



Faculty of Education

NEWSLETTER

Fall 2007

Collaboration and Partnership



A Publication of the
Faculty of Education
University of Regina,
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Photo by Don Hall



UNIVERSITY OF
REGINA

Inspiring and Transforming Education



Dean's Message

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Dr. Michael Tymchak
Dean, Faculty of Education



I think you will really enjoy this 'Collaboration and Partnership' issue of our Faculty of Education *Newsletter*. The range of information items, activities, new partnerships, conferences, special projects, research and publications highlighted in this edition is really quite amazing. We have everything from the new science lab renovations, to major initiatives in the arts, and an early childhood education study tour to Reggio Emilia. We also have coverage of the new partnership with Nunavut Arctic College, the first graduation of our SIAST Faculty Certificate Program, new faculty and staff, the visit of a delegation from Pakistan, and a workshop on interprofessional collaboration held by the Greystone Centre. It's a wonderful read, documenting an active faculty, engaged in collaboration and partnerships.

Welcome to our world – enjoy!

Faculty and Staff 2007– 2008



Photo by Don Hall

Editorial Board:
Dr. James McNinch
Dr. Val Mulholland
Dr. Carol Fulton

Managing Editor:
Shuana Niessen



New Associate Dean, Faculty Development and Human Resources



During the last century, **Dr. James McNinch** attended Simon Fraser University (BA honours first class), the University of Essex, (PhD) and the University of Alberta (DipEd). He began his teaching career in Lac La Biche in northern Alberta teaching high school English, Social Studies, and what was then called "Typing". He became the Director of Basic Education and College Preparation Programs at the Lac La Biche Vocational College, serving 15 reserves and Métis settlements in northeastern Alberta. He is past director of the Gabriel Dumont Institute and of SUNTEP, the Saskatchewan Urban Native Teacher Education Program located in Regina, Saskatoon, and Prince Albert. He was instrumental in establishing the Teaching Development Centre at the University of Regina and worked as its director for 10 years. Last year he served as the Director of the Professional Development and Field Experiences Office in the Faculty of Education.

He has produced guides for faculty on First Nation and Métis students, and on International students. He has published in the contested field of the use and abuse of student evaluations of teaching.

He has taught secondary educational professional and methods studies classes for the past decade in the Faculty, and introductory English in the Faculty of Arts, as well as supervising Master's and Doctoral students. This semester he is piloting a new graduate course on Teaching and Learning in Higher Education and with TEL funds hopes to have it taught on line next year. He is the recipient of a Teaching and Learning Scholar grant to explore the production of statements of teaching philosophies.

Since 2003 he has taught an education foundations course, one of the first such undergraduate courses in Canada, on Schooling and

research involves interviews with Aboriginal youth who identify as GLBT, queer, questioning or two-spirited. Using critical discourse analysis and critical race theory, he has published two articles examining the sexual assault of a 12-year-old Aboriginal child by three White Saskatchewan men. James views White settler privilege as rooted in repressed homoeroticism, and sees such "cross-cultural" sexual assault as part of the larger historical degradation of the Canadian West. Another paper, "Queering Seduction: The Construction of Gay Teacher Identity" was published in *The Journal of Men's Studies* in the Spring of 2007. He is a member of SSAGA – the Saskatchewan Straight and Gay Alliance, a subject council of the Saskatchewan Teachers' Federation, and is a founding member of URQI – the University of Regina Queer Initiative. James also chairs the committee organizing WestCAST, the western Canadian conference for student teaching, to be held in Regina in February 2008. He is also Chair of the committee charged with Program Renewal in the Faculty of Education. With Faculty support, the first students in a more integrated program will graduate in 2013.



Sexual Identities. He is the co-editor of and contributor to the 2004 anthology, *I Could Not Speak My Heart: Education and Social Justice for Gay and Lesbian Youth*. His current

James is an avid gardener, dog-walker, wine-drinker, grand-father, and aqua-fitness instructor.



Nunavut Arctic College Joins With the U of R Faculty of Education: Working Closely Together Bridges Distance

Tuesday, May 29, 2007 opened with a celebratory ceremony in which Nunavut Arctic College (NAC) formally and publicly ratified their partnership with the Faculty of Education, University of Regina (U of R). Dean of Education, Michael Tymchak, spoke of his enthusiasm and hopes for a successful partnership. President Jim Tomkins brought welcoming and encouraging words on behalf of the U of R to the guests from Nunavut.

This new partnership follows a 26 year partnership between NAC and McGill University. The fact that NAC made this agreement with the U of R Faculty of Education speaks volumes when one considers that geographically, the U of R is much further away from NAC's central office, than is McGill University. Yet, the team from NAC revealed a clear decision for an accord with the U of R, Faculty of Education in part because of the receptivity and warmth of our faculty and staff, and also in part because of our acknowledged expertise in

Our success is determined not by the words of the document we sign, but by how we work together
~Dean Tymchak



Principal Ooloota Maatiusi, Nunavut Teacher Education Program (NTEP), and Dean Michael Tymchak, Faculty of Education, U of R

teacher education programming.

