in logic or math	
3.0	Any two courses in the same language other than English	
3.0		
3.0	One course from List A*	
3.0	One course from List B*	
3.0	Course in fine arts*	
3.0	One natural science course with a laboratory*	
3.0	One course in a new subject in Arts, Fine Arts, or Science, excluding HJ or JRN.*	
3.0	One course in a new subject in Arts, Fine Arts, or Science, excluding HJ or JRN.*	
33.0	Subtotal	
The courses marked * must all be in different subjects. Remaining core requirements (List B) are fulfilled by major courses. Refer to §10.9.1.1 for detailed information on the Arts Core Requirements.		
Major Requirements		
3.0	<u>JS 210</u> <u>HJ 201</u>	
9.0	<u>JS 290/291</u> <u>HJ 202/203</u>	
3.0	<u>JS 230</u> <u>HJ 307</u>	
3.0	<u>JS 380</u> <u>HJ 309</u>	
3.0	HJ 432, or another research methods course: <u>One of:</u> ANTH 333; GEOG 205; INDG 280, 281, 282; PSYC 204; SOC 404; SOST 201 or 203; STAT 100; SW 451	
3.0	One of <u>JS 316</u> or <u>384</u> , <u>HJ 321</u> , <u>405</u> or <u>427</u>	
3.0	Three additional <u>JS</u> <u>HJ</u> courses. Specific courses are required to complete a concentration (see below).	
3.0		
3.0		
3.0	Six additional <u>JS</u> <u>HJ</u> courses or approved electives. Specific courses are required to complete a concentration (see below).	
3.0		
3.0		
3.0		
3.0		
15.0	<u>JS 490</u> , <u>491</u> , <u>492</u> <u>HJ 445/446/447</u>	
At least two <u>three</u> <u>JS</u> <u>HJ</u> courses must be at the 400-level, in addition to <u>JS 490</u> , <u>491</u> , <u>492</u> <u>HJ 445</u> , <u>446</u> , <u>447</u> . HJ 432 can be counted toward this requirement.		
66.0	Subtotal: 70% major GPA required	
Open Electives		
21.0	7 elective courses	
A maximum of 14 introductory level courses is permitted in the BHJ, refer to §10.7.5. Electives may be used to complete optional minor(s).		
120.0	Total: 65% PGPA required	

10.28.3.1 Concentrations

Students may select an optional concentration in either *Criminal Justice and Restorative Justice* or *Social Justice and Human Rights* by completing the listed courses within their major requirements. Alternately, students may choose to not complete a concentration.

Students interested in employment possibilities with Corrections and Public Safety (Saskatchewan) should take the Criminal and Restorative Justice (Corrections and Public Safety) concentration within the BHJ. Students who have already completed a BHJ may complete the Advanced Certificate in Criminal and Restorative Justice (Corrections and Public Safety).

Credit hours	BHJ Concentration in Social Justice and Human Rights, required courses	Student's record of courses completed
Arts Core Requirements		
3.0	ENGL 100	
3.0	ENGL 110	
3.0	One course in logic or math	
3.0	Any two courses in the same language other than English	
3.0		
3.0	One course from List A*	
3.0	One course from List B*	
3.0	Course in fine arts*	
3.0	One natural science course with a laboratory*	
3.0	One course in a new subject in Arts, Fine Arts, or Science, excluding HJ or JRN.*	
3.0	One course in a new subject in Arts, Fine Arts, or Science, excluding HJ or JRN.*	
33.0	Subtotal	
The courses marked * must all be in different subjects. Remaining core requirements (List B) are fulfilled by major courses. Refer to §10.9.1.1 for detailed information on the Arts Core Requirements.		
Major Requirements		
3.0	<u>JS 210 HJ 204</u>	
9.0	<u>JS 290/291 HJ 202/203</u>	
3.0	<u>JS 230 HJ 307</u>	
3.0	<u>JS 380 HJ 309</u>	
3.0	JS 381	
3.0	HJ 432, or another research methods course: One of: ANTH 333; GEOG 205; INDG 280, 281, 282; PSYC 204; SOC 404; SOST 201 or 203; STAT 100; SW 451	
3.0	<u>JS 384</u>	
3.0	Four additional JS courses or approved electives.	
3.0		
3.0		
3.0		
3.0	Four of: JS 317, 382, 350, 385, 383, 310, 312, 311, 480, 431, 481	
3.0		
3.0		
15.0	<u>JS 490, 491, 492 HJ 446/446/447</u>	
At least two three JS HJ courses must be at the 400-level, in addition to JS 490, 491, 492 HJ 445, 446, 447. HJ 432 can be counted toward this requirement.		
66.0	Subtotal: 70% major GPA required	
Open Electives		
21.0	7 elective courses	
A maximum of 14 introductory level courses is permitted in the BHJ, refer to §10.7.5. Electives may be used to complete optional minor(s).		
120.0	Total: 65% PGPA required	

