

Number 35 – Tuesday 2 September 2008

Construction update: CL 3

The following update, dated 29 August, is from Paula Marshak in Facilities Management:

"The 3rd Floor of the Classroom Building has been a hub of construction activity this summer, as we undertook extensive renovations in effort to make this space a better place to teach, research and learn. Some of the key improvements include:

- Asbestos abatement (ceilings, pipe insulation) is now complete
- New HVAC system, proving better air quality and temperature control
- New lighting, with greater flexibility to control light levels within each space
- New full height partition walls between classrooms and corridors, improving acoustics and reducing noise transfer between spaces
- New paint, flooring, ceiling, whiteboards, chalkboards, blinds, etc. for the entire floor
- Smart technology added in every classroom
- New furniture for all classrooms and faculty offices

As always, we try to complete as much as possible throughout the summer in effort to minimize the inconvenience to others during the academic year. For this reason, construction was divided into two phases:

Phase I: North half of the floor, which includes all classroom spaces and was deemed first priority on our list of spaces to complete.

Phase II: Remainder of the floor (South side), comprised mostly of faculty offices. This area is to be completed shortly after delivery of Phase I.

I'm happy to say that Phase I is now 95% complete and WILL be open to students, staff and faculty on September 2nd. That said, please note the following:

- 1) Classroom tables have not arrived. Temporary folding tables will be in place until the permanent furniture arrives. These tables are a bit more cumbersome and won't be the perfect fit for each room. For this reason, student seating may be a bit more cramped and students will likely rub shoulders for the first few days. We are working hard to ensure the new furniture is here as quickly as possible in effort to alleviate this problem.
- 2) Washrooms on CL3 will be out of order until completion of Phase II. We ask that you use the facilities on either Level 2 or 4.
- 3) Two Department offices have been temporarily relocated due to construction activity. The Dept of Geography is now located in CW 210 and Dept of Justice Studies is in AH 206. We apologize for any inconvenience these temporary relocations may cause.
- 4) AV Services has been working hard to complete the Smart Technology component of this work. Unfortunately, these features won't be available until the second week of classes at the earliest. For the time being, faculty members needing this equipment are asked to book portable devices directly from AV services (4476).

Phase II (South side) will remain a construction zone and is NOT open for public access. Construction in this area will continue in varying degrees throughout the month of September. Every effort will be made to keep noise and debris to a minimum. This area will be taped off to the general public and we ask that you respect these boundaries - for both the integrity of the construction site and your own personal safety.

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Fire alarms: important reminder

As classes commence in the Fall term, it is important that faculty members are aware of University regulations concerning fire alarms. In the event of an alarm, everyone is to evacuate the building, and the area immediately surrounding it, without delay. Faculty members are responsible for knowing the exits from locations in which they are teaching, and for guiding their students to these exits immediately should an alarm sound during class.

Please review section 10.3 of our Faculty Handbook for information on emergency procedures. Before your first classes, take a moment to locate the exit nearest to each of the rooms in which you are teaching, and be prepared to guide your students to it in the event of an alarm.

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Pending new email list for urgent announcements to students

The Faculty's Student Services Office is spearheading the creation of a new email list for notifying students about important recent developments, such as when one of their lectures has been cancelled or the room for their final exam has been changed. Students will be able to subscribe to the list using an email address of their choice. Submissions to the list will be tightly controlled so that outgoing messages are list-appropriate and small in number. An effort will be made to ensure that, as much as possible, students receive only those notices relevant to their own situation. This initiative resulted from a

complaint received by the Faculty of Arts from a student who had taken the bus from Moose Jaw to the main campus, only to find that her class had been cancelled that day.

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Faculty commencement celebration this Friday at 4 p.m.

The Faculty's annual Commencement Celebration will be held this Friday, 5 September, at 4:00 in the main floor atrium lounge in the new Laboratory Building Addition (LBA). New faculty members will be introduced and welcomed, new Heads introduced, and outgoing Heads recognized and thanked. Refreshments will be served. Please note that offices throughout the Faculty (Department and program offices, Student Services, and the Dean's Office) will close at 4 to allow all Arts faculty and staff to attend.