For NAC, the partnership will create many opportunities, says President Clendenning: "Opportunities for professional development of our staff and faculty; for students to be involved in student exchanges, and for us to network with other TEP programs also in partnership with the U of R Faculty of Education."

When asked why there is a sense of increased opportunities in this partnership between NAC and the U of R, despite the increased geographical distance between Regina

and Iqaluit, Clendenning replied, "It is commitment that can overcome distance." The Faculty of Education has "demonstrated an ability and a willingness to reach out."

Ooloota Maatiusi, Principal of NTEP, concurs that this partnership is "very exciting, a new beginning too, with still a lot of work to do. But there is a good atmosphere here, and the teams are working really well together. We are located so far away, yet we are working so closely together." Ooloota commented that the welcoming, friendly, and open re-



Principal Ooloota Maatiusi Nunavut Teacher Education Program brings greetings.

President Jim Tomkins, U of R President Malcolm Clendenning, NAC Nunavut Arctic college



We are located so far away, yet we are working so closely together
~Principal Ooloota Maatiusi



Dean Michael Tymchak opens up Nunavut flag demonstrating a commitment to honouring and reflecting Nunavut culture and values in the new partnership.

ception from the faculty and staff at the U of R, Faculty of Education allows for a developing trust that their culture and language will be reflected in their new program. Further, the agreement creates the opportunity to work together with other TEPs that have similar issues such as language retention. "The Faculty of Education," says Ooloota, "has demonstrated a sincere desire to be a part of our program, to expand and reinvigorate the program."

The Faculty of Education has similar agreements with other Teacher Education

Programs, such as SUNTEP, NORTEP, and YNTEP.

Our "success is determined not by the words of the document we sign, but by how we work together," said Dean Tymchak. The Faculty of Education offers programming expertise, and will help to build a quality Education system with NAC. This accord bridges major geographic, cultural, and linguistic differences. Both NAC and the U of R will learn much from this cross-cultural opportunity.

Working Together towards a new Northern Teacher Education Program



Nick Forsberg and Ooloota Maatiusi



James McNinch
Peesee Pitsiulak
Del Fraser
Ooloota Maatiusi



Ooloota Maatiusi
Nicole Glas



Dean Michael Tymchak, U of R; President Jim Tomkins, U of R; President Malcolm Clendenning, NAC



President Malcolm Clendenning, NAC
Nunavut Arctic college



Members of the Nunavut Arctic College Team



Faculty of Education and U of R Play Major Role in Designating Regina-Craik-Saskatoon as Regional Centre of Expertise on Education for Sustainable Development (ESD)



At a ceremony held at the Royal Saskatchewan Museum, Charles Hopkins, United Nations University Chair for Education for Sustainable Development at York University, and David Walden, Secretary-General of the Canadian Commission for UNESCO, designated the Regina-Craik-Saskatoon corridor as a Regional Centre of Expertise (RCE) on Education for Sustainable Development (ESD).

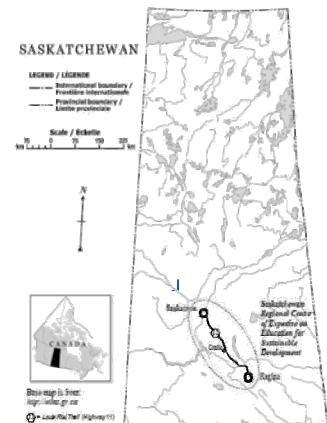
Known as RCE Saskatchewan, the corridor is now recognized by the United Nations as a region within which different Saskatchewan organizations will work together to research, develop, and deliver educational programs related to environment and sustainable development. RCE

Saskatchewan will also allow opportunity for these organizations to collaborate with other RCEs worldwide which are on the cutting edge of research in sustainability education.

The University of Regina and the Faculty of Education have played a major role in the process of establishing the RCE Saskatchewan and have been encouraged to continue to provide leadership in addressing the re-orientation of teacher education to address sustainable development. More information is now available at:

<http://www.saskrce.ca/>

Submitted by Dr. Garth Pickard



Quick Facts on RCE

Underlying Features of RCE Model

- Education as an ongoing process that includes both formal and informal education
- Centrality of institutions of higher education (IHEs) in ESD
- ESD programs must be locally relevant and culturally appropriate
- Enable collaboration among local organizations engaged in ESD and between global RCEs

- Integrating knowledge for ESD

Core Elements of RCE

- Governance and sustainability of RCE (vision, goals, assessment, reporting)
- Collaboration (vertical, horizontal, and lateral)
- Research and development in ESD (documentation, innovation, efficiency)
- Transformative education (in relation to sustainable living and livelihoods in region).