OR

Credit hours	BHJ Concentration in Criminal Justice and Restorative Justice,	Student's record of courses completed

required courses		
Arts Core Requirements		
3.0	ENGL 100	
3.0	ENGL 110	
3.0	One course in logic or math	
3.0	Any two courses in the same language other than English	
3.0		
3.0	One course from List A*	
3.0	One course from List B*	
3.0	Course in fine arts*	
3.0	One natural science course with a laboratory*	
3.0	One course in a new subject in Arts, Fine Arts, or Science, excluding HJ or JRN.*	
3.0	One course in a new subject in Arts, Fine Arts, or Science, excluding HJ or JRN.*	
33.0	Subtotal	
The courses marked * must all be in different subjects. Remaining core requirements (List B) are fulfilled by major courses. Refer to §10.9.1.1 for detailed information on the Arts Core Requirements.		
Major Requirements		
3.0	JS 210 HJ 204	
9.0	JS 290/291 HJ 202/203	
3.0	JS 230 HJ 307	
3.0	JS 380 HJ 309	
3.0	JS 340	
3.0	HJ 432, or another research methods course: <u>One of:</u> ANTH 333; GEOG 205; INDG 280, 281, 282; PSYC 204; SOC 404; SOST 201 or 203; STAT 100; SW 451	
3.0	JS 316	
3.0	Four additional JS courses or approved electives. JS 342 is recommended for students intending to earn the CPSP designation.	
3.0		
3.0		
3.0		
3.0	Four of: JS 314, 341, 318, 370, 460, 313, 440, 431	
3.0		
3.0		
15.0	JS 490, 491, 492. Placement must be in a corrections field to earn the CPSP designation.	
At least two <u>three</u> JS HJ courses must be at the 400-level, in addition to JS 490, 491, 492 HJ 445, 446, 447. HJ 432 can be counted toward this requirement. Students may be eligible to graduate with the CPSP designation if they have successfully completed JS 342 and completed a practicum in the corrections field.		
66.0	Subtotal: 70% major GPA required	
Open Electives		
21.0	7 elective courses	
A maximum of 14 introductory level courses is permitted in the BHJ, refer to §10.7.5. Electives may be used to complete optional minor(s).		
120.0	Total: 65% PGPA required	

OR

Concentration in Criminal Justice and Restorative Justice (Corrections and Public Safety) – optional

Credit hours	BHJ program, Concentration in Criminal Justice and Restorative Justice (Corrections and Public Safety)	Student's record of courses completed

3.0	One of HJ 321 or 427	
3.0	HJ 310	
3.0	HJ 480AK	
3.0	Three of HJ 313, 315, 320, 322,	
3.0	330, 331, 332, 354, 407, 424 or	
3.0	related selected topics HJ courses (includes HJ 380AA, 381AD, 381AE)	
18.0	Subtotal (within major)	
Note: For HJ 445/446/447, students must secure an Advanced Practicum field placement in the corrections field.		

Students are strongly encouraged to take additional HJ courses listed in the concentration (see above) and approved elective courses that are relevant to work in the corrections field (consult the Dept. of Justice Studies for further details).

D. Department of Geography

MOTION to revise all references to CHEM 102 and/or 103 in the Arts sections of the *Undergraduate Calendar* and *Catalog* with the appropriate substitutions, as recommended by the Faculty of Science.

BSc MAJOR IN GEOGRAPHY

Geography courses for the purpose of this degree only shall be deemed to be within the Faculty of Science.

The Bachelor of Science major in Geography is offered by the Faculty of Science. Refer to §16 for additional important information, in particular §16.6 and §16.9.1 and §16.14.1.