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Accommodation sought

Reasonably priced rental accommodation is sought by a newly-appointed faculty member in Arts who will take up her position effective 1 December. An apartment or a small house close to campus is preferred. The faculty member is also willing to rent from someone who is beginning a sabbatical on 1 January. Please contact the Dean's Office at 4895 if you have something to offer, or know of someone who does.

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News of faculty, staff, students, and alumni



Dr Nick Jones (Co-ordinator, Police Studies) (pictured at left) has signed a contract with the UK publishing firm Routledge-Cavendish for his forthcoming book, provisionally entitled "The Courts of Genocide: Politics and the Rule of Law in Rwanda and Arusha" ... based on his doctoral research, the book focuses on the search for justice following mass atrocities, particularly those stemming from the genocide in Rwanda ... underlying Jones' research is a conceptual framework that includes a critical analysis incorporating restorative and retributive justice, liberal legalism, and the concept of cosmopolitan law ... publication is anticipated in the summer of 2009 ... on Wednesday 27 August, Viktoriya Galushko (ECON) (see

Bulletin #33, page 2, for a photo and news of a recent conference presentation) successfully defended her PhD dissertation at the University of Saskatchewan ... the dissertation, entitled "Intellectual

Property Rights and the Future of Plant Breeding in Canada," was supervised by Dr Richard Gray of the Department of Bioresource Policy, Business and Economics ... the Faculty congratulates her on this milestone in her academic life ... on 22 June, at the 18th Annual International Conference on Virginia Woolf at the University of Denver, **Dr Kathleen Wall (ENGL)** presented a paper titled "Editing History: Woolf and the Historical Sublime in Between the Acts" ... and from the School of Journalism, news that alumna **Chelsea Jones** (pictured at right) has received the Ron Robbins Travelling Scholarship to study community radio in Nepal and India ...



French Department Moves to New Home

The French Department now shares the second floor of the Language Institute with the Bac en éducation and the Institut français, in the area formerly occupied by the Café des Lys. Members of the Department are delighted to be able to work together in a common space for the first time. Everyone is invited to relax over a coffee in the lounge......and to try out the funky caterpillar bench in the foyer.





Timing for upcoming SSHRC competitions

With the deadline for the next SSHRC Standard Research Grants competition just around the corner (15 October), it's time for faculty members interested in applying to get their applications ready for review. Applicants are strongly encouraged to take advantage of the internal review process administered by the Office of Research Services; to do so, submit your application to ORS by 3 September. Please note that all SSHRC SRG applications must be submitted to ORS by 1 October for technical review in order to receive University sign-off.

If you plan to apply to SSRHC this Fall, please notify Lynn Wells, Associate Dean (Research and Graduate) (tel. 4300; email lynn.wells@uregina.ca) if you haven't done so already. Feel free to contact Lynn with any questions you may have about the review process. More information about the SRG and other upcoming SSHRC competitions is available on the ORS website at http://www.uregina.ca/research/internal_review.shtml or from Jocelyn Crivea at jocelyn.crivea@uregina.ca.

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Co-op for Arts students

Diane Mullan in Student Services sent the following note out to faculty members last week:



"The Faculty of Arts Co-op program is in its fourth exciting year of operation. Co-operative education is an opportunity for students to gain practical career-relevant experience while completing a university degree. Students alternate academic and paid work semesters, integrate classroom learning into the work place, and bring practical work experience into the classroom setting.

"The deadline for students to apply for an Arts Co-op winter semester work term is <u>8 September</u>. Please make students aware of Arts Co-op so that they don't miss the deadline for this excellent opportunity.

"If you are teaching a class with second- and/or third-year students, I would appreciate your assistance in taking a few minutes of your class time next week to promote the program. We have an Arts Co-op Fact slide that we would like professors to attach to their classroom PowerPoint presentations in the first week of classes, if they use PowerPoint as a classroom tool. If you do not use

PowerPoint, it can also be printed onto a transparency sheet for use with an overhead projector. Email me at the address below for a copy of this slide.