Saskatchewan is designated RCE on Education for Sustainable Development. The proposal was brought to the United Nations University in September 2006 by Lyle Benko, Sessional Lecturer, Faculty of Education, U of R, and President of L*A*M*B Environmental & Education Consulting.

Picture above shows Lyle Benko making a presentation to the United Nations Council on Sustainable Development (U.N. CSD) at the U.N. on May 7, 2007 in New York.



SIDRU—SIAS Faculty Certificate Program: First Graduates



FCP Graduates 2007 along with SIAS and U of R Presidents:
Dr. Bob McCulloch (Left) and Dr. Jim Tomkins (Right)

The first Faculty Certificate Program graduates were celebrated August 17, 2007 at Saskatoon's Delta Bessborough.

Grads heard congratulatory speeches from Honourable Warren McCall, Minister of Advanced Education and Employment, Dr. Barb Bremner, Associate VP, Educational Services, SIAS, and Dr. Michael Tymchak, Dean of Education, U of R. "This program is a good example of a successful collaborative venture between the Faculty of Education, University of Regina, and SIAS that benefits both instructors and students, and contributes to the improvement of the quality of instruction and

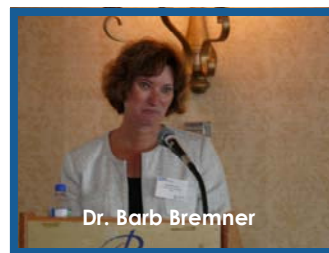
education in Saskatchewan," says Dr. Michael Tymchak.

Joan McCusker, Olympic Gold Medalist, brought inspiring words to the group by giving new meaning to success: ordinary people who make the effort to learn new skills with extraordinary results.

Certificates were presented by Dr. Jim Tomkins, U of R president and Dr. Bob McCulloch, President of SIAS.

The Faculty Certificate Program is a visionary and collaborative initiative between SIDRU, the Faculty of Education and SIAS that provides SIAS instructors

with education and training which develops and enriches their academic leadership roles and instructional skills. While working towards their FCP, SIAS faculty gain University credits towards a Bachelor's degree in Adult Education.



Dr. Barb Bremner

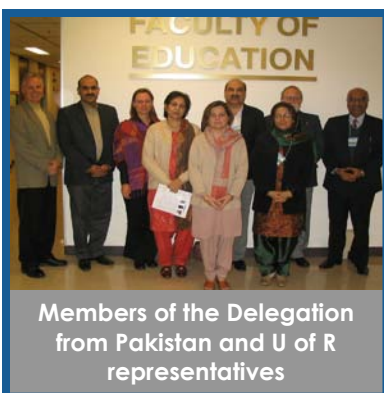


Joan McCusker



Honourable Minister
Warren McCall

Delegation from Pakistan Visits U of R on a Study Tour



Members of the Delegation
from Pakistan and U of R
representatives

On October 4th and 5th a delegation of Education professionals from Pakistan visited the U of R, Faculty of Education. This was one of four universities they visited on their tour and the only university in western Canada. The group met with Dr. Rod Dolmage, Chair of the Centre for International Education and Training (CIET) and Dr. Nick Forsberg, Associate Dean, Undergraduate Programs, to

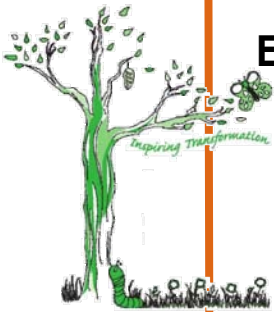
learn about our education programs and the role of CIET in the Faculty of Education.

The goal of the delegation was to gather ideas on how to improve their education system. They met with student teachers and discussed the possibility of future student exchange programs and collaboration with the Faculty of Education.



May: Conference Month!

“Wondrous Places to Learn and Grow” Early Childhood Educators Conference ~ May 4 & 5



Collaboration among five organizations involved with early childhood learning and care in the province, cooperated in the planning and delivery of the ECE conference, “Wondrous Places to Learn and Grow.” These groups include:

- Canadian Association for Young Children
- Saskatchewan Institute for Applied Science and Technology
- Saskatchewan Learning
- Saskatchewan Early Childhood Association
- Faculty of Education, University of Regina.

This ‘special’ institute, with keynote speakers Margie Carter and Deb Curtis, brought together over 300 early childhood educators from child care, prekindergarten, preschool, kindergarten, and post secondary settings across western Canada.

The planning committee was pleased that a variety of educators were able to participate in learning

experiences that invited thoughtful reflections about their practice with young children. Each learning process challenged participants to seek deeper understandings of what children are able to do and how they learn. Participants were encouraged to think creatively as professionals

beautifully demonstrated. (See photographs below) Each display table was meticulously arranged to represent themes of light, water, shadow, nature, spirit, seasons, clouds and much more. Sights, scents, sounds, and touch experiences enhanced the learning experience.