Credit hours	BSc with major in Geography, required courses	Student's record of courses completed
3.0	GEOG 100	
3.0	GEOG 205	
3.0	GEOG 207	
3.0	GEOG 210	
3.0	GEOG 220	
3.0	GEOG 221	
3.0	GEOG 226	
3.0	GEOG 301	
3.0	GEOG 305	
3.0	Five additional GEOG courses at the 300- or 400-level	
3.0		
3.0		
3.0		
3.0		
Cognate courses		
3.0	BIOL 101	
3.0	CHEM 104 2 or PHYS 109	
3.0	CS 110	
3.0	GEOL 102	
3.0	MATH 103, 105 or 110	
57.0	Subtotal: 65% major GPA required	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Science elective	
3.0	Science elective	
3.0	Science elective	
3.0	Science, Arts, or Fine Arts elective	
3.0	Science, Arts, or Fine Arts elective	
3.0	Science, Arts, or Fine Arts elective	
3.0	Science, Arts, or Fine Arts elective	
3.0	Science, Arts, or Fine Arts elective	
3.0	Open elective	
3.0	Open elective	
3.0	Open elective	
3.0	Open elective	

3.0	Open elective	
3.0	Open elective	
120.0	Total: 65% program GPA required	

10.18.7 BSc - COMBINED MAJOR IN BIOLOGY AND GEOGRAPHY

Geography courses for the purpose of this degree only shall be deemed to be within the Faculty of Science.

The Bachelor of Science combined major in Biology/Geography is offered by the Faculty of Science. Refer to §16.6, §16.9.1 and §16.11.2.4 for additional important information.

Credit hours	BSc Combined Major in Biology and Geography, required courses	Student's record of courses completed
3.0	BIOL 100	
3.0	BIOL 101	
3.0	BIOL 205	
3.0	BIOL 220	
3.0	BIOL 265	
3.0	BIOL 266	
3.0	BIOL 275 or 276	
3.0	BIOL 288	
3.0	FOUR courses from: BIOL 335, 341, 364, 365, 367, 370, 375, 385, 403, 425, 435, 475, 476	
3.0		
3.0		
3.0		
3.0	GEOG 100	
3.0	GEOG 205	
3.0	GEOG 207	
3.0	GEOG 210	
3.0	GEOG 220	
3.0	GEOG 221	
3.0	GEOG 226	
3.0	GEOG 301	
3.0	GEOG 305	
3.0	Three 300- or 400-level GEOG courses	
3.0		
3.0		
3.0	CHEM 104 2	
3.0	CHEM 240	
3.0	GEOL 102	
3.0	CS 110	
3.0	MATH 105 or 110	
3.0	MATH 111	
3.0	PHYS 109 and 119, OR PHYS 111 and 112	
3.0		
3.0	STAT 151	
99.0	Subtotal: 65% major GPA required	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Open elective	
120.0	Total: 65% PGPA required	

10.18.8 BSc - COMBINED MAJOR IN GEOGRAPHY AND GEOLOGY, GEOGRAPHY STREAM

Geography courses for the purpose of this degree only shall be deemed to be within the Faculty of Science.

The Bachelor of Science combined major in Geography/Geology is offered by the Faculty of Science. Refer to §16.6, §16.9.1 and §16.14 for additional important information.

Credit hours	BSc Combined Major in Geography and Geology, Geography stream, required courses	Student's record of courses completed
3.0	GEOL 102	
3.0	GEOL 201	
3.0	GEOL 210	
3.0	GEOL 240	
3.0	GEOL 314	
3.0	GEOG 100	
3.0	GEOG 205	
3.0	GEOG 221	
3.0	GEOG 303	
3.0	GEOG 309	
3.0	Three courses from: GEOG 323, GEOG 327, GEOG 429, GEOL 471	
3.0		
3.0		
3.0	GEOG 411	
3.0	GEOL 211	
3.0	GEOL 250	
3.0	GEOL 313	
3.0	GEOL 350	
3.0	Seven courses from: GEOL 220, GEOL 270, GEOL 340, GEOL 371, GEOL 414, GEOL 416, GEOL 460, GEOL 471, GEOL 474, GEOG 207, GEOG 226, GEOG 309, GEOG 326, GEOG 329, GEOG 423, GEOG 426, BIOL 476*	
3.0		
3.0		
3.0		
3.0		
3.0		
3.0		
3.0	CHEM 104 2 or CHEM 103	
3.0	CHEM 230	
3.0	CS 110	
3.0	MATH 105 or 110	
3.0	PHYS 109	
3.0	PHYS 119	
3.0	1 additional MATH, CHEM, PHYS, or STATS course	
96.0	Subtotal: 65% major GPA required	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Open Elective	
3.0	Open Elective	
120.0	Total: 65% PGPA required	
* BIOL 476 accepted as Geoscience credit with APEGS		