"I will also be providing copies of the Arts Co-op Program Brochures to the department secretaries for promotional use. Please feel free to take and offer these brochures to interested students.

"If students have any questions, they can be directed to Krista Baliko or Regan Seidler at the Co-op office in the Riddell Centre, or Diane Mullan at the Arts Student Services Office, CL 411. Please feel free to contact me if you have any questions."

We ask all faculty with second- and third-year students in their classes to bring Arts Co-op to the attention of those students. If you would like a PowerPoint slide or transparency you can use at the beginning of class, please contact Diane Mullan, Arts Co-op and Internship Administrative Co-ordinator, at 5065 or diane.mullan@uregina.ca.

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Student orientation 2008 (28 August)



Several new Arts students at orientation last Thursday

(Photo: Pam Splett, Arts Students Services)

Kevin O'Brien, our Academic Program Co-ordinator, writes:

Con 28 August, the Faculty of Arts celebrated the arrival of 130 new students and 30 of their parents. Student programming included tours of campus, highlighting the university's academic resources and an introduction to the Faculty itself. Warm words of welcome were extended by the Dean and Associate Dean Kleer, while four students provided amusing and inspiring stories of their successful experiences. All spoke highly and fondly of the Faculty of Arts, its professors/instructors and the support staff in Departments and the Student Services Office. Dr Tobias Sperlich (ANTH) presented an engaging introduction to the Department of Anthropology and provided students with good reasons to question

what we like to think of as "normal." Students then played "The Amazing Arts Pursuit," intended to introduce them to the programs, research and faculty in each of our departments. Many thanks to the Heads, faculty members, staff, and students who welcomed our newest students into the fold.

In addition to the session with students, the Faculty hosted a session for parents. This was a friendly and informal opportunity for parents to become familiar with the programs within the Faculty and the opportunities and support provided to foster student success. Many commented that they appreciated the special attention paid to them and found that their erroneous impressions of the value an Arts degree were now changed.

Making this day such a success was the hard and passionate work of the Student Services Office. Many thanks to **Diane Mullan, Gayleen Bailey, Ara Steininger, Teale Orban, Kevin O'Brien** and **Pam Splett** for their help in making this event such a spectacular success. A particularly special thank you is extended to **Jessica Jakubowski**, co-op student in the Arts Student Services office, who demonstrated exemplary leadership in organizing the event and coordinating the participation of many units from across campus. This event also marked her final day with the Faculty of Arts - she couldn't have ended her work term on a higher note! Best wishes to Jessica as she resumes her studies this semester."

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Interdisciplinary symposium on Tuesday 16 September: classical myth and representation Location: Luther College LC 211 Time: 9:30 to 4:00

This symposium at Luther College, University of Regina, encourages informal discussion and exploration of classical myth in eighteenth-century representation. Taking the appropriation of antique mythology to refine eighteenth-century gender identities as its central focus, the interdisciplinary symposium includes discussion of historical, artistic, topographical and contemporary representations. Featured speakers include Amanda Cachia, Dunlop Art Gallery, Anastasia Bakogianni, Institute of Classical Studies, University of London and James Moore, Institute of Historical Research, University of London. Papers from a wide spectrum of disciplines will draw from contemporary feminist theory, reception based theory, and cultural history.

To register for the symposium contact Adrienne Bourque at <u>Adrienne.bourque@uregina.ca</u>. For more details, visit the HRI website at <u>www.uregina.hri</u>.

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Talk on 9 October: Guy Rocher on "Quebec's Language Wars: Then and Now" Location: Lab Building Addition, Main Floor Auditorium (LA119) Time: 4:00

Guy Rocher is a professor of sociology in the Faculty of Law at the University of Montreal. He studied at the University of Montreal (BA), Laval University (MA), and Harvard University (PhD). Over the past 56 years Dr Rocher has held academic, administrative, and/or research posts at Laval, Montreal and Berkeley. Author or coauthor of 23 books and more than 230 articles and chapters in books, Dr Rocher is widely recognized as Quebec's leading social scientist.