Participants engaged in roundtable discussions, collaborating and sharing ideas, knowledge and experiences.

The keynote speakers, Margie Carter and Deb Curtis, collaborated in the learning process, challenging participants to think in new ways about what they could do with their spaces, to enhance the learning experience of their students and families.

~Shuana Niessen

who are willing to see new possibilities for early childhood education.

Submitted by Caroline Krentz, U of R, and Shauna Coons, SIAST, Co-Chairs

Editor’s note: This conference was impressive. The Reggio Emilia principle of space as teacher was





DreamCatching 2007



"DreamCatching 2007" held May 2-5, 2007 at the University of Regina and First Nations University of Canada, was the fifth in a series of biennial hands-on workshops in math and science for teachers of Aboriginal students. This is an initiative of Mount Pleasant Educational Services Inc. (the former Native Access to Engineering Programme at Concordia University).

The professional development workshops focused on encouraging pre- and in-service educators to explore the connections between math, science, IT integration, and Indigenous knowledge in a hands-on, interactive manner.

Dr. Greg Cajete, a Tewa from Santa Clara Pueblo, New Mexico, was the conference's featured speaker. Dr Cajete, an educator, artist, and educational consultant, was the founding Direc-



tor of the Institute of American Indian Arts in Santa Fe, and is currently the Director of Native American Studies and an Associate Professor in the College of Education at the University of New Mexico. He is the author of a number of books focusing on Native education, including *Look to the Mountain-An Ecology of Indigenous Education*.

Dr. Rick Seaman, Professor of the Faculty of Education at the U of R, participated in the planning of this event. He was deeply challenged and inspired by the sessions, "The conference was a great opportunity to share knowledge and applications of knowledge." The conference inspired him to redesign his own education classes with diversity in mind, "Not to add on to the design, but to synthesize and integrate," to design with diverse perspectives in mind.

What was exciting about the conference was the opportunity to bring together people from education, science, engineering and First Nations University of Canada to work with food services, residences, printing and conference services and the many student helpers to provide local support to Corinne Jette and Dawn Wiseman from Native Access in Quebec.

The conference created an opportunity for people at the university and from across the country to understand more about how best to ensure a positive learning experience for Aboriginal students in science and engineering.

~Dr. Kathy Heinrich



Ed Galindo, University of Idaho,
National Science Foundation



Egg Catch activity



A highlight for Dr. Rick Seaman, Associate Professor at the U of R Faculty of Education, was Tod Shockey's presentation on the algebra behind pattern blocks.



May: Conference Month!



The Arts Education program, Faculty of Education, and members of the arts and cultural community of the U of R and province, hosted a successful multidisciplinary arts and arts education conference called "Crossing Boundaries: Investigating the nexus of the arts, education, and community," May 9-12, 2007.

The conference program featured high-profile guest presenters, along with a diverse selection of performances, installations, research papers, and panel presentations which incorporated dance, theatre, music, visual art, interdisciplinary arts, media arts, and literary arts.

Featured guests included: Gail Bowen, Don Freed, Hal Kacaneck, Ken Kramer, Judith Marcuse, Colleen Murphy, Julianna Saxton and Peter von Tiesenhausen.

Visitors came from the USA, Finland and from across Canada as well as Saskatchewan, joined by several of our own faculty and students who were involved in planning and participating in the conference.

Submitted by
Dr. Ann Kipling Brown.

To see more conference proceedings visit the website:

<http://www.saskschools.ca/~cb2007/>



Sculpture/Installation with Jan-ru Wan



Hal Kacaneck's Workshop



Dance on the Move



Installation by Peter von Tiesenhausen



Saskatchewan Business Teachers Association (SBTA) Conference 2007



The SBTA conference was a success - we had 50 participants and there were 3-hour training sessions for those who wanted to learn more about Dreamweaver and Photoshop. We heard speakers from the community: entrepreneurs, politicians, and business people. We also had a guest speaker via camera and Skype, Tonya Skinner. She has a fantastic website with a variety of lesson plans for all business education teachers around the world at: <http://lessonplans.btskinner.com> Her participation was exciting because she is quite a celebrity in the online world.

~Rhonda Haus, Business Ed Teacher, Robert Usher Collegiate High School



Education Students' Society Hosts a 'Meet and Greet'



Erin Nystrom and Dean Tymchak

October 3, 2007 the Education Students' Society (ESS) hosted a 'Meet and Greet.' Erin Nystrom, President of ESS, along with the ESS executive, organized the event in the hope that it would give ESS and faculty the opportunity to build collegiality and positive relations with one another, both

during their terms as students and throughout their careers.

Introductions were made all around. Dean Michael Tymchak spoke with the students, highlighting their im-



portance, "It is students who bring a sense of pride to the Faculty of Education." He gave several accounts of

how School Boards and divisions, nationally and internationally, have been seeking to hire our education graduates due to the quality and level of skill that is achieved through our Teacher Education Program.