10.18.9 BSC - COMBINED MAJOR IN GEOLOGY AND GEOGRAPHY, GEOLOGY STREAM

Geography courses for the purpose of this degree only shall be deemed to be within the Faculty of Science.

The Bachelor of Science combined major in Geology/Geography is offered by the Faculty of Science. Refer to §16.6, §16.9.1 and §16.14 for additional important information.

Credit hours	BSc Combined major in Geology and Geography, Geology stream, required courses	Student's record of courses completed
3.0	GEOL 102	

3.0	GEOL 201	
3.0	GEOL 210	
3.0	GEOL 211	
3.0	GEOL 240	
3.0	GEOL 314	
3.0	GEOG 100	
3.0	GEOG 205	
3.0	GEOG 221	
3.0	GEOG 303	
3.0	Three courses from: GEOL 250, GEOL 313, GEOL 460, GEOL 471	
3.0		
3.0		
1.0	GEOL 396	
2.0	GEOL 496	
3.0	GEOG 323	
3.0	GEOG 327	
3.0	GEOG 329	
3.0	GEOG 423	
3.0	GEOG 429	
3.0	Six courses from: GEOL 220, GEOL 250, GEOL 270, GEOL 314, GEOL 340, GEOL 350, GEOL 371, GEOL 414, GEOL 416, GEOL 460, GEOL 471, GEOL 474, GEOG 207, GEOG 226, GEOG 309, GEOG 326, GEOG 426, BIOL 476	
3.0		
3.0		
3.0		
3.0		
3.0		
3.0	CHEM 104 2 or 103	
3.0	CHEM 230	
3.0	CS 110	
3.0	MATH 105 or 110	
3.0	PHYS 109	
3.0	PHYS 119	
3.0	ONE course from: MATH, CHEM, PHYS or STAT	
96.0	Subtotal: 65% major GPA required	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Open elective	
3.0	Open elective	
120.0	Total: 65% PGPA required	

10.18.10 BSc HONOURS MAJOR IN GEOGRAPHY

Courses within in the major requirements in geography are considered Science courses only for the purposes of these programs.

The Bachelor of Science Honours program is offered by the Faculty of Science. Refer to §16 for additional important information, in particular §16.6, §16.9.2, and §16.14. Students planning an honours program should consult with the Head of the Geography Department.

Credit hours	BSc Honours with major in Geography, required courses	Student's record of courses completed
3.0	GEOG 100	
3.0	GEOG 205	
3.0	GEOG 207	
3.0	GEOG 210	
3.0	GEOG 220	
3.0	GEOG 221	

3.0	GEOG 226	
3.0	GEOG 301	
3.0	GEOG 305	
3.0	Five additional GEOG courses at the 300- or 400-level	
3.0		
3.0		
3.0		
3.0		
3.0	GEOG 400-level	
3.0	GEOG 400-level	
6.0	GEOG 499 (499AC, or both 499AA and 499AB)	
Cognate courses		
3.0	BIOL 101	
3.0	CHEM 104 2 or PHYS 109	
3.0	CS 110	
3.0	GEOL 102	
3.0	MATH 103, 105 or 110	
69.0	Subtotal: 75% major GPA required	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Science elective	
3.0	Science, Arts, or Fine Arts elective	
3.0	Science, Arts, or Fine Arts elective	
3.0	Science, Arts, or Fine Arts elective	
3.0	Open elective	
3.0	Open elective	
3.0	Open elective	
3.0	Open elective	
3.0	Open elective	
3.0	Open elective	
120.0	Total: 70% PGPA required	

10.18.11 BSc HONOURS COMBINED MAJOR IN GEOGRAPHY AND GEOLOGY, GEOGRAPHY STREAM

Geography courses for the purpose of this degree only shall be deemed to be within the Faculty of Science.