Dr Rocher (pictured at right) is perhaps most widely known in Quebec as one of the architects of the Quiet Revolution, an honour he declines with the humility of someone who knows he simply served large and irresistible forces for change in



Quebec. But the fact remains that, as a member of the Parent Royal Commission on education in Quebec (1961-66), and of the Macdonald working group on Canadian universities (1967-69), Dr Rocher participated both in revolutionizing Quebec's education system from top to bottom, and in the great transformation of post-secondary education in Canada.

Serving as the associate general secretary to the Cabinet and deputy minister of Cultural Development (1977-79), and as associate general secretary to the Cabinet and deputy minister of Social Development (1981-83), Dr Rocher was at the centre of drafting many of the public policies, and the legislative and administrative changes, which transformed Quebec. Perhaps the most important task assigned to him by Minister of Cultural Development Camille Laurin and Premier René Lévesque was to draft the laws and regulations necessary to make French the central language of work and life in Quebec - the Charter of the French Language. "La loi 101," as it is known in Quebec, provided the framework that led to a linguistic transformation of Quebec's day-to-day life.

Dr Rocher's modesty may compel him to decline the title "architect of the Quiet Revolution," but he cannot avoid the title "architect of the Charter of the French Language."

All members of the community are welcome.

Sponsors: Faculty of Arts, Department of French, Department of Sociology and Social Studies, and the Johnson-Shoyama Graduate School of Public Policy

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From the University of Regina's August 2008 brief to the Standing Committee on Finance (House of Commons)

The full text of this brief is available online from the website of the Office of Resource Planning at http://www.uregina.ca/orp/PapersPresentations/University of Regina 2008 submission.doc.

Cone of the goals of the University of Regina's strategic plan, Building on Progress: The Plan for 2004-2009, is to make the University a preferred place to study and work. Recognizing the particular reality of Saskatchewan, a very ambitious target for growth in the enrolment of Aboriginal students has been set, to be accomplished in partnership with First Nations University of Canada and other organizations. Based on self-identification by students, which is known to underreport the actual number, at least 12 per cent of University of Regina students are First Nations, Métis or Inuit. In a recent survey of Saskatchewan post-secondary students who graduated in 2004, 12 per cent of the University of Regina respondents identified themselves as Aboriginal, higher than any other post-secondary institution in the province with the exception of the Saskatchewan Indian Institute of Technologies.

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The Aboriginal population in Canada, now about 1.2 million people, is growing with 48 per cent of that population under the age of 25, compared to 31 per cent of the overall population. This represents both a challenge and an opportunity. Surveys demonstrate that the educational aspirations of Aboriginal youth are very similar those of non-Aboriginal youth. High school completion rates are rising in the Aboriginal population. There is a large interest and demand for university education among Aboriginal youth and also from many adults who have stepped out of the educational system intending to return after addressing family or personal needs. If this demand were met, major progress could be achieved in closing the education gap of Aboriginal people.

The benefits to individuals and society at large from higher educational levels, and particularly university completion, are well documented. They include employment and income benefits. The University of Regina Class of 2004 had an unemployment rate of 2.5 per cent in early 2007, the lowest of any post-secondary institution in Saskatchewan, and well below the provincial rate for the general labour force of 4.3 per cent. Recent research has shown that Aboriginal people with a university degree have employment rates comparable to their non-Aboriginal counterparts and Aboriginal women actually have higher rates than their peers. As well as these personal economic benefits, university education has been found to have positive effects on health and well-being, civic and community engagement, and childrearing success. Savings to the community from reduced welfare, health expenditures, and justice system costs result from higher education levels in any population group.

So why has more progress not been achieved and what can be done about it? Recent research has found that financial barriers are perceived by First Nations youth as the most significant factor negatively affecting their decision not to attend college or university.