Greystone Centre for Interprofessional Collaboration in Education Hosts Spring Workshop

Who said nothing in life is free? As part of a grant from Greystone Managed Investments Inc., five schools from across the province are participating in a multiphase workshop designed to foster interprofessional collaboration among teachers, other human service providers, and their communities. These workshops are funded by the Greystone Centre for Interprofessional Collaboration in Education (G-CICE) at the University of Regina.

School PLUS underscores the need for educators to address complex health issues through interprofessional collaboration, and coordinating human services (social workers, nurses, probation officers, and educators) to meet the needs of children and youth in schools. But as educators in Saskatchewan well know, coordination is extraordinarily complex. G-CICE brings together the Faculties of Nursing (U of S), Education, Social Work, Justice Studies, and Kinesiology and Health Studies (U of R) to focus on identifying practices that serve to overcome barriers and to create sustainable interprofessional partnerships in schools. Over the past year, G-CICE has established a province-wide network of individuals, organizations and communities interested in interprofessional collaboration.

In the spring, teachers and principals from five schools invited other professionals from their school communities to join them in the Phase I Workshop held at



the U of R. Over the course of the 2-day workshop, the interprofessional school teams learned how to overcome some of the typical barriers to interprofessional collaboration such as lack of planning time, and trust and turf "wars" that prevent schools from fully collaborating with other professionals. Dr. Marlene Smadu, President of the Canadian Nurses Association and a national board member of Health Canada's Interprofessional Education for Collaborative Centered Patient Practice, provided the keynote address. Other presentations were made by Dr. Twyla Salm, Director of G-CICE, Myrna Pitzel from the Faculty of Social Work, and Jeff Christiansen from the Regina Regional Intersectoral Committee. Guided by an interprofessional framework and faculty support, the participants worked in their school teams to build collaborative strategies to work with families to meet the needs of children in their communities.

School teams consisted of teachers and/or principals from Mankota, Shaunavon, Kitchener School (Regina),

Central Collegiate (Moose Jaw), and St. Francis School (Regina), along with a unique combination of other professionals such as occupational therapists, community recreation supervisors, school counselors, social workers, teacher associates, Elders, consultants from InMotion, community school coordinators, and school resource officers. Each team had a distinctive interprofessional goal that was meaningful to its community. For example, the Shaunavon Public School team focused on developing a strategy to implement a comprehensive plan related to "sensory issues" that included professional development not only for the school staff, but also for human service professionals that work with the children at Shaunavon school.

The strength of this approach is that it transforms the traditional prescriptive role of teachers into partners growing with students, families, and their community. Alison Peake, Principal of Shaunavon Public School said, "Before I came to the workshop I thought of it as

(Continued on page 13)



a gift of 2 days to work collaboratively on an important topic for my school. The workshop was much more than that. We also shared information and developed processes, both practice and theory."

The teams will return to the U of R in November for Phase II of the G-CICE Workshop where sustainability and leadership will be the focus.

The spirit of School^{PLUS} is alive and well in these schools, and PD opportunities such as the G-CICE workshops foster the necessary environment for sustained interprofessional partnerships.

Another Phase I Workshop will be held November 1 and 2, 2007. This is for new school teams that would like to participate in collaborative projects within their school community. The workshop and all the related expenses incurred by the team in traveling and attending the workshop are fully funded by G-CICE. To learn more about G-CICE visit:

<http://education.uregina.ca/G-CICE>

Submitted by
Dr. Twyla Salm



ARTSask.ca, an Exciting New Website



Congratulations to **Dr. Norm Yakel** who has received funding in the amount of \$500,000 for the second phase of the ARTSask project.

The ARTSask project monies will be used to create an faculty-led interactive website, using a collaboration of art, education and technology. It will give students, teachers, and the Saskatchewan community greater access to information on artists and the art collections of two of the province's major art galleries - MacKenzie Art Gallery in Regina and the Mendel Art Gallery in Saskatoon.

ARTSask is designed to showcase Saskatchewan and Canadian visual art, to provide universal access to major Canadian visual art learning resources, and share and promote our collective cultural heritage through theme-based, content-related, and interactive learning about visual art and artists in three languages: English, French, and a prototype theme in Cree.

Visit the new website at:
<http://www.artsask.ca/en/home>

WestCAST 2008 February 13-16
Regina, SK



Science Labs Fit for the New Millennium



The recently renovated Faculty of Education's science laboratories are finished and fabulous, complete with fresh paint, new floors, ventilation, lights, and new desk tops. The labs have also been cleaned, re-organized, and the equipment (and inventory) updated. The proud science faculty, sessionals and students offered the rest of the faculty and many of our science friends a welcome visit at the Grand Opening held earlier this year. -Peta White

Reggio Emilia Study Tour and ECE Workshops

From February 12-16, 2007, several Faculty of Education early childhood education (ECE) students and instructors participated in a unique interdisciplinary immersion Canadian Study Tour to Reggio Emilia, Italy. This experiential learning study tour gave third year preservice teachers the opportunity to witness the foundational principles of the Reggio Emilia approach.