The Bachelor of Science Honours program is offered by the Faculty of Science. Refer to §16 for additional important information, in particular §16.6, §16.9.2, and §16.14. Students planning an honours program should consult with the Heads of the Geography and Geology Departments.

Credit hours	BSc Honours Combined Major in Geography and Geology, Geography stream, required courses	Student's record of courses completed
3.0	GEOL 102	
3.0	GEOL 201	
3.0	GEOL 210	
3.0	GEOL 240	
3.0	GEOL 314	
3.0	GEOG 100	
3.0	GEOG 205	
3.0	GEOG 221	
3.0	GEOG 303	
3.0	Three courses from: GEOG	

3.0		
3.0		
3.0	GEOG 499AA	
3.0	GEOG 499AB	
3.0	GEOG 411	
3.0	GEOL 211	
3.0	GEOL 250	
3.0	GEOL 313	
3.0	GEOL 350	
3.0	GEOG 309	
3.0	Five courses from:	
3.0	GEOL 220, GEOL 270, GEOL	
3.0	340, GEOL 371, GEOL 414,	
3.0	GEOL 416, GEOL 460, GEOL	
3.0	471, GEOL 474,	
3.0	GEOG 207, GEOG 226, GEOG	
	309, GEOG 326, GEOG 329,	
	GEOG 423, GEOG 426, BIOL	
	476*	
3.0	CHEM 1042 or CHEM 103	
3.0	CHEM 230	
3.0	CS 110	
3.0	MATH 105 or 110	
3.0	PHYS 109	
3.0	PHYS 119	
3.0	1 additional MATH, CHEM, PHYS, or STATS course	
96.0	Subtotal: 75% major GPA required	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Open Elective	
3.0	Open Elective	
120.0	Total: 70% PGPA required	
*BIOL 476 accepted as Geoscience credit with APEGS		

10.18.12 BSc Honours Combined Major in Geology and Geography, Geology Stream

Geography courses, for the purpose of this degree only, shall be deemed to be within the Faculty of Science.

The Bachelor of Science Honours program is offered by the Faculty of Science. Refer to §16 for additional important information, in particular §16.6, and §16.9.2. Students planning an honours program should consult with the Heads of the Geography and Geology Departments.

Credit hours	BSc Honours with Combined major in Geology and Geography, required courses	Student's record of courses completed
3.0	GEOL 102	
3.0	GEOL 201	
3.0	GEOL 210	
3.0	GEOL 211	
3.0	GEOL 240	
3.0	GEOL 314	
3.0	GEOG 100	
3.0	GEOG 205	
3.0	GEOG 221	
3.0	GEOG 303	
3.0	Three courses from: GEOL	
3.0	250, GEOL 313, GEOL 460,	
3.0	GEOL 471	
1.0	GEOL 396	
3.0	GEOL 400	

2.0	GEOL 496	
3.0	GEOG 323	
3.0	GEOG 327	
3.0	GEOG 329	
3.0	GEOG 423	
3.0	GEOG 429	
3.0	FIVE courses from: GEOL 220, GEOL 250, GEOL 270, GEOL 314, GEOL 340, GEOL 350, GEOL 371, GEOL 414, GEOL 416, GEOL 460, GEOL 471, GEOL 474, GEOG 207, GEOG 226, GEOG 309, GEOG 326, GEOG 426, BIOL 476*	
3.0		
3.0		
3.0		
3.0		
3.0	CHEM 104 2 or 103	
3.0	CHEM 230	
3.0	CS 110	
3.0	MATH 105 or 110	
3.0	PHYS 109	
3.0	PHYS 119	
3.0	ONE course from: MATH, CHEM, PHYS, or STAT	
96.0	Subtotal: 75% major GPA required	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Arts or Fine Arts elective	
3.0	Open elective	
3.0	Open elective	
120.0	Total: 70% PGPA required	
* BIOL 476 accepted as Geoscience credit with APEGS		

Rationale

The department of Chemistry and Biochemistry has reformed its first year curriculum. These changes reflects the new courses being offered.