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It is clear that the current system for providing student financial assistance to Aboriginal post-secondary learners and for funding post-secondary institutions that support Aboriginal learners is inadequate. This inadequacy is not self-correcting and has caused considerable harm to the life prospects and well being of Aboriginal people and their communities and to Canadian society. It will continue to do so, increasingly, until a solution is implemented. Thoughtful studies, including one by a committee of the House of Commons, agree on the need to provide more funding, in aggregate and per student. A broadening of access to grant-based funding for Métis and Non-Status First Nations people is also called for.

In the view of the University of Regina, the report of the Standing Committee on Aboriginal Affairs and Northern Development is correct, both in its recommendations and its conclusion that there is no higher priority than Aboriginal post-secondary education in Canada.

The University of Regina recommends that the following changes be made to the Post-Secondary Education Program (PSEP) of Indian and Northern Affairs Canada:

- o The immediate elimination of the 2 per cent annual cap on budget increases;
- o Funding of the Post-Secondary Student Support Program (PSSSP) sufficient to ensure that every eligible First Nations and Inuit learner obtains adequate funding based on actual costs for tuition, travel and living expenses, including child care, special needs, and special shelter;
- o Increased funding for the Indian Studies Support Program based on actual needs;
- o Special funding to address the existing backlog of deferred eligible students;
- o The extension of the PSSSP to other Aboriginal post-secondary students (Métis and Non-Status First Nations); and
- o Funding of enhanced information and early awareness programs for Aboriginal learners, their families and advisors so that learners can make full use of the financial assistance available to all Canadians.

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From the Leader-Post

Date: AUGUST 19, 2008. Page: A5

Space for individual, group therapy clients

The Leader-Post

Tuesday, August 19, 2008

The University of Regina Psychology Training Clinic is accepting new adult patients for treatment of mood and anxiety disorders, including those related to other chronic health conditions.

Heather Hadjistavropoulos, director of the clinic, said she opened the training clinic five years ago to provide an alternate setting for the provision of psychological services to Regina-area residents and to provide doctoral clinical psychology students with additional opportunities to get experience under close supervision of registered psychologists.

"Resources for mental health and conditions are lacking pretty much everywhere, so we definitely knew there was a need for services being offered," Hadjistavropoulos said.

"We are training graduate students and typically what happens is students take their course work and do their research here and then go to other community sites to get their clinical training.

"We wanted to be able to offer some of that clinical training on site which enables us to more closely supervise the training they are getting."

The training clinic had the additional capacity available to expand its community services at this time, she said. The clinic is accepting a total of 10 new individual therapy clients and 10 new group therapy clients.

Pending eligibility, clients will be accepted on a first-come, first-served basis. However, Hadjistavropoulos said the clinic will not accept clients who are in receipt of other mental health services, involved in litigation, receiving financial compensation from a third party or associated with the university or a member of the training clinic.

The clinic offers cognitive behavioural therapy, which is a brief, structured therapy that involves identifying and learning how to cope with or change problematic thoughts and behaviours. The therapy, which is offered on a cost-recovery basis, can be delivered in individual or group formats depending on individual needs. The clinic runs from September to April.

People interested in accessing services through the clinic should call the confidential clinic voicemail at 585-5685 and leave a message including their name and contact information. As part of this service a family physician must consent to release assessment information and be available in the event of an emergency. Family doctors can also refer patients to the clinic.

Calendar: upcoming events and deadlines

UR/URFA contract dates are highlighted in yellow					
Faculty recruitment cycle dates are highlighted in rose					
Date	Time	Place	Event or deadline		
SEPTEMBER 2008					
Monday 1			University closed		
Tuesday 2			Classes begin in the 2009 Fall term		
Thursday 4			University Celebration Day		
Friday 5	2:00 -	CL 427	Arts Department and Program Heads' meeting re budget		
	3:00		preparations (1 hour)		
Friday 5		(New) Lab Building	Faculty Commencement Celebration – introduction of new		
	4:00	Main Floor Atrium	members and Heads - please note that all Faculty of Arts offices will close		
			at 4:00 today so that faculty and staff can attend this function		