The Study Tour program for the week offered partici-

pants the opportunity to hear directly from those who worked in the infant toddler centres and municipal preschools, deepening their understanding of the Reggio Emilia approach. Participants acquired foundational knowledge through a combination of visits to centres, presentations, meetings, slide shows, and videos. They benefited from global perspectives, connecting international, early childhood principles to the Saskatchewan context.

This tour was organized by Twyla Mensch and Wendy Willis. A report, detailing the organization of this trip, has been written and published and can be obtained by contacting SIDRU at: sidru@uregina.ca

Since the tour, Twyla and Wendy are offering modules, to bring the Reggio Emilia philosophy and experience into a Saskatchewan context. The

modules offer instruction and deepen understanding of best practices in early childhood education, offering guidance for implementing these principles with children.

The modules are intended for early childhood educators working with infant/toddler/preschool, prekindergarten, kindergarten and primary aged children. They would also be of interest to educational associates, learning resource teachers, speech and language pathologists and administrators. For more information contact SIDRU at 306-585-5142.



2007 Reggio Emilia Study Tour Participants



Twyla Mensch



Wendy Willis



Awards and Recognition



Congratulations to **Dr. Laurie Carlson Berg** who, along with Rosalie Lizée, Nathalie Gareau Gélinas, and Hélène Grimard, was awarded a research grant for 2007-2008 in the amount of \$8,336 from the McDowell Foundation for a project entitled, "Facilitating Inclusion at Monseigneur de Laval: Towards a Pedagogy of Cultural Reciprocity."



The Faculty of Education is proud to recognize the news release issued in Ottawa by the Canadian Association for Health, Physical Education, Recreation and Dance (CAHPERD) bestowing "its greatest honour" — the R. Tait McKenzie Award of Honour — to **Dr. Nick Forsberg**, Associate Dean, Student Services and Undergraduate Programs of "for his commitment to the advancement of health and physical education" in Canada, during his nearly 20 years of service at the University of Regina.



Congratulations to **Dr. Patrick Lewis** on the publication of his new book, **How We Think, but not in School - A Storied Approach to Teaching**.



Congratulations to **Dr. Bernard Laplante**, who received the Prix Rezansoff Award, a lifetime achievement recognition presented on behalf of the Association des professeurs de français de la Saskatchewan/Saskatchewan Association of Teachers of French.

The release notes that Dr. Forsberg "is a distinguished author and scholar within the health and physical education field." The Award epitomizes Dr. R. Tait McKenzie's "professional ideals, his service to humanity, and his dedication to the advancement of knowledge and understanding of physical and health education, recreation and dance." The Faculty of Education joins in saluting Dr. Forsberg on this proud occasion - truly, "one who serves"!



January 7 and 8, 2008
U of R, Faculty of Education
Featured Keynote Speaker:
Eunice Cameron,
Executive Director of the
Cornwall Alternative School