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Thursday 11	7:30	Chapters Southland Mall	Coffee House Controversies: 2008-09 season begins Jim Mulvale (JS) on guaranteed income for all
Friday 12	1:00	CL 427	Orientation for Chairs of academic recruitment committees
Ž	9:30 -	Luther College	Interdisciplinary symposium on classical myth and eighteenth-
Tuesday 16	4:00	LC 211	century representations
Wednesday 17	2:30	CK 191	Faculty Council: first meeting for 2008-09
Wodnesday 17	7:30	Connaught Library	Philosophy Café series – Cristina Ionescu
Wednesday 17	7:30	3435 13 th Avenue	(Campion/PHIL) on philosopher-rulers and abolishing families
Thursday 25	7:30	Chapters	Coffee House Controversies Allison Fizzard
Thursday 25	7.50	Southland Mall	(Campion/HIST) on Mary Boleyn and her Tudor connections
Friday 26	8:00	TBA	Law Foundation Chair in Police Studies Annual Lecture—speaker:
	0.00	12.1	Commissioner William Elliott, RCMP
Sunday 28/			Arts Department and Program Heads' retreat:
Monday 29			budget, academic recruitments, planning, space allocation
			MODER 2000
	1	00	CTOBER 2008
by		D 1 000	Applications (reviewed and signed by Department Head) are due in
Wednesday 1		Dean's Office	the Dean's Office for sabbaticals intended to commence in July
		OCC CD 1	2009 or January 2010. See Article 16.7 of the Collective Agreement.
by Wednesday 1		Office of Research Services	SSHRC Standard Research Grant applications due (see note
wednesday i		LBA Auditorium	elsewhere in this <i>Bulletin</i> for more information) SOC, FR, and JSGSPP: Lecture by Guy Rocher (U Montréal) –
Thursday 9	4:00	(LA 119 – main floor)	"Québec's Language Wars: Then and Now"
		Chapters	Coffee House Controversies Cindy MacKenzie (ENGL) on
Thursday 9	7:30	Southland Mall	whether poetry has the power to heal
Monday 13		Southand Man	University closed
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Wednesday 15	noon	Academic Green	Faculty of Arts Community Week Event
W/- J J 15	2.20	NID 210.7	Dean's Executive Committee meeting (joint meeting with the
Wednesday 15	2:30	NR 210.7	Budget Advisory Committee of the Faculty)
Friday 17		AH 527	University Senate meets
Saturday 18	1:00	Conexus Arts Centre	Fall Convocation; installation of Dr Vianne Timmins as president
Thursday 23	7:30	Chapters	Coffee House Controversies
Thursday 25	7.50	Southland Mall	Bernie Thraves (GEOG) on population: does size matter?
			VEMBER 2008
Thursday 6	7:30	Chapters	Coffee House Controversies
	7.50	Southland Mall	Kevin Bond (RLST) on yuppie spirituality
Tuesday 11			University closed
Wednesday 12		Ramada Hotel	CPHR and SPHERU Conference: New Directions in Population
Friday 14		and Convention	Health Research (with André Picard, Carolyn Bennett, Ron
Wadnaday 10	2.20	Centre	Labonte) – details at www.cntgrp.ca
Wednesday 19	2:30	CK 191	Faculty Council meeting Coffee House Controversies Brenda Anderson
Thursday 20	7:30	Chapters Southland Mall	(Luther/RLST) on Muslim-Christian feminist dialogue
	by		Deadline for receipt of applications and supporting materials from
Friday 28	4:30	Dean's Office	candidates for academic positions in the Faculty
	T.30		candidates for academic positions in the racting
		DE	CEMBER 2008
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by		Door's Office	Applications for promotion or tenure, including complete packages
Monday 1		Dean's Office	(7 copies) of materials and names/addresses of external referees,
			are due in the Dean's Office. See Appendix H of the <i>Coll. Agreement</i> . The Associate Dean will review Winter semester courses (especially
Tuesday 2		Associate Dean	those scheduled to be taught by sessionals) for low enrolments and
i uesuay 2		(Undergrad's) Office	begin contacting Department and program heads as required.
Thursday 4			Last day of classes for the Fall 2008 term