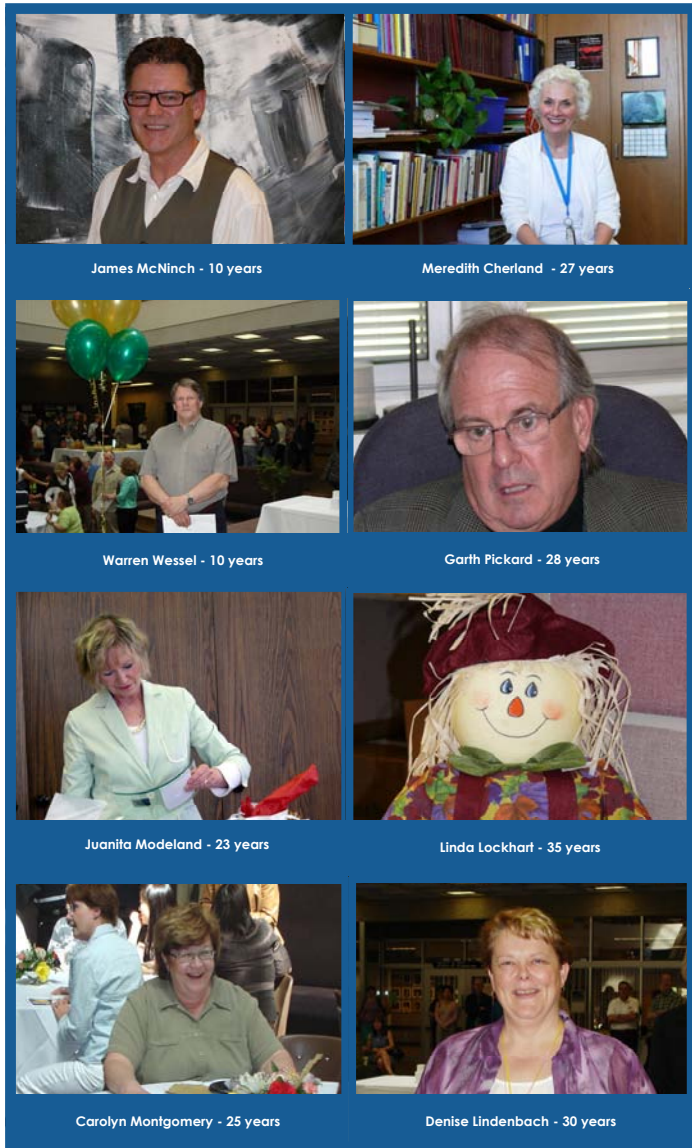


Dr. Carol Fulton and Dr. Vi Maeers present "What I Learned on My Summer Holiday: SEIM Bicycle Tour" Fall Faculty Seminar





Long Service Awards



Meet our New Faculty and Staff



Teri Brown has been working on campus since 1999, beginning in the Faculty of Arts and then moving to the Department of Geography for 5 years. Later, the Women's Studies programme was added to her duties.

Previously, she worked a term in Education with the Elementary and Arts Ed programs and now has come on staff in the Faculty of Education with the Secondary program.

She attended SIAST before beginning employment at the U of R, and she is currently working towards her Certificate in Administration. Teri is married with 2 small children and enjoys spending time with her family and friends.





Meet our New Faculty and Staff continued



Dr. Barbara McNeil is a new Assistant Professor of Language Arts Education in the Faculty of Education. She has a BA and an MLSc from the University of Toronto, a BEd degree from Brock University, and a PhD in Education from the University of Regina. Barbara's doctoral research explored teachers' perspectives on transience and literacy in urban community schools. Prior to joining the Faculty of Education, Barbara worked as a teacher-librarian in elementary and secondary schools, a library consultant, and as a French immersion teacher in Regina and in Toronto. Barbara's interest in global education led her to a 3-year teaching experience in Botswana, southern Africa, and the training of teachers in the eastern Caribbean nation of Dominica.

During her teaching career in Saskatchewan, Barbara served on two advisory committees of the Saskatchewan Teachers' Federation (STF): the Sterling McDowell Foundation and the Strategic Advisory Committee on Professional Stewardship and Responsibility. Barbara was also Vice-President of an STF subject council, the Saskatchewan School Library Association.

Along with her involvement in the STF, Barbara served the province's library community as a member of the Multitype Library Board and as a board member of the Saskatchewan Association for Multicultural Education.

Barbara's research interests include a continued focus on student transience and literacy, children's literature and social justice, media literacy and cultural studies. She is also interested in international teacher education and literacy education in the developing countries of Africa, the Caribbean, and Central America. Barbara has presented papers at several venues across Canada, including an international conference on children's literature hosted by the National Library and Archives Canada in Ottawa. She was a keynote speaker at the annual conference of the Saskatchewan Teachers of English Language Arts (STELA) in March 2007.

When not focusing on reading and writing, Barbara can be found encouraging and working with youth in the community to use literature, the spoken word, music, art, and dance to tell their unique stories and to work for social transformation. Her partner, Kwei, is a transportation engineer who is an Adjunct Professor in the Faculty of Engineering. They have two teen-aged children. Barbara is full of laughter and believes that as long as there are libraries, coffee and tea, there is hope.



Dr. Andrea Sterzuk is an Assistant Professor in the Faculty of Education at the University of Regina. Previous to her current appointment, Andrea was a lecturer in the Faculty of Education at McGill University where she taught courses in Second Language Education and Writing Theory. She has also worked as an elementary school teacher in rural Saskatchewan and the Northwest Territories.

Andrea received her doctorate in Second Language Education with a specialization in Language Acquisition from McGill University. Her doctoral research focused on minority-language children in Saskatchewan schools. Her degrees include an MA in Second Language Education from McGill University and a BEd from the BAC Program at the University of Regina.

As part of her duties in the Faculty of Education, Andrea is teaching both graduate and undergraduate courses in the areas of literacy development and language acquisition. Her current research interests are related to the development of language beliefs in pre-service teachers.



Meet our New Faculty and Staff continued



Dr. Marilyn Miller is an Associate Professor, Adult Education/ Human Resources Development in the Faculty of Education. She obtained her BA and MSW. from McGill University, Montreal, and her PhD in Adult Education from the University of Nottingham (UK).

Marilyn joins us from the Centre for Continuing Education at the University of Regina where she was the Director for nearly 6 years. As an administrator in the field of adult and continuing education for over 20 years, she has focused on increasing access to learning opportunities for part-time students and underrepresented groups, and on expanding collaborative partnerships to develop new programs. Often described as the bridge between the university and the community, she is proud of the way the Centre has been able to respond quickly to new needs, while offering more flexible modes of delivery to both traditional and nontraditional learners through internal and external partnerships.

Working closely with several professional health regulatory bodies allowed Marilyn to partner in the establishment of the Saskatchewan Institute of Health Leadership (SIHL), a collaborative, community based initiative designed to foster interdisciplinary health leadership

in the province. Marilyn also had the opportunity to interact with ESL partner institutions abroad forging contacts with many Chinese Visiting Scholars. As a result, she and Dr. Dongyan Blachford undertook research exploring the social interaction of Chinese Visiting Scholars at the University of Regina, leading to a report prepared last year for the International Strategic Opportunity Fund (ISOF- Initiatives).

Marilyn's interest in community outreach and development are evident in her research in the rural community of Montmartre with which she worked closely to establish Centre 48, a regional Arts and Continuing Education Centre. She continues to explore the role of continuing education in rural development and sustainability and community related policy issues and development.



Julie Machnaik is an Instructor in the Faculty of Education at the University of Regina. She obtained her BEd and MEd from the U of R and is currently enrolled as a doctoral student under the mentorship of Dr. David Friesen.

Julie is on secondment from Regina Public Schools and is

currently teaching in the area of Educational Professional Studies in both elementary and secondary programs. Previous to her current appointment, Julie was an elementary classroom teacher, a Technology Integration Support Teacher, an Instructional Approaches and Adaptations Consultant, an EPS graduate instructor, and, most recently, a Differentiated Learning Consultant. Through these professional experiences, personal, critical reflection and current doctoral studies, she has come to understand that "Context is the window to understanding." Her research interests are many (and continue to evolve/emerge with each doctoral class) but focus on imagining possibilities for educating today's youth in reflective, responsive learning spaces whereby learners are strengthened within their specific context/place.

Julie has been involved in several collaborative projects throughout her career. She facilitated action research teacher teams in the design and development of Saskatchewan Learning's web-based learning resources. She was a member of the LearningPlus PD Team providing in-service and support for teacher/teacher-librarian school-based teams. One current project is the Regina Central Pre-K Literacy Project, Hand in Hand: Partners in Literacy, made possible by Partnerships for Community Learning Resources Grant.

Julie is looking forward to continuing her "process of becoming" as a doctoral student and as a teacher educator at the U of R where new possibilities seem endless.



Meet our New Faculty and Staff continued



Dr. Douglas Brown acquired his PhD from the Department of Educational Policy Studies, University of Alberta, receiving a Level 1 pass. Other degrees include a Master's from the University of Alberta (International and Intercultural Education), and an undergraduate degree (summa cum laude) from the University of Lethbridge.

Douglas's past and present research interests include public policy interpretation, analysis, and the ethic of fairness; more specifically, identifying epistemological challenges and concerns explicit in the 'language of diversity' as carried through public discourse. Research includes a multidisciplinary review and analysis of goal-based theoretical systems with SSHRC funding, and a critical look at the intersecting dimensions of student 'difference,' mainstream educational discourse/curricula design, and the policy of inclusion.

Douglas has taught at both the University of Alberta and the University of Lethbridge, designing and instructing a number of courses in the educational foundations area at the graduate and undergraduate levels. He was recipient of the Gradu-

ate Studies and Research Teaching Award at the University of Alberta in 2000.

He has published and/or contributed to scholarly research at national and international levels. He has served a consulting role with the Alberta Teachers Association and worked collaboratively on curriculum advancement and review in the province of Alberta.

Douglas is presently working in social studies education, as well as contributing to the Internship Program. He maintains a dedication to the foundational ethics of inclusive education and social justice and welcomes the challenges implicit to his tenure at the University of Regina.

In the past, Douglas has participated in a number of human rights campaigns/organizations including the Mahatma Gandhi Canadian Foundation for World Peace, The Foundation for Human Rights in Columbia, and Amnesty International.

Douglas has also served in an executive capacity, contributing to organizational bodies such as the Educational Policy Studies Graduate Students Executive, the Educational Foundations Graduate Students Association, and Learning for Interdependence and Global Awareness of the Philippines (LINGAP).



Darci McDonald has built her career "As One Who Serves" at the University of Regina. She started working at the U of R with the Business Office (now Financial Services), then devoted the next 16 years to the Department of Cooperative Education (now Career Centre) before she joined the Faculty of Education as an Academic Program Advisor in July 2007.

Darci is also an active volunteer and has assisted with many major events including the "Harvesting Ideas" 2006 National CAFCE Conference (she was the cohost), 2005 Canada Summer Games, and 1998 Scott Tournament of Hearts, to name a few.

Darci has completed her Certificate in Continuing Education and Certificate in Administration, and continues to take on new challenges. Her personal interests include curling, camping, and spending time with her family, friends and pets.



New Faculty and Staff Reception



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