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Monday 8			First day of final examinations for the Fall 2008 term			
Week of		-	Recruitment committees meet to review applications for academic			
Monday 8		Departments	positions, verify publications, and develop shortlists			
			Annual Information forms, with complete supporting materials, are			
by		Dean's Office	due in the Dean's Office from members with pre-tenure			
Monday 15		Dean's Office	appointments (exception: those people newly appointed in 2008).			
			See Appendix H of the Collective Agreement.			
by		Dean's Office	Recruitment committee chairs recommend shortlisted candidates to			
Wednesday 17			Dean for campus visits and interviews			
Wednesday 17	2:30	NR 210.7	Dean's Executive Committee meeting			
Wednesday 17			Grades due for any courses without a scheduled final exam			
by Fig. 10	4:30	Dean's Office	Dean approves academic candidates' campus visits and interviews;			
Friday 19			recruitment committee chairs begin contacting candidates			
Saturday 20 Thursday 25			Final examinations end; last day of the Fall 2008 term			
Wednesday 31			University closed			
wednesday 31						
		TA	NUARY 2009			
Thursday 1		JA	University closed			
Monday 5			Classes begin in the January 2009 term			
		Departments, Dean's	Campus visits, tours, and interviews for candidates for academic			
Monday 12		Office, Vice-President	positions; candidates meet with Dean or designate; candidates meet			
Friday 23rd		(Academic)'s Office	with Vice-President (Academic) or designate			
Wednesday 21	2:30	/	Faculty Council Meeting			
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		FE	BRUARY 2009			
			Annual Information forms, with complete supporting materials, are			
by		Dean's Office	due in the Dean's Office from all tenured members undergoing			
Monday 2		Dean's Office	performance review (exception: those seeking promotion – see 1			
			December deadline). See Appendix H of the Collective Agreement.			
by		Departments	Recruitment committee chairs conduct final reference checks of			
Friday 6 or earlier		1	candidates and recommend preferred candidate to Dean			
Monday 9 Wednesday 11		Dean's Office	Dean discusses preferred candidates with Vice-President (Academic)			
Wednesday 11	2:30		Dean's Executive Committee meeting			
Wednesday 11	2.30					
Friday 13		Dean's Office	Dean contacts preferred candidates			
by		D				
Friday 13		Departments	Recruitment committee chairs prepare Recruitment Report			
Monday 16			University closed			
Tuesday 17 –			Alternative Reading Week details to follow			
Friday 20						
Tuesday 17 –		Dean's Office	Dean's Office prepares files for President's Advisory Group on			
Friday 20			Faculty Appointments			
		1	IARCH 2009			
Wodnesde- 10	2.20	IV.				
Wednesday 18	2:30		Faculty Council meeting			
	APPIT 2000					
Wodala	2.20		APRIL 2009			
Wednesday 8 Thursday 9	2:30		Dean's Executive Committee meeting Classes end			
Wednesday 15			Examinations begin			
Wednesday 15 Wednesday 28			Examinations begin Examinations end			
w curresuay 20			LAAIIIIIAUOIIS CIIQ			
MAY 2009						
Tuesday 5			Classes begin for the 2009 Spring/Summer Term			
Tuesday 3		<u> </u>	Ciasses begin for the 2007 spring/summer remi			

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Monday 18			University closed	
Wednesday 20	2:30		Faculty Council meeting	
JUNE 2009				
Wednesday 3 Friday 5		Conexus Arts Centre	Spring Convocation	

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A complete archive of past issues is available from the Campus Digital Archive at http://dspace.cc.uregina.ca/dspace/handle/10294/335

Office of the Dean, Faculty of Arts Next issue: Tuesday 9 September 2008

Deadline for submission of material for next issue: Friday 5 September at 12 noon